

DEAN, COLLEGE OF EDUCATION



AUBURN UNIVERSITY COLLEGE OF EDUCATION

Founded in 1915, the Auburn University College of Education enrolls 2,600+ undergraduate and graduate students. Four academic units offer 60 degree options in teaching, special education, educational leadership, kinesiology, counseling, adult education, educational technology and educational psychology. All of the college's educator preparation programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Alabama State Department of Education (ALSDE). Programs in counseling and rehabilitation are accredited by the American Psychological Association (APA) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and music education shares National Association of Schools of Music (NASM) accreditation with the College of Liberal Arts.

Our Mission

The College of Education is a diverse, inclusive and collegial community that strives to improve the lives of others. Our community is strengthened by students, staff, faculty and partners committed to excelling at academic and inclusive excellence, impactful scholarship, meaningful outreach and responsible stewardship.



COLLEGE OF EDUCATION 2019 ENROLLMENT

COLLEGE-WIDE ENROLLMENT

2,663 Total Student Population
1,748 Total Undergraduate
915 Total Graduate

DEPARTMENTAL ENROLLMENT

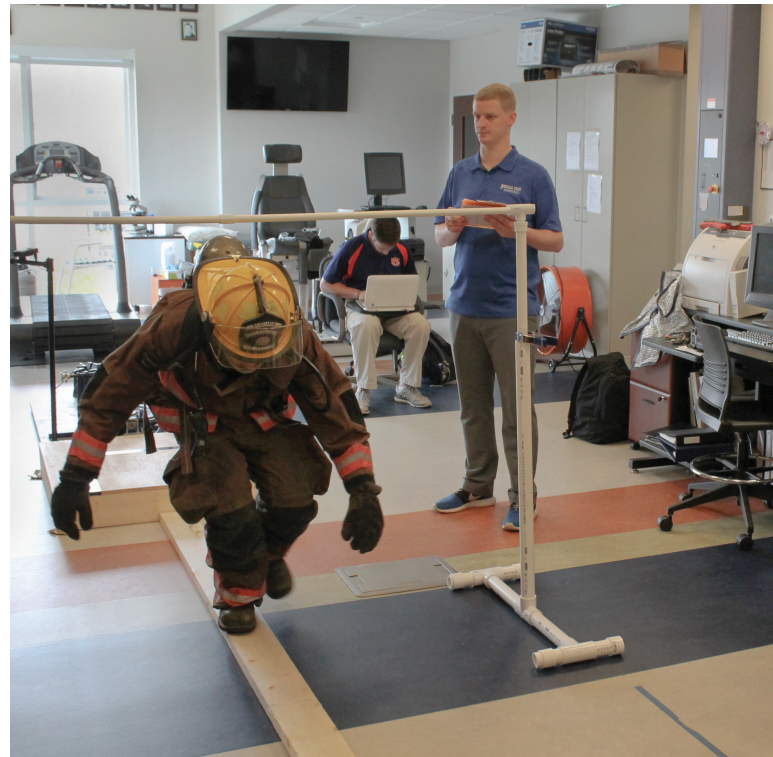
722 Curriculum and Teaching Undergraduate
246 Curriculum and Teaching Graduate
770 School of Kinesiology Undergraduate
104 School of Kinesiology Graduate
259 Special Education, Rehabilitation, and Counseling Undergraduate
192 Special Education, Rehabilitation, and Counseling Graduate
370 Educational Foundations, Leadership, and Technology Graduate

Research

In 2018, Auburn University was designated as a Carnegie R1 research institution, and for the past several years the College of Education (COE) has helped build toward that recognition. Since fiscal year 2011, the college has been trending up on measures related to external funding, including the areas of expenditures, proposals submitted, PIs and size of awards. Sample metrics from 2018 include: college faculty proposed 86 projects for external funding and participated as senior personnel in 11 led by other Auburn units. Fifty unique COE faculty served as PI or Co-PI on proposal submissions. Seventy proposals were funded with college faculty serving as PI, as were an additional seven led by other Auburn units with participation from college faculty.

