**CTRD 1000: Critical Reading (2 Semester Hours)**

**Summer 2011**

*Schedule:* Mon-Thurs 1:30 - 3:00 pm.

Instructor Section 001: Geralyn Murray, M.Ed.

Class meets in SADC room 317.

*Contact information*:murrag1@auburn.edu Phone: 334-275-1003

*Office hours*: T & Th 5092 Haley Center – By appointment

M-Th SADC 317 1:00-1:25 PM (before class)

**Course description.** From *AU Bulletin*: Strategies for reading expository text, with emphasis on vocabulary learning and text structures, toward goal of critical evaluation of evidence for authors' main-idea claims.

CTRD 1000 is designed to build reading, writing, and vocabulary power for success in college. This is an explicit, hands-on course, where the instructor will teach you how to use challenging vocabulary words and show you strategies to make sense out of college-level texts. Through guided practice, cooperative learning, independent study, and writing, you will make the words and strategies your own.

**Texts.** Three books are required:

Levine, H., Levine, N., & Levin, R. (1997). *The joy of vocabulary: An advanced guide to mastering new words* (2nd ed.). New York: Penguin.

Langan, J. (2005). *Ten steps to building college reading skills* (4th ed). W. Berlin NJ: Townsend Press.

Wells, H.G. (1898). *The time machine*. New York: Tribeca Books

**Course goals.** Upon completion of this course, students will be able to:

* Understand and use hundreds of new versatile and challenging vocabulary words.
* Use the dictionary to determine the pronunciation and meaning of unfamiliar words.
* Use context to piece together the meanings of words from hints supplied by a writer.
* Recognize a writer's main idea or "point" by asking yourself questions and noting cue words.
* Recognize a writer's supporting evidence, and construct outlines and maps of these ideas.
* Use transition words to detect the organization of a text.
* Recognize organizational patterns involving listing, time order, definition and examples, comparison or contrasts, and cause and effect.
* Make logical inferences from information that is stated to information that is not directly stated.
* Construct the main ideas of texts when they are not provided by the writer (as is usually the case).
* Read critically to evaluate whether evidence supports a writer's claims.
* Read with purpose and comprehension a variety of college level informational and narrative texts.

**COURSE REQUIREMENTS**

**Attendance.** Class attendance and engaged participation are essential to achieving the goals of this course. Missing class is like skipping a chapter in a book—what follows is harder to understand. Excused absences are defined in the *AU Bulletin.* In essence, you may be excused for personal illness, a serious illness or death of someone in your immediate family, a field trip, a religious holiday, or a subpoena. The easiest way to be excused is to notify me on or before the day you miss by leaving a message by e-mail or telephone. No documentation is necessary if I hear from you by the day you miss. If you cannot get a message to me on or before the day you miss class, you will need to provide documentation for an absence to be excused.

 You will earn points by attending class and arriving on time (see grading plan below). Quizzes and late assignments lose 10% credit per unexcused weekday late (including weekdays when we don't meet) to a maximum of 30% lost credit. For example, a 20-point assignment due Monday would be worth at most 14 points by Thursday. If your absence is excused, any assignment will be due the following weekday and will begin to incur late penalties on the second weekday unless you provide daily updates of continuing excusing information. Assignments may be sent by e-mail to avoid late penalties. If you do send work by e-mail, address it carefully and watch for error messages or instructor acknowledgement. *E-mail errors will not negate late penalties.*

**Grading Plan**. This course is graded. Approximately 650 points may be earned by various means. Term grades will be calculated by determining the student’s percentage of this total using the following scale:

A = 90-100% (800-716 points)

B = 80-89% (715-636 points)

C = 70-79% (635-556 points)

D = 60- 69% (555-476 points)

F < 60% (475 or below)

🎖*Attendance (*40 points). 2 points will be earned per class day. Attendance points not lost for university excused absence.

🎖*Homework* (400 points) 18 days' homework will be scored for completion (20 points per day) and 10 points per week for written participation in Literature Circles (Turn in weekly Lit Circle discussion role form).

🎖*VocabularyQuizzes* (100 points total). There will be five weekly quizzes worth 15-25 points from *Joy of* Vocabulary.

🎖*MasteryTests* (100 points total). There are five 20-point mastery tests from *Ten Steps.*

🎖*Final Exam* (160 points). The final exam will sample concepts from *Ten Steps* and vocabulary from *Joy of Vocabulary*. Part of the exam grade will include an essay question on *The Time Machine* that will be submitted by exam day, typed. Paper guidelines will be given two weeks before the final class to allow ample time to complete the essay.

🎖*Workouts*. Extra credit can be earned by finding or using vocabulary words from *Joy of Vocabulary.*  If you see a word that we studied in any print format (except the JV text), hear someone use a JV word, or if you use the word correctly yourself you can earn 1 point extra credit, up to 3 points per day. You will be required to fill out a *Workout Word* form and turn it in to receive credit.

**Class Policy Statements**

*Unannounced quizzes*: There will be no unannounced quizzes.

*Accommodations*: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

*Honesty Code*: The University Academic Honesty Code and the *Tiger Cub* rules and regulations pertaining to cheating will apply to this class.

*Professionalism*: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices.
* Contribute to collaborative learning communities.
* Demonstrate a commitment to diversity.
* Model and nurture intellectual vitality.

