

**Report from the Committee on Intercollegiate Athletics (CIA)**

**Mary K Boudreaux, DVM, PhD**  
**Faculty Athletics Representative**  
**March 1, 2011**

CIA – Charge, Composition, Subcommittees  
 Student Athlete Eligibility – Progress Towards Degree requirements  
 Graduation Success Rate (GSR) – data released in Fall 2010  
 Academic Progress Rate (APR) – data released in Spring 2010  
 Accolades – Rhodes Scholars, SEC Academic Honor Roll  
 H. Boyd McWhorter Academic Award  
 Brad Davis Community Service Awards

**Visit [NCAA.org](http://NCAA.org)**

**Charge of the Committee on Intercollegiate Athletics**

The Committee on Intercollegiate Athletics shall:

- (1) recommend to the President the policies for the operation of the Intercollegiate Athletics program at Auburn University,
- (2) monitor for the President all aspects of the Intercollegiate Athletics Program at Auburn University for compliance with University policies, and with NCAA and SEC legislation.
- (3) assist the President and the Director of Athletics on any aspect of the Intercollegiate Athletics Program for which advice or assistance is requested.

The Committee on Intercollegiate Athletics shall meet once per quarter and additionally as called by the President of Auburn University.

**Composition of the Committee on Intercollegiate Athletics**

Mary K Boudreaux, Pathobiology, Chair  
 Barbara Struempfer, Nutrition and Food Science, Vice-Chair  
 Chris Rodger, Mathematics & Statistics  
 Art Chappelka, Forestry  
 John Carvalho, Communication and Journalism  
 John Saye, Curriculum & Teaching  
 Joseph Molnar, Agricultural Economics and Rural Sociology  
 Barbara Wilder, Nursing  
 Don Large, Executive Vice-President  
 Ainsley Carry, Vice President of Student Affairs  
 C. Wayne Alderman, Dean of Enrollment Management  
 Kevin Robinson, Executive Director of Internal Auditing  
 David Hennessey, Contracts and Grants, A&P Representative  
 Joel Hunter, Staff Council Chair, Staff Representative  
 Kurt Sasser, SGA President, Student Representative

**Ex-Officio Members**

Jay Gogue, President  
 Mary Ellen Mazey, Office of the Provost  
 Jay Jacobs, Athletics Director  
 Rich McGlynn, Associate Athletics Director for Compliance

**Subcommittees of the Committee on Intercollegiate Athletics**

Academic Standards Subcommittee—Barbara Struempfer, Chair  
 Awards Subcommittee—Chris Rodger, Chair  
 Compliance Subcommittee—Mary K Boudreaux, Chair  
 Drug Education/Testing Advisory Group—Randall Clark, Chair  
 Equity, Welfare, and Sportsmanship —Barbara Wilder, Chair  
 Priority and Seating Subcommittee—Art Chappelka, Chair  
 Athletics Department Seminar Series – Barbara Struempfer, Chair  
 Professional Sports Counseling Panel— Under evaluation

**Student Athlete Eligibility**

The Division I academic-eligibility model provides a set of standards that begin when a high school student is considering becoming a Division I student-athlete and end when the student-athlete earns a degree from a Division I institution.

Before a high school student can be eligible to play Division I sports, he or she must meet academic requirements in high school.

Those standards include:

The successful completion of 16 core courses.

A sliding-scale combination of grades in high school core courses and standardized-test scores.

Example, if a student-athlete earns a 3.0 grade-point average in core courses, that individual must score at least 620 on the SAT or 52 on the ACT. As the GPA increases, the required test score decreases, and vice versa.

From [NCAA.org](http://NCAA.org)

**Student Athlete Eligibility – continued**

40-60-80 Rule. Once in college, student-athletes must make steady progress toward degrees. Student-athletes must complete coursework required for a degree in the following time frame:

40 percent by the end of their second year,

60 percent by the end of their third year,

80 percent by the end of their fourth year.

Student-athletes are allowed five years to graduate while receiving athletically related financial aid.

All student-athletes must earn a minimum of six hours each term to be eligible the next semester.

From [NCAA.org](http://NCAA.org)

### Graduation Success Rate (GSR)

The NCAA developed the Division I Graduation Success Rate in response to college and university presidents who wanted graduation data that more accurately reflect the mobility among all college students today.

