PHED1510-004 - Bowling

Summer 11

*Instructor:* Mr. Todd E. Layne Mary Ann Holasek-Pierce

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***In accordance with university policy, students are expected to check e-mail regularly for announcements and assignments!***

*Course Description:* A physical activity course designed for the beginning and/or recreational bowler.

*Book:* Content will be provided on Blackboard

*Objectives:* The student will:

1. Demonstrate knowledge of bowling facilities, and appropriate equipment selection.
2. Demonstrate knowledge of, and practice, proper technique for approach, arm swing, release, delivery, and finish.
3. Demonstrate knowledge of, and practice, proper etiquette.
4. Demonstrate knowledge of scoring a bowling game.
5. Demonstrate knowledge of strategies for picking up spares.
6. Demonstrate knowledge of the language and terminology of bowling.

*Policies & Procedures:*

l. There is a $100 fee that must be paid to the bowling alley

employee by WEDNESDAY, MAY 25th, or you will be dropped from the class. CASH/CREDIT/CHECKS.

2. Once we start scoring you will bowl THREE games per class session. You are responsible for submitting scores each class session.

3. We will have 2 to 4 students assigned per lane.

4. Be sure to wear or bring a pair of socks. Appropriate dress is

required – no short skirts or short shorts or cut-off T-shirts.

5. The lanes are smoke-free. Please do not use any tobacco products or alcohol during class.

6. All students must sign the “Hold Harmless” policy statement.

7. Return shoes to the attendant and balls to the rack.

8. Please do not have any food or drinks on the scoring table or at the laneside seats.

* STUDENTS GET 20% OFF AT GRILL!

**9. You must turn off all cell phones during class – NO talking or TEXTING.**

10. Please be respectful of others while bowling.

*Physical Activity and Wellness Program (PAWP) Attendance Policy:*

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. At the discretion of the instructor, students arriving ***tardy to class will lose 1pt from their participation grade*** per offense. ***Unexcused absences cannot be made up*** and, ***after 1***, will result in a ***5 point deduction from the student’s participation grade*** per absence. ***Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA*** (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, ***students who accrue eight (8) absences, (excused, unexcused or a combination of the two types) will not be permitted to take the final examination and will receive a grade of FA.*** If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic advisor in their college to determine if they meet university guidelines for requesting withdrawal from the course.

***Excused absences will be treated as follows:***

1. Students must provide the instructor with a ***valid excuse upon returning to class*** (refer to Auburn University’s policy concerning class attendance and excused/unexcused absences): and
2. ***Make-up work developed and assigned at the discretion of the instructor must be completed within a week of the student returning to class.***

***If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence.*** There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the professor’s timely knowledge and approval. Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence as mandated by Auburn University. Again, the format of any make-up work/assignments will be at the instructor’s discretion. Finally, the instructor will address all issues concerning absences at his/her discretion. Students are encouraged to refer to Auburn University’s policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.

*Grading Scale:*

A= 90-100 pts Participation 30 points

B= 80-89 \*Skill: Average 20 points

C= 70-79 \*\*Skill: Form 20 points

D= 60-69 Final Exam 20 points

F= <59 Team Role 10 points Total 100 points

\*You may choose that your grade is weighted more on your game average, or more on your bowling form. (10-30pts)

\*\*Your ***Form exam*** will be a blind exam. You will be given a rubric at the beginning of the semester to see how you performed. At the end of the semester you will be evaluated a second time. Your final total will come from the 2nd evaluation.

\*Bowling Game Average (60 Games/20 Dropped)

**Men Women**

*140* **100** *125*

*130* **90** *115*

*115* **80** *100*

*100* **70** *90*

*BELOW 90* **60** 80

*Schedule:*

May 19 Intro/bowl 2 game

23 bowl 3 games.

24 bowl 3 games.

25bowl 3 games. Team Announcements

26 bowl 3 games. Team Practice

31 bowl 3 games. Individual/Quiz 1

June 01 bowl 3 games. Team Competition1

02 bowl 3 games. Team Practice

03 bowl 3 games. Individual

06 bowl 3 games. Team Competition2/Quiz 2

07 bowl 3 games. Team Practice

08 bowl 3 games. Individual

09 bowl 3 games. Team Competition3

13 bowl 3 games. Team Practice/Quiz 3

14 bowl 3 games. Individual

15 bowl 3 games. Team Competition 4

16 bowl 3 games. Team Practice

20 bowl 3 games. Individual/Quiz 4

21 bowl 3 games. Team Competition5

22 bowl 3 games. Awards/Celebration! /Final Exam Due

\*Friday: Is considered a make-up day. If your absent was considered excused, you have until Friday of that week to make-up any lost games from that week. Mary will make a print out of your scores.

\*\*If a day is considered unexcused you may make up those games. However, those points will not count towards final bowling average.

\*\*\*All Quizzes (Except Final Exam) will count towards team points. Team with highest Quiz/Competition scores will be exempt from Final Exam

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….

My confidential code name is……………………………………………………………

(ex… Aubie0907, Big Daddy, t5225, etc…)