

**Special Topics – Stress Physiology  
(KINE 8970-101) Course Syllabus**

**Instructor:** John C Quindry, PhD

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**Office Hours:** M-F 8:00 - 9:00, by appointment

**Credit:** 3 Semester hours

**Prerequisites:** Special Topics – Stress Physiology

**Syllabus Prepared:** 5-19-2010

**Class Schedule:** 9:30-11:00 T, Th COLSM 2043

**Course Description:**

This course will focus on: student directed paper-presentation topics centered on integrative understanding of exercise and selected stress physiology topics.

**Course Objectives:**

Students are expected to demonstrate competency in the following areas:

- 1) Identify two cutting edge topics pertaining to stress physiology.
- 2) Lit research the given topic and prepare Power Point presentation and paper outline of given topic.
- 3) Topics should be based in sport, clinical, or disease physiology. These topics will span the organizational hierarchy from cell to organism. Emphases should include key cellular events, tissue level outcomes, organ/organ system responses, and organism considerations.
- 4) Paper/outlines should be comprehensive, include citations (using citation software), and be handed in as paper and electronic files. A PDF library should be turned in and made available to the instructor and students.
- 5) Students are expected to make a topical outline of their topic for student peers to aid in exam preparation.
- 6) Take a comprehensive final exam.

**Required Text/Readings:**

Topical/selected readings will be provided.

**Student Evaluation:**

- A. Topic 1 40%
- B. Topic 2 40%
- C. Class participation 4%
- D. Final exam 15%
- E. Course syllabus acceptance: 1% of class grade

This syllabus serves as a contract to identify what is required for a given course grade. Each student is required to either 1) formally accept the terms outlined in this syllabus, or 2) engage in open discussion with the instructor about matters of clarification/alteration, followed by formal acceptance of the revised syllabus. Formal acceptance of the syllabus is performed within the Blackboard quiz content module and counts toward 1% of the class grade. All students must complete the syllabus acceptance on or before **May 26, 2011**.

**Grading Scale:**

- A: 90% - 100%
- B: 89.99% - 80.0%
- C: 79.99% - 70.0%
- D: 69.99% - 60.0%
- F: < 60.00%

**Attendance Policy:**

**Lecture/classroom attendance** - Attendance is mandatory as a pre-requisite for participation. However, attendance will not be regularly taken or recorded. As such, class attendance on non-mandatory class meetings will not directly impact your course grade. Students will be expected, should they choose to be absent for any excused or unexcused reasons, to obtain all information necessary for successful completion of this course.

Note that several mandatory class meetings will occur. Students are expected to be present for the duration of those class periods without exception. Students must contact Dr Quindry with university approved absences prior to their absence of a mandatory class period if they want work make-up consideration.

**Late Assignment Policy:** Assigned work will be accepted late with penalty. All assigned work is due on the stated date during the class period. Assignments turned in at any time after the scheduled class period are considered late. Assignments received late will be penalized 5% grade penalty (on a 100% scale) per assignment if turned in after class time on the due date. Assignments receive a 10% per day penalty (on a 100% scale) thereafter.

**Academic Integrity Policy:** The Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* applies to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Cell Phone policy:** It is requested that cell phones be turned off during class. You will not be prohibited from answering cell phone calls during class time, though you will be required to leave class to answer a call. Further, students that choose to take cell phone calls during class time will not be permitted to return for the remainder of that class period as a courtesy to other students.

Texting in class will not be tolerated. Students observed texting will be removed from class. Cell phones and other handheld devices may not be used or visible during exams. If you need a calculator during an exam, you must bring a "low-tech" device that is not capable of text messaging. Students choosing to have a texting device visible during an exam will receive a 0 grade for that exam.

**Disability Accommodations:** Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Halley Center, 844.2096 (V/TT) or email: [scw0005@auburn.edu](mailto:scw0005@auburn.edu)

**Tentative schedule:**

May 24<sup>th</sup> – First class meeting, orientation

May 26<sup>th</sup> – Meet to discuss student topic ideas

June 7<sup>th</sup> – Meet to discuss student topics, presentation preparation

June 9<sup>th</sup> – Meet to discuss student topics, presentation preparation

June 14<sup>th</sup> – First round presentations

June 16<sup>th</sup> – First round presentations

June 21<sup>st</sup> – First round presentations

June 23<sup>rd</sup> – Second round presentations

June 28<sup>th</sup> – Second round presentations

July 12<sup>th</sup> – Second round presentations, review for final exam

July 19<sup>th</sup> – Final exam

Schedule is subject to change.