**Auburn University**

**Syllabus**

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|  **INSTRUCTOR:** Dr. Leane SkinnerE-mail: skinnal@auburn.eduOffice:Voice: (334) 844-3823Fax: (334) 844-3801  | ddLogoEmblem2CTCT 7710/7716 Advanced Methods of TeachingCredit Hours: 3 Semester Hours Prerequisite: CTCT 5050/5053/6050/6056 or Departmental approval |

**1**. **Date Syllabus Prepared:** Summer 2018

**2. Resources:**

 **See Canvas**

**3. Course Description:**

 Analysis of research in theories of teaching and learning, effective teacher characteristics, learning styles, teaching methodologies, and diversity in teaching.

**4.** **Course Objectives:**

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

 1. describe the process of learning to teach in terms of pedagogical content knowledge, knowledge of teaching and learning, and teacher decision making.

 2. use different teaching strategies to accommodate differences in learning ability.

 3. identify major variables that influence instructional planning.

 4. describe research on teacher planning and its effect on instruction.

 5. describe teacher characteristics associated with increased learning and motivation.

 6. develop and refine questioning strategies to increase learner motivation.

 7. analyze constructivist approaches to teaching.

1. develop strategies to teach concepts, principles, and generalizations.
2. explain how group goals, individual accountability, and equal opportunity for success contribute to the effectiveness of cooperative learning.
3. identify areas of the curriculum that can be taught using direct instruction.
4. design learning activities that promote higher-order and critical thinking in learners.
5. explain how classroom management relates to the goals of student responsibility and self-regulation.
6. assess learner understanding in more effective ways.

**5.** **Course Content/Evaluation:**

 **See Canvas**

**6.** **Course Requirements**:

1. Participate in all class activities/discussions.
2. Complete all Assignments by due date.
3. In order to pass this course, all requirements must be completed and submitted on time.
4. All papers should follow APA 6th Edition.

**7.** **Grading and Evaluation Procedures**:

 The final grade for the course will be based on the following:

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| ASSIGNMENTS/DISCUSSIONS | 70% |
| CTE STANDARDS FINAL PROJECT  | 30% |

 The following grading scale will be used:

 90 - 100% = A

 80 - 89.9% = B

 70 - 79.9% = C

 60 - 69.9% = D

 Below 60% = F

1. **Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Late work is not accepted; therefore, only the instructor can accept late work under documented, extenuating circumstances.

Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) ([www.auburn.edu/studentpolicies](http://www.auburn.edu/studentpolicies)) Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality
1. **Justification for Graduate Credit:**

 CTCT 7710/7716 (Advanced Teaching Methods) builds upon previous experience with teaching methods. Students will analyze and synthesize the research literature as it pertains to teaching methodologies in their area of specialization.