**Saturday, February 1, 2025**

4:00-9:00 pm Registration East Texas A&M University Westin Lobby

**Sunday, February 2, 2025**

8:00-12:00 Registration ICC Third Floor Pre-function area

Breakfast on your own

9:00-10:00 Ag Ed Opening Session Grand Ballroom G6 ICC 4th

10:15-11:45 Research Session I

**Session A** ICC Meeting room 7

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 10:15 – 10:35 | Programmatic Evaluation of the [Future Agricultural Education Teachers Program] | Ryan W. Best, Braden Hamilton, Bradley M. Coleman, Christopher J. Eck, Emily A. Sewell, Jon W. Ramsey |
| 10:38 – 10:58 | Assessing the Impact of the [University] Agriscience Teacher Academy on Agricultural Educators’ Content Knowledge: A Pretest-Posttest Study | Camryn R. Farquhar, Jason Dossett, Suzanna K. Browning, Cassandra Goff, R.G. Easterly III (Tre) |
| 11:01 – 11:21 | Assessing students engagement and performance with learning analytics: A mixed-methods study | Zhihong Xu, Shuai Ma, Zilong Pan, Theresa Pesl Murphrey, Wenting Weng |
| 11:24 – 11:44 | Teaching Performance Through Two Lenses: A Comparative Study of Teaching Evaluations from University Supervisors and Teacher Candidates’ Self-Assessment | Tyler Granberry, Blake Colclasure, Christopher Stripling |

**Session B** ICC Meeting room 8

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 10:15 – 10:35 | Transformative Learning in Leadership: Outcomes of Design Thinking and Team-Based Learning in a Leadership Course | Summer Odom, Jonan Donaldson, Karly Anderson |
| 10:38 – 10:58 | A Scoping Review of Youth Leadership | Sakina Dixon |
| 11:01 – 11:21 | Understanding the Value and Purpose of Agricultural Leadership Programs | Marcus Martin, Casandra Cox |
| 11:24 – 11:44 | Pathways to Leadership: A Decade Examination of the Experiences of Previous 4-H and FFA Members Leading to State Office | Maegan Beatty, Sarah Bush, Megan Cantrell, Caroline Moore |

**Session C** ICC Meeting room 9

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 10:15 – 10:35 | Illuminating STEM in the Floriculture Curriculum: A Case Study of Agriscience Teachers’ Experiences During an Immersive Professional Development | Natalie Ferand, Catherine DiBenedetto, Richie Roberts, Logan Dale, Rustie Robison, Aaron McKim |
| 10:38 – 10:58 | Integrating Agricultural, Food, and Natural Resources Concepts into K-12 Curriculum: Lessons learned during the [Program] pilot years | Carla Jagger, Hunter Carson |
| 11:01 – 11:21 | Exploring the Impact of Professional Development on Teacher Familiarity with Agriscience Standards | Jason Dossett, Suzanna Browning, Cassie Goff, Camryn Farquhar, Tre Easterly |
| 11:24 – 11:44 | Empowering School-Based Agricultural Education Teachers: Perspectives of a Purposeful STEM Professional Development Experience | Emma Long, Christopher Eck, Bradley M. Coleman |

**Session D** ICC Meeting room 11

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 10:15 – 10:35 | Factors Influencing [State] Farmers’ Adoption of Technology: A Survey of [State] Agricultural Enhancement Program Participants | Daniel Morris, John Ricketts |
| 10:38 – 10:58 | Beefing Up Perspectives: A One Health Exploration of Beef Producer Practices | Bailey Watson, Blake Colclasure, Taylor Ruth, Katie Mason |
| 11:01 – 11:21 | Exploring Cultural Identity Through Food: A Phenomenological Study of the Adaptation and Challenges Faced by African International Students in the U.S. | Richie Roberts, Benita Komunjeru |
| 11:24 – 11:44 | Overcoming Barriers and Understanding the Psychological Impact of Pig Euthanasia: Timely Euthanasia Practices Among Spanish-Speaking Swine Caretakers in the U.S | Pablo Lamino, Renzo Ceme, Nancy Acevedo Leon, Marcelo Schmidt, John McGlone, Amy Boren-Alpízar, Arlene García |