The rate measures graduation rates at Division I institutions and includes student-athletes transferring into the institutions.

It differs from the rate mandated by the federal government, which does not count incoming transfer student-athletes and counts student-athletes who transfer out as not having graduated, regardless of whether they actually did.

The Graduation Success Rate also allows institutions to exclude from the computation student-athletes who leave their institutions before graduation, so long as they would have been academically eligible to compete had they remained.

From NCAA.org

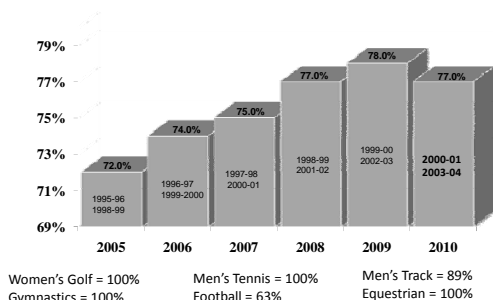
### Comparison of GSR and Federal Graduation Rate Cohorts (2000-2003 Entering Classes)

	Federal Rate	GSR
Enrolled (Under Federal Definition)	75,568	75,568
Enrolled as Fresh in January	0	2,109
Two-Year College Transfers	0	9,241
Four-Year College Transfers	0	7,663
Non-Scholarship Athletes (Only at Schools not Offering Aid)	0	7,367
<b>Total Enrolled</b>	<b>75,568</b>	<b>101,948 (+34.9%)</b>
Allowable Exclusions (Death, Military, Church Mission, etc.)	269	352
Left Eligible	0	18,966
<b>Total Denominator</b>	<b>75,299</b>	<b>82,630 (+9.7%)</b>

Both the GSR and FR evaluate a six-year graduation rate (% of students graduating by end of their sixth year – or before the 7<sup>th</sup> Fall)

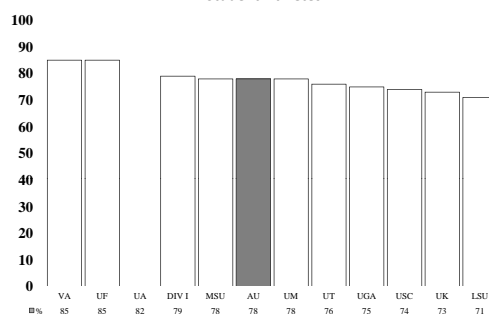
From NCAA.org

### GSR From the Beginning



Provided by Cara Mia Braswell

### 2009 Average GSR Rate of Last 4 Cohorts Student-Athletes



Provided by Cara Mia Braswell

### Graduation Success Rate by Sport 2000 – 2003 cohorts (n = 335)

Men's Sports	GSR	FR	Women's Sports	GSR	FR
Baseball	54	25	Basketball	79	55
Basketball	27	0	C/C Track	83	76
CC/Track	89	75	Equestrian	100	100
Football	63	51	Golf	100	100
Golf	78	75	Gymnastics	100	60
Swimming	82	80	Soccer	91	66
Tennis	100	50	Softball	81	56
			Swimming	89	81
			Tennis	89	100
			Volleyball	77	38

### Graduation Rates All Students (%) 2000 – 2003 cohorts

Division I (n = 2,737,186)	Auburn (n = 15,439)
Men 59	Men 61
Women 65	Women 67
Combined 62	Combined 64

### Student Athletes Graduation Rates (GSR %) 2000 – 2003 cohorts

Division I (n = 82,647)	Auburn (n = 335)
Men 72	Men 69
Women 87	Women 87
Combined 79	Combined 77

### Academic Progress Rate (APR)

While eligibility requirements make the individual student-athlete accountable, the Academic Progress Rate (APR) creates a level of institutional responsibility.

The Academic Progress Rate is a Division I metric developed to track the academic achievement of teams each academic term.

Each student-athlete receiving athletically related financial aid earns one retention point for staying in school and one eligibility point for being academically eligible.

A team's total points are divided by points possible and then multiplied by one thousand to equal the team's APR.

From NCAA.org

### Academic Progress Rate Calculation Example

A Division I Football Bowl Subdivision team awards the full complement of 85 grants-in-aid. If 80 student-athletes remain in school and academically eligible, 3 remain in school but are academically ineligible and 2 drop out academically ineligible, the team earns 163 of 170 possible points for that term.

