**Auburn University**

**School of Kinesiology**

**KINE 2251**

**1st Mini-Semester Summer 2017**

**Instructor:** J. Megan Irwin

**Email:** jmi0002@auburn.edu

**Office:** KINE 035

**Office Hours:** By Appointment

**Course Title**: KINE 2251 Laboratory in Motor Development during School Years

**Credit Hours:** 1.0

**Prerequisites & Corequisites**: KINE 2253

**Course Meeting Time and Place**: Online – all communication and

**Texts or Major Resources:** Motor Development textbook and lecture material (KINE 2253 Canvas content). Other child development resources may be useful – developmental psychology, child development, or *reputable* online sources. Your baby book, relative, friends, and others may serve as resources.

**Course Description**: Develops understanding and application of the broad concept of motor development.

**Course Objectives**:

To gain a better understanding of the board concepts of motor development, through learning about one’s own personal motor development.

**Understanding My Own Motor Development**

This course is designed to help you learn more about your own personal motor development over the course of your lifespan. You will be required to research and share a historical perspective of your personal motor development. This project will entail research, interviews, and investigating one’s motor development circumstances and factors (genetic & environmental) associated with each year of life from prenatal to the age you are today. Details regarding the requirements of this project will be generated and discussed further during class. Be prepared to document as well as share information regarding your development during our class discussions and activities.

**Course Topics:**

1. Nature vs. Nurture: Family History
2. Development in Infancy – Motor Milestones
3. Development in Early Childhood – Stimulus and Deprivation
4. Relationship between Motor Competency and Physical Activity
5. Newell’s Model of Constraints – Application to Own Development

**Attendance/Class Participation Policy**

* All aspects of this course will be through Canvas – there are NO required in-person meetings
* Students must complete their assignments on time.

**Classroom Expectations**

* You will be evaluated on 2 objectives: completing fact finding assignments/Canvas Reports and participation in the course discussion.

**Course Assignments**

**Syllabus Quiz**

This quiz represents a contract between the instructor and student regarding course policies and expectations. It is the student’s responsibility to contact the instructor with any questions or concerns regarding any item in the syllabus. Access to course material will be restricted until this quiz has been completed.

**Developmental reports (5 @ 20 pts each)**

Students will complete reports of their own developmental history and relate how their development compares to typical development. Reports will be submitted as a Word or PDF file on Canvas by 11:59pm on the due date listed in the course schedule (below) and on Canvas.

**Grading Policy**

Grades will be based on the percentage of points earned from the total points offered. An “S” will be awarded for grades that total 80-100 = “S”, “U” for 79-0.

Graded work will include:

Item Percentage Points

Syllabus Quiz 0

Developmental Reports 100

Total = **100 Points**

**Semester Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Dates | Topic | Assignment (due date) |
| 1 | 5/18- 5/21 | Introduction | Syllabus quiz (5/21) |
| 2 | 5/22 – 5/28 | Nature vs. Nurture | Report 1 (5/26) |
| 3 | 5/29 – 6/4 | Development in Infancy | Report 2 (6/2) |
| 4 | 6/5 – 6/11 | Development in Early Childhood | Report 3 (6/9) |
| 5 | 6/12 – 6/18 | Motor Competency and Physical Activity | Report 4 (6/16) |
| 6 | 6/19 – 6/23 | Newell’s Model of Constraints | Report 5 (6/21) |

**\* Please note schedule is subject to change.**

**Course evaluations**: AU eValuate’s semester evaluation will be available online and dates will be announced in class.

**Academic Honesty:**

Guidelines governing questions of academic honesty are outlined in the Student Policy eHandbook, and will be adhered to in this class. University policy stipulates that any suspected violation be reported to the Academic Honesty Committee, thus you are encouraged to read this material (see www.auburn.edu/studentpolicies).

**Plagiarism**

Plagiarism means using someone else’s work without giving that person credit. Anything you use that was written by someone else, or any idea you describe that someone else had first, must be cited and credit given to the original author/thinker. This includes non-copyrighted material. For instance, you can get information from someone else’s thesis, or a www site, but you must give credit to the source for everything except widely available knowledge.

**Statement of Student Accommodation:**

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).