Class Readings for discussions

Responses due before or after class (within 24 hrs).

—In these collaborative reflections discuss what you have learned from the readings and how they have altered your knowledge of learning. Generate two to three questions for discussion to extend your current understandings and to discuss with the class. In the discussion you will summarize briefly what you understand thus far and what remains unclear to you. Be brave and use this as an opportunity to challenge yourself and provoke others' thinking, as well. Add a resource to your post for this discussion, and watch and comment on one or two others’ rescues and posts.

June 1

June 8 \*Set up for 30-min. Pre-experience UG interviews (mind-map)

* Carr, M., & Lee, W., (2013), CH 1-3

June 15 \*Oral report of interviews

* Carr, M., & Lee, W., (2013), CH 4-5

June 22 - Discussion of experiences as mentors

* Carr, M., & Lee, W., (2013), CH 6-7
* Edwards, C., & Rinaldi, C. (2009), Part 1 & 2

June 29 - What you’ve learned as mentor

* Edwards, C., & Rinaldi, C. (2009), Part 3 & 4

July 6 NO CLASS - complete post-experience UG interviews **\*due curriculum research topic due**

July 13 **\*due interview research/handout + graphic presentation**

* Discussion board on curriculum

July 20 - **\*overview of curriculum research & readings**

July 27 - **\*due research paper & presentation**