Course Information:

Instructor: Dr. Andrzejeski

Students: Kate Durham (1 credit hour); Payton Hoover (2 credit hours)

Course Description:

Special study in which the student's learning efforts are guided toward desired objectives. Course may be repeated for a maximum of 6 credit hours. This study will look into silence and racial talk of white preservice teachers.

Learning Outcomes:

* Will review literature on whiteness in teacher education programs, white silence in teacher education program, and race talk in white teacher candidates
* Will create an instrument that can be sent to students in Auburn’s teacher education program that measures student’s exposure to race talk and their experiences/ feelings talking about race
* Will submit an AERA proposal and practice preparing for professional conferences
* Will complete a pilot study to help determine changes that may be made to instrument and review participants answers to guide writing
* Will write first drafts of introduction and methods section for a potential manuscript

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| **Week** | **Content** | **Assignment** |
| **7/5/21** | Finish draft of AERA proposal; review instrument with Dr. A | AERA Proposal Due; resubmit IRB with instrument |
| 7/12/21 | Update AERA proposal; Outline introduction to Dr. A | Submit AERA Proposal; Send email to Dr. Watts; Send outline to Dr. A for feedback |
| **7/19/21** | Go over feedback for introduction/ literature review- Make changes | Draft of introduction/lit review; Survey disseminated |
| 7/26/21 | First pass over results; Outline methods | First memo on survey results; Send outline for methods to Dr. A for feedback |
| **8/2/21** | Next steps for fall semester | Second memo on survey results; Draft of methods section |