# CTMU 7970/76 Scholarly Inquiry in Music Education

### **COURSE SYLLABUS**

Summer 2015 (May 18 – July 31)

# Synchronous Class Meetings TBA

**Instructor:** Nancy H. Barry, Ph.D.

Office: 5002 Haley Center

Phone: 334-844-6787 email: barrynh@auburn.edu

# **Required Text:**

Jose L. Galvin (2014). *Writing literature reviews* (6<sup>th</sup> ed.). Glendale, CA: Pyrczak Publishing. <a href="http://pyrczak.com/">http://pyrczak.com/</a>

## **Highly Recommended:**

American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

### **Course Description:**

CTMU 7970/ 76: Scholarly Inquiry in Music Education prepares the student to conduct bibliographic research in music education. Topics include working with electronic data bases, selecting and analyzing research literature, and writing literature reviews.

# WRITING LITERATURE REVIEWS A GUIDLE FOR STUDENTS OF THE SOCIAL AND BEHAVIORAL SCIENCES

### **Course Objectives:**

The student will be able to:

- 1. Develop an appropriate topic for research in music education
- 2. Demonstrate effective use of Boolean operators to define searches
- 3. Use electronic databases effectively
- 4. Identify appropriate literature for review
- 5. Analyze research literature
- 6. Prepare an annotated bibliography of appropriate references for the selected research question
- 7. Synthesize literature prior to writing a review
- 8. Write a formal review of related literature in APA style

### **Course Requirements:**

- Tests or Quizzes over assigned modules, readings, and class notes (40%)
- Annotated Bibliography in APA format (20%)
- Literature Review in APA format (40%)

### **Grading System:**

$$A = 100 - 91$$
,  $B = 90 - 81$ ,  $C = 80 - 71$ ,  $D = 70 - 61$ 

It is the policy of Auburn University and of this instructor to accommodate special needs. Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during the first week of classes - or as soon as possible if accommodations are needed immediately. You must provide a copy of your Accommodation Memo and an Instructor Verification Form when you meet with the Instructor. If you do not have these forms but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 334-844-2096.