

Step 6. Course Structure

A Structured Sequence for the Content of a Course: For each new topic, students need an <i>introduction</i> to the topic (white box) and then opportunities to <i>apply and use</i> the concepts and ideas in assignments (shaded parts of the columns).				Topic 5
			Topic 4	
		Topic 3		
	Topic 2			
Topic 1				
Week 1	Week 5		Week 10	Week 15

Action:

1. Identify 4 to 7 major concepts, issues, or topics for your course.
2. What is the appropriate sequence for introducing these to the students?
3. What initial ideas do you have for assignments or problems that would reflect the increasing complexity of the subject as students move from topic to topic?