**CTRD 1000: Critical Reading (2 Semester Hours)**

**Summer 2010**

*Schedule:* Mon- Tues, Thurs-Fri, June 28-August 2, 11:30 AM - 1:00 pm.

Instructor Section 001: Geralyn Murray, M.Ed.

Class meets in SADC 319.

*Contact information*:[murrag1@auburn.edu](mailto:murrag1@auburn.edu) Phone: 559-7563

*Office hours*: M-Th 5092 Haley Center - 9:30 -10:30AM;

MT-Th SADC 11-11:25 (before class)

**Course description.** From *AU Bulletin*: Prerequisite: Departmental approval. Develops reading, study, and composition skills conducive to successful college study. Credit not counted toward graduation.

CTRD 1000 is designed to build reading, writing, and vocabulary power for success in college. This is an explicit, hands-on course, where the instructor will teach you how to use challenging vocabulary words and show you strategies to make sense out of college-level texts. Through guided practice, cooperative learning, independent study, and writing, you will make the words and strategies your own.

**Texts.** Three books are required:

Levine, H., Levine, N., & Levin, R. (1997). *The Joy of Vocabulary: An Advanced Guide to Mastering New Words* (2nd ed.). New York: Penguin.

Langan, J. (2005). *Ten Steps to building College Reading Skills*. W. Berlin NJ: Townsend Press.

Mortenson, G. &Relin, D. (2006). *Three Cups of Tea.* New York: Penguin.

**Course goals.** Upon completion of this course, students will be able to:

* Understand and use hundreds of new versatile and challenging vocabulary words.
* Use the dictionary to determine the pronunciation and meaning of unfamiliar words.
* Use context to piece together the meanings of words from hints supplied by a writer.
* Recognize a writer's main idea or "point" by asking yourself questions and noting cue words.
* Recognize a writer's supporting evidence, and construct outlines and maps of these ideas.
* Use transition words to detect the organization of a text.
* Recognize organizational patterns involving listing, time order, definition and examples, comparison or contrasts, and cause and effect.
* Make logical inferences from information that is stated to information that is not directly stated.
* Construct the main ideas of texts when they are not provided by the writer (as is usually the case).
* Read critically to evaluate whether evidence supports a writer's claims.
* Read with purpose and comprehension a variety of college level informational and narrative texts.

**COURSE REQUIREMENTS**

**Attendance.** Class attendance and engaged participation are essential to achieving the goals of this course. Missing class is like skipping a chapter in a book—what follows is harder to understand. Excused absences are defined in the *AU Bulletin.* In essence, you may be excused for personal illness, a serious illness or death of someone in your immediate family, a field trip, a religious holiday, or a subpoena. The easiest way to be excused is to notify me on or before the day you miss by leaving a message by e-mail or telephone. No documentation is necessary if I hear from you by the day you miss. If you cannot get a message to me on or before the day you miss class, you will need to provide documentation for an absence to be excused.

You will earn points by attending class and arriving on time (see grading plan below). Quizzes and late assignments lose 10% credit per unexcused weekday late (including weekdays when we don't meet) to a maximum of 30% lost credit. For example, a 20-point assignment due Monday would be worth at most 14 points by Thursday. If your absence is excused, any assignment will be due the following weekday and will begin to incur late penalties on the second weekday unless you provide daily updates of continuing excusing information. Assignments may be sent by e-mail to avoid late penalties. If you do send work by e-mail, address it carefully and watch for error messages or instructor acknowledgement. *E-mail errors will not negate late penalties.*

**Grading Plan**. This course is graded. Approximately 650 points may be earned by various means. Term grades will be calculated by determining the student’s percentage of this total using the following scale:

A = 90-100% (582-650 points)

B = 80-89% (517-581 points)

C = 70-79% (452-516 points)

D = 60- 69% (387-451 points)

F < 60% (below 386 points)

🎖*Attendance (*40 points). 2 points will be earned per class day (1 point if you arrive more than 5 minutes after the beginning of class). Attendance credit can also be earned with written evidence of a university excused absence.

🎖*Homework* (230 points) 18 days' homework will be scored for completion (10 points per day) and 10 points per week will be given for participation in Literature Circles (Turn in weekly Lit Circle discussion role form).

🎖*VocabularyQuizzes* (140 points). There will be five 20-point quizzes from *Joy of* Vocabulary and two 20-point review tests from *Joy of Vocabulary*..

🎖*MasteryTests* (100 points). There are five 20-point mastery tests from *Ten Steps.*

🎖*Final Exam* (140 points). The final exam will sample concepts from *Ten Steps* and vocabulary from *Joy of Vocabulary*. It will include an essay question on *Three Cups of Tea* which will be submitted on the last day of class, typed. Paper guidelines will be given two weeks before the final class.

🎖*Workouts*. Extra credit will be earned by finding vocabulary words from *Joy of Vocabulary* used outside of class. You can see a word in print, hear someone use a word, or use a word correctly yourself outside of class. For 1 point extra credit, up to 3 points per day, you will turn in a written account showing how the word was used in context.

