



Student Services Inventory

The information you provide will guide faculty, administrators, and staff as they develop curricula and programs to facilitate your success.

Have you taken courses at another university prior to enrolling at Auburn University?

- ☐ Yes, at a community college and/or 2-year college
- ☐ Yes, at a four-year college or university
- ☐ Yes, Dual Enrollment
- ☐ No

Did you receive an associate's or bachelor's degree?

- ☐ Yes, an associate's degree after high school
- ☐ Yes, an associate's degree during high school

- ☐ Yes, a bachelor's degree
- ☐ No

How many credits will you be transferring into Auburn University?

- | | |
|---------------------------|---|
| <input type="radio"/> 0 | <input type="radio"/> 10-12 |
| <input type="radio"/> 1-3 | <input type="radio"/> 13-15 |
| <input type="radio"/> 4-6 | <input type="radio"/> More than 15 |
| <input type="radio"/> 7-9 | <input type="radio"/> Unsure or credits will not be known until after CWE |

What kind of high school did you attend?

- ☐ Public
- ☐ Private
- ☐ Charter
- ☐ Magnet
- ☐ Homeschool
- ☐ Other

How much do you agree with the following statement: I am comfortable with online learning or hybrid learning options.

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly Agree

During your last year of high school, about how often did you:

	Never	Rarely	Sometimes	Very Often	Almost Always
Feel challenged by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before submitting it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer service as part of a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer service NOT as part of a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Never Rarely Sometimes Very Often Almost Always

Serve in a leadership position in a club or team for school or out of school

☐ ☐ ☐ ☐ ☐

How many colleges did you apply to including Auburn University?

- ☐ 1-3
☐ 4-6
☐ 7-9
☐ 10-12
☐ More than 12

How many college acceptances did you receive including Auburn University?

- ☐ 1-3
☐ 4-6
☐ 7-9
☐ 10-12
☐ More than 12

Among the college applications you submitted, Auburn University was:

- ☐ First Choice
- ☐ Second Choice
- ☐ Third Choice
- ☐ Less than third choice

Were you accepted to your first choice?

- ☐ Yes
- ☐ No

Why did you not attend your first choice?

What excites you about coming to Auburn University?

How important were each of the the following factors in your decision to attend Auburn University?

	Not Important	Slightly Important	Moderately Important	Important	Very Important
Auburn University's reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Major availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Future Career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarships/Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation from family or others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you utilizing any financial aid to attend Auburn University?

☐ Yes

☐ No

Please indicate how you plan to fund your enrollment at Auburn University. Utilize the sliding scales based on each source.

0 10 20 30 40 50 60 70 80 90 100

Family
Resources
(Parents,
Relatives, etc.)

