**AUBURN UNIVERSITY**

**SYLLABUS**

**Course Number:** HIED 7410

**Course Title:** Sport Ethics

**Credit Hours:** 3 semester hours

**Prerequisites:** None

**Corequisites:** None

**Date Syllabus Prepared:** May 01, 2017

**Texts:** Readings in sport ethics, available online or distributed by instructor.

Each student should have a copy of the 6th edition of the

*Publication Manual of the American Psychological Association.*

**Course Description:** Covers ethical issues in sport organizations as associated with higher education institutions.

**Course Objectives:**

1. To have an appreciation for ethical issues in sport organizations and the extent to which ethics informs the management of sport organizations.
2. To practice writing and speaking skills.

**Course Content:**

Topics in sport ethics, including but not limited to amateurism, recruiting, gambling, performance enhancing drugs, the National Football League: Violence on and off the field, the social criticism of college sports, sportsmanship, media and sponsorship, the emphasis on winning in sport, and the treatment of women in sport.

**Course Calendar (TENTATIVE)**

May 23 Introduction

May 30 Amateurism

June 06 Media and Sponsorship

June 13 Recruiting

June 20 Gambling

June 27 Performance enhancing drugs

July 04 No Class Official Holiday

July 11 The NFL: Violence on and off the field

July 18 Individual Presentations

July 25 Emphasis on Winning

August 01 Various Topics

**Course Requirements:**

1. Students are expected to read all assignments, to be present for all classes, and to participate in class discussion. Each student shall present readings assigned by the instructor.
2. Each student shall present informally and shall write an accompanying formal paper of 4 to 6 pages on some aspect of ethics in sport. The paper shall be prepared in accordance with the style of the *Publication Manual of the American Psychological Association* (6th edition).
3. Each student shall prepare a formal presentation and shall write an accompanying paper on some aspect of ethics in sport. The presentation shall be for a period not more than 30 minutes, at least 5 minutes of which should be reserved for questions. Further, the presentation shall include a summary handout for classmates and shall include conventional copies or Microsoft Powerpoint. The paper shall be 8-12 pages in length and shall include 10 references, some of which should be from scholarly journals. Finally, the paper shall be prepared in accordance with the style of the *Publication Manual of the American Psychological Association* (6th edition).

**Grading and Evaluation:**

Class Readings and Discussion…………………… 30 points

Individual paper .…………………………………..30 points

Group Presentation ………….…………………….40 points

Total……………………………………. 100 points

Grading Scale

1. and above = A

80-89 = B

70-79 = C

60-69 = D

below 60 = F

**Class Policy Statements:**

Auburn University, Office of the Provost

A. Attendance: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

B. Excused absences: Students are granted excused absences from class for the following

reasons: illness of the student or serious illness of a member of the student’s immediate

family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Student Policy eHandbook, available at [www.auburn.edu/studentpolicies](http://www.auburn.edu/studentpolicies) for more information on excused absences.

C. Make-Up Policy: Arrangement to make up a missed major examination (e.g., hour

exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absences(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged during the last three days before the final exam period begins.

D. Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbookwill apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

* E. Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT). The link for persons with disabilities is as follows: <https://fp.auburn.edu/disability/syllabus.asp>

F. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

Auburn University College of Education

G. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

o Engage in responsible and ethical professional practices

o Contribute to collaborative learning communities

o Demonstrate a commitment to diversity

o Model and nurture intellectual vitality