**CTEC 3200 – Course Schedule**

**Summer 2018**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Readings/Assignments** |
| May 17 | Introduction to course and each other | Syllabus |
| 24 | Our images of children;  Our images of teachers;  Observing young children; | <http://www.reggioalliance.org/downloads/malaguzzi:ccie:1994.pdf>  [**https://tecribresearch.wordpress.com/2013/04/30/the-image-of-the-teacher-rich-competent-theory-builder-4/**](https://tecribresearch.wordpress.com/2013/04/30/the-image-of-the-teacher-rich-competent-theory-builder-4/)  [www.ecrp.uiuc.edu/v7n2/forman.html](http://www.ecrp.uiuc.edu/v7n2/forman.html)  **Begin observations next week** |
| 31 | The early childhood profession;  Cultural awareness and competence; Anti-bias curriculum; Learning about children and their families  *Teaching Tolerance: Starting Small Video*  **Discuss Observation One** | Burns, Johnson, Assaf; Chapters 1 & 2 |
| June 7 | A history of ECE;  Early childhood practice today;  DAP Position Statement and  To Be an Excellent Teacher | Burns, et al.; Chapters 3 & 4  DAP position statement and ch. 1 |
| 14 | **Midterm Exam**  **Burns 1-4; DAP PS – Ch. 1** |  |
| 21 | The Aims of Constructivist Curriculum; Constructivist Practice;  ECERS training | Branscombe, et al. Chapter 1 & 2  **Piaget: Sensorimotor group present**  **Observation One Due** |
| 28 | Approaches to learning;  The Three Kinds of Knowledge  **Documentation and Assessment Project Discussed** | Burns, et al.; Chapter 5  Branscombe et al., Chapter 3  **Piaget: Preoperational (symbolic function)** |
| July 5 | Theoretical Components of Constructivist Curriculum | Branscombe et al., Chapter 4  **ECERS project Due**  **Piaget: Preoperational (intuitive thought)** |
| 12 | Theory of Play;  Documenting children’s play | Branscombe et al., Chapters 5 & 10  **Piaget: Concrete operations** |
| 19 | Supporting Children’s Thinking;  Course wrap-up & final review | Branscombe et al., Chapter 6  **Piaget: formal operations** |
| 26 | **Final Class**  Presentation of documentation and assessment projects | **Doc/Assessment project due** |
| 30 – Aug 3 | **Final Exam Period** | Friday, August 3  8:00 |
| **This schedule may be modified based upon the determined needs of instruction and student understanding.** | | |