Divide 163 by 170 and multiply by 1,000 - team's APR that term is 959.

The NCAA calculates the rate as a rolling, four-year figure that takes into account all the points student-athletes could earn for remaining in school and academically eligible during that period. Teams that do not earn an APR above specific benchmarks face penalties ranging from scholarship reductions to more severe sanctions.

An APR of 925 is roughly equal to a GSR of 60%.

Teams that score below 925 and have a student-athlete who both failed academically and left school can lose scholarships (up to 10 percent of their scholarships each year) under the immediate (contemporaneous) penalty structure.

From NCAA.org

Teams with Academic Progress Rates below 900 face additional sanctions, increasing in severity for each consecutive year the team fails to meet the standard.

**Year 1:** a public warning letter for poor performance

**Year 2:** restrictions on scholarships and practice time

**Year 3:** loss of postseason competition for the team (such as a bowl game or the men's basketball tournament)

**Year 4:** restricted membership status for an institution. The school's entire athletics program is penalized and will not be considered a part of Division I

From NCAA.org

### Sport

### Multi-Year (4 year) Rate Posted Spring 2009

Baseball	932	
Football	935	
Men's Basketball	916	
Men's Cross Country	917	
Men's Golf	954	
Men's Swimming	925	
Men's Tennis	959	
Men's Track, Indoor	914	Scholarship reduction = 0.5
Men's Track, Outdoor	914	Scholarship reduction = 0.5
Softball	966	
Women's Basketball	991	NCAA Public Recognition Award (top 10%)
Women's Cross Country	989	
Women's Golf	991	
Women's Gymnastics	972	
Women's Soccer	984	
Women's Swimming	957	
Women's Tennis	949	
Women's Track, Indoor	940	
Women's Track, Outdoor	939	
Women's Volleyball	941	

From NCAA.org

### Rhodes Scholars

In 2009 Jordan Anderson, the men's swimming and diving captain, was awarded a Rhodes Scholarship.

In 2010 Erica Meissner, the women's swimming and diving team captain, and gymnast Krissy Voss were Rhodes Scholar finalists.

Auburn is the only Southeastern Conference institution to have three student-athletes as finalists in the last five years.

**Meissner**, an honor student who holds a perfect grade-point average in anthropology with a minor in sustainability, is a two-time College Swimming Coaches Association of America scholar and a two-time SEC Academic Honor Roll member. She is also one of the top backstroke point scorers for the 2007 National Champion Tigers.

**Voss**, a chemistry major with a minor in Spanish, has done extensive research in optometry, exploring chemical structures in the eye. Also an honor student, she has maintained a 3.91 GPA and was named the 2010 SEC Gymnastics Scholar Athlete of the Year. She was a three-time member of the SEC Academic Honor Roll and was named to the National Association of College Gymnastics Coaches Women's Scholastic All-America team. She also is a member of the National Society of Collegiate Scholars.

From NCAA.org

### Criteria for SEC Academic Honor Roll

- (1) A student-athlete must have a grade point average of 3.00 or above for either the preceding academic year (two semesters or three quarters) or have a cumulative grade point average of 3.00 or above at the nominating institution.
- (2) If a student-athlete attends summer school, his/her grade point average during the summer academic term must be included in the calculation used to determine eligibility for the Academic Honor Roll.
- (3) Student-athletes eligible for the Honor Roll include those receiving an athletics scholarship, recipients of an athletics award (i.e., letter winner), and non-scholarship student-athletes who have been on a varsity team for two seasons.
- (4) Prior to being nominated, a student-athlete must have successfully completed 24 semester or 36 quarter hours of non-remedial academic credit toward a baccalaureate degree at the nominating institution.
- (5) The student-athlete must have been a member of a varsity team for the sport's entire NCAA Championship segment.

