

**AUBURN UNIVERSITY
SYLLABUS**

1. **Course Number:** ADED 8986
 Course Title: Field Project
 Credit Hours: 1-10 semester hours
 Prerequisites: Departmental approval
 Corequisites: None

2. **Date Syllabus Prepared: 2015**

3. **Texts:** American Psychological Association (APA). Publication Manual of the American Psychological Association (6th Ed.) Washington, D. C.: Author

Protocol for the Use of Human Subjects in Research (and accompanying forms) – Auburn University, Office of the Vice-President for Research.

4. **Course Description:**

Field project formulated, [planned, conducted, evaluated and reported in appropriate written and oral formats under the direction of the student's major professor.

5. **Course Objectives:**

Upon completion of this course, students will be able to:

Formulate, plan, conduct, and report in appropriate written and oral formats an original field project under the direction of the student's major professor.

6. **Course Content:**

Course content will follow the sequencing of objectives and course requirements.

7. **Course Requirements:**

Students are required to complete the following components/activities:

- A. Prepare a proposal for the field project and obtain the approval of the student's graduate advisory committee.
- B. Compile an extensive review of pertinent literature.
- C. Formulate appropriate methods and procedures for completing the project.
- D. Obtain Institutional Review Board approval for research dealing with human subjects, if appropriate.
- E. Conduct the field project with the concurrence and guidance of the student's graduate advisory committee.
- F. Analyze and interpret the findings or results of the project.
- G. Write summary of the project following approved guidelines.
- H. Orally defend the result of the field project.

8. **Evaluation:**

A grade of S/U will be assigned by the major professor, following consultation with the student's graduate advisory committee.

9. Class Policy Statements:

- A. Students are expected to participate in all field project related exercises.
- B. Students who need special accommodations in class, as provided by the Americans with Disabilities Act, should arrange for a confidential meeting with the instructor during office hours in the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of their Accommodations Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, they should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).

10. Justification for Graduate Credit:

Graduate students will have the opportunity to select and apply educational theories and practices and will be required to analyze and evaluate teaching strategies, educational resources, student's educational progress, curriculum development practices, and/or administrative procedures as appropriate to the individual student's internship.

PROPOSAL GUIDELINES
for
Field Project in Adult Education
(Prepare two copies: one for the professor and one for the student)

A. Cover page

1. Heading: ADED 8996, Field Project in Adult Education
2. Professor's name
3. Title of project
4. Semester and Year
5. Student Information
 - a. Name
 - b. Address
 - c. Phone number and e-mail address
6. Date
7. Contract sign off

(student)

(date)

(instructor)

(date)

A. Field Project Outline

Chapter 1: Introduction – The problem, activity, or concern and its significance

Statement of the Problem: Discuss the educational problem(s) involved in the specific area of the proposed project. Relate theory to practice.

Purpose of the Study: Description of the problem, activity, or concern
Describe the features and major dimensions of the proposed problem, activity, area of study, or concern. Indicate and describe the variables associated with the proposed project.

Research Questions
Significance of the Study
Assumptions
Definitions

Chapter 2: Review of Literature

Introduction and supporting evidence

Describe preliminary planning already accomplished, observations made, problems between theory and practice, and review of related literature which provide a rationale for the proposed objectives of the project.

Chapter 3: Methods

Introduction and describe the procedures for conducting this study. Identify the sample, instrumentation, data collection, and data analysis, if appropriate.

Chapter 4: Findings

Provide the results of the research study (demographics, descriptive and/or statistical analysis).

Chapter 5: Summary, Conclusions, Implications, and Recommendations

Summarize the study and include the purpose of the study and research questions. Identify conclusions, implications, and/or recommendations for future research.

References and Appendices (if appropriate)