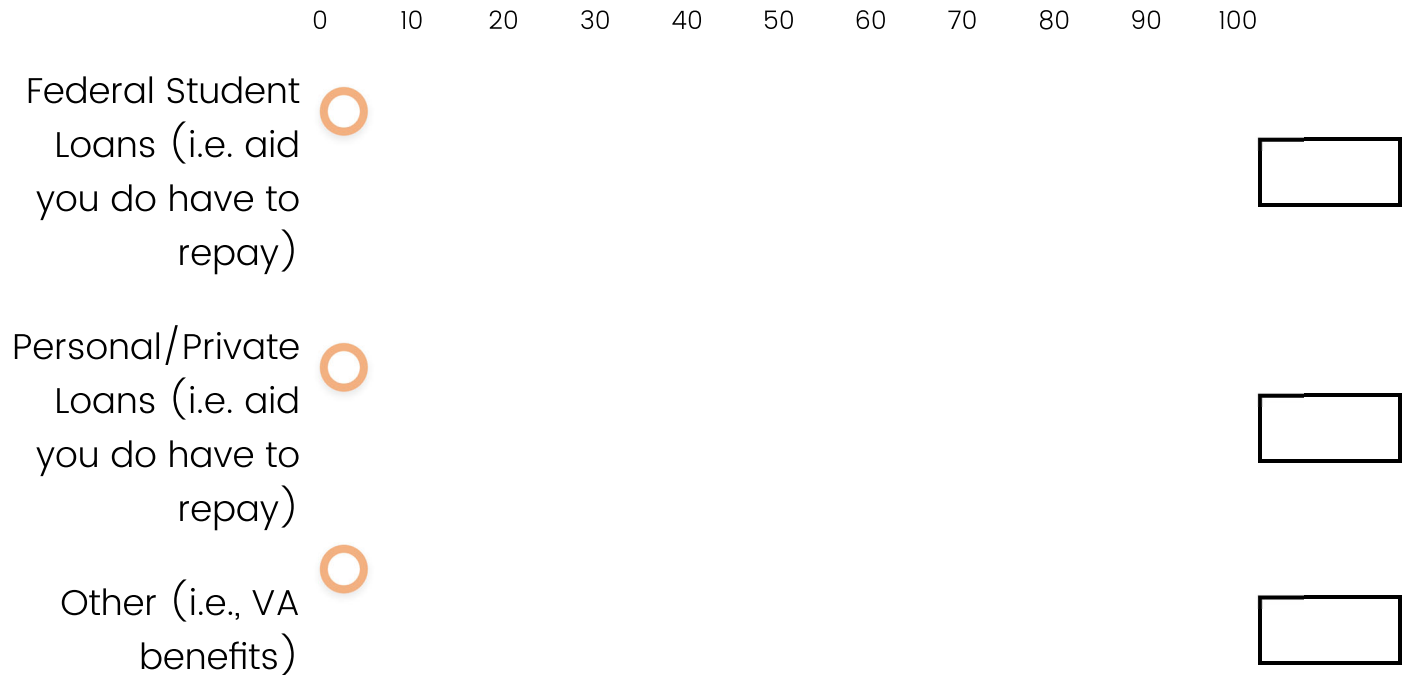


Your own
resources
(savings from
work, work-
study, other
income)



Scholarships or
grants (i.e. aid
you do not have
to repay)





Please select the college you anticipate majoring in:

- | | |
|--|---|
| <input type="radio"/> Undecided or Don't Know | <input type="radio"/> College of Human Sciences |
| <input type="radio"/> College of Agriculture | <input type="radio"/> College of Liberal Arts |
| <input type="radio"/> College of Architecture, Design & Construction | <input type="radio"/> College of Nursing |
| <input type="radio"/> Raymond J. Harbert College of Business | <input type="radio"/> College of Sciences and Mathematics |
| <input type="radio"/> College of Education | <input type="radio"/> Harrison College of Pharmacy |
| <input type="radio"/> Samuel Ginn College of Engineering | <input type="radio"/> College of Veterinary Medicine |
| <input type="radio"/> College of Forestry, Wildlife and Environment | |

How long do you anticipate it will take you to complete your bachelor's degree at Auburn University?

- ☐ Less than 4 years
- ☐ 4 years
- ☐ 4.5 years
- ☐ 5 years
- ☐ More than 5 years

Rate your proficiency in each of the following areas:

	Limited proficiency	Basic proficiency	Intermediate proficiency	Advanced proficiency	Expert proficiency
Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Global Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Limited proficiency	Basic proficiency	Intermediate proficiency	Advanced proficiency	Expert proficiency
Ability to work in teams and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During your time at Auburn, how often do you think you will be challenged academically?

- ☐ Not at all
- ☐ Rarely
- ☐ Occasionally
- ☐ Often
- ☐ All of the time

Which of the following do expect to participate in while at Auburn University? (Select all that apply.)

- ☐ Internship, field experience, co-op, or practicum
- ☐ Give a talk or exhibit your work at a professional, scholarly, cultural, or artistic conference or meeting
- ☐ Community service or volunteer work as part of a course
- ☐ Intramural sports
- ☐ Community service or volunteer work as not part of a course
- ☐ Intercollegiate sports

- | | |
|---|--|
| <input type="checkbox"/> Student organization | <input type="checkbox"/> Pursue creative projects/performances |
| <input type="checkbox"/> Greek Life | <input type="checkbox"/> Learn to speak or write in a new language |
| <input type="checkbox"/> Undergraduate Research (for course credit) | <input type="checkbox"/> International Travel |
| <input type="checkbox"/> Undergraduate Research (not for course credit) | <input type="checkbox"/> Academic (Non-Sport) Competitive Team(s) |
| <input type="checkbox"/> Author or co-author a publication | |

During your first year at Auburn University, how many hours per week do you plan working ***on campus***?

- ☐ None- I won't have an on campus job
- ☐ 1-10 hours per week
- ☐ 11-20 hours per week
- ☐ 21-30 hours per week
- ☐ More than 30 hours per week

Is your on-campus job related to the federal work study program?

- ☐ Yes
- ☐ No

If awarded federal work-study, would you be interested in an on-campus work-study position?

- ☐ Yes
- ☐ No
- ☐ Other

During your first year at Auburn University, how many hours per week do you plan working ***off campus***?

- ☐ None- I won't have an off-campus job
- ☐ 1-10 hours per week
- ☐ 11-20 hours per week
- ☐ 21-30 hours per week
- ☐ More than 30 hours per week

The next set of questions will ask about whether or not you are currently a Caregiver. A caregiver is someone who provides direct care to someone else (often a child or adult who is unable to care for themselves).

