Auburn University

Course Syllabus

Department of Special Education, Rehabilitation, and Counseling

1. **Course Number:** RSED 7400/7400D

**Course Title:** Curriculum & Teaching in Specialization: Learning Strategies (DIV)

**Credit Hours**: 3 hours

**2. Term:** Summer 2024 Mini-Semester I (5/16-6/24)

**Date Syllabus Prepared**: Updated January 2024

**Days/Times:**

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| **RSED 7400** | **RSED 7400D** |
| **Day/Time:** Tuesdays & Thursdays, 12:30-4:15 | **Day/Time:** Asynchronous |
| **Location:** Haley Center 3124 | **Location:** Lectures available through Canvas.  |

**Note: All classes will be asynchronous from May 16th to May 30th for ALL students (7400 and 7400D). On campus meetings for RSED 7400 will begin June 4th through June 23rd.**

**3. Instructor:** Dr. Victoria Sanchez

 **Office Address**: Haley Center 1234C

 **Email Address:** vms0025@auburn.edu

 **Office Hours:**  By appointment

**4.**  **Required Textbook:**

 Reid, R., Lienemann, T. O., & Hagaman, J. L. (2013). *Strategy instruction for students with learning disabilities,* 2nd Edition. The Guilford Press.  ISBN-10: 9781462511983

 **Other Readings will be included in CANVAS**

**5. Course Description:** This course presents principles and procedures of strategy instruction. This course will emphasize research-supported strategies for individuals with high incidence disabilities. Students will engage in hands-on experiences and practice implementing instructional interventions appropriate for students with disabilities who participate in the general education curriculum.

**6. Student Learning Outcomes:** After appropriate learning activities, the student will:

* Identify the steps of strategy instruction
* Discuss how/why strategic instruction might meet the needs of students with disabilities or at risk for failure
* Discuss how strategic instruction can be applied in a tiered intervention model
* Design and plan for the implementation of a learning strategy

**7. Course Content (Tentative Schedule)**

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| **Date** | **Topic** | **Assigned Readings****(due prior to class)** | **Assignments** **(due prior to class)** |
| Class 15/16 | SyllabusAn Introduction to Strategy Instruction  | SyllabusChapters 1 and 2 |  |
| Class 25/21 | The Self-Regulated Strategy Development Model (SRSD)  | Chapter 3 McKeown et al. (2021) | Class 1 Participation Class 1 Module |
| Class 35/23 | Implementing SRSD   | Chapter 4 | Class 2 Participation Class 2 ModuleAsgmt.1: Identifying students and lesson topics |
| Class 45/28 | Self-Regulation Strategies and Implementation  | Chapter 5 & 6 | Class 3 Participation Class 3 Module |
| Class 55/30 | Creating Lesson Plans using the SRSD Model  | Chapter 7 & 8 | Class 4 Participation Class 4 ModuleAsgmt.2: SRSD Lesson Critique |
| Class 66/4 | Midterm Exam Available Online (No class meeting)  | Review materials | Class 5 ParticipationClass 5 Module |
| Class 76/6 | Strategies for Handwriting and Spelling  | Chapter 9Williams et al. (2017) | **Class 6: Midterm exam due** |
| Class 86/11 | Strategies for Written Language  | Chapter 10 | Class 7 Participation Class 7 ModuleAsgmt.3: Lesson Drafts and Review |
| Class 9 6/13 | Strategies in Reading Comprehension | Chapter 11 | Class 8 Participation Class 8 Module |
| Class 106/18 | Study Skills Strategies  | Chapter 13 | Class 9 Participation Class 9 ModuleAsgmt.4: Article Reflection |
| Class 116/20 | Mnemonics  | Chapter 14Rogers et al. (2020) | Class 10 Participation Class 10 Module |
| 6/22-6/24 | Final Exam Period | **Strategy Instruction Project Due 6/22 by 12:30 PM****Class 11 Participation and Module Due 6/22 by 12:30 PM** |

**8. Course Requirements:** Students are required to: a) successfully complete all assignments and submit to

 the instructor **no later than the date designated for each project**, b) attend class and participate, and c)

 read assigned materials prior to class sessions. Specific requirements include:

* 1. **Lecture Participation (10 points).** You are required to WATCH ALL LECTURES IN THEIR ENTIRETY (100%). Participation points are earned by watching **100% of each lecture. Panopto statistics record individual views and the viewing length times for each lecture.** Lectures must be watched by the due date indicated in the syllabus.
	2. **Class Modules (50 points).** There will be **ten** class modules during the semester. These are designed to support your learning of key terms and concepts in the readings and from lecture (5 points each).
	3. **Writing Assignments (20 points).** There will be **four** writing assignments during the semester. These are designed to support the understanding and application of assessments in special education (5 points each).
	4. **Midterm Assessment (30 points).** You will complete **one** **60-minute online examination** (CANVAS). The exam will include a variety of question types, such as multiple choice, true/false, applied activities, and matching questions. All students will access and complete their exams via CANVAS. These exams are timed and must be completed during the allotted time period and due date. All exams must be completed individually and must represent your own work and responses.
	5. **Strategy Instruction Project (30 points).** Each student will choose one instructional strategy and develop a lesson that includes a completed graphic organizer and brief lesson details that include examples of prompts that would be used to guide students. The written lesson must be written so that all delineated components are included.

