

MRS. KRISTIN ZIMBELMAN, M.ED.

CTEE 4010- CURRICULUM AND TEACHING: SOCIAL STUDIES

3 CREDIT HOURS (2 LECTURE, 1 LAB)

PREREQUISITES: ADMISSION TO TEACHER EDUCATION, JUNIOR STANDING

CO-REQUISITES: CTEE 4020

PREPARATION DATE: JUNE, 2014

REQUIRED TEXT: *Articles available on Canvas.

ADDITIONAL RESOURCES: *practitioner journals located in the LRC

The Social Studies

Social Studies and the Young Learner

Social Education

Social Studies Research and Practice (online journal found at: <http://www.socstrp.org>)

COURSE DESCRIPTION: Exploration and pedagogy for age-appropriate instruction of children in kindergarten through grade six in order to develop rational and participatory citizens.

COURSE OBJECTIVES:

As a result of participation in this course students will:

- ☐ discuss their prior experiences learning social studies and their vision for teaching social studies
- ☐ read, reflect, and discuss assigned readings [Assignments 1, 2, & 4]
- ☐ discuss the role of the following in the social studies curriculum: history, geography, economics, and political science [Assignment 4]
- ☐ write measureable objectives reflecting the ideas, skills, and attitudes appropriate for social studies lessons [Assignment 1, 2, 3, 4, & 5] 290-3-3.06 (1). (a)3, 4, 6, 7, 8, (b)1, 2, 4, 6
- ☐ design, implement, and assess learner-centered lessons that use appropriate and effective learner-centered lessons that integrate technology and address identified ACOS and NCSS guidelines [Assignments 2, 3 & 5] (290.3.3.04g 2viii)
- ☐ plan and implement lessons that address the diverse needs of all students in lab placement [Assignment 5]
- ☐ identify the resources for enhancing professional growth using technology [Assignments 2, 3, & 5] (290.3.3.04.g. 2 x)
- ☐ use computer assisted technologies to enhance social studies teaching and learning [Assignment 2, 3 & 5]
- ☐ demonstrate reflection and self-evaluation as a basis for professional growth [Assignment 4]
- ☐ demonstrate knowledge of safe, responsible, legal and ethical uses of technologies including fair-use and copyright guidelines and Internet user protection policies [Assignment 3] (290.3.3.04.g. 2 ii)

COURSE REQUIREMENTS/ASSIGNMENTS:

☐ ASSIGNMENT 1: POWERFUL TEACHING OF SOCIAL STUDIES REFLECTION (10 POINTS)

- This assignment asks you to think deeply about powerful social studies teaching and then to consider how you will implement those concepts into your classroom.
- Criteria and grading information will be posted on the course website.

☐ ASSIGNMENT 2: NOTABLE TRADE BOOK LESSON PLAN (20 POINTS)

- Implementing high-quality children's literature is an important component of effective elementary social studies teaching.
- In this assignment, you will select one children's literature book from the National Council for the Social Studies Notable Trade Books list from the last five years and create a social studies lesson plan for an elementary classroom.
- You will present a mini teaching activity from your lesson plan on a designated day.
- Criteria and grading information will be posted on the course website.

☐ ASSIGNMENT 3: GROUP PRESENTATION (30 POINTS)

- Within a group, you will research and present specific categories of teaching the social studies.
- In addition, each group will develop a set of materials to be provided to each student.
- Criteria and grading information will be posted on the course website.

☐ ASSIGNMENT 4: WRITTEN FINAL REFLECTION (10 POINTS)

- Reflective practice is a hallmark of a successful teacher.
- A reflective prompt will be posted on Canvas in which you must respond in a three-four paged typed, double-spaced written reflection based on your experiences in the course and your summer lab placement.
- Criteria and grading information will be posted on the course website.

☐ ASSIGNMENT 5: LAB PLACEMENT (30 POINTS)

- Students will have a placement in the public schools. The time spent in the laboratory experience in the public schools is crucial to the understanding and implementation of methods and approaches discussed in class. **Failure to successfully complete all lab requirements i.e. attendance, punctuality, professionalism, and teaching responsibility will result in a failure of this course.**
- The following are requirements for the lab placement:
 - Teach a minimum of two lessons. You are encouraged to develop and teach lessons that involve the teaching of social studies knowledge (facts, concepts, generalizations), skills (maps, graphs, charts, data gathering, data interpreting, inquiry, decision making), or values related to the disciplines of geography, history, political science, and economics. HOWEVER, in the summer school placement, you may be limited in the content in which you are allowed to teach.
 - Assist the cooperating teacher in the classroom as directed.
 - Demonstrate good teaching and professionalism as stated in the Professional Educators Performance Evaluation Form.

