

**AUBURN UNIVERSITY
SYLLABUS**

Course Number: RSED 7916
Course Title: Practicum -- Rehabilitation (Distance Education)

Credit Hours: 3 semester hours
Prerequisites: Graduate student status
Co-requisites: None

Term: Summer 2010

Instructor: Richard D. Helling, M.Ed., CRC, SPHR
Doctoral Student
Department of Special Education, Rehabilitation and Counseling/School
Psychology
2084 Haley Center

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(205) 531-4440 -- cell

Office Hours: By appointment

Texts or Major Resources: None

Course Description:

The purpose of this course is to provide students with practice in a rehabilitation or community service setting aligned with degree program option.

Course Objectives:

1. Guide students toward the development of specific professional skills and technical knowledge relating to the direct delivery of services to persons with disabilities.
2. Supplement the knowledge and skills acquired through coursework in a rehabilitation environment.
3. Provide an opportunity for practical application of classroom instruction.
4. Further develop vocational rehabilitation counseling skills that encourage client choice, direction, and maximizing client potential.
5. Provide students the opportunity to experience vocational rehabilitation in a collaborative setting.
6. Provide students an opportunity to gain proficiency in an area of vocational rehabilitation in which they may not have much experience.

Course Schedule:

Week 1 Visit to campus
Weeks 2 – 10 Document practicum hours in public-access blog

Course Requirements/Assignments:

The Practicum in Rehabilitation Counseling requires a minimum of 100 clock hours of documented clinical experience. Each week, students are required to journal their experiences

and document their time on a publicly-accessible blog. Entries should include detailed discussions of their practicum experiences, at least two sentences for every hour of practicum. For purposes of confidentiality, students are cautioned to not provide any identifying information.

Some of the best educational opportunities in this course will come through the comparison of familiar casework practices with those of other counselors and in other agencies and organizations. To that end, students are encouraged to read blogs of other students. Each student will be required to make at least 5 substantive comments on blog entries of other student sites. Only one entry per blog site will count toward this total, so each student will need to comment on at least five other student blogs.

Individual blogs should be updated each week, and the documentation of the hours should be in the following format:

Date: XX/XX/10 (if not automatically assigned by blog site)
Hours: XX
Journal Entry: (Narrative style, be thorough and write in complete sentences)

All entries (documenting 100 hours) and follow up blog comments must be completed by August 2, 2010.

Grades: This course is designated Satisfactory/Unsatisfactory. Completing the course requirements will result in a Satisfactory grade.

Class Policy Statements:

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Disability Accommodations: Students who need special accommodations in class, as provided by the Americans with Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodations Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).

Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

The syllabus may be modified in the future, as needed.

Date prepared: May 2010. This syllabus was developed with the assistance of the National Clearinghouse of Rehabilitation Training Materials.