Extramurally funded research and outreach expenditures for the college in fiscal year 2018 was \$4.1 million. The college's high point was \$5.5 million in fiscal year 2016. This research trend has continued to flourish in 2019, with two recent awards for kinesiology laboratories totaling \$1.25 million. Emphasis is also placed on undergraduate research opportunities which allow COE students to be involved in research activities in the curriculum, to work with faculty outside of the classroom and to benefit from formal involvement with the Undergraduate Research Fellowship Program.

As part of the university's Presidential Awards for Interdisciplinary Research (PAIR), a program that fosters creativity and facilitates collaboration across the



university, the College of Education is well-represented, particularly in the area of health disparities. The college supports several competitive seed-grant strategies, including one funded by its National Alumni Council and a program matching university support. Last year the college supported 69 graduate students with \$67,000 in travel for research presentations. It also ensures that every tenure-seeking faculty member has travel support for national research presentations. The college also supported six Undergraduate Research Fellows (\$6,500).

Outreach

The college's outreach efforts have a long history of faculty involvement and success. Its after-school program leadership initiatives received more than \$500,000 in extramural funding for 2019, and the college maintains a strong presence in regional school systems that are affected by poverty. The college's O Grows project addresses local needs by installing gardens to ameliorate food insecurity and serve as outdoor classrooms. The college also hosts a number of summer enrichment, sport and academic camps for local school children, many of whom attend on scholarships provided by the college.



Enrollment and Diversity Profile

Enrollment in the College of Education typically ranges between 2,600 and 2,800 students. In fall 2019, there were 1,750 undergraduates, 14% of whom were underrepresented groups. The college has the largest graduate enrollment on Auburn's campus, totaling nearly 1,000 students across the four academic units. About 35% are from diverse backgrounds, significantly enhancing the university's graduate student diversity profile. Some college programs enroll nearly 40% of students from underrepresented populations. Kinesiology typically graduates the largest number of African-American Ph.D.s of any such program in the country, and continues strong HBCU and HSI recruitment through the tremendously successful Future Scholars Summer Research Bridge Program.

Development

For the past decade, the college has placed an emphasis on fundraising for scholarships for high-achieving students, particularly those with financial need. In academic year 2018-19, there were 142 active endowed and annual scholarships that provided more than \$700,000 in student support. The COE Office of Development is dynamic and forward-looking, and under the leadership of its new director is experiencing a strong 2019. The office exceeded its \$1.4M goal for fiscal year 2018 by 119%, despite a 10-month transition with no director. With a new director on board in January 2019, development exceeded its fiscal year 2019 goal by the end of summer. Development has several large projects underway, including naming opportunities for existing labs in kinesiology, as well as similar forthcoming naming opportunities for the College of Education building currently concluding the design phase.

Rankings

The college's graduate programs are routinely ranked in the top 25% in the nation according to several major publications, including *U.S. News and World Report*. In 2018, the COE's online graduate programs ranked No. 13. The School of Kinesiology doctoral program is currently ranked 14th in the country by the American Kinesiology Association. In the Department of Special Education, Rehabilitation and Counseling, the clinical rehabilitation counseling program is ranked 15th in the country. The college's educational leadership program was ranked for the first time (22nd) from among hundreds of such programs across the country.



"Auburn has inspired me through the faculty who are really invested in my success and well-being. All of them have been exemplary role models for me. In the College of Education, Dr. Kuehne and Dr. Harrison have been vital to my success. In the simplest words, being a part of the Auburn Family means that you are not and will never be alone. You will always have a support system in your corner rooting for you. The Auburn Family also means that you are part of a global network of graduates who you can lean on when you need it."

—Jeremiah Ingram, Opelika, AL
Music Education/Percussion
Performance



Advising and Graduation Rates

The college recently reorganized the Office of Student Services to enhance recruitment and advising efforts. All undergraduates meet with their assigned academic advisor each semester. These meetings allow students to build relationships with their advisor and to progress through their programs efficiently. A full 98% of the college's students rate their advisors as excellent, and graduation rates are equally strong. Nearly 95% of teacher education students graduate in two years or less once they enter the program. Likewise, graduate students complete programs on time at a high rate (e.g., 100% in educational leadership and library media; counseling programs 92% in four years).

