

Subject: Re: 2026 Social Science Education Consortium (SSEC) Conference
Date: Monday, April 6, 2026 at 4:04:38 PM Central Daylight Time
From: Jesus Tirado
To: Jesus Tirado

From: Allen, Amy <allenamy@vt.edu>
Sent: Thursday, November 20, 2025 6:07 PM
To: Sara Demoiny <sbd0026@auburn.edu>
Subject: 2026 Social Science Education Consortium (SSEC) Conference

November 20, 2025

Dear Dr. Demoiny,

We're thrilled to let you know that your presentation, "*Integrating Diverse Narratives in a Historic Site in Alabama*," has been accepted for the **2026 Social Science Education Consortium (SSEC) Conference in Cuba!** Your proposal was peer-reviewed by a panel of your peers, and we're delighted to include your contribution in what promises to be a memorable and intellectually rich gathering. Reviewer comments are provided below to help you prepare your session. **Congratulations** - We can't wait to have you join us! Please pass the news on to any co-presenters.

Conference Details

Location: Hotel Quinta Avenida, Havana, Cuba
Registration Opens: January 1, 2026
Deposit Due: January 20, 2026 (nonrefundable)

An official schedule and full registration fee details will be available on **December 1, 2025**. We anticipate a registration fee of **\$550 per conference attendee**, inclusive of **six meals, transportation, and entrance fees for the full itinerary of all conference activities**.

All participants are required to stay at the conference hotel during the event. Do not make a reservation; SSEC will facilitate the reservation process. Rates for **five nights including breakfast** are as follows:

Single Occupancy: \$685
Double Occupancy (one queen bed): \$740
Family Room (two queen beds): \$800

We're also planning **poolside presentation sessions!** These sessions are designed for relaxed, technology-free discussions that spark conversation and collaboration. Please let

us know if your presentation would be a good fit for one of these sessions.

Program details, including your session's format and schedule, will be announced once finalized. If you need to update your presentation title or author list, please let us know as soon as possible.

As a note: we are watching and aware of political factors that may impact our ability to visit Cuba. If you have any questions about this or other aspects of the trip, don't hesitate to reach out to me or the SSEC Conference Team at conference@ssec.org.

We look forward to seeing you in Cuba and celebrating great scholarship, sunshine, and community together!

Warm regards,

Amy

P.S. If you will be at NCSS/CUFA this year, please join us for a drink (on us!) at 5:00pm on Wednesday, December 3 at Cuba Libre (<https://www.cubalibrerestaurant.com/en/washington/>) (before the CUFA Reception starts at 6:00)!

Amy Allen, Ph.D.

Assistant Professor of Social Studies Education
Virginia Tech School of Education
Executive Director, Social Science Education Consortium
Passport renewed; vibes already packed;

Headed to Havana with sunscreen and extremely high expectations for Cuban coffee ☕

321 G War Memorial Hall
Blacksburg, VA 24061
(316) 207-2870

www.amyeducates.com
www.genaiinhistoryeducation.com
www.ssec-inc.org

Reviewer Comments

- This topic is aligned with the conference theme. Important to note will be the ways that understanding these diverse narratives will be measured or demonstrated by the students. The perspectives and responsibilities of the adults are the only ones outlined here.

- The proposal clearly outlines a collaborative project to integrate marginalized histories into a local historic site’s educational programming. The multi-perspective approach, featuring institutional, community, educator, and parent voices, is compelling and well-aligned with the conference theme. The project exemplifies the connective power of education by bridging institutional silos and centering community knowledge. The methodology is more descriptive than analytical, but the narrative approach suits the goals of the presentation. To improve clarity, the authors could briefly outline how they assessed the impact of the field trip station or how they plan to evaluate future iterations. While the project aligns with the conference theme, the connection could be made more explicit by emphasizing how it bridges institutional, community, and disciplinary boundaries. Additionally, clarifying the roles and contributions of each collaborator would improve coherence.