**Class Policy Statements**

*Unannounced quizzes*: There will be no unannounced quizzes.

*Accommodations*: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

*Honesty Code*: The University Academic Honesty Code and the *Tiger Cub* rules and regulations pertaining to cheating will apply to this class.

*Professionalism*: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices.
* Contribute to collaborative learning communities.
* Demonstrate a commitment to diversity.
* Model and nurture intellectual vitality.

**Summer Term 2010 Calendar**. Assigned readings are indicated by the symbol 🕮 and written assignments by 🖉. Finish the readings ***before***the class for which they are assigned. *TS* refers to *Ten Steps to Building College Reading Skills* by John Langan, *JV* refers to *The Joy of Vocabulary* by Levine, Levine, and Levine. *3Cups* refers to weekly readings in *Three Cups of Tea* by Mortenson & Relin. You will have an assigned role to contribute to the Literature Circle Discussion Group each Friday and discussion notes will be turned in for credit. Assignments and dates are subject to change if the need arises.

**June 28 – August 2nd 2010**

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| --- | --- | --- | --- | --- | --- | --- |
|  | June | | | July | |  |
| Sun | **Monday** | **Tuesday** | W | **Thursday** | **Friday** | Sat |
| 27 | **28**  - Course intro.  - JV pretest  - Lit Circle Roles  - Work-out words  - Ch 5 vocabulary  - 3 Cups of Tea Book Talk | **29** 🕮 TS Ch 2, 69-79;  🕮 🖉 JV Ch 5 p35, part C | 30 | **1** 🕮🖉 TS Part 4, p 79-83;  🕮 🖉 JV Ch 15 p 132, part C. | **2** 🕮 🖉 TS Review pgs. 85-87; 439-444  TS Quiz; JV Quiz  Lit. 🖉Circle Ch 1-5 | 3 |
| 3Cups | 🕮 Read Ch 1-5 (pgs 7-56) | | | | |  |
| 4 | 5 **No class**. | **6**  🕮 TS Ch 3, 109-125 & 132-134; 🖉 TS 134-135; 🕮🖉 JV Ch 1 & 3 pp 1, 18 part C (both chapters) | 7 | **8** 🕮 TS Ch 4, 149-162.  🕮 🖉 JV Ch 2 p 10 & Ch 4 p 26 part C (both chapters) | **9**  🕮 🖉 TS Review 147-148 & 175-176; 🕮 🖉 TS 457-463  TS Quiz; JV Quiz  🖉 Lit. Circle Ch 6-10 | 10 |
| 3Cups | 🕮 Read Ch 6 - 10 (pgs 57- 124) | | | | |  |
| 11 | **12** 🕮 TS Ch 6, 217-234; 239-241; 🖉242-243; 🖉JV review, 42-44 sections I & II JV Review Test ch 1-5, 15 | **13** 🕮 TS Ch 7, 257-276; 🖉277;  🕮 JV Prefixes Ch 9 p. 72, Ch 11 p 95 , Ch 12 p. 104, Ch 13 p. 113 | 14 | **15** 🖉 TS 245-246; 287-288;  🕮 🖉 JV Ch 18, 167 part C | **16** 🕮 466-471 🖉 472-475 (Vocab. A & B, Rdg Comp 1-8);  🖉 TS 301-304  TS Quiz; JV Quiz  🖉 Lit Circle Ch11-15 | 17 |
| 3Cups | 🕮 Read Ch 11-15 (pgs 125- 197) | | | | |  |
| 18 | **19** 🕮 TS Ch. 8, 305- 321; 🕮 🖉 326-330 | **20** 🕮 TS 9, 343-356; 361-364; 🖉 364-367🖉  🕮 🖉 JV 7, p. 56 part C & D. | 21 | **22** 🕮 🖉 TS 322-323, 369-370.  🕮 🖉 JV19, p. 176 | **23** 🕮 TS 🕮 TS 487-491 🖉492-495;  TS Quiz; JV Quiz.  🖉 Lit Circle Ch16-20 | 24 |
| 3Cups | 🕮 Read Ch 16- 20 (pgs 198-277) | | | | |  |
| 25 | **26** 🕮 TS Ch 10 381-394;.  🕮 🖉 JV 10, p. 80, part C | **27**  🕮🖉 TS 398-403; 404-405  🕮 🖉JV 23, p 223 part C | 28 | **29** 🕮🖉 TS 407-410.  JV Quiz  JV Review Ch 7, 9, 10, 11, 12, 13, 18, 19, 23 | **30** 🖉 TS 528-533  TS Quiz; JV Review Test  🖉 Lit Circle Ch21-23 | 31 |
| 3Cups | 🕮 Read Ch 21- 23 (pgs 278-331) | | | | |  |
|  | August | | | | |  |
| 1 | **2** 🖉 TS/JV Final Essay for *3 Cups of Tea* due; | **3** | 4 | 5 | 6 | 7 |