Internships and Communications

The majority of degree programs in the College of Education requires an internship. The college also offers short-term local service-learning experiences and semester-long teacher education internships in more than 15 countries on every continent but Antarctica. The college's 30,000 alumni stay current on college activities through regular EduNews email and social media postings, and by way of the college's acclaimed annual magazine, the *Keystone*. The college's website (education.auburn.edu) is heavily used and has won awards for its innovative design.



Facilities, Infrastructure and Specialized Centers

In November 2018, the Auburn University Board of Trustees approved project initiation for a new College of Education building in a choice location on Auburn's beautiful campus. Architects are at work, in collaboration with a college building steering committee, designing a space to house and nurture the college's thriving teaching, research and outreach initiatives. The new design will include space for the college's Learning Resources Center (LRC), which provides information and reference services; circulation of print and non-print resources; IT, computer, and network support services; audiovisual equipment services; graphic design and word processing; distance education technology support; and room scheduling services. The LRC is extremely popular with students, many of whom use the high-end collaboration stations, makerspace areas and computer classrooms for group projects. The college also has a number of centers which conduct research and development and provide specialty services to a wide variety of constituents. These include the Auburn Center for Evaluation, the Auburn Transition Leadership Institute, the East Alabama Regional Inservice Center, the Truman Pierce Institute, the Gastrointestinal Research Center, the Performance and Health Optimization Center and the Warrior Research Center.



CURRICULUM AND TEACHING

Graduates of the Department of Curriculum and Teaching (C&T) are in demand by school systems across the state and beyond. As superintendents and principals often report, this is because graduates are ready to lead on their first day in the classroom.

All teacher education students are engaged in experiential learning as well as research and evidence-based instructional strategies. In addition to their preservice clinical experiences in a variety of schools, including Title I schools, students lead several respected outreach and service programs in the summer months. These include STEM and enrichment programs at the early childhood and elementary levels, agriscience initiatives and the World Affairs Youth Seminar (WAYS), which is the oldest educational outreach camp at Auburn University and one of Auburn's few non-STEM related academic camps. Attracting students from across the nation, WAYS recently completed its 32nd year with a focus on arms trafficking in the Syrian civil war among other complex world issues.

In addition to offering initial teacher preparation at the undergraduate and master's levels, the department offers a full range of advanced graduate programs. Graduate programs in music education and agriscience education have experienced robust growth in recent years with the expansion of online programming and the pathways for international students created by Auburn Global. C&T faculty are engaged internationally through their teaching, research and outreach. Faculty have led short-term study abroad programs to Costa Rica and Malawi, and early childhood faculty are developing a program in Norway. Preservice teacher candidates are able to teach abroad through the Consortium for Overseas Student Teaching. The department hosts visiting scholars from abroad and has sustained partnerships that bring groups of educators to Auburn for study tours. The business/marketing education program offers a course for all Harbert College of Business majors that prepares more than 1,200 students a year to earn a Microsoft industry specialist credential.



"Auburn has offered me rigorous coursework, encouraging professors and amazing experience in my field. The professors here really push you to be the best you can be and they push you to do work, hard work (as the Creed says) to succeed.

After I graduate, I want to pursue a doctorate in education and hopefully work in test design. I want to reform education companies like College Board so that their programs are more applicable and more of an option for low-income students."

—Allison Epperson, Pell City, AL
Chemistry Education/Chemistry



SPECIAL EDUCATION, REHABILITATION, AND COUNSELING

The college's Department of Special Education, Rehabilitation, and Counseling (SERC) has faculty in a variety of disciplines. It offers two undergraduate degrees related to special education and rehabilitation, and a minor in counseling.

At the graduate level, there are master's and doctoral programs in special education, counselor education and counseling psychology. The counselor education programs at the master's level include school, clinical rehabilitation and clinical mental health counseling. Students across all graduate and undergraduate programs are engaged in clinical practice through practicum and internship activities. Program faculty are highly engaged in research and scholarship focused on diversity, social justice and health disparities with implications for practice in education, rehabilitation and counseling.

The programs in SERC are nationally recognized, with the counseling psychology program holding APA accreditation and all counselor education programs holding CACREP accreditation. The special education programs are approved by the Alabama State Department of Education, and accredited by the National Council for Accreditation of Teacher Education. Additionally, the collaborative teacher special education program received Specialized Professional Associations recognition from the Council for Exceptional Children. The department is also a member of the Higher Education Consortium on Special Education.

