Auburn University Samford Hall Tower Logo in orange and blue

# **ASSESSMENT REPORT TEMPLATE**

## [Insert program name here]

[If applicable, describe the academic degree program options (e.g., formal options/tracks) represented in this report as well as distance options.]

[Optional – Describe background information on the academic degree program (e.g., program mission, program history, mention of disciplinary accreditation requirements, number of students).]

## Student Learning Outcomes

### Specificity of Outcomes

[Please provide a list of program level student learning outcomes. Student learning outcomes articulate the knowledge, skills, and abilities that students are expected to achieve as a result of completing the academic degree program.]

### Comprehensive Outcomes

[Please provide a brief narrativestating whether or not the list of student learning outcomes is comprehensive (i.e., the student learning outcomes accurately reflect the current scope of the program). Consider also providing a rationale for the degree/nature of comprehensiveness (e.g., student learning outcomes are aligned with disciplinary standards).]

### Communicating Student Learning Outcomes

[Please provide a brief statementdescribing if and how the list of student learning outcomes is shared with others (e.g., paper copies are shared with program faculty at a meeting, the outcomes are posted to the departmental website).]

## Curriculum Map

### [Please provide a curriculum map that visually represents the alignment between student learning outcomes and required courses/experiences.]

## Measurement

### Outcome-Measure Alignment

[Please provide a description of the assessment measures,noting how they were chosen/developed to align with the student learning outcomes.]

### Direct Measures

[Please consider indicating which assessments are direct measures of student learning (e.g., exams, rubric scores).**]**

### Data Collection

[Please provide a description of the assessment data collection process (i.e., information on how data were collected, who provided data, and the pertinent methodological details such as rating/scoring design).]

## Results

### Reporting Results

[Please provide assessment resultsaligned with the student learning outcomes. If historical assessment data is available, consider providing this data to reveal any student learning trends.**]**

### Interpreting Results

[Please provide an interpretation of the results aligned with the student learning outcomes. The interpretation should reflect consideration of factors (e.g., capabilities of a particular cohort, innovative curricular change) that may have affected the results. ]

### Communicating Results

[Please provide a very brief narrative describing with whom the results are shared (e.g., all program faculty).]

## Use of Results

### Purposeful Reflection and Action Plan

[Please provide a narrativedescribing the process in which faculty engage to discuss assessment results and create actionable plans in an effort to improve student learning.]