

DEPARTMENT OF CURRICULUM AND TEACHING
GRADUATE PROGRAM OPTION:
Practicum in Area of Specialization (CTSE)

Course Number: CTSE 7916
Course Title: Practicum in Area of Specialization: Foreign Language Education - Spanish
Credit Hours: 3 hours (Summer Exchange Program – Universidad Nacional – Heredia, Costa Rica)
Prerequisites: Departmental Approval
Corequisites: None

Date Syllabus Prepared: July 2011

Texts:

Textbooks and/or other resources (journals, research monographs, unpublished research, etc.) are selected as appropriate to the individual practicum topics.

Course Descriptions:

This two-week exchange is open to five teachers preparing for graduate degrees in the teaching of Spanish or English Language Learners at Universidad Nacional and at Auburn University. Teachers will 1) observe and reflect on methodologies for teaching modern languages at different levels in a variety of school settings, 2) observe daily life in the target culture through a homestay with a local family in Heredia, Costa Rica or Auburn, Alabama, 3) become familiar with Heredia or Auburn and their surrounding areas, and 4) investigate a specific topic to be determined on a yearly basis.

Course Objectives:

Students will:

1. Develop materials for classroom use based on authentic sources obtained in Costa Rica.
2. Visit schools and observe classes chosen by the director of the program in Costa Rica (See agenda below)
3. Keep a daily journal of their impressions of family life and school visits as well as the important sites that they visit.
4. Read articles and previously prepared sample materials to serve as guides for their curriculum development project.

Course Requirements:

1. Complete all paperwork for Auburn University Study Abroad Programs
2. Meet with your professor on a daily basis while in Costa Rica.
3. Identify topics for curriculum development and obtain approval from the professor.
4. Submit completed pedagogical materials either in person or electronically.
5. Submit daily journal with impressions of family life and school visits with a short description of your daily activities and reflections for each day.

Checkpoints for completion of requirements are as follows:

1. Day One - Orientation meeting – obtain approval of ideas for curriculum development
2. All week days meet with AU professor at Universidad Nacional – UNA or in schools to go over any problems concerning ideas for curriculum development project.
3. Day 15 - Submit completed materials and journals to AU professor or within five days of returning to the United States.

Agenda – Dra. Sue Barry

Week One:

Domingo 07/18	Lunes 07/19	Martes 07/20	Miércoles 07/21	Jueves 07/22	Viernes 07/23	Sábado 07/24
Arrival	9:00- am 12:00 m Orientación en Heredia Y en el campus universitario	9:00 a m 12 m Liceo de Heredia 5:00 pm 7:30 pm Conversatorio estudiantes y profesores Maestría	8:00 –am 12:00 m Español para extranjeros Prof. Mireya Mora 2:00 pm 5:00 pm- ¿?????	9:00 – 2:00 Visita a San José	Depart: 7:00 am 5pm. Gira Ecoturística	Libre

Week Two

Domingo 07/25	Lunes 07/26	Martes 07/27	Miércoles 07/28	Jueves 07/29	Viernes 07/30	Sábado 07/31
Pic-nic En el Castillo 11:00 am	8.am 2:pm Escuela Unidocente Calle Hernández	8:00 – am 2:00 pm Liceo XXXX 5:00 pm- 8:00pm Educología Enseñanza del Inglés	8: a m a 12:m Visita a la Escuela Panamericana de idiomas. Prof. Maricela Méndez	8:30 –am 3:00 m Colegio Humanístico Secunadaria Almuerzo en el Colrgio.	Depart: 8:00 am Arrive: Sarapiquí 10:00 am Regreso 6 pm.	Libre
Domingo 08/01						
Depart						

Evaluation:

The professor will determine whether the student has met the criteria established jointly by professor and student and will assign an S (Satisfactory) or U (Unsatisfactory) for the course. Weighted components will be:

Final journal and pedagogical materials	up to 80%
Proposal	up to 10%
Meeting with professor and checkpoints completed	up to 10%
Satisfactory grades are only assigned to projects earning at least 80%.	

Class Policy Statements

Attendance and Participation: Due to the nature of an immersion experience regular communication with the professor is essential. This communication will take place during our daily visits to schools or at scheduled times in the office of the director at UNA.

Academic Honesty: Evidence of plagiarism or academic dishonesty will result in application of measures outlined in the Auburn University student Academic Honesty Code (See Tiger Cub).

Special Accommodations for Students with Disabilities: Anyone requiring special accommodations should make an appointment, as soon as possible, to discuss the Accommodation Memo with the instructor. Students with disabilities may also contact the Program for Students with Disabilities in 1244 Haley Center (844-2096 V/TTY). More information is available at <http://www.auburn.edu/academic/disabilities>.

Technology:

Distance students must:

- Know how to send and receive E-mail
- Know how to type papers using a standard word processing program (e.g., Microsoft Word)
- Know how to use Blackboard
- Read and follow instructions on these Web pages to login in: How to Get Your Student OIT User ID and Password: <http://www.auburn.edu/helpdesk/accounts/stu.html>.

It is the responsibility of the student to communicate as soon as possible with the instructor about any problems with their families, concerning health problems, or concerning their privately scheduled excursions.

Office Hours: Note the instructor will be available 24 hours per day either in the office of the Costa Rican director or at her host family's home. Her cell phone number is 1-334-332-9388.

Justification for Graduate Credit:

This course will allow graduate students in Foreign Language Education – Spanish to pursue in-depth study of Costa Rican culture in an immersion experience. Although guided by the professor on a daily basis, the course requires independent work of the student to design, develop, and produce a product for classroom use and evaluation.

INFORMATION FOR DISTANCE APPROVAL PROCESS**DELIVERY SYSTEMS**

See class statements above concerning communication between students and faculty. No other services or facilities beyond that normally provided for on-campus courses or distance students are needed.

RESOURCES

Normal student support for Blackboard will be required.

ADJUSTMENTS

Instead of personal meetings, students will schedule telephone or electronic chat meetings. Assignments are delivered through Blackboard.

STUDENT EVALUATION

Evaluation processes are identical to the on-campus course.

COURSE REVIEW

This course will be evaluated with the AU Survey of Teaching Effectiveness. Faculty involved in the Masters of Foreign Language Education program will meet to periodically review the effectiveness of this exchange program.

TARGET POPULATION

Spanish teachers enrolled in the M.Ed./Ed.S. or pre-service teachers in their senior year who are enrolled in the B.S. in Education.

LOGISTICAL SUPPORT

Office staff in Curriculum and Teaching will be responsible for financial management. The program advisor will coordinate marketing.

FINANCIAL ASPECTS

The tuition rate is set as part of the Distance Foreign Language Education program.