Mrs. Kristin Zimbelman, M.Ed.

CTEE 4010- Curriculum and Teaching: Social Studies

3 Credit hours (2 Lecture, 1 Lab)

Prerequisites: Admission to Teacher Education, junior standing

Co-requisties: CTEE 4020

Preparation Date: May 2017

Contact Information:

Office: 5024 Haley Center

Hours: Monday-Thursday 12:15-2:15

Email: [kaz0002@tigermail.auburn.edu](mailto:kaz0002@tigermail.auburn.edu)

Cell Phone: (334) 595-2525

Required Text: \*Articles available on Canvas.

Additional Resources: \*practitioner journals located in the LRC

*The Social Studies*

*Social Studies and the Young Learner*

*Social Education*

*Social Studies Research and Practice (online journal found at: http://www.socstrp.org/)*

Course Description: Exploration and pedagogy for age-appropriate instruction of children in kindergarten through grade six in order to develop rational and participatory citizens.

Course Objectives:

As a result of participation in this course students will:

* discuss their prior experiences learning social studies and their vision for teaching social studies [Assignment 1]
* read, reflect, and discuss assigned readings [Assignments 4 & 6]
* discuss the role of the following in the social studies curriculum: history, geography, economics, and political science [Assignment 6]
* write measureable objectives reflecting the ideas, skills, and attitudes appropriate for social studies lessons [Assignments 2, 3, & 6] 290-3-3.06 (1). *(a)3, 4, 6, 7, 8, (b)1, 2, 4, 6*
* design, implement, and assess learner-centered lessons that use appropriate and effective learner-centered lessons that integrate technology and address identified ACOS and NCSS guidelines [Assignments 2, 3, & 6] (290.3.3.04g 2viii)
* plan and implement lessons that address the diverse needs of all students in lab placement [Assignments 2, 3, & 6]
* identify the resources for enhancing professional growth using technology [Assignment 2] (290.3.3.04.g. 2 x)
* use computer assisted technologies to enhance social studies teaching and learning [Assignments 2, 3, & 6]
* demonstrate reflection and self-evaluation as a basis for professional growth [Assignment 1]
* demonstrate knowledge of safe, responsible, legal and ethical uses of technologies including fair-use and copyright guidelines and Internet user protection policies [Assignments 2, 3, 4 & 6] (290.3.3.04.g. 2 ii)

Course Requirements/Assignments:

* Assignment 1: Powerful Teaching of Social Studies Reflection (15 points)
  + This assignment asks you to think deeply about powerful social studies teaching and then to consider how you will implement those concepts into your classroom.
  + Criteria and grading information will be posted on Canvas.
* Assignment 2: Primary Source Lesson Plan Packet (35 points)
  + One goal of elementary social studies teaching is to teach students to “do” history.
  + During this assignment you will locate primary source material appropriate for an elementary classroom and design a whole class, social studies lesson that promotes “doing” history and higher order thinking.
  + Criteria and grading information will be posted on Canvas.
* Assignment 3: Notable Trade Book Lesson Plan (25 points)
  + Implementing high-quality children’s literature is an important component of effective elementary social studies teaching.
  + In this assignment, you will select one children’s literature book from the National Council for the Social Studies Notable Trade Books list and create a social studies lesson plan for an elementary classroom.
  + Criteria and grading information will be posted on Canvas.
* Assignment 4: Canvas Modules (5 points each)
  + Subject to change, these modules will support you in the learning process by helping prepare you for the upcoming lesson.
  + Criteria and grading information will be posted on Canvas.
* Assignment 5: Professionalism (50 points)
  + Students are expected to complete work in a timely manner and to turn in all required forms and documents promptly. All students are expected to engage fully with the class learning community. Professional demeanor is expected.
* Assignment 6: Lab Placement (30 points)
  + Students will have a placement in the public schools. The time spent in the laboratory experience in the public schools is crucial to the understanding and implementation of methods and approaches discussed in class. **Failure to successfully complete all lab requirements i.e. attendance, punctuality, professionalism, and teaching responsibility will result in a failure of this course.**
  + The following are requirements for the lab placement:
    - Teach a minimum of **two lessons**. You are encouraged to develop and teach lessons that involve the teaching of social studies knowledge (facts, concepts, generalizations), skills (maps, graphs, charts, data gathering, data interpreting, inquiry, decision making), or values related to the disciplines of geography, history, political science, and economics. HOWEVER, in the summer school placement, you may be limited in the content in which you are allowed to teach.
    - Demonstrate good teaching and professionalism as stated in the Professional Educators Performance Evaluation Form.

