

Procedures for Educative Assessment

1. Forward-Looking Assessment

Formulate one or two ideas for forward-looking assessment. Identify a situation in which students are likely to use what they have learned, and try to replicate that situation with a question, problem, or issue.

2. Criteria & Standards

Select one of your main learning goals, and identify at least two *criteria* that would distinguish exceptional achievement from poor performance. Then write two or three levels of *standards* for each of these criteria.

3. Self-Assessment

What opportunities can you create for students to engage in self-assessment of their performance?

4. FIDeLity Feedback

What procedures can you develop that will allow you to give students feedback that is

Frequent:

Immediate:

Discriminating (based on clear criteria and standards):

Lovingly delivered: