**Auburn University**

**Syllabus**

1. Course Number: CTCT 7900/7906

Course Title: Independent Study

Credit Hours: 3 semester hours

Prerequisites: Departmental Approval

Corequisites: None

2. Term: Summer 2020 (Syllabus Prepared January 2019)

 **Day/Time:** Class Hours: TBD

 **Instructor:** James Lindner, Ph.D.

 Professor Agriscience Education

 Adjunct Professor Agricultural Economics & Rural Sociology

 Office Address: Faculty Office: 5058 Haley

 Contact Information: Office Phone: 334.844.4446

 Email: jrl0039@auburn.edu

 Office Hours: Wednesday 10:00a-Noon and by appointment

3. Text and Major Resources:

American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC. Author.

Field, A. (2013). Discovering statistics using ibm spss statistics (4th ed.). New York: Sage.

Additionally selected resources appropriate to the directed independent study.

**4. Course Description:**

This course is designed to give students an opportunity to pursue advanced topics of special interest. Each student develops an individual plan of study, which the professor approves before work begins. The student's learning efforts are guided toward completion of objectives in the plan through regularly scheduled conferences with the professor.

This individualized Independent study will focus on Advanced Statistical Analysis in Agriscience Education.

**5. Student Learning Outcomes:**

 Upon completion of this course, students will be able to:

A. In consultation with the professor, select a topical area of study.

B. Write a proposal to guide completion of the study. The proposal will include a description of the study, objectives, methodology to be used in completing the study or project (including resources), and evaluation.

1. Prepare an annotated bibliography.
2. Submit evidence of study/project completion, e.g., a finished product or paper.
3. Prepare and deliver a presentation of the finished product or paper.

**6. Course Content Outline:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Session#** | **Course Topic** | **Readings**  | **Assignment** |
| Module 1May 20-26 | Meet with professor to discuss expectations for this course | APA 6th and Field | Orientation |
|  | Develop a proposal on the agreed upon topicMeet with professor to discuss proposal | APA 6th and Field | ProposalMeet |
| Module 2May 27-June 2 | Paper development | APA 6th and Field |  |
| Module 3June 3-9 | Paper development | APA 6th and Field |  |
| Module 4June 10-16 | Paper development | APA 6th and Field |  |
| Module 5June 17-20 | Paper development | APA 6th and Field |  |
| Module 6 June 21-26 | Presentation development | APA 6th and Field | Final PaperFinal Presentation |

**7. Assignments/Projects:**

A. Course Orientation and meetings with Professor. Meet with professor to discuss expectations for this course.

B. Proposal. Develop a proposal on the agreed upon topic. Proposals will include as appropriate an introduction, theoretical/conceptual framework, problems statement, need for study, methods, and findings (literature based).

C. Final Paper. Must submit evidence of study/project completion, e.g. a finished product or paper.

D. Final Presentation. Must prepare and deliver a presentation of the finished product or paper.

**8. Rubrics and Grading Scale:**

|  |  |  |
| --- | --- | --- |
| **Graded Activity** | **Points for each activity** | **Total points available** |
| Course Orientation and meetings with Professor | 25 | 100 |
| Proposal | 100 | 100 |
| Final Paper | 700 | 700 |
| Final Presentation | 100 | 100 |
|  | Total Points Available | 1,000 |

 The following grading scale will be used:

|  |  |
| --- | --- |
| 700-1,000 points | S |
| 0-699 points | U |

**9. Class Policy Statements:**

1. Participation: Students are expected to participate in all class discussions and participate in all exercises. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.
2. **Excused Absences**:  Students are granted excused absences from class for the following reasons:  Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays.  Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission.  The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence.  Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).
3. **Make-Up Policy:**Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences.  Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins.  The format of the make-up exam will be (as specified by instructor).
4. **Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
5. Honesty Code:  All portions of the Auburn University student academic honesty code (Title XII) found in the [*Student Policy eHandbook*](http://www.auburn.edu/student_info/student_policies/) will apply to this class.  All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
6. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.
7. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

**Justification for Graduate Credit:**

This course will allow students to pursue in-depth study of advanced topics within their areas of specialization. Although guided by the professor at periodic checkpoints, the course requires independent work of the student to design, develop, and produce a product for presentation and evaluation.

**PROPOSAL GUIDELINES**

for

Independent Study

(Prepare two copies: one for the instructor and one for the student)

1. Cover page
2. Heading: CTCT 7900/6 Directed Independent Study in AgriScience Education
3. Professor's name: James Lindner
4. Title of project: Advanced Statistical Analysis in Agriscienc Education
5. Semester and Year: Spring 2019
6. Student Information
7. Name: Katie Lents 9037608163
8. Address : 7453 Hwy 225 North, Chatsworth, GA 30705
9. Phone number and e-mail address: 706-537-1446; kel0038@auburn.edu
10. Date: Jan 1, 2019
11. Contract sign off:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Student Name |  | Signature |  | Date |
|  |  |  |  |  |
| Professor Name |  | Signature |  | Date |

1. Body of Proposal
2. The problem, activity or concern and its significance

Discuss the educational problem(s) involved in the specific area of the proposed study/project.

1. Description of the problem, activity, or concern

Describe the features and major dimensions of the proposed problem, activity, area of study, or concern. Indicate and describe the variables associated with the proposed problem, activity, or concern.

1. Supporting evidence

Describe preliminary planning already accomplished, observations made, problems between theory and practice, and review of related literature which provide a rationale for the proposed objectives of the study or project.

1. Objectives

Write the specific objectives to be achieved by the proposed study or project. Each written objective should represent a variable or combination of variables (described in #2) affecting the evaluation of the problem. Describe variables and explain how they are to be measured or evaluated.

1. Activity Design

Describe the operational plan and indicate why the plan is appropriate for achieving the stated objectives. Describe how you envision the final product and its implications and/or possible contributions.

1. Activity Management

Indicate in chronological order the events and the time frame for their completion.

1. Resources

Outline the resources needed to complete activities and objectives and explain how they are to be used.

1. Evaluation

A final research paper/product and an oral presentation of the final paper/product are required. Propose an evaluation scheme for the final product which reflects the unique nature of the independent study.