Given the definition of a caregiver, do you currently have responsibilities as a caregiver?

- ☐ Yes
- ☐ No

Please indicate the option(s) below that best describe the individual(s) to whom you currently provide care (check all that apply):

- ☐ Child-Dependent
- ☐ Child-Sibling
- ☐ Adult-Spouse
- ☐ Adult-Parent
- ☐ Adult-Sibling
- ☐ Extended Family Member, (e.g. grandparent, aunt, etc.)
- ☐ Non-related child
- ☐ Non-related adult
- ☐ Other

To help AU improve student support programs, are you willing to discuss (be contacted via phone/e-mail) your experience as a caregiver with an AU representative?

☐ Yes☐ No

How concerned are you with each of the following while at Auburn?

	Not concerned	Slightly concerned	Moderately concerned	Concerned	Strongly concerned
Academic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a place to belong/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation/Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your greatest concern as you enter Auburn University?

How likely are you to use the services of the Office of Accessibility while at Auburn?

- ☐ Not applicable
- ☐ Extremely unlikely
- ☐ Unlikely
- ☐ Neutral
- ☐ Likely
- ☐ Extremely likely

At this point, which of the following best describes your plans after graduating from Auburn University? (Select all that apply)

- ☐ Employment
- ☐ Graduate or professional school
- ☐ Military Service
- ☐ Volunteer Service (e.g., Peace Corps)
- ☐ Starting or raising a family
- ☐ Traveling

☐ I don't know

☐ Other (please specify)

After graduation, where do you plan to seek employment?

- ☐ In Auburn only
- ☐ In Alabama only
- ☐ Anywhere in the USA
- ☐ Outside of the USA
- ☐ Anywhere- location is not important

What type of employment will you seek after graduation?

- ☐ I would seek full-time employment
- ☐ I would seek part-time employment
- ☐ I would seek full- or part-time employment

What degree(s), if any, do you plan to pursue in the future?

- ☐ A research master's degree (e.g., MS in Chemistry, MS in Civil Engineering, MS in History)
- ☐ Master's degree in Business Administration

- ☐ Other professional master's degree (i.e., Master in Public Health, Master of Public Administration)
- ☐ Law Degree (e.g., J.D.)
- ☐ Medical Degree (e.g., M.D. or D.O.)
- ☐ Doctoral Degree (e.g., Ph.D, Ed.D, PharmD)
- ☐ Not sure
- ☐ None

Would you consider Auburn University for your graduate education?

- ☐ Yes
- ☐ No
- ☐ Unsure

As you consider your upcoming journey at Auburn University, please indicate the extent to which you felt prepared or not prepared with the following statements from 1-Not Prepared to 4-Strongly Prepared.

Not Prepared-1

Somewhat
Prepared-2

Prepared-3

Strongly
Prepared-4

Proactively develop oneself and one's career through continual personal and professional learning, awareness of one's strengths and weaknesses, navigation of career opportunities, and networking to build relationships within and without one's organization.

☐

☐

☐

☐

Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.

☐

☐

☐

☐

Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.

☐

☐

☐

☐

Not Prepared-1

Somewhat
Prepared-2

Prepared-3

Strongly
Prepared-4

The ability to understand, respect, and effectively interact with individuals from different backgrounds. It encompasses a range of skills and attitudes that enable one to navigate one and thrive in a globalized world.

☐

☐

☐

☐

Recognize and capitalize on personal and team strengths to achieve organizational goals.

☐

☐

☐

☐

Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.

☐

☐

☐

☐

Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.

☐

☐

☐

☐

	Not Prepared-1	Somewhat Prepared-2	Prepared-3	Strongly Prepared-4
Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Auburn Abroad

The next set of questions will the institution better insight on your willingness to Study Abroad during your time at AU.

How did you first learn about study abroad? (Select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> This survey is my first time hearing about study abroad | <input type="checkbox"/> Family Member |
| <input type="checkbox"/> Advise Assist | <input type="checkbox"/> Friend/Peer |
| <input type="checkbox"/> Auburn Abroad Office | <input type="checkbox"/> Social Media/Website |
| <input type="checkbox"/> Campus Tour | <input type="checkbox"/> Study Abroad Fair |
| <input type="checkbox"/> Faculty/Advisor/Staff | |

How important was the ability to study abroad in your decision to select Auburn University?

- ☐ Not Important
- ☐ Slightly Important
- ☐ Moderately Important
- ☐ Important
- ☐ Very Important

Would you have been interested in spending your first semester at Auburn University abroad?

- ☐ Yes
- ☐ No

Have you ever flown on a plane?

- ☐ Yes
- ☐ No

Have you ever travelled outside of the United States?

- ☐ Yes

☐ No

What region(s) interest you the most for studying abroad during your time at AU? (Select all that apply)

- ☐ Europe
- ☐ Asia
- ☐ Oceania, e.g., Australia, New Zealand
- ☐ South/Latin/Central America
- ☐ North America
- ☐ Antarctica

Would you like more information about Study Abroad opportunities?

- ☐ Yes
- ☐ No

Auburn Abroad encourages you to stop by and see them during the **First 56** Fair and secure a special sticker!

Student Affairs

What types of opportunities and resources beyond the classroom do you plan to engage in or use during your time at Auburn? (Check all that apply)

- ☐ Academic Support Services
- ☐ Community Service Opportunities
- ☐ Greek Student Organizations
- ☐ Leadership Development Programs
- ☐ Non-Greek Student Organizations & Clubs
- ☐ Professional Development Organizations
- ☐ Recreation & Wellness facilities/Club Sports/Intramurals/Auburn Outdoors
- ☐ Student Counseling & Psychological Services
- ☐ Student Events
- ☐ Other

What types of events, opportunities, and resources do you hope your Student Activity Fee is used to provide?

	Not Important	Slightly Important	Moderately Important	Very Important	Very Important
Community Service trips and opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced facilities on campus where students can hang out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not Important	Slightly Important	Moderately Important	Important	Very Important
Enhanced recreation facilities/programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health & Wellness Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large-scale events (i.e., concerts, carnivals, and other late-night social events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership development events and opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small events focused on specific interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you prefer to learn about and provide feedback for student engagement opportunities beyond the classroom, like student events? (Please rank the order of preference, with 1 being your top choice)

Email/Newsletter

Mobile App

Signage on campus

Social Media

Text Message

Website

Other

Which aspects of campus life are you most looking forward to? (Select your Top Three)

☐ Academic Opportunities

☐ Campus Traditions

☐ Community Service opportunities

Cultural Events

☐

☐ Leadership development programs

☐ Networking opportunities

☐ Recreational facilities

☐ Social activities

Other

☐

What concerns do you have about transitioning to university life? (Select your Top Three)

☐ Academic Workload

☐ Adjusting to a new environment

☐ Balancing extracurricular activities with academics

☐ Homesickness

☐ Making new friends

☐ Managing time effectively

Financial challenges

☐

Other

☐

☐ Finding support services

What specific support or resources would you like Auburn University to provide to help you succeed? (Select all that apply)

☐ Academic Advising and mentorship

☐ Learning accommodations and accessibility services

☐ Career counseling and job placement services

☐ Mental health & wellness resources

☐ Cultural programs

☐ Networking opportunities with alumni and professionals

☐ Extracurricular activities and clubs

☐ Other

☐☐

☐ Financial aid and scholarship information

What personal skills do you hope to develop during your time at Auburn University? (Select your Top Three)

☐ Career and self-development

☐ Resilience

☐ Communication

☐ Teamwork

☐ Critical Thinking☐ Leadership☐☐ Professionalism☐ Technology☐ Other☐

What type of community service or volunteer opportunities are you interested in participating in during your time at Auburn? (Select your Top Three)

☐ Animal welfare☐ Arts and Culture☐ Education and Tutoring☐ Elderly Care and Support☐ Environmental conservation☐☐ Food security and hunger relief☐ Health and wellness☐ Social justice and advocacy☐ Youth mentoring and development☐ Other☐

How do you plan to embody the Auburn Creed during your time at Auburn University? (Select your Top Three)

☐ I believe in work, hard work.☐ I believe in education, which gives me the knowledge to work wisely and trains my mind and hands to work skillfully.

- ☐ I believe in honesty and truthfulness, without which I cannot win the respect and confidence of my fellow men.
- ☐ I believe in a sound mind, in a sound body, and a spirit that is not afraid.
- ☐ I believe in obedience to law because it protects the rights of all.
- ☐ I believe in the human touch, which cultivates sympathy with my fellow men and mutual helpfulness and brings happiness for all.
- ☐ I believe in my Country because it is the land of freedom and because it is my own home, and that I can best serve that country by "doing justly, loving mercy, and walking humbly with my God."
- ☐ I believe in Auburn and love it.
- ☐ I believe in the importance of community and teamwork.
- ☐ I believe in striving for excellence in all endeavors
- ☐ I believe in respecting and valuing diversity.

What would motivate you to get involved in campus life at Auburn University?