



UNIVERSITY HONORS COLLEGE

"The Place for Exceptional Students"

The "New" Honors College enhances Honors education, attracts more students, and competes with some of the nation's elite institutions.



AU's Strategic Plan

“A greatly invigorated Honors College will enrich learning opportunities for our academically strongest students.”



“New Model for the Honors College”

“There are many different models for “Honors,” and we should incorporate some of the newer ideas into the Auburn model.”

STRATEGIC PLAN

AUBURN
UNIVERSITY

- Introduction
- Planning Process
- Strategic Priorities Summary
- Background
- Report Card (Nov. 10, 2008)
- President’s Video Q&A

Academics
Elevate academics and enrich the undergraduate experience.

Research
Build the foundation for a stronger and larger research enterprise.

Extension and Outreach
Redesign extension and outreach for greater impact.

Faculty and Staff
Support, develop, and strengthen our people.

Continuous Improvement
Commit to ongoing improvement of programs and activities.

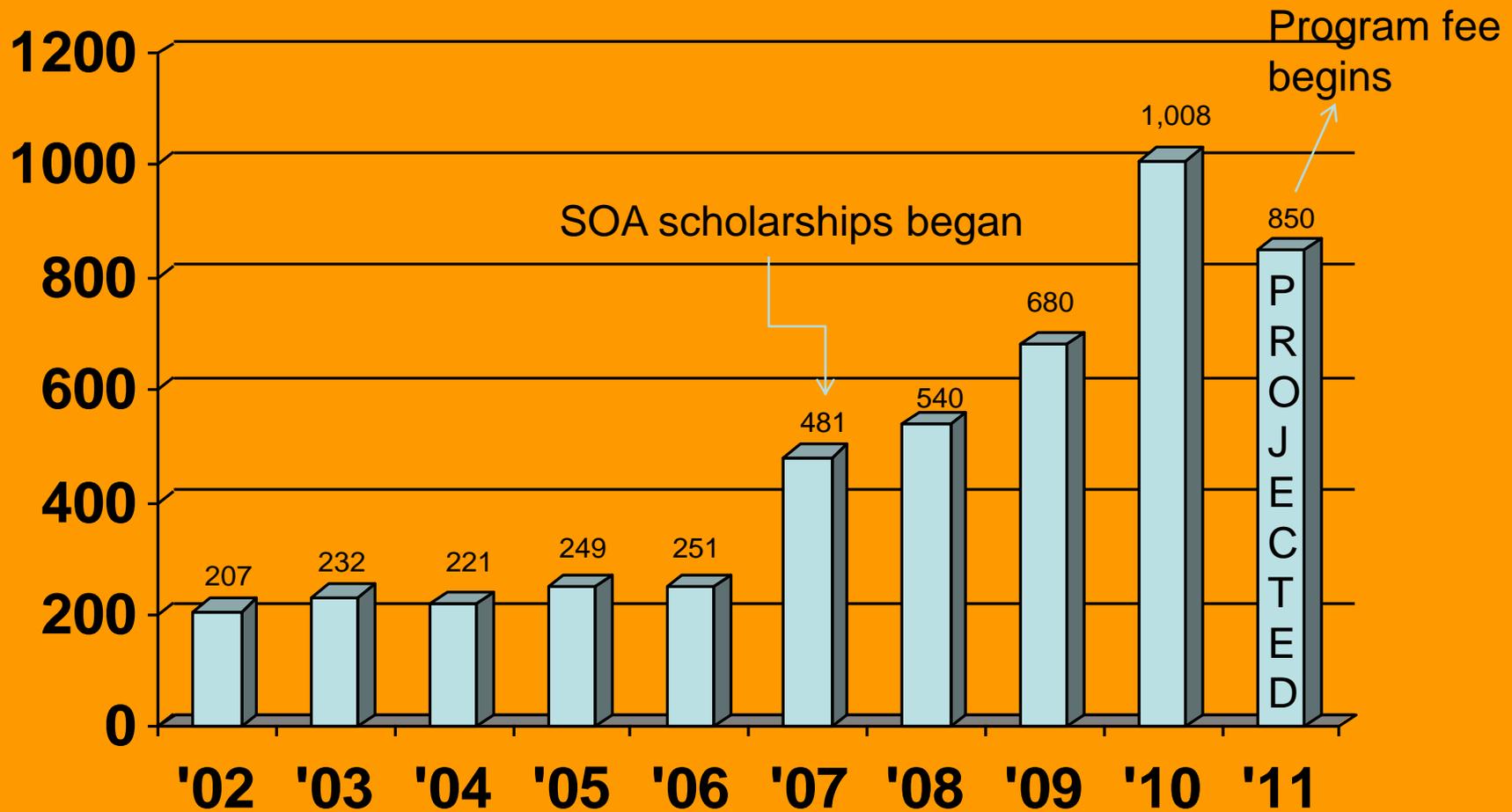
Financial Resources
Build the financial resources needed to advance.

