What, where, and for what purpose is the *mathematics* in *mathematics teacher education*? A conference in honor of W. James Lewis

All events held in Carolyn Pope Edwards Hall (unless otherwise indicated)

THURSDAY | MAY 30

Towards a Fully Inclusive Profession

8:30 Arrival

8:30-9:00am Check in

9:00-9:15 Opening remarks

& Logistics

9:15-11:45 Fr	raming the confere	ence in terms of equitable teacl	hing
9:15-10:15 10:15-10:45	Keynote Break	Deborah Loewenberg Ball	Focal questions: Thinking about your own teacher preparation program, reflect on the
10:45-11:45		Jinfa Cai Charles Wilkes	opening session. What questions come up for you about equity and the mathematical education of teachers? What goals guide your program with respect to serving historically under-served students?
Noon-1:15 Ko What does it		thematical education of teach	ers?
	Moderator: Kar	en Marrongelle	Focal question: What are the principles that
Noon-1:15	Working lunch	Gail Burrill Joan Ferrini-Mundy Matt Larson	we can each take to act in times of resistance?
1:30-4:45 Ap	proaches to PK16	mathematics	
	Moderator: Will	iam McCallum	Focal questions: What principles do these
1:30-2:00		Glenn Stevens	approaches have in common? Reflecting
2:00-2:30	Short talks by	Ursula Nguyen	across all sessions today: How can PK12 math
2:30-3:00	panelists	Talitha Washington	education take a "both, and" approach to
3:00-4:00	Breakout group discussion	-	equity, habits of mind, STEM integration, and making sense of the world around us? Nominate questions for panel:
4:00-4:45	Moderated panel session	Featuring speakers from this session	https://forms.gle/dsCxw2zL68DDQbsm9
6:30-8:00 Red	ception		

Reception At the Lied Commons

FRIDAY | MAY 31

Reflecting on the Mathematical Education of Teachers

9:00am-Noon Approaches to developing content knowledge for teaching

9-9:15 Housekeeping; Reflect & Review

What is something you learned to think about differently yesterday? What is on your mind about the mathematical education of teachers?

	Moderator: Cha	rlie Steinhorn	Focal questions: What aspects of the
9:15-9:45 9:45-10:15	Short talks by panelists	Marilyn Strutchens Sybilla Beckmann	mathematical education of teachers would you want to focus on in your local work? What are principles and metrics can be used to assess a
10:15-10:45 10:45-11:30	Breakout group discussion	Denise Spangler	program for the mathematical education of teachers?
11:30-noon		Featuring speakers from this session	Nominate questions for the panel: https://forms.gle/zj2gsPP7nkcWEfd86

Noon-1:30 Lunch on own

Restaurant suggestions on last page

1:30-3:45 Voices from the Field			
Moderator: John	n Ewing	Focal question: What do you want to learn	
Moderated Panel Part I Breakout group discussion	Jill Edgren Paula Jakopovic Dan Schaben	from teachers about their perspective for the mathematical education of teachers? Nominate questions for the panel: https://forms.gle/W1Ttfu5af1uZwurC8	
Moderated Panel Part II	Featuring speakers from this session		
	Moderator: John Moderated Panel Part I Breakout group discussion Moderated Panel	Moderator: John Ewing Moderated Panel Jill Edgren Part I Paula Jakopovic Dan Schaben Breakout group discussion Moderated Panel Featuring speakers from this Part II session	

	3:45-5:45 Working	across boundaries	
	Moderator: Yvo	nne Lai	Focal questions: What aspects of the
3:45-4:15	Short talks by panelists	Allan Donsig	mathematical education of teachers could your work benefit from from collaboration? What
4:15-4:45 4:45-5:15	Breakout group discussion	W. Gary Martin	questions do you have about establishing or nurturing these collborations toward the
5:15-5:45	Moderated panel session	Featuring speakers from this session	equitable mathematical education of teachers? Nominate questions for the panel: https://forms.gle/kKp4NxjnGXMGXHVg9
	6:15_8:15n	Paracrat	·

6:15-8:15pm Banquet

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At Elephant Hall

SATURDAY | JUNE 1

Moving Towards Excellence

9-9:30	Coffee & Conver	sation
9:30-10:30	Shareout	Teams pair up and share next steps and questions
10:30-10:45	Survey	Time to fill in survey
10:45-11:00	Closing remarks	Reflecting on what we have heard and learned

Focal questions: What is something you learned to think about differently yesterday? What is on your mind about an mathematical education of teachers that moves toward equitable outcomes?

American	DISH	11th & O	
	Green Gateau	330 S 10th St (10th & M)	
	Lazlo's	7th & P	V
	Misty's	11th & P	
Asian	Itsumo Ramen	Ramen O, between 14th & Centennial Mall	
	Blue Orchid	10th & P (Grand Manse)	V
	The Oven	8th & P	V
	Blue Sushi Sake (38th & R	V
	Grey Whale Sushi 10th & P (Grand Manse)		
	Hiro 88	Canopy, between R & Q	
	Shokunin	440 N 8th St	
Burgers	Honest Abe's	14th, between O & P	V
	Leadbelly	8th & Q	
Coffee	Crescent Moon	8th & P, lower level	
	The Coffee House P, between 13th & 14th		Popular among mathematicians
	The Mill	8th & P	
	Scooter's Coffee	8th & P	
	Starbucks	12th & P	
Pizza	Blaze Pizza	13th, between Q & P	V
	Mellow Mushroo	n Canopy & R	
Sandwiches	Bison Witches	P, between 13th & 14th	

V = Vegetarian friendly

Panelists eat first, really lunch will be available starting at 11:45. Panel is 45 long, starting at 12:15

Food at 3pm



"Roundtable discussions"

Possibly just coffee, starting at 9:00