Program faculty have been nationally recognized for their professional contributions, with multiple faculty holding national and regional leadership positions. SERC faculty are leading grants from the Health Resources and Services Administration and the Rehabilitation Services Administration as well as contracts from state programs that facilitate research on prisoners, autism, services for persons with disabilities, and improvement of teaching and education in Alabama. Recently, a faculty member was recognized for her contributions to the state through her leadership in the Regional Autism Network. SERC has also led the college and university by developing the EAGLES program (Education to Accomplish Growth in Life Experiences for Success). EAGLES is a comprehensive transition program (CTP) for students with intellectual disabilities. It has garnered significant positive attention and has truly engaged Auburn's larger student body. Since 2018, the Office of Development has raised more than \$200,000 in support of the program, including a four-week campaign that yielded 400 donors from across the country. EAGLES was recently featured in Auburn's fall alumni magazine, where it was noted EAGLES is one of the many ways we at Auburn "walk the walk" when it comes to inclusion.



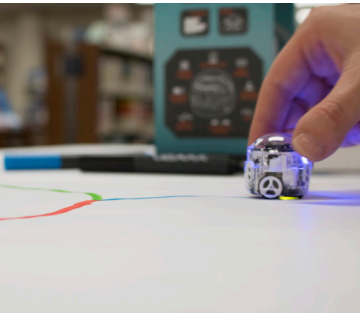
"Auburn is about serving others. Auburn has taught me so much about putting others before myself. Making a difference is about being a part of something bigger than yourself. So many great leaders have come from Auburn and they each lead by serving. The EAGLES program is a postsecondary education program for students with intellectual disabilities. As a mentor to these students, I attend classes with them, assist in academic support, and facilitate inclusion on campus through social events. This is just a small way I can give back to the university that has given me so much."

—Caroline Bugg, Oneonta, AL
Early Childhood and
Elementary Special Education

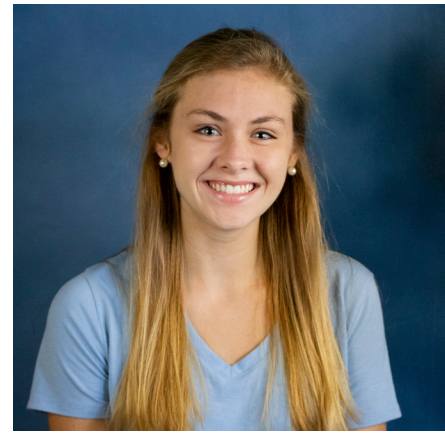


EDUCATIONAL FOUNDATIONS, LEADERSHIP, AND TECHNOLOGY

The college's Department of Educational Foundations, Leadership, and Technology (EFLT) prepares exemplary educational practitioners and researchers. This preparation is enhanced by cooperative partnerships with university departments, schools, community agencies, and business and industry.



EFLT's faculty develops in students a strong theoretical and methodological foundation for professional work in their various fields. The department offers curriculum in adult education; educational leadership; educational media; educational psychology; assessment; foundations of education; higher education administration; and research methods. The department houses the Auburn Center for Evaluation, outstanding outreach and service projects such as O Grows, and emphasizes exemplary teaching and impactful research. EFLT faculty also form the core of the university's Critical Studies Working Group, committed to the critical analysis of education, centered on understanding cultural, institutional, and structural dynamics that create and perpetuate injustice, inequity, and oppression in education and schooling.



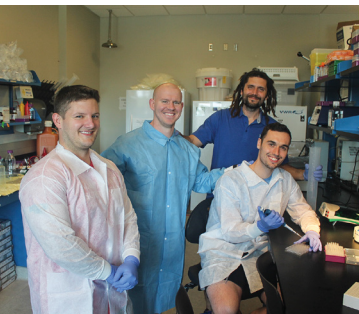
"I have learned how to relate to my students better and how to evaluate my teaching style to effectively develop their knowledge of the information and curiosity to learn more. Although I will be teaching younger students, my professors have demonstrated the kind of teacher I want to be. I am honored to be a part of the Auburn Family. People here genuinely care for and support one another. I feel so encouraged here, and I know people are wanting me to succeed. Not only am I gaining the tools and experiences I will need for my future career here, but I am making connections and building relationships that will last a lifetime."

