**CTEC 3200 – Course Schedule**

**Summer 2018**

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| **Date** | **Topic** | **Readings/Assignments** |
| May 17 | Introduction to course and each other | Syllabus  |
| 24 | Our images of children; Our images of teachers; Observing young children; | [http://www.reggioalliance.org/downloads/malaguzzi:ccie:1994.pdf](http://www.reggioalliance.org/downloads/malaguzzi%3Accie%3A1994.pdf)[**https://tecribresearch.wordpress.com/2013/04/30/the-image-of-the-teacher-rich-competent-theory-builder-4/**](https://tecribresearch.wordpress.com/2013/04/30/the-image-of-the-teacher-rich-competent-theory-builder-4/)[www.ecrp.uiuc.edu/v7n2/forman.html](http://www.ecrp.uiuc.edu/v7n2/forman.html)**Begin observations next week** |
| 31 | The early childhood profession;Cultural awareness and competence; Anti-bias curriculum; Learning about children and their families*Teaching Tolerance: Starting Small Video***Discuss Observation One** | Burns, Johnson, Assaf; Chapters 1 & 2 |
| June 7 | A history of ECE;Early childhood practice today; DAP Position Statement and To Be an Excellent Teacher | Burns, et al.; Chapters 3 & 4DAP position statement and ch. 1 |
| 14 | **Midterm Exam****Burns 1-4; DAP PS – Ch. 1** |  |
| 21 | The Aims of Constructivist Curriculum; Constructivist Practice; ECERS training | Branscombe, et al. Chapter 1 & 2**Piaget: Sensorimotor group present****Observation One Due** |
| 28 | Approaches to learning; The Three Kinds of Knowledge**Documentation and Assessment Project Discussed** | Burns, et al.; Chapter 5Branscombe et al., Chapter 3**Piaget: Preoperational (symbolic function)** |
| July 5 | Theoretical Components of Constructivist Curriculum | Branscombe et al., Chapter 4**ECERS project Due****Piaget: Preoperational (intuitive thought)** |
| 12 | Theory of Play;Documenting children’s play | Branscombe et al., Chapters 5 & 10**Piaget: Concrete operations** |
| 19 | Supporting Children’s Thinking; Course wrap-up & final review | Branscombe et al., Chapter 6**Piaget: formal operations** |
| 26 | **Final Class** Presentation of documentation and assessment projects | **Doc/Assessment project due** |
| 30 – Aug 3 | **Final Exam Period** | Friday, August 38:00 |
| **This schedule may be modified based upon the determined needs of instruction and student understanding.** |