Points Earned/Grades:

A = 170-153

B = 152-136

C = 135-119

D = 118-102

F = 101 and below

Course Policy Statements:

* Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.
* Cell Phones/Electronic Devices: Students are expected to keep all cell phones on vibrate/silent ring during class time. **No use of electronic devices or text messaging will be permitted.** Violations of these policies will negatively influence the professionalism grade.
* Attendance/Absences Policy: Attendance is required at each class meeting and scheduled labs. Excused absences, as defined in the *Tiger Cub* must provide appropriate documentation to the instructor the day the student returns to class. **Each unexcused absence may result in the lowering of the final course grade by one letter grade.** An excessive number of absences will require a conference with the instructor.
* Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with office hours, an alternate time can be arranged. To set up this meeting, please contact me by email. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
* Honesty Code: The University Student Academic Honesty Code on the University Policies site (<https://sites.auburn.edu/admin/universitypolicies/default.aspx>) pertaining to cheating will apply to this class.
* Course Contingency: If normal class and/or lab activities are disrupted due to illness/emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.
* Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
  + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity
  + Model and nurture intellectual vitality

Class Schedule

\*Subject to Change per Instructor\*

\*Make-up Dates- July 3rd, 5th, 6th\*

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| Thursday  May 18th  8:45-12:15 | **Social Studies Topic:**  **What is Social Studies?** | **Language Arts Topic**  **What are the Language Arts?**  **Literature circles Part I**  **Grand Conversations** |
| **Due for Today** | * Please print a hardcopy of the syllabus and bring to class. | * Please print a hardcopy of the syllabus and bring to class. |
| Friday  May 19th  8:45-12:15 | **Social Studies Topic**  **Developing Content Knowledge** | **Language Arts Topic**  **Literature Circles Part II**  **Interactive Read Alouds**  **Literacy Blocks** |
| **Due for Today** | * Assignment #1:   Powerful Teaching of Social Studies (Submit on 5/18/17 to Canvas by 11:59 pm) | * Assignment #1: Chapter 1 Summary   (Submit on 5/18/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 1 Questions   (Submit on 5/19/17 in class) |
| **End of Week 1** | | |
| Monday  May 22nd  8:45-12:15 | **Social Studies Topic**  **Utilizing Primary Sources** | **Language Arts Topic**  **Writer’s Workshop- Brainstorming**  **Book Talks** |
| **Due for Today** | * Assignment #4: Module 1-   Intro to Primary Sources  (Submit on 5/21/17 to Canvas by 11:59 pm) | * Assignment #1: Chapter 2 Summary   (Submit on 5/21/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 2 Questions   (Submit on 5/22/17 in class) |
| Tuesday  May 23rd  8:45-12:15 | **Social Studies Topic**  **Analyzing Primary Sources** | **Language Arts Topic**  **Writer’s Workshop- Researching**  **Oral Language- Listening & Speaking** |
| **Due for Today** | * Assignment #4: Module 2-   Trade books in the Classroom  (Submit on 5/22/17 to Canvas by 11:59 pm) | * Assignment #1: Chapter 3 Summary   (Submit on 5/22/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 3 Questions   (Submit on 5/23/17 in class) |
| Wednesday  May 24th  8:45-12:15 | **Social Studies Topic**  **Utilizing Children’s Literature**  **Part I** | **Language Arts Topic**  **Writer’s Workshop- Rough Drafts**  **Written Language- Reading & Writing** |
| **Due for Today** | * Assignment #4: Module 3 -   The Notable Trade Books  (Submit on 5/23/17 to Canvas by 11:59 pm) | * Assignment #1: Chapter 4 Summary   (Submit on 5/23/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 4 Questions   (Submit on 5/24/17 in class) |
| Thursday  May 25th  8:45-12:15 | **Social Studies Topic**  **Utilizing Children’s Literature**  **Part II** | **Language Arts Topic**  **Writer’s Workshop- Revising & Editing**  **Visual Language- Viewing & Visually Rep.** |
| **Due for Today** |  | * Assignment #1: Chapter 5 Summary   (Submit on 5/24/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 5 Questions   (Submit on 5/25/17 in class) |
| Friday  May 26th  8:45-12:15 | **Social Studies Topic**  **Teaching Sensitive Topics** | **Language Arts Topic**  **Writer’s Workshop- Peer Reviews** |
| **Due for Today** |  | * Assignment 2: Approval of Text |
| **End of Week 2** | | |
| Tuesday  May 30th  8:45-12:15 | **Social Studies Topic**  **A Peak into a Primary Classroom** | **Language Arts Topic**  **Writer’s Workshop- Final Copies** |
| **Due for Today** |  | * Assignment #1: Chapter 6 Summary   (Submit on 5/29/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 6 Questions   (Submit on 5/30/17 in class) |
| Wednesday  May 31st  8:45-12:15 | **Social Studies Topic**  **The Strand of**  **History Part I** | **Language Arts Topic**  **Grammar, Spelling, Handwriting** |
| **Due for Today** |  | * Assignment #1: Chapter 7 Summary   (Submit on 5/30/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 7 Questions   (Submit on 5/31/17 in class)   * Assignment #4a: Lesson Plan-Technology   (Submit on 5/30/17 to Canvas by 11:59 pm) |
| Thursday  June 1st  8:45-12:15 | **Social Studies Topic**  **The Strand of**  **History Part II** | **Language Arts Topic**  **Lab Placement Meeting** |
| **Due for Today** |  | * Assignment #1: Chapter 8 Summary   (Submit on 5/31/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 8 Questions   (Submit on 6/1/17 in class)   * Assignment #5: Literature Circles   (Submit on 6/1/17 in class)   * Assignment #3a: Writer’s Workshop-   Prized Possession  (Submit on 5/26/17 in class) |
| Friday  June 2nd  8:00-12:00 | **ACS Summer School** | |
| **Due for Today** |  |  |
| **End of Week 3** | | |
| Monday  June 5th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Mysteries of Harris Burdick-**  **Visual Representation** |
| **Due for Today** |  |  |
| Tuesday  June 6th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Mysteries of Harris Burdick-**  **Visual Representation** |
| **Due for Today** |  |  |
| Wednesday  June 7th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Mysteries of Harris Burdick-**  **Visual Representation** |
| **Due for Today** |  |  |
| Thursday  June 8th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Mysteries of Harris Burdick-**  **Visual Representation** |
| **Due for Today** | * Assignment #2:   Primary Source Lesson Plan  (Submit on 6/7/17 to Canvas by 11:59 pm) | * Assignment #7: Visual Representation   (Submit on 6/8/17 in class) |
| Friday  June 9th  8:00-11:15 | **ACS Summer School** | |
| **Due for Today** |  | |
| **End of Week 4** | | |
| Monday  June 12th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Book Talk Presentations** |
| **Due for Today** |  | * Assignment #6: Book Talks   (In class presentation) |

