

2023 Annual IDA Reading, Literacy & Learning Conference

Schedule

Thursday, 12 October, 2023

8:00-10:00am

GS01-23: Sylvia Richardson Symposium The Bilingual Brain: Strengths in Reading Development and Dyslexia

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

10:10am-12:10pm

ADV-CL01-23: Regina Gooden Structured Literacy Symposium - The Power of Practice: Highlights from Perspectives on Language & Literacy

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

10:10am-12:10pm

RS01-23: Recent Research on Dyslexia with Implications for Improving Identification

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Research

10:10am-12:10pm

ELP01-23: What Does It Take to Scale Literacy Responsibly and Sustainably for All?

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Educational Leadership and Policy

10:10am-12:10pm

IPP01-23: Heracles vs. Hercules: The Importance of Cognitive Flexibility

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Instructional Practices for Practitioners

10:10am-12:10pm

FCE01-23: Collaborative Session - A Structured Literacy Roadmap through Home, School, University and State Collaborations

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Family and Community Engagement

12:10-1:10pm

Lunch

1:10-3:10pm

GS02-23: Gordan Sherman Symposium - Language and Reading Comprehension: Linking Science to Promising Practice

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

1:10-3:10pm

IPP02-23: Collaborative Session - Research-based Assessment and Interventions for Emerging Bilinguals

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2
Track: Instructional Practices for Practitioners

1:10-3:10pm

IPP17-23: The Power of Practice: Highlights from Perspectives on Language & Literacy - Part II

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2
Track: Instructional Practices for Practitioners

1:10-3:10pm

ELP02-23: A Statewide Initiative to Implement Evidence-Based, High-Dosage Tutoring in Ohio

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2
Track: Educational Leadership and Policy

1:10-3:10pm

IPP03-23: Collaborative Session

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2
Track: Instructional Practices for Practitioners

1:10-2:45pm

SES01-23: IDA Accreditation Symposium

3:30-5:00pm

GS03-23: Opening Session - Empowering Education: From Legislative Group to Dyslexia Guidebook in All Schools

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

5:00-7:00pm

IDA Exhibit Hall Welcome Reception

Friday, 13 October, 2023

8:00-9:30am

GS04-23: Samuel Torrey Orton Lecture - Ten Things Everyone Should Know about Dyslexia (and a Few Other Things)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

8:00am-12:00pm

POSTER SESSIONS (Open for viewing)

CE Credits: Clock hrs: .25 or ASHA CEUs: .025
Track: Poster Sessions

9:45-11:45am

RS02-23: Resilience in Learning to Read with Dyslexia

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Research

9:45-11:45am

ADV-CLO2-23: Growing Proficient Readers through Integrated Language and Literacy Instruction.

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

9:45-10:45am

IPP04-23: Every Word Wants to be a Sight Word When it Grows Up

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:45-10:45am

IPP05-23: Integrating Reading Comprehension and Writing Instruction

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:45-10:45am

IPP06-23: Dysgraphia: Recognize, Diagnose, and Remediate

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:45-10:45am

IPP07-23: Structured Literacy for Older Students: Helping Teachers Plan Multisyllabic Word Reading Instruction

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:45-10:45am

IPP08-23: The Science of Reading and African American Students' Literacy Development

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:45-11:45am

ELP03-23: Collaborative Session - Comprehensive Screening, Assessment, Accurate Diagnosis, and Effective Interventions for Successful Outcomes

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Educational Leadership and Policy

9:45-11:45am

FCE05-23: Experience Dyslexia Simulation

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Family and Community Engagement

11:00am-12:00pm

IPP09-23: MSML play activities to motivate students with dyslexia to become strong spellers

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

11:00am-12:00pm

IPP10-23: Trauma, Memory, and Learning: Instructional Implications for the Student With Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

11:00am-12:00pm

IPP11-23: The Forgotten Skills Needed for Literacy Success: Spelling and Handwriting

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

11:00am-12:00pm

IPP12-23: Powerful Read Alouds: A Structured Literacy Approach

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

11:00am-12:00pm

IPP13-23: Assessment and Instruction for Emergent Bilingual Students at-risk for Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

12:00-1:30pm

Poster Session Presentations - Exhibit Hall - Lunch

1:30-2:30pm

IPP14-23: Executive functions: What are they and how can I help?

