# Auburn University College of Education

# School of Kinesiology

**Summer 2016 (May 19 – June 22, 2016)**

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| **1.** | **Course Number:** | KINE 2253 |
|  | **Course Title:** | Motor Development Across the Lifespan |
|  | **Credit Hours:** | 2 semester hours |
|  | **Class:** | Online, Distance Education |
|  | **Pre-­‐Requisites:** | None |
|  | **Co-­‐Requisites:** | None |
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1. **Instructor:** Dr. Alice Buchanan, Ph.D.

**Office:** Room 171 School of Kinesiology Building

**Email:** buchaa2@auburn.edu

**Office Hours:** By appointment (email to schedule)

1. **Text**: (2014). Haywood, KM & Getchell, N (2014). *Life Span Motor Development (6th Edition)* Champaign, IL: Human Kinetics.
2. **Course Description:** Develops understanding and skills concerning the broad concept of motor development across the lifespan.
3. **Course Objectives:** By the end of the course students will be able to:
	* Define the study of motor development with respect to the historical and conceptual frameworks.
	* Examine/analyze human movement across the lifespan with respect to the biomechanical, biological/physiological, psychological, social, and cognitive factors/constraints.
	* Differentiate between development, growth, maturation and aging.
	* Describe the developmental trajectory of locomotor, ballistic, manipulative, and fitness skills.

# Course Content, Requirements, and Evaluation:

**ALL STUDENTS MUST SUCCESSFULLY COMPLETE THE COURSE SYLLABUS QUIZ PRIOR TO THE START OF THE COURSE. THIS QUIZ IS NOT GRADED (NOT INCLUDED IN YOUR FINAL POINTS FOR THIS COURSE).**

1. **Quizzes (50% of the grade – 150 points total):** There are 9 quizzes (10 points each) in the course (one quiz for each chapter). Quiz questions will be based on material in the textbook and online lectures. The 1 lowest quiz scores will be dropped at the end of the semester, resulting in 8 quizzes used to calculate your final grade.

Quizzes are timed and students have 15 minutes to complete each quiz and must be completed by the due date listed below. Quizzes will be taken independently through Canvas and students will have **one** opportunity to complete each quiz.

*If technical difficulties arise while completing the quiz, email the instructor and adjustments will be made. (****Note if possible take a screen shot or photo to document your issue).***

1. **Two Skill Analysis Lab Assignments (30% of the grade – 60 points total; – 30 points for each assignment):**
2. **Project – Movement Biography (20% of the grade – 60 points total):** Students will complete a 1-­‐page report that will provide information about their own developmental milestones. The report will include things like: birth length, birth weight, full-­‐term/premie status, prenatal/post-­‐natal complications, crawling onset, walking onset, talking onset, chronology of sports participation, bike-­‐riding onset, driving onset, etc. In order to complete the assignment, the students will have to interview their parent(s) to get most of the early developmental information.

**You have two choices of how to do this:**

1. **Make a Power Point or Prezi file** with pictures and captions, addressing at least 5 developmental milestones. Include pictures of yourself at different ages demonstrating skills. This is in addition to the one page paper.
2. **Create a Youtube video** in which they show pictures of themselves and/or discuss at least 5 different developmental milestones. Students can incorporate video/audio from their parent interviews regarding the factors that might have influenced their developmental milestones. This is in addition to the one page paper.

The grade for this assignment will be based on the completion of the 1 page report and your presentation software or video on Youtube (students will provide working links).

1. **Extra Credit:** There will be at least one extra credit opportunity, to be announced.

**7. Grading Scale:**

A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F < 60%

To calculate final grade, add all the points you received and divide by total possible

points (300), then multiple X 100 (i.e., 250 points (received)/ 300 points (possible) X 100

= 83%)*.*

#  Tentative Course Schedule

See Canvas for schedule of course work. All work is due to by 11:59pm on the due date.

# Class Policy Statements

1. **Punctuality, Late Work/Make-­‐Up Policy, and Excused Absences:** KINE 2253 is a Distance Education course there are no reasons for excused absences or late assignments. All work must be submitted to the Canvas system on-­‐time and prior to the respected due date. No late assignment/postings/quizzes will be accepted.
2. **Statement of Academic Dishonesty/Plagiarism:** The University Academic Honesty Code will be followed for this course as it relates to *unacceptable behaviors for academic dishonesty & plagiarism*. Please refer to the Student Policy eHandbook; the URL is [www.auburn.edu/studentpolicies.](http://www.auburn.edu/studentpolicies)
3. **Statement of Student Accommodation:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during the **first week of classes**, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by e-­‐mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-­‐2096 (V/TT).

# Classroom Policies:

* 1. Students are expected to have completed the reading and homework assignments on time.
	2. E-­‐mail & Canvas: Please communicate with me at my email: buchaa2@auburn.edu, although you may also use Canvas. Students are expected to check the course space on a regular basis. Additionally, course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Canvas.
	3. Lectures: Are be posted on Canvas.
	4. Assignments & Quizzes: All assignments and Quizzes should be completed by 11:59 pm the day the section closes as well.
	5. Questions: If a student has any questions regarding class material and assignments, they are to first review lectures, syllabus, and assignment instructions. If the question is not addressed in these materials, then the student should email the instructor for additional assistance.
1. **Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
	* Engage in responsible and ethical professional practices
	* Contribute to collaborative learning communities
	* Demonstrate a commitment to diversity
	* Model and nurture intellectual vitality