

Kinesiology Course Syllabus

- 1. Course Number:** KINE 8970
Course Title: Research in Kinesiology
Credit Hours: 3
Prerequisite: Instructor approval
Corequisite: None
Instructor: L. Bruce Gladden

2. Text: None. Various research papers will be used.

3. Course Description: Active research activity in the laboratory of a supervising faculty member.

4. Course Objectives: Upon completion of this course, the student will understand:

1. The basic tenets of research for publication in premier journals.
2. Essential techniques.

5. Course Content and Schedule: The course involves in-depth study of the chosen topic. The student will meet with the supervising faculty member on a weekly basis to a) select scientific articles to be read, and b) to review and discuss articles that have already been read, c) to summarize articles read, and d) to do research in the selected areas.

6. Course Requirements/Evaluation:

The course requirements include reading scientific articles and summarizing/synthesizing them in the form of oral discussion, and also collecting research data.

Pass = $\geq 70\%$

Fail $\leq 70\%$

7. Class Schedule

Weekly one-on-one discussion/presentation sessions, and research sessions.

8. Class Policy Statements:

Participation - It is expected that the student will attend every scheduled meeting, will actively bring discussions to the meetings, and will meet all assigned data collection deadlines. Please refer to the current edition of the Tiger Cub (<http://www.auburn.edu/tigercub>) for the definition of excused absences. The student is responsible for initiating arrangements for missed work.

Unannounced Quizzes – There will be no unannounced quizzes in this class.

Accommodations – If the student needs accommodations, he/she is asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If she has a conflict with the office hours, an alternate time can be arranged. To set up this meeting, please contact me by E-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

Honesty Code – The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education's conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.