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:30-2:30pm

IPP15-23: The Power of Practice: A Systematic Approach to Instructional Design

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:30-2:30pm

IPP16-23: What Should be Included in a Comprehensive Assessment of Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:30-2:30pm

ELP10-23: Language at the Speed of Wifi: The Intersection of AI & LD

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Educational Leadership and Policy

1:30-2:30pm

RS03-23: Effectiveness of Teacher Directed Phonological Awareness Instruction on Student Outcomes

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Research

1:30-2:30pm

SES02-23: CERI Information Session

1:30-2:30pm

IPP18-23: Dyslexia Identification in the Early Learner

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:30-2:30pm

ELP04-23: Leading Literacy Change: The Good, The Bad and The Reality

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Educational Leadership and Policy

1:30-2:30pm

FCE02-23: One Family's Journey with Dyslexia: A Mother and Her Daughter's Perspective

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Family and Community Engagement

1:30-4:50pm

POSTER SESSIONS (Open for viewing)

CE Credits: Clock hrs: .25 or ASHA CEUs: .025

Track: Poster Sessions

2:40-4:40pm

RS04-23: Translational Science in the Reading Sciences

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Research

2:40-4:40pm

ADV-CL03: The Importance of Oral Language in the Classroom and the Impact on Student Writing

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Session #59 Oral Language in the Classroom and the Link to Student Writing Ability

Session #182 The Importance of Oral Language in Written Composition

2:40-3:40pm

IPP19-23: CONTINUUM OF DECODING STRATEGIES → EXPLICIT-SYSTEMATIC-CUMULATIVE

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:40-3:40pm

IPP20-23: Structured Literacy Interventions for Early and More Advanced Readers with Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:40-3:40pm

IPP21-23: Time for Read-Aloud Guidelines

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:40-3:40pm

IPP22-23: Improving Adolescent Literacy: Effective Classroom and Intervention Practice

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:40-3:40pm

IPP23-23: Early Identification and Intervention of Learning Differences

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:40-3:40pm

ELP05-23: Leveraging Quality Literacy Assessments to Obtain SL Intervention for Struggling Readers

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Educational Leadership and Policy

2:40-4:40pm

FCE07-23: Dyslexia 101

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Family and Community Engagement

3:50-4:50pm

[IPP24-23: Putting Morphology and Meaning into your Speech-to-Print Phonics Instruction](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:50-4:50pm

[IPP25-23: Making Social Stars! - Adapting Social Skills Curricula for Elementary Students with Dyslexia](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:50-4:50pm

[IPP26-23: Teach Grammar They'll Remember and Use: Simple, Functional, and \(even\) Fun!](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:50-4:50pm

[IPP27-23: Help, My Scarborough's Rope Is Frayed! Bringing It Together for Adolescents](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:50-4:50pm

[IPP28-23: Oral Language Assessment: Key to Planning Language and Reading Instruction and Intervention](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:50-4:50pm

[ELP06-23: Bringing Structured Literacy to schools: Supporting educational leaders and practitioner](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Educational Leadership and Policy

5:00-6:30pm

[Exhibit Hall](#)

Saturday, 14 October, 2023

8:00-9:15am

[Norman Geschwind Memorial Lecture - Reading Comprehension Disabilities in Adolescents](#)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

8:00-11:45am

POSTER SESSIONS (Open for viewing)

CE Credits: Clock hrs: .25 or ASHA CEUs: .025

Track: Poster Sessions

9:30-11:30am

ELP07-23: Collaborative Session: Bridging the Gap between Teacher Training, Research, and Practice - Panel

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Educational Leadership and Policy

9:30-11:30am

ADV-CL04: The Importance of Spelling Instruction in Building Orthographic Memory and Reading Fluency

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

9:30-11:30am

IPP29-23: Collaborative Session - Structured and Evidence-based Transformation of Comprehension for Dyslexic Children and Adults

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Instructional Practices for Practitioners

9:30-11:30am

FCE03-23: Collaborative Session: Parents as Advocates

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Family and Community Engagement

Session #300 Girgus Parent Empowerment: Advocacy in the IEP Process

Session #305 Duggan Advocating for Reading Skills in an IEP: Reading Goals 101

Session #340 O'Neill The Empowered Advocate and Informed Educator: Utilizing the IDEA Procedural Safeguard

9:30-11:30am

IPP30-23: Collaborative Session - Foundational Reading Skills: Tools for Evidence-Based Instruction and Intervention.

