**AUBURN UNIVERSITY**

1. **Course Number: CTEE 7530/6**

**Course Title: Organization of Programs in Elementary Education**

**Credit Hours:**3 semester hours

**Term**Summer 2023

**Day/Time** Asynchronous

**Instructor**Dr. Megan Burton

**Office Address**5020 Haley Center

**Contact Information (phone, e-mail) (o)**844-8141/ (personal cell) 334-332-1818, [megan.burton@auburn.edu](mailto:megan.burton@auburn.edu)

**Office Hours** via ZOOM by appointment

1. **Texts or Major Resources:**

Required Texts:  *Instructional Coaching in Action: An Integrated Approach that Transforms Thinking, Practice, and Schools* by Ellen & Bruce Eisenberg, Elliott Medrich, & Ivan Charner (2017). ISBN: 9781416623687

**Additional References**

1. AU IMG Canvas Help: 334-844-5181 or See Canvas Help
2. Canvas Tutorials: See the video guides for how to use tools: Canvas Tutorial
3. American Psychological Association (APA) (2019). Publication manual of the American Psychological Association (APA) – Seventh edition Washington, DC: APA.
4. **Course Description:**Organization and development of basic and supplementary materials for guiding teachers and school systems in the improvement of curriculum and teaching practices.
5. **Student Learning Outcomes:**Effective teacher supervision and evaluation is critical to the improvement of schools and for creating a learning environment that enhances student learning. This course is designed to explore, organize, develop, and utilize a collection of effective techniques that can be utilized in the supervision and evaluation of teachers and/or teacher candidates. The student will:

* Acquire the knowledge and skills required for effective supervision and evaluation of teachers so that student achievement is enhanced.
* Analyze teaching episodes for effective instruction and student learning.
* Develop questions for use in pre and post-observation conferences.
* Demonstrate questioning techniques in pre and post conferences that cause teachers to reflect on their own teaching and student learning.
* Understand the role of leadership for learning in creating and sustaining a professional learning culture
* Develop tools/ abilities to support teachers in improving curriculum and teaching practices.

1. **Course Content Outline: *Instructor reserves the right to change schedule/ modify experiences. For more details see the description and assignments displayed in each week's module.***