**Summer Term 2011 Calendar**. Assigned readings are indicated by the symbol 🕮 and written assignments by 🖉. Finish the readings ***before***the class for which they are assigned. *TS* refers to *Ten Steps to Building College Reading Skills* by John Langan, *JV* refers to *The Joy of Vocabulary* by Levine, Levine, and Levine. TM refers to weekly readings in *The Time Machine* by H.G. Wells. You will have an assigned role to contribute to the Literature Circle discussion group each Thursday and discussion notes will be turned in for credit. Assignments and dates are subject to change if the need arises.

**Key:** JV = *Joy of Vocabulary*

🕮 = Reading assignment TS = *Ten Steps* text

🖉 = Writing assignment TM = *The Time Machine*

|  |  |
| --- | --- |
| June **Class Calendar June 27 – July 28th 2011**  |  Jul**y** |
| Su | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | Fr | Sa |
| 26 | **27**  Course Introduction- TS text Ch 2 - JV pretest- Book talk/Time Machine - Lit Circle Roles- Work-out words- Intro: Ch 5 Joy of Vocabulary  | **28** 🕮 TS Ch 2, 69-92; 🖉 TS Discussion p 95, 1-3; Mastery tests 1& 2 pp. 97-100🕮 JV Ch 5 p. 35-38🖉 Part C p. 39TM Ch 1 Review | **29** 🕮 TS Ch 3, 109-134🖉 TS Discussion p136, 1-4; Mastery tests 2 & 3 pp. 139-142 🕮 JV Ch 15 p 132-138 🖉 part C. p. 138-139TM Ch 2 Review | **30** 🖉 TS Review 2 & 3Pp 107-108; 147-148TS Test Ch 2 & 3 (20pts)JV Test Ch 5 & 15 (20pts)🖉 TM Lit Circle Ch 1-3 | 1  | 2 |
| Week 1 🕮 Read *The Time Machine* Ch 1-3 |
| 3 | 4 **No class**.  | **5** 🕮 TS Ch 4, pp 149-170🖉 TS pp 170-172, #1-10; Mastery tests 3 & 4 pp. 179-182TS Test Ch 2 & 3 🕮 JV Ch 1 pp 1-6🖉 JV Part C p. 6-7TM Ch 4 Review | **6** 🕮 TS Ch 5 pp187-202; 🖉 Discussion1-3 pp 204; Mastery tests 1 & 2 pp 205-208🕮 JV Ch 2 p 10-14 🖉 Part C & D, pp 14-16 TM Ch 5 Review | **7** 🖉 TS Review 4 & 5, pp 185-186, 215-216; TS Test Ch 4 & 5 (20pts)JV Test ch 1 & 2(20pts)🖉 TM Lit Circle Ch 4-6 | 8  | 9 |
| Week 2 🕮 Read *Time Machine* Ch 4-6 |
| 10 | **11** 🕮 TS Ch 6, 217-241;🖉 242-243 #1-10; Mastery Tests 2 & 3 pp 247-250; 🕮JV prefixes Ch 3 & ch 4 pp 18-22 & 26-30 🖉 Part C, 22-23 & 30-31TM Ch 7 Review | **12** 🖉 TS Mastery Test 6 pp 255-256; “Good Listener” pp 487-491 Discussion1-3 pp 496 🕮JV prefixes Ch 9 p. 72-76, Ch 11 p 95-100🖉 Part C pp 76-77, 100-101TM Ch 8 Review | **13**  🕮TS Ch 7 257-283 🖉 284-286, # 1-10; Mastery Tests pp 287-290🕮 JV Ch 13, 113-118🖉 118-120, part C & DTM Ch 9 Review  | **14**🖉 TS Mastery Test 6 pp 297-298TS Test ch 6 & 7 (20pts)JV Test Ch 3, 4, 9, 11, & 13(25pts)🖉 Lit Circle Ch 7-9 | 15  | 16 |
| Week 3 🕮 Read *Time Machine* Ch 7-9 |
| 17 | **18** 🕮 TS Ch. 8, 305-328; 🖉 Discussion p 330 1-4; Mastery T 2 & 3 pp 333-336🕮 JV 7, p. 56-58 🖉 pp 59-60, Part C & D TM Ch 10 Review | **19** 🕮🖉 Mastery Test 6, pp 341-342 *Winners, Losers, or Just Kids* pp 421-427TM Ch 11 Review | **20** 🕮 TS 9 TS pp 343-364🖉 Discussion p 367 1-4; Mastery T 2 & 3 pp 379-380🕮 Ch 19, 176-181🖉 JV 183-185, Part D TM Ch 12 Review | **21**🖉 TS Mastery Test 6Pp 389-390TS Test Ch 8 & 9 (20pts)JV Test Ch 7, 19(20pts)🖉 Lit Circle Ch11-12 | 22  | 23 |
| Week 4 🕮 Read *Time Machine* Ch 10-12 |
| 24 | **25** 🕮 TS Ch 10 381-403 🖉 404-405, #1-10; Mastery Tests 1 & 2 pp 407-410🕮 JV 8, p. 64-68, 🖉 pp 68-69, part C  | **26**  🕮🖉 TS Fact vs Opinion – available on Blackboard*Disaster* pp 439-442, Discussion 1-4, p 447 🕮 JV 10, 🖉pp 85-87 part C & D | **27** 🕮🖉 TS Author’s purpose and tone – available on Blackboard*Adult Children at Home* pp 457-460, Questions pp 460-463🕮 JV Ch 23, 223-229🖉 JV pp. 230-233 part D 1-2 | **28**🖉 TS Combined Skills Tests 1-3, pp 527-533 TS - Test Ch 10, Fact/ Opinion, Author’s Tone (20pts) JV Test 8, 10, 23(15pts) | 29  | 30 |
| Final Exam Monday - August 1, 2011 - 1:30 PM |