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Instructional Practices for Practitioners

9:30-10:30am

RS05-23: The Use & Validity of Preschool Early Indicators (PELI) in Kindergarten

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Research

9:30-10:30am

IPP31-23: Closing the Gap for Striving Readers Using a Structured Literacy Intervention

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:30-10:30am

IPP50-23: "Structuring" Opportunities for Complex Talk with At-Risk Preschoolers

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

9:30-11:30am

FCE10-23: Dyslexia Across the World

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Family and Community Engagement

10:45-11:45am

RS06-23: Active learning in classroom: Promoting success for students with reading difficulties

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Research

10:45-11:45am

IPP32-23: Experiences of Students with Dyslexia in Higher Education: Challenges and Triumphs

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

10:45-11:45am

IPP51-23: Using Writing Samples to Target Instruction Within a Structured Literacy Framework

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

11:45am-1:00pm

Poster Session - Exhibit Hall - Lunch

1:00-2:00pm

ELP08-23: Insuring Human Rights for Students with Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Educational Leadership and Policy

1:00-2:00pm

IPP34-23: Voices and Choices: Using Narrative to Empower Students with Dyslexia and ADHD

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:00-2:00pm

IPP35-23: Linking Assessment to Structured Literacy Instruction

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:00-2:00pm

IPP36-23: Lisa Klein Improving Adolescent Literacy: Effective Classroom and Intervention Practice

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:00-2:00pm

IPP37-23: Reading Fluency: Related to Prosody → Much More than Speed

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:00-2:00pm

IPP38-23: DIY MORPHOLOGY: The Power of Building Morphological Awareness for Adolescent Learners

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:00-2:00pm

RS07-23: Impacts of Professional Development in Structured Literacy on Oral Reading Fluency

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Research

1:00-2:00pm

IPP39-23: Orton-Gillingham Supplemented with Cognitive Intervention - A Decade of Implementation and Results

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

1:00-2:00pm

ELP11-23: IDA's New Infographics: The Structured Literacy Wheel & InfoMap

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Educational Leadership and Policy

1:00-4:20pm

POSTER SESSIONS (Open for viewing)

CE Credits: Clock hrs: .25 or ASHA CEUs: .025

Track: Poster Sessions

2:10-4:10pm

ELP09-23: Collaborative Session - The OHIO School Story

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Educational Leadership and Policy

Session #246 Turner-Supporting Systems through the Literacy Improvement Pathway

Session #58 Davis/LaHaie Structured Literacy Success in an Urban School: Action Steps for the Future (Akron, Ohio)

Session #291 Reiner, Klakos Impact of Structured Literacy Training and Intervention at Garfield Elem, Wellsville, Ohio

2:10-4:10pm

ADV-CL05-23: Reading, Writing, & Understanding: Applying Scientifically-Based Research for Comprehensive Literacy Instruction

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

2:10-4:10pm

FCE04-23: Collaborative Session: Instructional Practice Panel

CE Credits: Clock hrs: 2.0 or ASHA CEUs: 0.2

Track: Family and Community Engagement

Session #196 Bufford The Role of Orton-Gillingham in the Science of Reading and Structured Literacy

Session #200 Kehoe What is Structured Literacy? Helping Families Understand and Access SL Practices

Session #271 Gregor Dyslexic Researchers Explore Essential Elements to Supporting Dyslexic Student Success

2:10-3:10pm

IPP40: Writing to Support Comprehension: Grades 4-12

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:10-3:10pm

IPP41-23: Supporting Narrative Development in Students with Language and Literacy Disorders

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:10-3:10pm

IPP42-23: Making Irregular Words Regular: Fun Ways to Make High Frequency Words Stick

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:10-3:10pm

IPP43-23: Reaching & Teaching the Whole Child: SEL and Executive Skills in Structured Literacy

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:10-3:10pm

IPP44-23: Grammar Foundations for Writing

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

2:10-3:10pm

IPP33-23: Motivating students with dyslexia to learn: Strategies for teachers

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:20-4:20pm

IPP45-23: Speed + Accuracy: Improving Fluency (and Why It's Important)

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:20-4:20pm

IPP46-23 : Strategies for Older Students When Approaching Multisyllabic Words: Syllable Division, Morphology, & Etymology

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:20-4:20pm

IPP47-23: A Balancing Act: Considering Assistive Technology for Students with Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:20-4:20pm

IPP48-23: How Handwriting Impacts Literacy Development

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:20-4:20pm

IPP49-23: How Dyslexia Influences Learning Math: The Science and How to Help

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Instructional Practices for Practitioners

3:20-4:20pm

FCE08-23: Supporting Adult Learners with Dyslexia

CE Credits: Clock hrs: 1.0 or ASHA CEUs: 0.1

Track: Family and Community Engagement

4:20-5:20pm

Closing Session