Mission

Since the Morrill Act of 1862, land grant institutions have shared a mission dedicated to research, instruction, and service. This mission has been so enduring that it has served our publics well since. Auburn remains committed to its historical mission, but with this plan re-energizes its promise to the people of our state, region, nation, and world to meet 21st century needs. Our goal is to improve lives through solutions and knowledge that fulfill needs, hopes, and dreams in an increasingly technological and competitive global society.

Even more, we seek to preserve the Auburn Spirit – a spirit that is unafraid – through the now hundreds of thousands of members of the Auburn Family worldwide.

Number of entering Honors freshmen



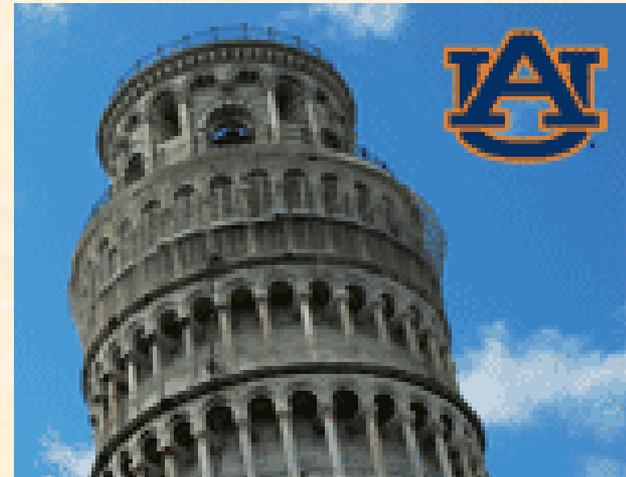
Phenomenal Growth

Enriching Learning Opportunities



1. Expanded, more diverse curriculum

2. New and enhanced programs



