

**Auburn University
College of Education
Department of Kinesiology
SUMMER 2011**

Course Number: KINE 2250-001
Course Title: Motor Development During the School Years
Credit Hours: 2 (LEC) semester hours
Class: **TR**, 3:00- 4:15, 2043 Coliseum

Instructor: Asherah N. Blount
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Office: 2077 Coliseum (mailbox Coliseum 2050)
Office Hours: MW 9:00 am- 11:30 am

Text: Payne, V. G. & Isaacs, L D. (2008). *Human Motor Development: A Lifespan Approach*. (7th Ed.), Mayfield, Mountain View: CA.

Course Description: Practical strategies and applications for the enhancement of motor development for school-aged children.

Objectives:

Students should be able to...

- Demonstrate knowledge & competency regarding normative & personal developmental milestones & experiences specifically related to motor development.
- Understand the impact of environmental influences & programming on development.
- Generate & implement developmentally appropriate activities during a high autonomy physical play program for children who have been identified at-risk of developmental delay & poor health.
- Gain practical experience in the development of motor skills & perceptual motor development through service learning experiences.

Course Content, Requirements, and Evaluation:

Tell me about yourself (5 points) This assignment is all about you. Answer the questions honestly and openly. This assignment must be typed, name and date placed in upper right corner, using 12 font (Times New Roman), double spaced, and 1 inch margins.

Chapter Assignments (55 points): Read chapter assigned each for specific week. **Define** the key terms in the chapters. **Answer any 2** questions given at the end of each chapter. Each assignment should be typed and is due by the beginning of the class period by the due dates below:

Chapter 1: 5/24/2011
Chapter 2: 5/26/2011
Chapter 3: 5/31/2011
Chapter 4: 6/2/2011

Chapter 9: 6/9/2011
Chapter 10: 6/16/2011
Chapter 6: 6/23/2011
Chapter 12: 6/28/2011

Chapter 13: 7/5/2011
Chapter 16: 7/12/2011

Chapter 17: 7/19/2011

Quizzes (50 points) Quizzes (n = 5) are an important component of a successful learning experience in KINE 2250 and will occur over the course of the semester, as scheduled. **Quizzes** are ten questions (1 point per question totaling 10 points per quiz). Quizzes will be taken independently through Blackboard and students will have **one** opportunity to complete each quiz. If technical difficulties arise while completing the quiz, email the instructor and adjustments will be made. Missed quizzes WILL NOT be made up. Quizzes are timed and students have 15 minutes complete each quiz.

Quiz 1: Motor Development and Cognitive Development

Quiz 2: Social and Prenatal Development

Quiz 3: Reflexes, Voluntary Movement, and Growth and Maturation

Quiz 4: Fundamental Motor Skills and Assessments

Quiz 5: Planning & Conducting Developmentally Appropriate Movement

Out-of-Class Assignments (40 points) There is an out-of-class assignments that is to be completed individually (20 points) and one in a group of two (20 points). Students will briefly discuss each assignment in class.

Project 1 – Understanding my Own Development (Individually)

Project 2 –Playground Evaluation (Group of 2)

Project 3 – Lesson Plan & Movement Activity (25 points) Project 3 involves generating a developmentally appropriate lesson plan (physical play, physical activity, or motor skill activity) for child-driven learning environment. The aim of this project is to create unique, purposeful developmentally appropriate activities that emphasize learning the fundamental motor skills or promoting physical activity while promoting cognitive development (e.g., theme relates to vegetables, colors, shapes, animals, numbers, etc.). **3 students per group.**

Auburn Day Care Service Learning Experiences (25 points) Each student is responsible for completing 5 hours of Service Learning (in a maximum of 90 minutes per visit) at an Auburn Day Care Centers or another approved site (**Completed by July 28th**). Students will receive 15 points for completing hours and 10 points for Reflection Log.

Pop Quizzes (10 points) A number of unscheduled quizzes will be given periodically throughout the semester. Quizzes will be brief and will cover material previously presented in class. Students are expected to have a good understanding of the material that is being presented in the classroom.

Participation (10 Points) Active involvement class (discussion, group projects, assignment)

Auburn Day Care Application Paperwork (10 points) The Auburn Day Care application paperwork (located within Blackboard “Course Materials”) must be turned in no later than **May 31, 2011**. Failure to complete the paperwork will prevent the student from visiting ADC & will result in loss of allocated points for missed service learning experiences. (Paperwork that is submitted after the due date will result in a 0 for the assignment)

Total Possible Points for KINE 2250 = 230 points.

Grading Scale: A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F < 60% (To calculate final grade divide total points received by total possible points. Then multiple by 100)

Class Policy Statements

Attendance Policy:

Participation-Students are expected to participate in all class discussion exercises.

Attendance & Punctuality-Attendance is required at each class meeting. Each unexcused absence, **beyond one**, will result in a deduction of **5pts** from the student's *final grade*. Each late arrival (tardy) will lose **1pt** from the student's *final grade*.

1. *Unexcused absences cannot be made up.*
2. *Students must inform instructor of any excused absences before they occur (see Tiger Cub Online).*
3. ***Students must provide a proof for excused absences no later than next class meeting.***
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, paper, quiz, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of "F". This does not apply, however, to students who are absent due to University affiliated events.

Schedule

Month	Date	Tuesday	Date	Thursday
May			19	Course, Syllabus, Assignments Introduction Assignment
	24	Ch. 1: Intro to Motor Development Project 1/ ADC Paperwork	26	Ch. 2 Cognitive Development
	31	Ch. 3: Social Development/ Video ADC Paperwork Due Quiz 1 by 12:00 midnight	2	Ch. 4 Prenatal Development Project 1 Due (Understanding My Own Development).
June	7	Class visitation to Auburn Day Care Center	9	Ch. 4 & 9: Prenatal Development/ Infant Reflexes Project 2

	14	Ch. 9: Infant Reflexes Quiz 2 due by 12:00 midnight	16	Ch. 10: Voluntary Movements of Infancy
	21	Ch. 10 Voluntary Movements in Infancy Video: Newborn to Age 1	23	Ch. 6: Growth and Maturation Fundamental Motor Skill Development or Playground Due(Project 2)
	28	Video: Ages 1 to 2 years Ch. 12: Locomotor Skills / Project 3 Quiz 3 Due by 12:00 midnight	30	Ch. 12 Locomotor Skills
July	5	Ch. 13: Object Control Skills Progress Assignment (Group & Theme Due) – Post to Blackboard	7	Ch. 13: Object Control Skills
	12	Ch. 16: Assessments	14	Assessment of Children Progress Assignment (List of Equipment and Materials) – Post to Blackboard Quiz 4 Due by midnight
	19	Ch. 17: Planning & Conducting Developmentally Appropriate Movement / /Progress Assignment (Lesson Plan) – Post to Blackboard	21	Group Work Day Quiz 5 Due by midnight
	26	Movement & Learning Activity Presentation and Project (3 Groups)	28	Movement & Learning Activity Presentation and Project (3 Groups) Time Sheets Due
Aug	2	Service Learning Reflective Logs (Post to Blackboard)		

Late Work/Make-up Policy: No late work is accepted unless it is for a University approved absence.

Statement of Academic Dishonesty/Plagiarism: The University Academic Honesty Code and the *Tiger Cub* Rules and Regulations pertaining to cheating will apply to this class. Academic dishonesty & plagiarism are unacceptable behaviors.

Statement of Student Accommodation: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo & an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT)

Classroom Policies:

- All electronic devices must be turned off during classroom or laboratory periods, with the exception of laptops – which may be used for note taking **ONLY**.
- E-mail & Blackboard: Communication outside of class will be made using **Tiger mail**. Additionally, course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Blackboard.
- Lecture outline, if provided: Will not be printed out for students by the instructor. It is the students' responsibility to download and print the outline from Blackboard.
- Assignments and Quizzes: Are completed through the Blackboard course space unless otherwise noted.
- Questions/help: Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait** until the day before an exam or assignment is due. The goal is to keep up and enjoy the material!

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

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Syllabus statement of understanding and commitment

I (print name here)..... do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

SignedDate.....