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| Tuesday  June 13th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Book Talk Presentations** |
| **Due for Today** |  | * Assignment #6: Book Talks   (In class presentation) |
| Wednesday  June 14th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Book Talk Presentations** |
| **Due for Today** |  | * Assignment #6: Book Talks   (In class presentation) |
| Thursday  June 15th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\**  **Book Talk Presentations** |
| **Due for Today** |  | * Assignment #6: Book Talks   (In class presentation) |
| Friday  June 16th  8:00-11:15 | **ACS Summer School** | |
| **Due for Today** |  | * Assignment 4b: Lesson Plan- Grammar   (Submit on 6/15/17 to Canvas by 11:59 pm) |
| **End of Week 5** | | |
| Monday  June 19th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\** |
| **Due for Today** |  | * Assignment #2: Professional Development Book Annotated Bibliography   (Submit on 6/18/17 to Canvas by 11:59 pm)   * Assignment #2: Professional Development Book 3 Column Notes   (Submit on 6/18/17 to Canvas by 11:59 pm) |
| Tuesday  June 20th  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\** |
| **Due for Today** |  |  |
| Wednesday  June 21st  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\** |
| **Due for Today** |  |  |
| Thursday  June 22nd  11:15-12:15 | **Social Studies Topic**  *\*ACS Summer School- 8:00-11:15\** | **Language Arts Topic**  *\*ACS Summer School- 8:00-11:15\** |
| **Due for Today** |  |  |
| Friday  June 23rd  8:00-11:15 | **ACS Summer School** | |
| **Due for Today** | * Assignment #3:   Notable Trade Book Lesson Plan  (Submit on 6/22/17 to Canvas by 11:59 pm) |  |
| **End of Week 6** | | |
| Monday  June 26th  8:45-12:15 | **Social Studies Topic**  **The Strand of**  **Economics** | **Language Arts Topic**  **Assessment** |
| **Due for Today** |  | * Assignment #1: Chapter 9 Summary   (Submit on 6/25/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 9 Questions   (Submit on 6/26/17 in class) |
| Tuesday  June 27th  8:45-12:15 | **Social Studies Topic**  **The Strand of**  **Political Science** | **Language Arts Topic**  **Nonfiction** |
| **Due for Today** |  | * Assignment #1: Chapter 10 Summary   (Submit on 6/26/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 10 Questions   (Submit on 6/27/17 in class) |
| Wednesday  June 28th  8:45-12:15 | **Social Studies Topic**  **The Strand of**  **Geography** | **Language Arts Topic**  **Vocabulary** |
| **Due for Today** |  | * Assignment #1: Chapter 11 Summary   (Submit on 6/27/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 11 Questions   (Submit on 5/28/17 in class)   * Assignment #3b: Writer’s Workshop- Handwriting in Schools?   (Submit on 6/28/17 in class) |
| Thursday  June 29th  8:45-12:15 | **Social Studies Topic** | **Language Arts Topic** |
| **Due for Today** |  | * Assignment #1: Chapter 12 Summary   (Submit on 6/28/17 to Canvas by 11:59 pm)   * Assignment #1: Chapter 12 Questions   (Submit on 6/29/17 in class) |
| Friday  June 30th  8:45-12:15 | **Social Studies Topic**  **Summer Celebration!!!** | **Language Arts Topic**  **Summer Celebration!!!** |
| **Due for Today** |  | * Assignment #2: Professional Development Book Presentation   (In class presentation) |
| **End of Week 7** | | |