—Caroline Whitehead, Knoxville, TN,
Elementary Education

KINESIOLOGY

A fourth academic unit, the School of Kinesiology, excels on many fronts. Its doctoral program is ranked 14th in the nation and thrives in its own 60,000-square-foot building with 25 separate research laboratories.

The school's mission is to promote knowledge about physical activity and performance by creating an invigorating learning environment for its undergraduate and graduate students. Kinesiology faculty are highly respected in the field, and are dedicated to advancing the school's mission through impactful research and outreach. Kinesiology's advising staff has been recognized as one of the best in the nation. Its undergraduate and master's majors and programs include exercise science; physical activity and health; fitness, conditioning, and performance; and physical education/teacher education. The doctoral program prepares graduates for careers in medicine, academia, or research in a variety of settings, and is one of the most diverse programs in the country. The Future Scholars Summer Research Bridge Program initiative was created in kinesiology, and has successfully partnered with HBCUs and HSIs to recruit students from underrepresented groups to Auburn's graduate programs. As is reflected in the activities of the college at large, kinesiology has a long history of reaching out to Auburn's surrounding communities and offering a variety of summer programs for school-age children and teens, including summer programs for children with disabilities.



"There is a work ethic here, from the highest levels of administration through my deans and school director, that is both encouraging and supportive of all my initiatives. Auburn's administration is enabling, rather than inhibiting."

*—Peter Hastie, Professor,
School of Kinesiology,
College of Education*



Hastie's work focuses on school settings where he examines the effectiveness of particular curriculum models aimed at developing competent and literate sports players within physical education. Hastie's research is not limited to U.S. schools, but included projects in the European Union, Africa, Russia and Australia. Many of these projects have involved doctoral students completing their dissertation work in their home countries which has helped expose the mission and visibility of Auburn across the globe.

AUBURN BY THE NUMBERS 2019-20

STUDENT BODY

30,460 Students enrolled

24,594 Undergraduates



Male



Female

APPROXIMATELY
40% Undergraduates receive scholarships



Auburn students represent all 50 states and 106 countries

4,765 Graduate enrollment

1,101 Professional enrollment
pharmacy and veterinary medicine

57%
Alabama residents

43%
Out-of-state

1,757
International undergraduate students

FRESHMAN CLASS PROFILE

4,808
New students

76%
Score 24+ ACT



27.3
Average ACT

1235
Average SAT

FACULTY PROFILE*



1,375
Number of full-time faculty

19:1 Student-to-Faculty Ratio

92%
Full-time instructional faculty

90%
Full-time faculty with terminal degree

*2018-19

TUITION AND FEES



\$11,492
Alabama residents

\$31,124
Out-of-state

RETENTION AND GRADUATION



91.1%
First-year retention rate



78.8%
6-year graduation rate

LEADING PROVIDER OF INSTRUCTION, RESEARCH AND SCHOLARSHIP

- With a \$5.6 billion economic contribution to the state, Auburn has more than 300,000 graduates and provides 150-plus degree programs to more than 30,000 undergraduate and graduate students.
- *U.S. News & World Report* ranks Auburn among the top 50 public universities in the U.S., and *Kiplinger's* named Auburn one of their 100 Best Values in Public Colleges and the #1 public university in the state of Alabama.



- *The Princeton Review* named Auburn #1 in the nation for "happiest students."
- *Forbes* ranks Auburn as the top university in the state of Alabama for delivering a meaningful return on investment.
- Named one of *Money's* Best Colleges for Your Money, Auburn is also the top-ranked university in the state of Alabama.
- In 2016, Auburn was the first university in the state to raise \$1 billion in a comprehensive fundraising campaign and achieved this more than a year earlier than projected.
- Auburn is listed with Distinction on the President's Higher Education Community Service Honor Roll, honoring dedication to civic engagement, service learning and outreach.