POINTS EARNED/GRADES:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 AND BELOW

COURSE POLICY STATEMENTS:

- ☐ Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.
- ☐ Cell Phones/Electronic Devices: Students are expected to keep all cell phones on vibrate/silent ring during class time. No use of electronic devices or text messaging will be permitted. Violations of these policies will negatively influence the professionalism grade.
- ☐ Attendance/Absences Policy: Attendance is required at each class meeting and scheduled labs. Excused absences, as defined in the Tiger Cub must provide appropriate documentation to the instructor the day the student returns to class. Each unexcused absence may result in the lowering of the final course grade by one letter grade. An excessive number of excused absences will require a conference with the instructor.
- ☐ Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with office hours, an alternate time can be arranged. To set up this meeting, please contact me by email. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
- ☐ Honesty Code: The University Student Academic Honesty Code on the University Policies site (<https://sites.auburn.edu/admin/universypolicies/default.aspx>) pertaining to cheating will apply to this class.
- ☐ Course Contingency: If normal class and/or lab activities are disrupted due to illness/emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.
- ☐ Professionalism: As faculty, staff and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:
 - Engage in responsible and ethical professional practices
 - Contribute to collaborative learning communities
 - Demonstrate a commitment to diversity
 - Model and nurture intellectual vitality

CLASS SCHEDULE

Monday July 7 th 9:00-12:30	TOPIC THEMES OF SOCIAL STUDIES
DUE FOR TODAY	<input type="checkbox"/> Prior to class, read NCSS Position Statement on Standards for Teaching and Learning in SS <input type="checkbox"/> Complete Assignment 1- Powerful Social Studies Teaching Reflection- due on Canvas by July 6 th , 11:59 p.m.
TENTATIVE AGENDA	<input type="checkbox"/> Syllabus
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Wednesday July 9 th 9:00-12:00	TOPIC <b>PRIMARY SOURCES &amp; NOTABLE TRADE BOOKS</b>
DUE FOR TODAY	<input type="checkbox"/> Prior to class, read McCarty; Huftalin & Ferroli <input type="checkbox"/> Come prepared with: TBA
TENTATIVE AGENDA	<input type="checkbox"/> What are Primary Sources? <input type="checkbox"/> Assign Assignment 2- Notable Trade Book Lesson- due on Canvas by July 13 th , 11:59 p.m. <input type="checkbox"/> What to expect during Internship Presentation
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Friday July 11 th 9:00-12:30	TOPIC MYTHS OF HISTORY
DUE FOR TODAY	
TENTATIVE AGENDA	<input type="checkbox"/> The 1 st Thanksgiving
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Monday July 14 th 9:00-12:30	TOPIC <b>GEOGRAPHY</b>
DUE FOR TODAY	<input type="checkbox"/> Due on Canvas by July 13 th , 11:59 pm – Assignment 2- Notable Trade Book Lesson
TENTATIVE AGENDA	<input type="checkbox"/> Notable Trade Book Presentations 1-12 <input type="checkbox"/> Geography Stations
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Wednesday July 16th 9:00-12:00	TOPIC TEACHING SOCIAL STUDIES
DUE FOR TODAY	
TENTATIVE AGENDA	<input type="checkbox"/> Notable Trade Book Presentations 13-24 <input type="checkbox"/> Assign Assignment 3- Teaching Group Presentation- due on Canvas by July 20 th , 11:59 p.m.
Friday July 18th 9:00-12:30	TOPIC WORK DAY
DUE FOR TODAY	Nada☺
TENTATIVE AGENDA	<input type="checkbox"/> Teaching Group Presentation Work Day
Monday July 21st 9:00-12:30	TOPIC ECONOMICS
DUE FOR TODAY	<input type="checkbox"/> Due on Canvas by July 20 th , 11:59pm- Assignment 3- Teaching Group Presentation <input type="checkbox"/> Prior to class, read TBA <input type="checkbox"/> Come prepared with: TBA
TENTATIVE AGENDA	<input type="checkbox"/> Teaching Group Presentation #1 <input type="checkbox"/> Teaching Group Presentation #2 <input type="checkbox"/> Teaching Group Presentation #3
Wednesday July 23rd 9:00-12:00	TOPIC POLITICAL SCIENCE
DUE FOR TODAY	
TENTATIVE AGENDA	<input type="checkbox"/> Teaching Group Presentation #4 <input type="checkbox"/> Teaching Group Presentation #5 <input type="checkbox"/> Teaching Group Presentation #6

Friday July 25th 9:00-12:30	TOPIC
DUE FOR TODAY	
TENTATIVE AGENDA	<input type="checkbox"/> Teaching Group Presentation #7 <input type="checkbox"/> Teaching Group Presentation #8 <input type="checkbox"/> Due on Canvas by July 27 th , 11:59pm- Assignment 4- Final Written Reflection
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