**PHED 1410 – Basketball**

**Instructor:** Mr. Todd E. Layne

**Office:** 2079 Coliseum

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**E-mail:**  tlayne@auburn.edu

**Class times:** MTWRF 8:00 – 9:30

**Class venue:** STACT 103

**Office hours:** By Appointment Only

………………………………………………………………….

**Course Description:**

This course provides experiences which are designed to help students understand the sport of basketball; to improve skills and successfully participate in game play.

**Textbook:**

*PHED Portal*

**REQUIRED SUPPLIES – Participation points will be deducted each time a student does not comply with the following rules or attends class without the following supplies:**

✓ Whistle

✓ Activity attire 1) clothing – must remain “ON” until class is over, SHIRTS INCLUDED 2) athletic shoes – NO SANDALS ALLOWED *(you will be dismissed from class)*

✓ You must remain until class is officially dismissed by the professor, or special permission from the professor is obtained

✓Cell phones are NOT to be answered during class and must be turned OFF before class begins

✓ Food or tobacco products are not permitted

✓ Water bottle and towel recommended

**Assessment:**

Participation\* 40 pts

Portal 20

Game Performance 15 (\*\*perfect attendance and participation = exemption)

Team Roles 15

Group Assignment 10

Total 100 pts

\*Participation includes being present for the entire class and actively engaged with required supplies

\*\*Perfect attendance is defined as being present every day class meets (NO ABSENCES – EXCUSED OR UNEXCUSED ABSENCES)

### Grading:

A= 90 – 100 pts

B= 80 – 89

C= 70 – 79

D= 60 – 69

F=< 60

**Physical Activity and Wellness Program (PAWP) Attendance Policy:**

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. At the discretion of the instructor, students arriving **tardy to class will lose** **1pt from their final grade** per offense. **Unexcused absences cannot be made up** and **each unexcused absence, beyond one, will result in a 5pt deduction from the student’s final grade.** Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination (skills test) and will receive a grade of FA (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences, (excused, unexcused or a combination of the two types) will not be permitted to take the final examination (skills test) and will receive a grade of FA. If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic advisor in their college to determine if they meet university guidelines for requesting withdrawal from the course.

Excused absences will be treated as follows:

1. ***Students must provide the instructor with a valid excuse upon returning to class*** (refer to Auburn University’s policy concerning class attendance and excused/unexcused absences): and
2. Make-up work developed and assigned at the discretion of the instructor must be completed within a week of the student returning to class.

If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence. There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the professor’s timely knowledge and approval. Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence as mandated by Auburn University. Again, the format of any make-up work/assignments will be at the instructor’s discretion. Finally, the instructor will address all issues concerning absences at his/her discretion. Students are encouraged to refer to Auburn University’s policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

**Team Roles:**

**1. Coach**

* Lead team warm-up each class.
* Work on skills/strategies that are beneficial to the team.
* Provide general team leadership in a positive, encouraging manner.
* Give willing assistance to all team members in terms of improving their skills.

**2. Statistician**

* Calculate individual statistics after each competition day.
* Provide the total of each team member statistics to the professor after each competition day.
* Keep the team updated with regard to the team’s position in the class league.
* Provide overall leadership to the team during its scorekeeping duties.

**3. Designer**

* Design team logo.
* Create team jersey, complete with team name on the front and individual names/nicknames on the back.
* Print and distribute team jerseys on due date.
* Show creativity in the design of team jerseys.

**4. Manager**

* Bring stat sheets for each competition day and know which teams are to play.
* Have stat sheets filled out according to coach’s request for each competition day.
* Inform team members when they will officiate.

**5. Awards**

* Decide on appropriate awards for team members.
* Create awards to be given to team members.
* Assist other “Awards” members with Awards day.
* Assist other “Awards” members with ideas.

**Schedule: *Changes can and probably will be made!***

May 20 Introduction/Syllabus

21 Free Play

24 Drills/Games – Situational

25 Drills/Games – Situational ***Discussion of Roles***

26 Drills/Games – Situational ***Teams are announced/Choose Team Role***

27 Understanding of the Game

28 Basketball Drills

June 01 Preseason Exam/Personal Analysis

02 Officiating/Training Camp ***Bring Whistle***

03 Officiating/Training Camp ***Introduce Group Assignment***

04 Officiating/Training Camp

07 B-League Begins

08 League

09 League

10 League

11 League

14 League

15 League

16 League ***Group Assignment Due***

17 League

18 League

21 Playoffs

22 Playoffs/ Awards Day

23 Skills Test

24 No Class

**Your responsibilities:**

1. BE ON TIME!!

2. Be prepared for each class session.

3. Dress appropriately. This is an Activity course.

4. Make every attempt to be a fully contributing member of your team

5. Have Fun!!

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….

My confidential code name is……………………………………………………………

(ex… Aubie0907, Big Daddy, t5225, etc…)