

## Teaching Effectiveness Committee Survey

### STUDENT EVALUATION OF INSTRUCTION <sup>1</sup>

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
1. The Instructor explained course material clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The Instructor encouraged me to think critically				
3. The grading techniques were clear and fair				
4. The Instructor created a conducive atmosphere for learning				
5. The Instructor enhanced my interest in the subject				
6. The Instructor was available and approachable outside of class				
7. The Instructor provided timely feedback on graded material				
	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>
8. The Instructor's overall teaching effectiveness was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Overall, my learning in the class was				
10. Additional comments (Strengths and Areas for Improvement)				

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<sup>1</sup>Reference : Ronald A. Berk, Thirteen Strategies to Measure College Teaching, (Sterling, Virginia: Stylus, 2006).