

Tirado

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AERA Roundtable Session Friday 7:45 am - Gold 2**Time:** Fri, April 10, 7:45 to 9:15am PDT (9:45 to 11:15am CDT)**Place:** JW Marriott Los Angeles L.A. LIVE, Floor: Ground Floor, Gold 2

Looking for help: A test to see if AI can help create social studies scaffolds that provide key assistance for ELLs - Tierney B Hinman, Auburn University; Jesus **Tirado**, Auburn University; Jamie Harrison, Auburn University; Matthew F. Summerlin, Auburn University; Megan Andrews, Auburn University; Sarah I. Bailey, Opelika City Schools; Anna Poole, Auburn University

AERA Roundtable Session Thursday 7:45 am**Time:** Thu, April 9, 7:45 to 9:15am PDT (9:45 to 11:15am CDT)**Place:** Los Angeles Convention Center, Floor: Level One, Petree D

Connecting Place and Progress: The Role of Critical Place-Based Learning, Public History and Culturally Sustainable Pedagogical Practices - Brandon J. Beck, Univeristy of Maryland Baltimore County ... 2014; King & Woodson, 2017; Lewis & **Tirado** , 2025; Woodson, 2016). Recent legislation reinforces ...

Examining How Teacher Thinking and Knowledge Impact History Classrooms: Studies with Preservice Teachers**Time:** Fri, April 10, 3:45 to 5:15pm PDT (5:45 to 7:15pm CDT)**Place:** JW Marriott Los Angeles L.A. LIVE, Floor: 2nd Floor, Platinum J

Examining teacher learning during Technology Assisted Lesson Study - Jada Kohlmeier, Auburn University; Jesus **Tirado**, Auburn University; Matthew F. Summerlin, Auburn University; Megan Andrews, Auburn University; Terrance Joshua Lewis, University of Alabama

Transforming through Lesson Study: Building Collaborative Communities for Equitable and Engaging Learning**Time:** Sat, April 11, 11:45am to 1:15pm PDT (1:45 to 3:15pm CDT)**Place:** JW Marriott Los Angeles L.A. LIVE, Floor: 3rd Floor, Georgia II

Teacher Learning during a Virtual, Multi-Site Lesson Study Project - Jada Kohlmeier, Auburn University; Jesus **Tirado**, Auburn University; David T. Marshall, Auburn University; Matthew F. Summerlin, Auburn University; Megan Andrews, Auburn University; Steven P. Brown, Auburn University

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