- Auburn has been designated an Innovation and Economic Prosperity University by the Association of Public and Land-Grant Universities, and in 2015 received the organization's Place Award for excellence in community, social and cultural development work.
- The Carnegie Classification of Institutions of Higher Education designated Auburn as an R1 institution, which is reserved for doctoral universities with the highest levels of research activity.
- According to [the National Survey of Student Engagement](#), Auburn [provides a supportive campus environment, and our students report higher satisfaction with their overall academic experience than students at peer institutions.](#)
- In a survey of recent graduates, [97% feel their Auburn education has enhanced their opportunity for future advancement.](#)
- Auburn alumni are satisfied with their college choice, with [92% of recent graduates indicating they would choose Auburn again.](#)



OUR CAMPUS

Some places have the power to leave their mark on who you are and who you become. It's more than beauty that captures the hearts of Auburn students and faculty. A sense of belonging, an involved community and a welcoming spirit make Auburn home.

We have the resources of a large research university set on a collegial, open campus. The university has 80 major academic buildings, combining historic red-brick buildings, such as the iconic Samford Hall (constructed between 1888-90) with modern, active-learning classroom facilities, like the 69,000-square-foot Mell Classroom Building that opened in fall 2017.

Known as "The Loveliest Village on the Plains," Auburn has a true town-and-gown relationship with the City of Auburn, with the two meeting at the famed Toomer's Corner intersection.



We're Growing

Auburn's campus growth is student-focused, with new buildings to enhance the academic experience and upgrades to existing facilities.

School of Nursing Building

Private donors and corporate healthcare partners helped create Auburn's first facility designed for nursing education.

Delta Air Lines Aviation Education Building

The two-story facility houses classrooms, a flight simulator lab and debriefing rooms.

Brown-Kopel Engineering Student Achievement Center

The three-story building consists of classrooms, student study spaces, maker space, a wind-tunnel lab, and space for advising, tutoring, professional development and industry relations.

Horton-Hardgrave Hall

Supporting the growing needs of the Harbert College of Business, the building houses flat-flexible and case study classrooms; a flexible studio lecture hall; an innovation lab; and study pods and team areas.

Leach Science Center Addition

The addition consolidates and relocates the Department of Physics and consists of instructional laboratories, research laboratories and student success/collaborative study spaces.

Jay and Susie Gogue Performing Arts Center

The center is an 85,000-square-foot world-class facility that provides high-quality venues in support of musical and theatrical performances, dance presentations, guest speakers and other events. The inaugural season features 27 performances within nine entertainment genres.

OUR COMMUNITY

The Auburn-Opelika area is filled with scenic natural beauty and a wealth of possibility. It has much to offer in education, recreation, nature, history, culture and more.

Auburn is a small, friendly university town in the rolling hills of east-central Alabama, with a population of approximately 64,000. Conveniently located along Interstate 85, Auburn is less than 60 miles northeast of Alabama's capital city of Montgomery, about 30 miles west of Columbus, Georgia and 100 miles southwest of Atlanta. The pristine, sandy-white beaches of Alabama's Gulf Shores can be reached in less than four hours.

The university has a special relationship with the City of Auburn, including partnerships such as the Yarbrough Tennis Center and the Auburn Research Park. The famed Toomer's Corner marks the spot where the city and university intersect and is a destination for the city and university communities to gather in celebration.

Auburn residents overwhelmingly rate the city as a great place to live, work and raise children. *Forbes* has consistently ranked Auburn on its lists for Best Places to Retire and Best Small Places for Business and Careers. In 2019, *Money* listed Auburn among the top 100 places to live in America. *Southern Living* listed the city as one of the South's top 10 college towns. MSN's *Business Insider* reported that Auburn was ranked among the top 20 best college towns in which to start a career. Auburn's public schools are regularly ranked among the best in the state and nation.

Residents have access to a number of city parks and recreational programs, as well as Chewacla State Park's 696 scenic acres, including a 26-acre lake, waterfall and trails. Across from the Jule Collins Smith Museum of Fine Art, the Jay and Susie Gogue Performing Arts Center is a cultural destination offering world-class performances. The Gogue Center and museum create a vibrant arts district for the campus, community and region.

Opelika, Auburn's sister city, is full of small-town charm, rich in heritage, offering a high quality of life for its nearly 30,000 residents. Opelika is the county seat for Lee County, the eighth most populous county in Alabama and the home of Auburn University. The Auburn-Opelika metro area has approximately 162,000 residents.

Opelika is home to the Opelika SportsPlex and Aquatics Center, Opelika Performing Arts Center, East Alabama Medical Center, Southern Union State Community College, one of 27 institutions in the Alabama Community College System and the Robert Trent Jones Golf Trail at Grand National.



AUBURN UNIVERSITY VISION AND MISSION STATEMENTS



Our Vision

To lead and shape the future of higher education.

Our vision describes the aspiration for Auburn University 20 years in the future. It is deliberately intended to be lofty—realistic and ever challenging while also bold and ambitious. It is a challenge to ourselves to achieve greatness. Our vision is an invitation to the Auburn Family and those who do not yet know Auburn University to join us in our quest to inspire, innovate, and transform.

Auburn University has established itself as an excellent comprehensive, public land-grant university. However, excellence is not enough. We aspire to become a world-renowned institution that excels in education, research and service—and to become a model of higher education. We understand that higher education is on the precipice of change. We intend to lead and shape that change.

Our goals describe Auburn University's highest priorities for the next five years. The accomplishment of these goals will best position our institution to achieve its 20-year vision.

Our Mission

As a land-grant institution, Auburn University is dedicated to improving the lives of the people of Alabama, the nation and the world through forward-thinking education, life-enhancing research and scholarship and selfless service.

Auburn University's mission concisely describes our central purpose. Our mission statement begins with a reference to the university's origins and obligations as a public land-grant university. The 1862 Morrill Act created institutions of higher education that focused on agriculture and mechanical arts—a response to changing social and economic conditions. Land-grant universities would provide practical solutions to pressing societal problems and provide higher education to a much broader segment of American citizenry. Land-grant universities would eventually serve as the creators of economic opportunity and development. As such, we must never lose sight of the important educational, research and service responsibilities inherent in our land-grant lineage. Subsequent to its founding as a land-grant university, Auburn has also been designated, through federal legislation, as a sea-grant and space-grant university.



Our first responsibility is to educate our students and prepare them for life. We endeavor to expand their minds, broaden their experiences and hone their capabilities by imparting both theoretical knowledge and practical skills. Our goal is to empower and inspire our students to be their very best and to achieve their hopes and dreams. A key element of our public charter and of the Auburn Creed is to ensure our students are instilled with a strong work ethic, sound character traits, and core values of honesty and respect. We encourage students to make valuable contributions and to lead their fellow citizens in creating meaningful change. This responsibility to build moral character and inculcate active social responsibility distinguishes the student experience at all land-grant universities, and certainly at Auburn University.

Our second responsibility is to drive the development of research and scholarship that creates and advances knowledge. We support, build upon and leverage the expertise of our faculty, students and partners to discover, innovate, and create new science, new technologies, and new applications and methodologies that tangibly improve our world.

Our third responsibility, engagement and outreach, leverages the value of the first two elements. Our duty is to enable our students, graduates, faculty and partners to transform the fruits of our research and scholarship into products, methods and services that meet our communities' most pressing needs. Delivering real-world, practical solutions is what sets land-grant universities apart and is core to Auburn University's foundation.

To be among the best land-grant universities, we must continue to excel in all three responsibilities. This requires leveraging the synergy found in the interchange of education, research and service to maximize our impact on Alabama and the world.



DEAN, COLLEGE OF EDUCATION



Auburn University invites nominations and applications for the position of Dean and Wayne T. Smith Distinguished Professor. The dean serves as the chief academic and administrative officer for the college and provides vision and leadership that enhances the college's tradition of excellence in teaching, research, service, outreach and diversity. The dean reports directly to the provost and senior vice president for Academic Affairs and will be located in Auburn, Alabama.

