|  |  |  |
| --- | --- | --- |
|  | Program: |  |
|  | Total Hours: |  |
|  |
| **ALTERNATIVE CLASS A EDUCATION PROGRAM CHECKLIST** |
|  | Date Approved: |  |
| **Institution:** |  |  | Date Expires: |  |
|  | Revisions: |  |
|  |  |  |  |  |  |
|  |
| **Study in each of the following areas:**  | **Teaching Field:** At least 1/3 of the program shall be in teaching field courses.  |
|  |  |  |
|  | **Curriculum:**  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Methods of Teaching:** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Diverse Populations:** (including special needs) |  |  |  |  |  |  |  |  |
|  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **English Language Arts**, **General Science**, and **General Social Studies** programs shall require at least one course in two areas within the broader field. |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **Literacy:** (including mathematics and technology) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Professionalism:** |  |  |  |  | **Additional Courses:** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Using Assessment Data to Improve Student Learning:** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Survey of Special Education Coursework:** (required if not previously completed) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **Dean of Education:** |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Internship:** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **Date:** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |