**Auburn University**

**College of Education**

**School of Kinesiology**

**KINE 8300 Course Syllabus**

**Summer 2019**

##### 1. Course Number: KINE 8300

 **Course Title:** Research in Kinesiology

 **Course Hours:** 3 semester hours

 **Prerequisites:** none

 **Co-requisites:** none

 **Class Meeting Times:** TBD

**Instructor:** Dr. JoEllen Sefton; jmsefton@auburn.edu

**Office:** 291 Kinesiology Building

**Office Hours:** Email, By appointment.

**Communication** – please communicate **ONLY** through Auburn email. Do not use Canvas or google email for communication.

##### 2. Date Syllabus Prepared: May 14, 2019

##### 3. Required Text(s):

None

##### 4. Course Description:

 Examination and evaluation of current research trends within the field of kinesiology.

##### 5. Course Objectives:

The students work with their mentors to advance their research skills; including laboratory skills, literature review, research design, field data collection, scientific writing, and learning new research equipment and technologies. Assignments are designed to help students plan, set, and complete research and writing goals in order to improve productivity.

##### 6. Course Requirements/Evaluation:

Students will work with their individual mentors to develop summer research goals. Research hours must meet or exceed the 90 hours required for course credit (30 research hours/1 credit hour).

**Assignments:**

1. Summer research goals. These should include the following:
* Primary and secondary goals
* Deadline dates and timeframes
* Details on what will be accomplished
* New information to be learned
1. Research hour log. Include hours and main purpose (see example form in the documents folder)
* 90 hours must be completed. In the event that the required hours are not completed, the final grade will be reduced by the % of hours missed (see note below).
1. Student summary: list of summer accomplishments, goals met/not met, lessons learned and next steps
2. Final mentor review: faculty mentors summary of the student’s work across the summer. Include both what the student did well and where they need work.

|  |  |
| --- | --- |
| **Assignment** | **Due Date** |
| Summer Goals | Friday, May 24th |
| Research Hour Log | Thursday, August 1 |
| Student Summary | Thursday, August 1 |
| Mentor Review | Thursday, August 1 |
|  |  |

| Assignment | Points | % of Total grade |
| --- | --- | --- |
| Goals | 50 | 25 |
| Research Hour Log\* | 25 | 12.5 |
| Student Summary | 50 | 25 |
| Mentor Review | 75 | 37.5 |
| **Total** | 200 | 100 |
|  |

**\*In the event that the 90 required hours are not completed, the final grade % will be reduced by the % of hours missed.** (e.g. if 25% of the hours were missed, the final grade will be reduced by 25%).

##### Grading Scale

| Grade | Grading Scale | Points |
| --- | --- | --- |
| A | 90% | - | 100.0% | 896 | - | 1000 |
| B | 80% | - | 89.9% | 796 | - | 895.9 |
| C | 70% | - | 79.9% | 696 | - | 795.9 |
| D | 60% | - | 69.9% | 596 | - | 695.9 |
| F | ≤ | - | 59.9% | 0 | - | 595.9 |

##### 9. Exams and Assessments

##### None

##### 10. Class Policy Statements:

Missed Assignments/illness: It is the student’s responsibility to contact the instructor **PRIOR TO** the missed assignment if an illness or emergency requires the student to miss quiz/exam due dates. Any missed work due to a University approved excuse **MUST be made up within 5 days**.

Email communication: You will be expected to communicate with your instructor in a professional manner using only your Auburn University email account. Consider your emails to your instructor like you would write a letter for a job application.

* Include a salutation and sign all e-mails, just as you would a letter.
* Address your instructor as Ms., Mr., or Dr. as appropriate.
* Include the course number and section number (KINE 3003-002), as well as your name and any other information we need to fix your problem. This will help us to solve your problem more quickly. Remember that we each teach multiple classes, and an email saying “can you check my grade for the last quiz” isn’t adequate information for us to help you. If you write “I’m Kaitlin McGinnis in KINE 3003-001, can you check to see why I could not complete quiz #4 covering the digestive system” will allow us to immediately find and solve your issue.
* Do not use texting format or other abbreviations in your email. Write in full words using complete sentences and punctuation.
* If you are upset, do not send the email.
* Do not assume that you will get an immediate response. Your instructor may be out of town.
* Email your primary instructor first. If the problem cannot be solved, email the secondary instructor.
* Professional communication will help prepare you for employment; we will model that in this course.
* **Emails that do not follow these requirements will not be answered.**

Questions/help: Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait until the day before an exam is due**. The goal is to keep up and enjoy the material! I make every attempt to respond to e-mails quickly, however, please do not assume that you will receive an immediate response.

Unannounced quizzes: There will be no unannounced quizzes.

Disability Accommodations: "Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT)."

Honesty Code: The University Academic Honesty Code and the Student Policy eHandbook regulations pertaining to cheating will apply to this class. This is especially important in an on-line course. Please remember the idea is to learn the material so that it will help you in your future careers. If you do not put in an honest effort the course will be of no use to you.

Course Evaluations: Students are requested to complete the online course evaluation through the AU eValuate system available through the “Students” tab on the Auburn University main page or through AUAccess. Completing these evaluations are very important to improving the quality of the class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + - See email communication requirements listed above.
		- Behave and communicate professionally on-line and in any postings. Unprofessional postings will result in the removal of this privilege and the inability to gain points. Additionally, you may be removed from this course for unprofessional conduct.
		- Remember that postings may be misinterpreted, and not to post responses when you are angry.

 **\*This goes for e-mail correspondence with classmates and the instructor.**

* + - Remember all of your discussions are public; it is easy to forget this in chat rooms or on the discussion board.
		- **If you find a posting that you find offensive or inappropriate, please notify the instructor immediately.**
		- Use only your auburn email account for communication.
		- Do not use texting abbreviations in postings or e-mails.
		- Engage in responsible and ethical professional practices
		- Contribute to collaborative learning communities
		- Demonstrate a commitment to diversity.
		- Model and nurture intellectual vitality.