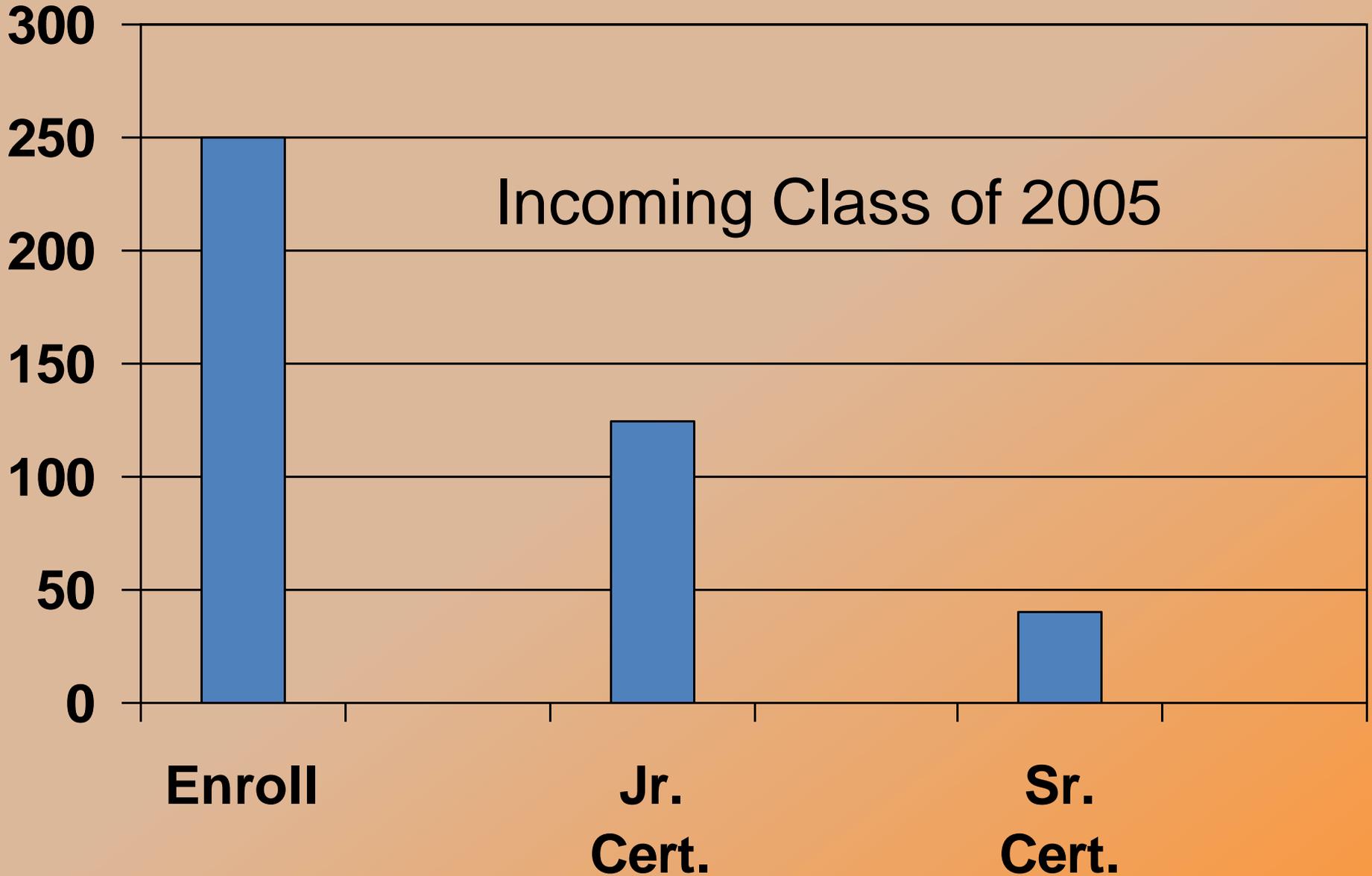
3. Greater flexibility in completing requirements

“Old” Honors



- 1. Almost exclusively based on University Core Curriculum, i.e., Honors versions of Core courses**
- 2. Junior/Senior programs distinction**
 - a. Junior Program: minimum of 24 Honors hours**
 - b. Senior Program:**
 - (1) Thesis Option [6 hours], or**
 - (2) Contract Option [12 hours of “contract” courses]**
- 3. Total number of hours required to complete both programs:**
 - 30 (Thesis)**
 - 36 (Contract)**

Problem of Attrition



“New” Honors



1. Still offers traditional Honors version of the Core but supplemented by a number of new courses under “HONR” code
2. Replaces Junior/Senior distinction with seamless 4-year program
2. Total number of hours required:
 - a. 18 hours of Honors Core
 - b. 4 hours of Honors Participation
 - c. 6 hours of Honors “Apogee” (capstone)
 - d. 28 hours total