**2010 FALL SEC ACADEMIC HONOR ROLL**  
**Based on grades from the 2010 Spring, Summer and Fall terms.**

Dashaun Barnes	Football	Sociology
Joel Bonomolo	Football	Philosophy-Religion
Blake Burgess	Football	Theatre
Neil Caudle	Football	Building Science
Wade Christopher	Football	Biomedical Sciences
Zach Clayton	Football	Agricultural Business and Economics
Josh Harris	Football	Political Science
Philip Lutzenkirchen	Football	Radio, TV and Film (Mass Communication)
Woody Parramore	Football	Mechanical Engineering
Ryan Pugh	Football	Building Science
Spencer Pybus	Football	Pre-Social Science General Education
Chaz Ramsey	Football	Entrepreneurship & Family Business
Ashton Richardson	Football	Animal Science-Production Management
Craig Stevens	Football	Exercise Science
Barrett Trotter	Football	Communication
Derek Winter	Football	Accountancy
Monica Afanador	Soccer	Public Relations
Maddie Barnes	Soccer	Chemistry
Ana Cate	Soccer	Pre-Exercise Science
Mary Coffed	Soccer	Pre-Business
Katy Frierson	Soccer	Political Science

**2010 FALL SEC ACADEMIC HONOR ROLL**  
**Continued**

Heather Havron	Soccer	Marketing
Amy Howard	Soccer	Pre-Elementary Education
Rebecca Howell	Soccer	Marketing
Caitlin King	Soccer	Early Child Special Education
Julie King	Soccer	History
Mary Nicholson	Soccer	Nursing Science
Addison Ragsdale	Soccer	Graphic Design
Jessica Rightmer	Soccer	Undeclared-Liberal Arts
Gabrielle Rivera	Soccer	Psychology
Caitlin Torie	Soccer	Undeclared Sciences & Math
Samantha Towne	Soccer	Human Development & Family Studies
Lydia Townsend	Soccer	Radio, TV and Film (Mass Communication)
Jessica Wolfe	Soccer	Pre-Building Science
Elizabeth Crouch	Volleyball	Exercise Science
Katherine Culwell	Volleyball	Finance
Kelly Fidero	Volleyball	Health Promotion
MacKenzy Harper	Volleyball	Accountancy
Lauren Mellor	Volleyball	Apparel Mchd-Prod Des and Mngt
Brittney Rhude	Volleyball	Management
Christina Solverson	Volleyball	Polymer & Fiber Engineering
Jonelle Wallace	Volleyball	Marketing

**SEC H. Boyd McWhorter Postgraduate Scholarship**

Recognizes student-athletes, one male and one female, for outstanding and meritorious academic and athletic achievements during their entire college career. Two from each SEC school, \$7500 each

Minimum cumulative undergraduate GPA of 3.2

Demonstrated qualities of leadership that bring credit to the student-athlete, the Institution, intercollegiate athletics and the goals and objectives of higher education.

The 24 SEC student-athletes then compete for SEC Scholar Athlete of the Year determined by the SEC FARs at their March meeting. 2 students chosen - \$15,000

**AU recipients (will compete with other SEC winners for Scholar Athlete of the Year)**

Erica Meissner, Swimming and Diving  
Daniel Mazzaferro, Swimming and Diving

**Male 2009-2010 H. Boyd McWhorter SEC Scholar Athlete of the Year Award**  
Jordan Anderson, Swimming and Diving

**Brad Davis SEC Community Service Postgraduate Scholarship**

Recognizes outstanding and meritorious community service achievements by one male and one female student-athlete during their entire college career. Two from each SEC school, \$3000 each

Minimum cumulative undergraduate GPA of 2.75

Demonstrated a commitment to serving others in the university or other communities through participation in various service projects and activities, demonstrated qualities of leadership bringing credit to the student-athlete, their institution, intercollegiate athletics, and the goals and objectives of higher education.

The 24 SEC student-athletes then compete for Service Leader of the Year determined by the SEC FARs at their March meeting. 2 students chosen - \$6,000 each

**AU recipients (will compete with other SEC winners for Service Leader of the Year)**

Addison Ragsdale, Soccer  
Justin Hargett, Baseball

**Female 2009-2010 Brad Davis Community Service Leader of the Year**  
Krissy Voss, Gymnastics

During their time at Auburn, our student-athletes not only become well-educated, they also develop excellent time management skills and a sense of community that is unique to Auburn University.

Their success relies on the cooperation of faculty, counselors, coaches, sport administrators, and the students themselves.

Student athletes cannot succeed without being both academically and athletically prepared.

Thanks to the faculty and staff who have helped and continue to help inspire our students to be the best that they can be, in the classroom and on the playing field (court, track, pool, horse).