**9. Grading and Evaluation**:

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| **Requirements** | **Points** | **Percentage**  |
| Lecture Participation  | 10 | 12% |
| Class Modules | 50 | 22% |
| Writing Assignments | 20 | 22% |
| Midterm Assessment  | 30 | 22% |
| Strategy Instruction Project  | 30 | 22% |
| **TOTAL** | **140** | **100%** |

**Grading Scale:**

90-100 A

89-80 B

79-70 C

69-60 D

Below 59 F

### **10. Course Responsibilities and Policies**

* *Be responsible:*This is your education. Manage your time and responsibilities for this course.
* *Be attentive:* Minimize your distractions so you can learn best while you are in class. Ask questions, share your thoughts. The more you speak out, the more you learn.
* *Be considerate to others:*I value everyone’s viewpoint and want to foster a safe environment for open discussions and personal growth in our class. Therefore, we need to listen to others with understanding, use appropriate language, and convey respect. Maintain confidentiality of any personal information shared during class.
* *Communicate any issues as early as possible:* Communicating questions or concerns about material or assignments to myself and/or your TA as soon as you can is key.

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| Attendance:  | Students are expected to attend class and participate in class discussions and activities and will be held responsible for any content covered in the event of an absence.  |
| Communication:  | Students are responsible for checking tigermail and Canvas at least once every 24 hours. Be sure to set your Canvas notifications so that you receive alerts when announcements are posted, assignments are due, a grade is released, messages are received, comments are made on assignments, etc.  |
| Documented Excused Absences: | Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, military orders, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than **one week** after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbookLinks to an external site.](https://cas.auburn.edu/owa/redir.aspx?C=6030eed59dec435abc9061fa4edc1426&URL=http%3a%2f%2fwww.auburn.edu%2fstudent_info%2fstudent_policies%2f) ([auburn.edu/studentpoliciesLinks to an external site.](http://www.auburn.edu/studentpolicies)) for more information on excused absences. |
| Make-Up Policy: | Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student as soon as possible but no later than **one week** of the end of the period of the excused absences(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within one week of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be*electronic.* |
| Assignments | Written assignments are expected to be grammatically accurate and free of spelling and typographical errors. Assignments are to be of a quality that would be expected of a professional.All assignments must be turned in the day and time they are due. Assignments must be turned in by the student completing the assignment.**No late assignments**will be accepted unless accompanied by a university-approved excuse.If a student misses turning in an assignment and has a university-approved excuse, he or she will have **one week** from the time he or she returns to class to turn in the assignment.**NOTE: Any assignments completed and/or submitted that do not comply with the above requirements will be returned and will not be accepted for credit.** |

##  University and College of Education Policies

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| Academic Honesty: | All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](https://cas.auburn.edu/owa/redir.aspx?C=6030eed59dec435abc9061fa4edc1426&URL=http%3a%2f%2fwww.auburn.edu%2fstudent_info%2fstudent_policies%2f) ([www.auburn.edu/studentpolicies](http://www.auburn.edu/studentpolicies)) will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.  |
| Classroom Behavior: |  The Auburn University Classroom Behavior Policy is strictly followed in the course; please refer to the [Student Policy eHandbookLinks to an external site.](https://auburnpub.cfmnetwork.com/B.aspx?BookId=12839)for details of this policy. |
| Course Contingency: |  If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials. |
| Professionalism | As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity

Model and nurture intellectual vitality |
| Student Academic Grievance Policy | The purpose of this university policy is to “resolve academic grievances of students, which results from actions of faculty or administration.  This resolution should be achieved at the lowest level and in the most equitable way.  The burden of proof rests with the complainants.”  See University Policy Site for steps toward redress <https://sites.auburn.edu/admin/universitypolicies/default.aspx>. |
| Students with Disabilities:  | Students who need accommodations should submit their approved accommodations through the AIM Student Portal on AU Access and follow-up with the instructor about an appointment. It is important for the student to complete these steps as soon as possible; accommodations are not retroactive. Students who have not established accommodations through the Office of Accessibility, but need accommodations, should contact the Office of Accessibility at:ACCESSIBILITY@auburn.edu or (334) 844-2096 (V/TT). The Office of Accessibility is located in Haley Center 1228. |