12:00-1:30 Lunch on Your Own

OR

Grad Student Event (pre-registration) Texican Court

1:30-3:00 Research Session II

**Session E** ICC Meeting Room 7

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 1:30 – 1:50 | Examining Alumni perceptions: A Qualitative Evaluation of Coaches in an Alumni Career Coaching Program | Charity Stallings |
| 1:53 – 2:13 | User Experience of AI-Driven Discussion Boards in a College Agriculture Course | Blake Colclasure, Jamie Greig, Taylor Ruth, Victoria Beasley |
| 2:16 – 2:36 | Uncovering Cumulative Economic Disparities: A Comprehensive Approach to Identifying Economically Disadvantaged Areas in the Southern United States | Ruth D Toole, Stacy K. Vincent, Sarah R. Sprayberry |
| 2:39 – 2:59 | Assessing the Competencies Needed by Agricultural Leadership Graduates at [University]: A Delphi Study | Jodie C. Spivey, Cari Cearley, Bradley Coleman, Lauren Cline, Courtney Brown |

**Session F** ICC Meeting Room 8

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 1:30 – 1:50 | Preparedness and Response Through Communication: Framing Natural Disaster Information on Extension Services Websites | Emmanuel Okolo, Rafael Landaverde, Kim E. Dooley |
| 1:53 – 2:13 | Unearthing Agricultural Legacies: Fannie Lou Hamer - Planting Roots for Black Agricultural Success Through the Freedom Farm Cooperative | Mikayla Daniels, Joy Morgan, Wendy Warner, Gary Moore |
| 2:16 – 2:36 | Identifying Critical Issues Associated With Controlled Environment Agriculture: Implications For Extension Educators | Andrews Idun, Kevan Lamm, Alexa Lamm, Jessica Holt |
| 2:39 – 2:59 | Exploring the Strengths, Weaknesses, Opportunities, and Threats of Female Extension Agents in Guatemala’s Western Highlands | Renzo Ceme, José Antonio Molina, Pablo Lamino |

**Session G** ICC Meeting Room 9

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 1:30 – 1:50 | Twenty-First Century Agricultural Education: Are Our Facilities Keeping Up? | Reagon N. Carter, Christopher Eck, Bradley M. Coleman |
| 1:53 – 2:13 | Tasks Associated with Teaching School-Based Agricultural Education: Other Professional Responsibilities | Ryan W. Best, J. Shane Robinson, M. Craig Edwards, Robert Terry, Jr., Ki L. Cole |
| 2:16 – 2:36 | The Needs and Challenges of Middle School Agricultural Education Teachers | Richie Roberts, Jacob Englin |
| 2:39 – 2:59 | How are they? Assessing the Professional Quality of Life of [State] Agricultural Educators | Mary Kate Morgan Lanier, Misty D. Lambert, Jillian C. Ford, Kayla L. Paglia |

**Session H** ICC Meeting Room11

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 1:30 – 1:50 | A Case Study of Undergraduate Students’ Experiences When Problem–Solving for an Introductory Agricultural Mechanics Course | Whitney Figland, Richie Roberts, Kristin Stair, Michael Burnett |
| 1:53 – 2:13 | Agriscience Teachers’ Beliefs about a Professional Development Experience Focused on Enhancing their Illumination of STEM when Teaching Floriculture: A Q Sort Study | Catherine A. DiBenedetto, Natalie Ferand, Richie Roberts, Logan Dale, Rustie L. Robison, Aaron McKim |
| 2:16 – 2:36 | Navigating Challenges: Uncovering FFA Agriscience Fair Professional Development Gaps for SBAE Teachers | Jessica Hall, Will Doss, K. Jill Rucker, Casandra K. Cox |
| 2:39 – 2:59 | Innovative Insights: How Teacher Professional Development Shapes Perceptions of Integrating Virtual Reality in School-Based Agricultural Education | Taylor Ruth, Tyler Granberry, Jamie Greig, Nathan Conner |

3:00-4:00 Innovative Poster Session ICC 4th floor Pre-function area

4:00 SAAS General Business Meeting Room TBA

5:30pm SAAS Social Bar Louie, Toyota Music Factory (Next to ICC)

**Monday, February 3, 2025**

8:00-12:00 Registration ICC Third floor Prefunction

8:00-9:00 Emerging Research

**Emerging 1** ICC Meeting Room 7

**Emerging 2** ICC Meeting Room 8

**Emerging 3** ICC Meeting Room 9

9:15-10:45 Research Session III

**Session I** ICC Meeting Room 7

| 9:15 – 9:35 | A Snapshot of SAE for All Implementation Across the United States | Jillian C. Ford, Misty D. Lambert, Travis D. Park, Joseph L. Donaldson, Barbara A. Fair |
| --- | --- | --- |
| 9:38 – 9:58 | The integration of school-based enterprise Supervised Agricultural Experiences (SAEs) in [state] School-Based Agricultural Education (SBAE) programs | Jessica Switzer, Debra M. Barry |
| 10:01 – 10:21 | SAE for All: Insights on implementation and challenges for [State] agriculture teachers | Jessica Switzer, Savannah Scott, Debra Barry, Carla Jagger |
| 10:24 – 10:44 | Viewing Agricultural Education through the Lenses of Mixed Methods Research | Rafael Landaverde, Meikah Dado, Kim E. Dooley, Emmanuel Okolo, J. Abril Benitez |

