**AUBURN UNIVERSITY SYLLABUS**

1. **Course Number**: CTCT 8730/8736

**Course Title:** Curriculum Development in Career and Technical Education

**Credit Hours**: 3 semester hours

**Prerequisites**: CTCT 7730/7736 or departmental approval

**Corequisites:** None

Instructor:

Dr. Chris Clemons, Ph.D.

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1. **Date Syllabus Prepared**: May 2017
2. **Texts or Major Resources**:

All resources are provided via Canvas

1. **Course Description**:

Principles involved in career and technical education curriculum planning, identification of educational needs of students, selecting technical content, designing curricula, and evaluating materials.

1. **Course Objectives**:

After completing the course, students will be able to:

* 1. Develop a plan for curricular change in career and technical education.
  2. Defend concepts and/or theories on career and technical education curricula.
  3. Conduct a curriculum development project in career and technical education.
  4. Select appropriate curriculum materials to use in instructional settings.
  5. Defend critical issues in career and technical education curriculum development.

# Course Content and Schedule:

* + 1. **Module 1 Course Introduction (Week 1)**
    2. **Module 2 Technical Expression of Academic Knowledge (Weeks 2-3)**
    3. **Module 3 Math-in-CTE Study (Weeks 4-5)**
    4. **Module 4 Core Principles (Weeks 6-7)**
    5. **Module 5 Curriculum Mapping (Weeks 8-9)**
    6. **Module 6 Seven Elements (Week 10)**
  1. **Course Requirements/Evaluation**:

All assignments will be submitted, graded, and returned electronically through Canvas.

1. Participate in all class discussions.
2. Develop a curriculum map.
3. Develop a math enhanced lesson plan.
4. Review 5 peer refereed articles concerning curriculum integration in Career and Technical Education.
5. Complete a comprehensive final written examination.
   1. **Grading and Evaluation Procedures**:

The final grade for the course will be based on the following:

Class Discussion via Canvas 50 pts.

Curriculum Map 100 pts.

Lesson Plan 150 pts.

Article Reviews 100 pts.

Final Exam 100 pts.

**Total 500 pts.**

The following grading scale will be used: 90 - 100 % = A

80% - 89.9% = B

70% - 79.9% = C

60% - 69.9% = D

Below 60% = F

# Class Policy Statements:

Participation: Students are expected to participate in all class discussions and participate in all exercises. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met.

Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

**Excused Absences**: Students are granted excused absences from class for the following

reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision.When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the *Student Policy eHandbook* for [more information on excused absences (ht](http://www.auburn.edu/student_info/student_policies/))t[p://www.auburn.edu/student\_info/student\_policies/).](http://www.auburn.edu/student_info/student_policies/))

**Make-Up Policy:** Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be *(as specified by instructor).* Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

# Academic Honesty Statement:

All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

# Students with Disabilities Statement:

“Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).”