**Course Number:** CTCT 7710/7716

 **Course Title:** Advanced Teaching Methods

 **Credit Hours:** 3 semester hours (Lecture 3)

 **Prerequisites:** CTCT 5050/5053 or CTCT 6050/6056 or departmental approval

 **Corequisite:** None

**2.** **Date Syllabus Prepared:** June 2010

**3. Text:** None Required

**4. Course Description:**

 Analysis of research in theories of teaching and learning, effective teacher characteristics, learning styles, teaching methodologies, and diversity in teaching.

**5.** **Course Objectives:**

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

 1. describe the process of learning to teach in terms of pedagogical content knowledge, knowledge of teaching and learning, and teacher decision making.

 2. use different teaching strategies to accommodate differences in learning ability.

 3. identify major variables that influence instructional planning.

 4. describe research on teacher planning and its effect on instruction.

 5. describe teacher characteristics associated with increased learning and motivation.

 6. develop and refine questioning strategies to increase learner motivation.

 7. analyze constructivist approached to teaching.

1. develop strategies to teach concepts, principles, and generalizations.
2. explain how group goals, individual accountability, and equal opportunity for success contribute to the effectiveness of cooperative learning.
3. identify areas of the curriculum that can be taught using direct instruction.
4. design learning activities that promote higher-order and critical thinking in learners.
5. explain how classroom management related to the goals of student responsibility and self-regulation.
6. assess learner understanding in more effective ways.

**6**. **Course Content and Schedule:**

See attached

**7. Course Requirements/Evaluation**:

1. Introduce yourself with narrated powerpoint
2. Participate in all class activities/discussions
3. Develop a narrated PowerPoint on a philosopher assigned to you.
4. Position Paper
5. Develop a narrated PowerPoint on your paper.
6. Complete 5 reading quizzes.
7. Complete a Mid-term Exam
8. Locate a research article from a peer refereed source that deals with teaching and learning.

 **Grading and Evaluation Procedures**:

 The final grade for the course will be based on the following:

See Attached

The following grading scale will be used:

 90 - 100% = A

 80 - 89.9% = B

 70 - 79.9% = C

 60 - 69.9% = D

 Below 60% = F

1. **Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: For on campus students, attendance is required at each class meeting. Distance learning students must log on and participate in BlackBoard following each class session. Unavoidable absences from campus must be documented and cleared with the instructor **in advance**.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

Distance Learning Students: Unless specific instructions have been given for a designated course, students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a school superintendent, a principal of a high school, or a dean or department head of a college. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.

1. **Justification for Graduate Credit:**

 CTCT 7710/7716 (Advanced Teaching Methods) builds upon previous experience with teaching methods. Students will analyze and synthesize the research literature as it pertains to teaching methodologies in their area of specialization.