**Session J** ICC Meeting Room 8

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 9:15 – 9:35 | Role of Self-Determination Theory in the Safe Farm Steward Project: Farmers Cultivating and Motivating Safety | Allison E. Reaves, Ruth D. Toole, Stacy K. Vincent, Kang Namkoong, Yongwook Song, A. Preston Byrd, Sarah R. Sprayberry |
| 9:38 – 9:58 | Land-Grant Leadership: Exploring the Role of Agricultural Leadership in the Missions and Visions of Public Universities and Colleges of Agriculture | Sarah Bush, Carrie Baker |
| 10:01 – 10:21 | A Systematic Literature Review of Learning Styles Preferences | Kevan Lamm, Alexa Lamm, Sara Trojan |
| 10:24 – 10:44 | Big Data Integration in the Discipline: Perceptions, Challenges, and Intentions Among AAAE Members | Sarah Bush, Carrie Baker, Jean Parrella, Lily Waters |

**Session K** ICC Meeting Room 9

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| 9:15 – 9:35 | Quasi-Experimental Evaluation of the Impact of Professional Development on Agricultural Science Educators' Attitudes, Perceived Control, and Intentions Toward Agriscience Fair Participation | Krysti Kelley, Clarissa Darby, Chelsea Hatch, John Rayfield |
| 9:38 – 9:58 | The Impact of [school] Agriscience Teacher Academy on Agricultural Teachers' Instructional Preparedness | Cassandra Goff, Camryn R. Farquhar, Jason Dossett, Suzanna K. Browning, R. G. Easterly III (Tre) |
| 10:01 – 10:21 | A Case Study on Undergraduate Students Perceptions of Agricultural Education | Clarissa Darby, Joshue Lewis, Krysti Kelley, Chelsea Hatch |
| 10:24 – 10:44 | Analyzing the use of differentiated instruction among [State] agriculture teachers | Benita Komunjeru, Emily Manuel, Saralyn Fleming, Kristin Stair |

11:00 -12:00 AAAE Business Meeting Session ICC Grand Ballroom G3

Noon-1:30 Luncheon and Distinguished Lecture ICC Grand Ballroom G6

1:45-3:00 Professional Development ICC Meeting Room 5

1:30-2:15 PD Session 1- Beyond the Textbook: Real-World Challenges of Large-Scale Survey Design and Implementation - Quisto Settle, Joy Rumble, Taylor Ruth, Chris Eck

2:15- 3:00 PD Session 2- Critical thinking skills-the key to AI in the classroom - Jennifer Strong, Barry Boyd

3:15-4:30 Research Poster Session ICC 4th level Pre-function area

**Tuesday, February 4, 2025**

8:00-9:00 AM Business Session Grand Ballroom G3

9:15-12:00 Distinguished Manuscript Presentations Grand Ballroom G6

| **Time** | **Title** | **Author(s)** |
| --- | --- | --- |
| TBD | Information and Communication Technology Use in Extension: Validation of an Empirical Scale | Kevan Lamm, Peng Lu, Chin Ling Lee, Masoud Yazdanpanah, Andrews Idun, Kristin Davis, Alexa Lamm |
| TBD | Unlocking Participation: Identifying Barriers and PD Needs for SBAE Teachers in Research SAEs | Jessica Hall, Will Doss, Casandra K. Cox, K. Jill Rucker |
| TBD | Impact of Student Teaching on the Self-Efficacy of Instructional Practices in SBAE Preservice Teachers | Robby Branscum, Jon W. Ramsey, Christopher J. Eck, Robert Terry Jr., Ki Matlock Cole |
| TBD | Do You Belong? Stories from Minority FFA Members and their Feelings Toward the Florida FFA Association | Sophia Jaramillo-Vasconez, Stacy Vincent, Carla Jagger, Katrina Alford |
| TBD | Assessing the Job Market Value of Agricultural Leadership Degrees | Casandra Cox, Marcus Martin |

Brunch

Award Ceremony