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# Auburn University

**Department of Rehabilitation** & **Special Education**

1. **Course Number: Title:**

**Credit hours: Prerequisites:**

RSED 5180/6180/6186 (distance education) Instructional Classroom Management

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None

1. **Date Syllabus Prepared:** Summer, 2017
2. **Texts:** Darch, C. & Kameenui, E. (2005). **Instructional Classroom Management: Proactive Approach to Behavior Management.** Pearson/Merrill Prentice Hall.

Paine, Radicchi, Roselline, Deutchman, & Darch. (1983).

# Structuring your classroom for academic success.

Research Press. Champaign, Ill.

**Readings:** A set of required readings (4) are available in the library. These readings can be accessed either electronically or directly from the library. Please read all assigned articles by the day they are assigned. (See course outline)

1. **Course Description:** This course is designed to provide students with the theoretical basis and the practical application of classroom organization and instructional classroom management for students with learning and behavioral problems.. The focus of this class will be to discuss proactive approaches to instructional classroom management. Included will be an analysis and

critique of several popular approaches to classroom management. Students will be introduced to applied and research readings in several areas in

cla sroom management. These research findings will be integrated into discussions on the practical aspects of developing effective classroom management programs. After completing this class, students will be able to design and implement effective classroom management strategies.

1. **Objectives:** Upon completion of this class the student will:
* be able to assess prominent approaches to management
* be able to identify instructional dimensions of mgmt
* be able complete instructional classroom assessment
* be able to implement reinforcement approaches
* be able to implement punishment approaches
* be able to implement 180-day management plan
* be able to manage persistent management problems

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* + be able to implement school-wide management plans
	+ be able to integrate research in classroom management
1. **Course Content**

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| --- | --- | --- |
| Date/Glass | Topics | Text & Article,s |
| May 18 Thurs | Introduction to ICM | ICM: 1 RR#1 |
| May 23 Tues | Introduction to SAS | SAS 1 |
| May 25 Thurs | Theoretical Perspectives | RR#1 ICM2 |
| May 30 Tues | Organizing Space for lnstuction | SAS2 |
| June 1 Thurs | Conceptual Framework | ICM 3 |
| June 6 Tues | Roles for Others in Classroom | SAS3 |
| June 8 Thurs | Temporal Framework | ICM4 |
| June 13 Tues | Using Attention for Managing | RR#2 SAS4 |
| June 15 Thurs | ICM Assessment & Class Rules | ICM 5 SAS5 |
| June 20 Tues | **Exam 1** |  |
| June 22 Thurs | U ing Reinforcement | ICM6 |
| June 27 Tues | Managing Time in the Classroom | SAS6 |
| June 29 Thurs | Social Skills Instruction | ICM? |
| July 6 Thurs | Managing Materials | SAS? |
| July 11 Tues | Punishment/Transition Tool | ICMB |
| July 13 Thurs | Handling Requests for Assistance | SAS8 |
| July 18 Tues | Persistent Behavior Problems | ICM9 |
| July 20 Thurs | Managing Paperwork Dealing with Behavior Prob | SAS 9 & 10 |
| July 25 Tues | School Wide DisaplineThe Feedback Chart Phasing out Procedures | ICM 10SAS 11 & 12 |

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| July 27 Thurs | **Exam2** |  |

ICM: Instructional Classroom Management: A Proactive Approach to Beh. Mgmt.

SAS: Structuring Your Classroom For Academic Success RR: Research Readings

# Course Requirements

There will be 2 exams, a midterm and Exam 2. Exam 2 will cover all material that comes after the mid-term exam. In addition1 there will be 8 unannounced quizzes. There will. also be a learning activity that will require students to apply ICM concepts. In addition1 all graduate students must complete a research review paper.

* *Exam #1* (Midterm) (100 pts). This exam will be administered During Class
1. The exam will cover approximately one-half of the class content. Questions will be taken from lectures, text readings, and research readings. This exam will be comprised of application items, as well as short answer, true/false, and multiple choice questions.
* *Exam #2* (Exani 2) (100 pts). This exam will be administered on the university- scheduled time. The final exam will be comprehensive. Questions will be taken from lectures, class discussions, and all readings. This test will be comprised of application items, as well as short answer, true/false, and multiple­ choice questions.

0 *Quizzes* (8 quizzes, 10 points each). All quizzes will be unannounced. Questions will cover material from the assigned readings for that day. Similar to the exams, quizzes will be comprised of all types of questions.

0 *Learning* Activity (20 pts). Students will be required to complete one designated activity or this class. This project is described below.

*LA Guidelines:* Students will be required to complete one learning activity worth 20 points. This activity is designed so that students apply concepts from the text,

*Instructional Classroom Management.* A listing of activities from which students can choose will be distributed in class. The Learning Activity is due December ?1h

at the beginning of class. No late assignments will be accepted.

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*Research Paper.* In addition to all of the above assignments, all graduate students must complete a five-page review of research paper that focuses on a classroom management topic discussed in class. This paper is due on the last night of class. All papers must be \_typed and should follow APA guidelines. The graduate research papers are due the last night of class. No late papers will be accepted. This assignment is worth 25 points.

* 1. **Grading and Evaluation:** The grading system will be based on an earned point system. Final grades will be based on the following:
		1. Undergraduate students: Exam #1 100 pts

Exam #2 100 pts

Quizzes 80 pts

LA 20 pts

**Total Pts** 300 pts

100%-90% A

89%-80% 8

79%-70% C

69%-60% D

Below60% F

* + 1. Graduate students (Please note the research review paper)

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| --- | --- | --- |
| Res. paper | 25 pts |  |
| Exam #1 | 100 pts | 100%-90% | A |
| Exam #2 | 100 pts | 89%-80%. | 8 |
| Quizzes | 80 pts | 79%-70% | C |
| LA | 20 pts | 69%-60% | D |
| **Total Pts** | 325 pts | Below60% | F |

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# Class Policy Statements:

**Attendance:** Students are expected to attend class and participate in class discussions and activities. Attendance will be taken.

**Assignments:** All assignments must be typed and prepared in a professional manner adhering to APA Guidelines. For each day an assignment is late, 5% will be deducted from the final grade for the assignment.

**Make-up Exams:** Make up exams will be given· for university-approved excuses as outline in the Tiger Cub.

**Accommodations for Students with Disabilities:** Students who need accommodations should arrange a meeting during the first week of class. Bring copy of your Accommodation Memo and Instructor Verification Form to the meeting. If you do not have this form, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096 (VITT).

**Honesty Code:** Students are expected to respect the Honesty Code of Auburn University.