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Submit or Edit a Paper or Session

Before you begin, please click on the "Help" option on the menu bar at the top of the screen to print and/or read the special instructions regarding the 2024 Annual Meeting Submission Processes. To submit a new paper or session, select the "Submit a New Paper or Session" link from the menu below. The submission process requires that you complete the following two steps:

- 1. Enter information about your submission.** When submitting a new paper or session, you will be asked to select the Division/SIG/Committee to which you would like to submit. Select the type of submission, and fill in applicable information about your paper or session. Finally, you will be asked to verify the information you have entered.
- 2. Upload your Paper or Session Document.** Before the submission process is complete, you will be asked to upload a paper or session summary in an acceptable document file type. The submission process will not be complete until you receive confirmation that your document has been uploaded successfully.

If you need additional help you should contact AERA at annualmtg@aera.net.

After you have entered at least one submission, a menu will appear below listing the submissions.

Submit a New Paper or Session

- In order for your submission to save, you must complete the entire process through until the end, including the final step of uploading a paper. Your submission will not save unless you complete the entire process.
- There is a timer in the upper right corner of each page letting you know how much time you have left. You must complete the entire process in the time allowed or the system will time out and you will lose your work.

► Closed: Submit a Paper or Session to the AERA Annual Meeting

Track Submitted Proposals

A list of all of your submissions appears below. **Once reviews have been completed you will be able to select the "Participations" tab to read your reviews.**

Submissions

Participations

Showing 1 through 4 of 4 records.

##	Summary	Status	Action
1	<p>A Critical Phenomenological Study of White Hegemony Among (Self-Described)[1] Antiracist Teacher Educators at PWIs, *Caroline T. Clark; *Rachel Skrlac Lo; *Mike P. Cook; *Ashley Summer Boyd; Ryan M. Rish; Adam Crawley</p> <p>In Session: Taking on Empires of Whiteness: Anti-Racism in Theory and Practice</p> <p>In Session Type: Roundtable Session</p> <p>Session Unit: Division B - Curriculum Studies</p> <p>Session Section: Division B - Section 3: Theories, Methodologies, and Philosophies of Curriculum Studies</p> <p>Descriptors: Race, Philosophy, Teacher Education - Pre-Service</p>	Accepted - In Session	popup paper review summary... view view session
2	<p>ELA Teacher Educators and Activism: Embodying and Fostering Teacher-Activist Identities in English Education, *Mike P. Cook; *Brandon L. Sams</p> <p>In Session: Socially Just Education</p> <p>In Session Type: Roundtable Session</p> <p>Session Unit: Division K - Teaching and Teacher Education</p> <p>Session Section: Division K - Section 10: Inservice Teacher Education and Teacher Educator Development</p> <p>Descriptors: Social Justice, Teacher Education - Undergraduate</p>	Accepted - In Session	popup paper review summary... view view session
3	<p>Stamped from the Beginning: Using an Antiracist Text to Explore Hegemonic Whiteness in Teacher Education, *Rachel Skrlac Lo; *Caroline T. Clark; *Mike P. Cook; Ashley Summer Boyd; Ryan M. Rish; Adam Crawley</p> <p>In Session: Engaging Literature to Build for Equitable and Just Futures</p> <p>In Session Type: Paper Session</p>	Accepted - In Session	popup paper review summary... view view session

Session Unit: SIG-Literature
Descriptors: Race, Social Justice, Teacher Education - Pre-Service

4 Text Selection and Constructions of Youth: ELA Teachers’ Decisions to Teach or Avoid Problematic Authors, *Mike P. Cook; *Ashley Summer Boyd; *Brandon L. Sams

In Session: Examining & Reimagining Constructions of Adolescence/ts, Sexuality, and Gender in Education

In Session Type: Symposium

Session Unit: Division B - Curriculum Studies

Session Section: Division B - Section 4: Policies and the Politics of Curriculum

Internal Paper: This paper was submitted as part of a session, not individually.

**Internal
Session
Status:
Accepted**

[popup session review summary...](#)
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