

**AUBURN UNIVERSITY  
SYLLABUS**

**1. Course Number:** PHED 1200-007

**Course Title:** Physical Activity Through Puppy Play

**Credit Hours:** 2

**Prerequisites:** No prerequisites or co-requisites are required for this course.

**2. Term:** Summer 2014

**Meeting Days/Time:** Tuesday & Thursday 8:00am-11:45am

**Meeting Location:** Coliseum 2092

**Instructor:** Taylor Holt, M.Ed

**Office Address:** KINE 122

**Email:** teh0010@auburn.edu

**Office Hours:** Monday & Wednesday 2:30pm-3:30pm by appointment only

**3. Course Description:**

PHED 1200 students will be helping with canine training and socialization of six week to six-month-old puppies. Class will be held at training sites around Auburn's campus and in the local community. Transportation will be made possible for students if needed. Occupational Health and Safety training must be completed prior to a student handling a puppy.

**4. Occupational Health and Safety Training:**

OHS training can be found online at

<https://cws.auburn.edu/OHS/Account.aspx/LogIn>

LOG ON WITH YOUR AUBURN USERNAME AND PASSWORD.

You will be prompted to answer following questions:

- Role: Student
- College: College of Veterinary Medicine
- Department: Animal Health and Performance Program
- Location: AHPP Purpose Bred Animal Only
- Do you work with animals?: YES
- Supervisor's Username: wiltbam
- Name: Pamela Haney

Students are required to take these training courses before they can handle a puppy:

1. Animal Resources Core Training
2. Animal Bite
3. Basic Safety in Animal Care and Use
4. Back Safety and Lifting
5. Heat Stress in Agriculture
6. AHPP-Loading and Unloading Canines

Note: On the OHS website, several more trainings will be offered, ONLY do the ones listed above.

### 5. Rubric and Grading Scale:

10 class meetings – Participation (10 pts):	100 points
Online Training	50 points
Final Exam	50 points
Total possible:	200 points

### **\*SUBJECT TO CHANGE AT INSTRUCTORS DISCRETION\***

Final grades will be based on the following percentage system:

A = 90-100 %

B = 80-89 %

C = 70-79 %

D = 60-69 %

F = below 60 %

### 6. Class Policy Statements:

A. Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absences(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged during the last three days before the final exam period begins.

B. Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the *AU Student Policy eHandbook* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

C. Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

D. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

E. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality