RSED 7400/7400D Curriculum & Teaching in Specialization: Learning Strategies

**Auburn University Department of Rehabilitation and Special Education**

1. **Course Number**: RSED 7400/7406 **Credit**: 3 hours

**Course Title:** Curriculum & Teaching in Specialization: Learning Strategies

**Meeting Times: Tues & Thurs 12:30 to 4:15 HC 1218**

**RSED 7400 graduate students will attend delineated on campus class meetings on Tues & Thurs 12:30 to 4:15 HC 1218. Meetings will be asynchronous from May 18th to May 30th. On campus meetings begin June 6th through June 23rd.**

**RSED 7400D distance graduate students will complete the course in an asynchronous format.**

**Office hours: Tues & Thurs via ZOOM** by appt.

**Instructor:** Dr. Suzanne Woods-Groves **Instructor’s email:** woodssu@auburn.edu

**Instructor’s phone:** 334-844-7621 **Office location:** 1232C Haley Center

**Mailing address:**

Dept. Special Education, Rehabilitation, & Counseling

2084 Haley Center

Auburn University, AL 36849

1. **Date Syllabus Prepared:** May 2023
2. **TEXTBOOK:**

Reid, R., Lienemann, T. O., & Hagaman, J. L. (2013). *Strategy instruction for students with learning disabilities,* 2nd Edition. The Guilford Press.  ISBN-10 ‏ : ‎ 9781462511983

**Other Readings will be included in CANVAS**

1. **COURSE DESCRIPTION:** This course presents principles and procedures of strategy instruction. This course will emphasize research-supported strategies for individuals with high incidence disabilities. Students will engage in hands-on experiences and practice implementing instructional interventions appropriate for students with disabilities who participate in the general education curriculum.

**5.** **COURSE OBJECTIVES:** After appropriate learning activities, the student will:

1. Identify the steps of strategy instruction

2. Discuss how/why strategic instruction might meet the needs of students with disabilities or at risk for failure

3. Discuss how strategic instruction can be applied in a tiered intervention model

4. Design and plan for the implementation of a learning strategy

* 1. **COURSE CONTENT SCHEDULE This syllabus** is a tentative outline for the course and is **subject to change** with advance notice from the instructor.

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| **Date** | **Topic** | **Assigned Readings** | **Assignment Due Dates** |
| **May 18**  **Thurs.**  **asynchronous for on campus students)** | **Module 1**  **(asynchronous for on campus students)**  Course & Syllabus Overview  Universal Design for Learning  Explicit Instruction  Students with learning disabilities | **Articles in Canvas**  Big ideas special education  Explicit Instruction | **DUE Monday 05/22 by 11:59pm**  Quiz 1  Application Activity  Participation Points |
| **May 23**  **Tues.**  **(asynchronous for on campus students)** | **Module 2:**  **(asynchronous for on campus students)**  Self-Regulation  Self-Determination  Strategy Instruction | **Articles to be announce (TBA) in Canvas**  **Textbook:**  Strategy Instruction  Ch. 1, 2, 3 | **DUE Tuesday 05/30 by 11:59pm**  Quiz 2  Application Activity  Participation Points |
| **May 25**  **Thurs.**  **(asynchronous for on campus students)** | **Module 3:**  **(asynchronous for on campus students)**  SRSD  Graphic Organizers  Learning Strategies Overview | **Articles TBA in Canvas**  **Textbook:**  Strategy Instruction  Ch. 4 & 5 | **DUE Tuesday 05/30 by 11:59pm**  Quiz 3  Application Activity  Participation Points |
| **May 30**  **Tues.**  **(asynchronous for on campus students)** | **Module 4:**  **(asynchronous for on campus students)**  Learning Strategies | **Articles TBA in Canvas**  **Textbook:**  Strategy Instruction  Ch. 6 & 7 | **DUE Friday 06/02 11:59pm**  Quiz 4  Application Activity  Participation Points |
| **June 1**  **Thurs.**  **EXAM 1**  **No Class Meeting** | **Module 5**  **EXAM 1 Opens**  **Complete via CANVAS**  **No Class Meeting** |  | **DUE Monday June 5th by 11:59pm**  **Complete EXAM 1 via CANVAS** |
| **June 6**  **Tues**  **On Campus Meeting** | **Module 6:**  (on-campus students meet on campus)  Learning Strategies  **Assign Strategy Instruction Project** | **Articles TBA in Canvas**  **Textbook:**  Strategy Instruction  Ch. 8 & 9 | **DUE Monday 06/12 by 11:59pm**  Quiz 5  Application Activity  Participation Points |

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| **Date** | **Topic** | **Assigned Readings** | **Assignment Due Dates** |
| **June 8**  **Thurs**  **No class meeting** | **Module 7:**  No Class Meeting  Complete online activities in MODULE  Learning Strategies | **Articles TBA in Canvas**  **Textbook:**  Strategy Instruction  Ch. 10 & 11 | **DUE Tuesday 06/20 by 11:59pm**  Quiz 6  Application Activity  Participation Points |
| **June 13**  **Tues**  **On Campus Meeting** | **Module 8:**  (on-campus students meet on campus)  Learning Strategies | **Articles TBA in Canvas**  **Textbook:**  Strategy Instruction  Ch. 12 | **DUE Tuesday 06/20 by 11:59pm**  Quiz 7  Application Activity  Participation Points |
| **June 15**  **Thurs**  **On Campus Meeting** | **Module 9:**  (on-campus students meet on campus)  Learning Strategies  **Student Strategy Instruction Project Presentations** | **Articles TBA in Canvas**  **Textbook:**  Strategy Instruction  Ch. 13 | **DUE Wed 06/21 by 11:59pm**  Quiz 8  Application Activity  Participation Points |
| **June 20**  **Tues**  **On Campus Meeting** | **Module 10**  (on-campus students meet on campus)  Learning Strategies  **Student Strategy Instruction Project Presentations** | **Articles TBA in Canvas** | **DUE Wed 06/21 by 11:59pm**  Quiz 9  Application Activity  Participation Points |
| **Final Exam opens June 23rd & is DUE June 26th** | **Final Exam opens June 23rd & is DUE June 26th**  **Complete Final Exam via CANVAS** |  | **Final Exam opens June 23rd & is DUE June 26th**  **Complete Final Exam via CANVAS** |

**7. COURSE REQUIREMENTS/EVALUATION:** Students are required to: a) successfully complete all required projects and give to the instructor **no later than the date designated for each project**, b) take and pass all required exams, c) attend class and participate in class discussions and activities, and d) read assigned materials prior toattending classes. Distance learning students will have access to libraries, learning centers, and/or laboratories in a manner that facilitates successful completion of the course.

**ASSIGNMENTS AND EXAMS**

**Exams (2 Exams) Exam 1 = 225pts Final Exam = 225pts Total Points = 450**

A requirement of this course is the completion of **two 60-minute online examinations** (CANVAS) see point values for exams below. All Exams will consist 25 items which will include a variety of item times such as multiple choice, true/false, applied activities, and matching questions. All students will access and complete their exams via CANVAS. These exams are timed and must be completed during the allotted time period and due date. All exams must be completed individually and must represent your own work and responses.

**Check for Understanding Quizzes (9 Quizzes, = 10 points each) Total Points = 90**

There will be 9 timed online quizzes each worth 10 points. The quizzes will focus on the required readings, course materials, and class activities. These Check for Understanding Quizzes are designed for you to evaluate your understanding of course material and assignments. **You can take the Quiz up to 3 times. Your highest grade will be recorded.** You should complete these quizzes individually with your answers representing your own work.

**Application Activities (9 Application Activities) Total Points = 225**

There will be 9 Application Activities each worth 25 points. Each Application Activity is designed to offer you a chance to demonstrate critical thinking and explore concepts and skills introduced within this course. **The Application Activities can only be COMPLETED ONCE and ARE NOT TIMED.**

**Participation Points (Watch all Videos in 9 MODULES) Total Points = 225 points**

You are required to WATCH ALL LECTURES IN THEIR ENTIRETY (100%) within each MODULE. Each MODULE is worth 25 points. There are 9 Modules. Participation points are earned by watching **100% of each lecture and by watching all of the lectures in each MODULE. CANVAS. Panopto statistics record individual views and the viewing length times for each lecture.** Lectures must be watched by the due date indicated in the syllabus.

**Strategy Instruction Project (300 points)**

Each student will choose one instructional strategy and develop a lesson that includes a completed graphic organizer and brief lesson details that include examples of prompts that would be used to guide students.The written lesson must be written so that all delineated components are included.

**EVALUATION:** Final grades will be based on points assigned through completion and evaluation of course requirements and grades will be assigned on the basis of number of accumulated points, as follows:

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| --- | --- | --- |
| **Assignments** | **Total Points** | **Approximate % of Grade** |
| Exams (2) | 450 | 34.9% |
| Quizzes (9) | 90 | 6.9% |
| Application Activities (9) | 225 | 17.4% |
| Participation Points (9 Modules) | 225 | 17.4% |
| Strategy Instruction Project | 300 | 23.4% |
|  | **TOTAL 1,290** | **100%** |

# Final Course Grades will be Assigned for Undergraduate or Graduate as follows:

|  |  |  |
| --- | --- | --- |
| **Letter Grade** | **Percentage** | **Points** |
| **A** | **90 - 100** | **1,161 to 1,290** |
| **B** | **80- 89** | **1,032 to 1,160** |
| **C** | **70-79** | **903 to 1,031** |
| **D** | **65-69** | **839 to 902** |
| **F** | **64 and below** | **838 and below** |

**Final grades will be determined by the scale above.**

**There will be no rounding of final grades (i.e. 89.9 points is a grade of B). Final grades will be comprised of points earned on the activities described in the syllabus. No extra credit opportunities will be provided.**

**8. CLASS POLICY STATEMENTS**

***Extra Credit:* No extra credit opportunities will be provided. Final grades will be comprised of points earned on the activities, tests, and projects described in the syllabus.**

**COVID Related Policies**

Students should stay current with these practices and expectations <https://auburn.edu/covid-resource-center/>

# ACADEMIC INTEGRITY

Auburn University has adopted an Honor System proposed by its students and faculty to promote academic integrity and has enacted the following code:

*“We, the faculty, instructors, and students of the (University course here) pledge to fulfill our mutual responsibilities to each other and the academic community at large with honor and integrity in order to build and maintain a climate of respect and trust that will enhance our research, teaching, and learning. We will support the Honor System of the School, and will not tolerate activities that undermine academic integrity.”*

Academic dishonesty is an offense that will be reported to the Academic Honesty Committee. Please refer to the following document for further information regarding academic honesty: [Auburn University Student Academic Honesty Code](https://sites.auburn.edu/admin/universitypolicies/policies/academichonestycode.pdf)

**Academic Honesty Policy**: All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Honesty Code**: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class. The Auburn Academic Honesty Code is found in both the Tiger Cub and the Student Government Association’s Code of Laws. Students are to read the honor code carefully, making sure they understand the policy, its implications for their work (e.g. tests, reports, papers, projects), and the consequences of code violation. Non-compliance with this policy will result in formal action with the university academic honesty procedures. Among other things, students are responsible for understanding the definition of plagiarism. Individuals are to (a) reference materials they use, and (b) reference only material they access directly. Individuals who copy or use ideas from the works of others without properly acknowledging the author, risk grave consequences.

**Excused Absences:** Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance and religious holidays. **Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required.**

**Make-Up Policy:** Arrangements to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be (as specific by the instructor).

**Accommodations**: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting the first week of classes, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

***Assignments:*** All written assignments are expected to use person-first language (i.e. “child with a disability” rather than “disabled child”). Written assignments are expected to be typewritten, grammatically accurate, and free of spelling and typographical errors. Assignments are to be of a quality that would be expected of a professional. **Please do not email me assignments, they will not be graded. All Assignments must be submitted via CANVAS or through Auburn BOX when indicated and typed. All assignments must be turned in when due via CANVAS unless otherwise indicated. Assignments must be turned in by the student completing the assignment. No late assignments will be accepted unless the instructor has received prior notice of absence (via phone, email, etc…) that can be verified as a university approved excuse. When prior notice is provided and the student has a university approved excuse, he or she will have one week from the time he or she returns to class to turn in the assignment.**

***Professionalism:*** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity
  + Model and nurture intellectual vitality

**Classroom Behavior: “**Behavior in the classroom that impedes teaching and learning and creates obstacles to this goal [learning] is considered disruptive and therefore subject to sanctions… Students have the responsibility of complying with behavioral standards… Examples of improper behavior in the classroom (including the virtual classroom of e-mail, chat rooms, telephone, and web activities associated with courses) may include, but are not limited to the following: arriving after a class has begun; use of tobacco products; monopolizing discussion; persistent speaking out of turn; distractive talking including cell phone usage; audio or video recording of classroom activities or the use of electronic devices (including cell phones) without the permission of the instructor; refusal to comply with reasonable instructor directions; employing insulting language or gestures; verbal, psychological, or physical threats, harassment, and physical violence.” (See *Tiger Cub*).

***Student Academic Grievance Policy:*** The purpose of this university policy is to “resolve academic grievances of students, which results from actions of faculty or administration. This resolution should be achieved at the lowest level and in the most equitable way. The burden of proof rests with the complainants.” See *Tiger Cub* for steps toward redress.

**Confidentiality:** Respect family rights to privacy, the identity of children and families will be confidential.

**Emergency Contingency statement:**

If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original material.

If you are experiencing stress that feels unmanageable (personal or academic) during the semester, Auburn University’s Student Counseling & Psychological Services (SCPS) offers a variety of services to support you. The mission of SCPS is to provide comprehensive preventative and clinical mental health services to enhance the psychological well-being of individual students, as well as the broader campus culture. As an instructor, I am available to speak with you regarding stresses related to your work in this course, and I can assist in connecting you with the SCPS network of care. You can schedule an appointment yourself with the SCPS by calling [(334)844-5123](tel:+13348445123) or by stopping by their offices on the bottom floor of Haley Center or the second floor of the [Auburn University Medical Clinic. (Links to an external site.)](http://auburn.edu/map/?id=150) If you or someone you know needs to speak with a professional counselor immediately, the SCPS offers counseling during both summer term as well as the traditional academic year. Students may come directly to the SCPS and be seen by the counselor on call, or you may call [334.844.5123](tel:+13348445123) to speak with someone. Additional information can be found at [http://wp.auburn.edu/scs (Links to an external site.)](http://wp.auburn.edu/scs/).