



**W. Gary Martin**  
Auburn University

2024 ACTM Fall Forum (<https://acotom.wildapricot.org/>)



## About me

W. Gary Martin is an endowed professor at Auburn University, where he teaches undergraduate and graduate classes in mathematics education. He currently serves as director of the MTE-Partnership, an NSF-funded (DUE #2141730) national coalition of universities working to improve secondary mathematics teacher preparation, and as PI for DREAM-Math (DUE #2151040), an NSF-funded project to prepare persons with a STEM degree to become mathematics teachers. Additional foci for his research include the development of master/mentor teachers and mathematics standards and curriculum. He is the lead editor, co-editor or author of 10 books, author or co-author of dozens of journal articles and book chapters, lead or co-author on multiple sets of standards, and presenter of more than 150 sessions at national and international conferences. He earned his Ed.D. from the University of Georgia in mathematics education. Before coming to Auburn, he served as the director of research for the National Council of Teacher of Mathematics and held positions at the University of Hawai'i and Northern Illinois University. He began his career as a high school mathematics teacher in Chesapeake, VA.

## My Speakers Sessions

### Thursday, November 14

10:15am CST



**Welcome to the Joys (and Challenges) of Teaching Mathematics! (K-12)**

W. Gary Martin • Angela T. Barlow

([event/1kYA0/welcome-to-the-joys-and-challenges-of-teaching-mathematics-k-12](https://2024actmfallforum.sched.com/event/1kYA0/welcome-to-the-joys-and-challenges-of-teaching-mathematics-k-12))

1:30pm CST

- Tech-Savvy Quadrilaterals: Exploring Multiple Approaches (9-12)

Elizabeth Harkey • W. Gary Martin

(event/1kY8w/tech-savvy-quadrilaterals-exploring-multiple-approaches-9-12)

Friday, November 15

8:30am CST

- What Really Are Real Numbers? Let’s Not Make This Complex! (6-12)

W. Gary Martin

(event/1lZWq/what-really-are-real-numbers-lets-not-make-this-complex-6-12)

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