

**Auburn University  
Department of Rehabilitation & Special Education**

**Course Syllabus (Spring, 2013)**

**COURSE TITLE:** RSED 7220/7226: Teaching Methods in Special Education

**CREDIT HRS:** 3 credit hours

**MEETING TIME:** Tuesday 6:30-9:00

**REQUIRED TEXTS:**

- (1) Kameenui, E., Simmons, D. (1997). *Designing Effective Instructional Programs*.

**PROFESSOR:** Craig Darch, Ph.D.  
3064 Haley Center  
844-5943  
Office Hrs. Monday & Tuesday 2:45-400 & by appointment

**COURSE OBJECTIVES:**

1. Define component elements of instruction in content areas
2. Describe components of instructional sequences
3. Describe appropriate correction procedures
4. Identify appropriate instructional materials
5. Implement appropriate monitoring techniques
6. Understand the development of instructional programs
7. Develop programs in content areas

**Class Activities**

There are four (4) required class activities. They are:

- (a) There will be 6 quizzes (10 pts. each) on assigned text readings. These quizzes will focus on curriculum design problems as well as questions taken from research articles. The results of quizzes will be handed back the beginning of the next class.
- (b) Exam 1 will consist of two parts. Part 1 requires students to develop or modify instructional sequences as well as respond to objective questions. This part of the exam will focus on the chapter readings from the text and lectures. Part 2 will cover all assigned research readings.

- (c) Exam 2 (Same as above). This exam will cover the last half of class content.
- (d) All students will be required to complete an analysis of a commercial instructional program. This analysis will comply with a prescribed format. Students may be asked to present their analysis on the last scheduled class as well as hand in the typed version of the analysis.

### **Grading and Evaluation Procedures**

<u>Assignment</u>	<u>Possible Points</u>
Weekly Quizzes (6)	60
Exam 1	100
Exam 2	100
Curriculum Analysis	<u>100</u>
	360 (Total Points)

Grades will be determined by a percentage of total points earned:

<u>Percent</u>	<u>Grade Equivalent</u>
100-90%	A = 360-324
89-80%	B = 323-288
79-70%	C = 287-252
69-60%	D = 251-216
59% and below	F = below 216

**Make-up Exams:** Make up exams will be given for university-approved excuses as outline in the Tiger Cub.

**Cell Phones:** Please turn off cell phones when in class.

**Social Media:** Please, no use of social media when in class.

**Accommodations for Students with Disabilities:** Students who need accommodations should arrange a meeting during the first week of class. Bring copy of your Accommodation Memo and Instructor Verification Form to the meeting. If you do not have this form, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

**Honesty Code:** Students are expected to respect the Honesty Code of Auburn University.

**Distance Education Room (3472) Policy:** This room has a no food and drink policy. There is an exception for bottled water, which should remain sealed when

not being consumed. If laptops are present, bottled water should be kept away from laptops. This policy is to ensure the room remains free from liquid stains and food crumbs that result in room repairs or the expense of spraying for roaches. With the room being a technology room, it falls under OIT policy and violators can lose campus computer privileges (e-mail & WebCT access) if not adhering to this policy. If accommodations are needed, please inform the LRC staff. Thank you for your cooperation.