Auburn University is one of the nation's premier public land-grant institutions and in 2019, it was ranked 44th among public universities by *U.S. News and World Report*. Auburn maintains high levels of research activity and high standards for teaching excellence, offering bachelor's, master's, educational specialist, and doctor's degrees in agriculture and engineering, the professions, and the arts and sciences. Its 2019 enrollment of 30,460 students includes 24,594 undergraduates and 5,866 graduate and professional students. Organized into 12 academic colleges and schools, Auburn's 1,375 faculty members offer more than 200 educational programs. The university is nationally recognized for its commitment to academic excellence, its positive work environment, its student engagement and its beautiful campus.

Auburn residents enjoy a thriving community, recognized as one of the "best small towns in America," with a moderate climate and easy access to major cities or to beach and mountain recreational facilities. Situated along the rapidly developing I-85 corridor between Atlanta, Georgia, and Montgomery, Alabama, the combined Auburn-Opelika, Alabama-Columbus, Georgia statistical area has a population of over 500,000, with excellent public school systems, outstanding recreation areas and an exceptional regional medical center.

The College of Education is NCATE accredited and is listed in the top 25%, according to *U.S. News and World Report*, offering degrees in teacher certification and degrees to prepare professionals in school administration, counseling and health professions. The Auburn University College of Education includes three departments and one school: Curriculum & Teaching; Educational Foundations, Leadership & Technology; Special Education, Rehabilitation & Counseling; and the School of Kinesiology. The College of Education has a 2019 enrollment of 2,663 students, including 1,748 undergraduate and 915 graduate students and 115 faculty teaching in more than 70 programs throughout the college. The college houses the Auburn Center for Evaluation, the Auburn Transition Leadership Institute, the East Alabama Regional Inservice Center, the Truman Pierce Institute, the Gastrointestinal Research Center, the Performance and Health Optimization Center and the Warrior Research Center.

The dean will be responsible for leading the college in pursuit of the college and university's shared values including scholarship, instruction, outreach and diversity. This individual will represent all departments, schools and the 70 programs within the college by advancing all programs, including education, and other programs inside and outside of the university. The dean must support and advocate for all students, faculty and staff while ensuring that all constituents both enhance and improve their knowledge to better serve the college and university.

Candidates must possess an earned doctorate, or commensurate credential, and academic and/or professional accomplishments that are sufficient to merit appointment with tenure at the rank of professor. The successful candidate will possess a demonstrated capacity to lead a growing organization, to build consensus among various stakeholders, to foster increased research and scholarship, to promote student advancement, to enhance external corporate and alumni relations, to assertively fundraise and to effectively represent the college to outside constituencies. Experience in administration, fiscal management, faculty/staff development and fundraising is highly desired. Knowledge of state and national accreditation standards is required. Other qualifications include the ability to lead through collaborative and shared decision making, an understanding of a professional school approach and an innate effectiveness in sustaining a strong and collegial relationship with faculty staff, students and administrators. A successful track record in budget development and strategic planning and an effective ability to balance advocacy for the college with the needs of the university community is essential to success in this position. The candidate selected for this position must meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment.

Salary and benefits will be commensurate with education and experience.

Electronic submission of all nominations and applications are encouraged. Those with interest should submit curriculum vitae and letter of application as it relates to the position to:

Search Committee – Dean, College of Education
Attention: Managing Director
Breckenridge Partners
Email: mek@breckenridgepartners.com

Initial review of candidates will begin after December 31, 2019 and will continue until a qualified candidate is appointed.

Auburn University is an EEO/Vet/Disability Employer and committed to building an inclusive and diverse community

The Auburn Creed

I believe that this is a practical world

and that I can count only on what I earn.

Therefore, I believe in work, hard work.

I believe in education,

which gives me the knowledge to work wisely
and trains my mind and my hands to work skillfully.

I believe in honesty and truthfulness,

without which I cannot win the respect
and confidence of my fellow men.

I believe in a sound mind, in a sound body

and a spirit that is not afraid,
and in clean sports that develop these qualities.

I believe in obedience to law

because it protects the rights of all.

I believe in the human touch,

which cultivates sympathy with my fellow men
and mutual helpfulness and brings happiness for all.

I believe in my Country, because it is a

land of freedom and because it is my own home,
and that I can best serve that country by "doing
justly, loving mercy, and walking humbly with my God."

**And because Auburn men and women believe in
these things, I believe in Auburn and love it.**

-George Petrie (1943)



auburn.edu