

College of Education

CONCEPTUAL FRAMEWORK

MISSION

The mission of the Auburn University College of Education is to build a better future for individuals, our state, our nation and our world. We fulfill our mission by preparing competent, committed and reflective professionals as we engage in outstanding teaching, cutting-edge research and meaningful outreach.

VISION

Our vision is one of transformation. We strive to be and prepare agents of change. We seek to establish and work collaboratively within socially responsive learning communities that value the mosaic of a diverse society. Our vision includes engaging in the continuous learning necessitated by a rapidly advancing world; identifying and addressing critical issues related to the education of all people; and using technology to broaden and support learning opportunities. Ours is a vision of change embracing the inclusive, collaborative and technological aspects of our mission, thereby establishing us as a college representing educational advocacy and innovation in the 21st century.

PHILOSOPHY, PURPOSE AND GOALS

Our philosophy of learning and teaching emphasizes that building a better future for all means creating learning environments for diverse learners that acknowledge the active, collaborative and ever-evolving nature of learning. This philosophy also values teaching that promotes the development of safe, stimulating learning communities enriched with diverse perspectives; is grounded in reasoned and purposeful decision making; and is enacted in proactive, flexible and self-regulating ways.



The keystone, the topmost stone of an arch, serves as a visual reminder of our mission and our goals. Just as the keystone supports and holds an arch together, education holds intact the promise of a better future for all. We believe that education is the keystone of opportunity and equity in a richly diverse, increasingly technological, and ever-changing world. It is the critical building block that enables individuals and societies to flourish in a global community.

KINE 8970 – Tech Transfer

Summer 2010

1. **Course Number:** KINE 8970
Course Title: Seminar on Technology Transfer
Credit Hours: 1 hour lecture/weekly
Prerequisite: None
Meeting Times: 1:00-2:00 Wednesday
Meeting Place: Lecture – 1082 Coliseum

2. **Instructor:** Dr David D. Pascoe, 334 844-1479; pascodd@auburn.edu
 2119 Memorial Coliseum, Thermal Lab:
 Office Hours posted.

3. **Text:** *None*

4. **Course Description:**
 This course will introduce students to development of tech transfer products, legal ramifications and concepts of intellectual property, patents, copy rights, and confidentiality agreements.

5. **Course Objectives:**
 The student will:
 1. Overview of technology transfer issues, problems, and concepts.
 2. Develop a reference/resource notebook.
 3. Work through the tech transfer administrative process with a real or demo project.

6. **Grading and Evaluation Procedure:**
 Students will attend class and actively be involved in the class discussions. 2.) Students will develop a reference/resource notebook; and 3) submit a project that will be evaluated.

COURSE GRADING-

Class Discussion/participation/attendance	10
Notebook (lecture and resource materials)	30
Project Submission	20
Total	50 points

Grade Scale:

50-55	A
54-50	B
49-45	C
44-40	D
39 and below	F

7. Class Policies:

- a. **Appropriate Effort;** Assignments are due on the day assigned, and evidence of activity should be obvious on a regular basis between deadlines. All assignments must reflect the group's and individual's efforts in fulfilling the class requirements.
- b. **Unannounced quizzes** – There are no unannounced quizzes in this course.
- c. **Attendance** – “Taking a class” means attending all meetings of that class. 0.5 points will be deducted for every unexcused class absence.
- d. **Plagiarism** – Proper credit and notation must be given for source materials.
- e. **Email** – You are responsible for checking your e-mail regularly and in a timely manner for any communications related to this class. The University has requested that all students use their Auburn University email accounts. This is the most efficient way for instructors to communicate with an entire class, and the University will occasionally send global notices that are important for all students.
- f. **Cell Phones** – As a courtesy to others, turn off your cell phone during class or individual meetings with me. If you are expecting an emergency call, please let me know at the beginning of class or appointment.
- g. **Extra Credit** – There are no extra credit opportunities for this class.
- h. **Disability Accommodations** – Students who need accommodations are asked to arrange a meeting with me during the first week of classes, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by Email or phone. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).