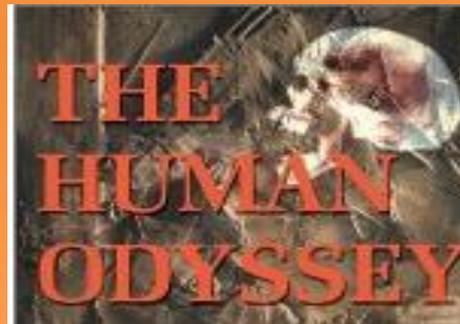


HONORS INTERDISCIPLINARY SYMPOSIA

HONR 1027/1037



HONR 2717/2727



HONR 1007/1017



*Highly unique team-taught classes distinguished from traditional coursework by qualitatively different expectations and an emphasis not on memorization but on learning how to think and communicate.



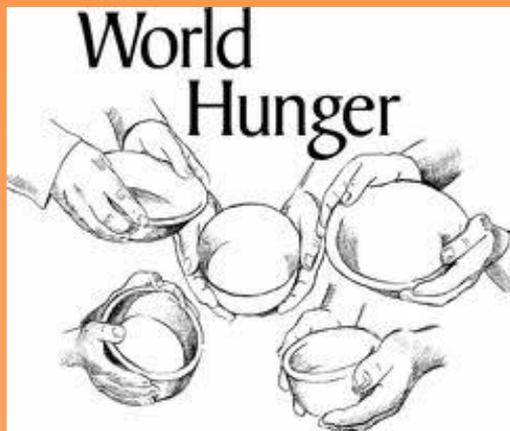
HONORS LYCEUM (HONR 1077, 1087)



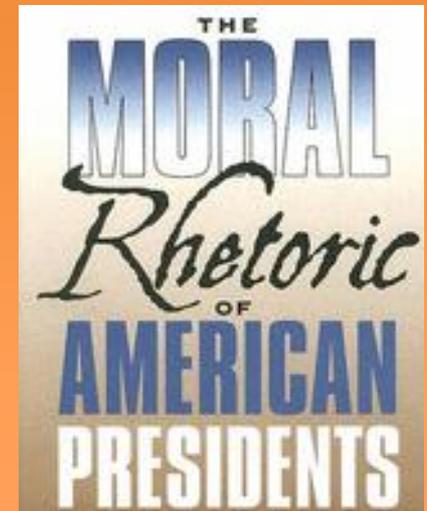
Freshman Exploration



Conversations with
International Faculty



Research on AU Campus





HONORS BOOK CLUBS (HONR 2087)



AU Report (Sept. 4, 2009)

***President, More than 20
Others***

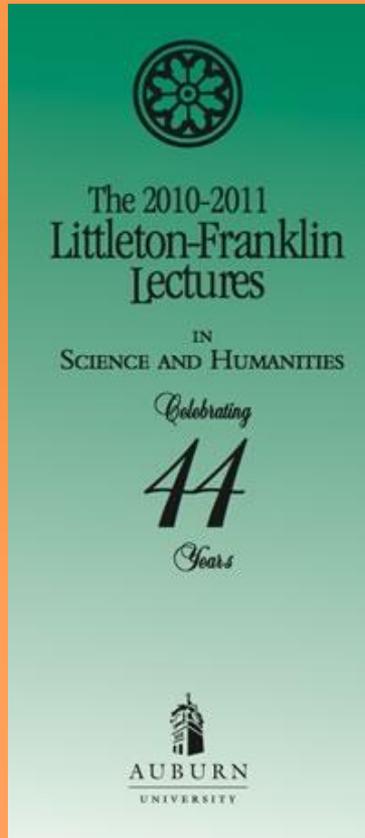
*Senior administrators return
to classroom to lead students
in book club discussions*

*Gogue, Mazey, Carry, Waggoner,
Bennett, Henton, Bobrowskis,
Patterson, Giles, Waters, Duffy,
Flowers, Crandell, Clay, Syvantek,
Relihan, O'Neal-Dagg, Brinker,
Housel, and others*



HONORS FORUM

(HONR 1097, 2097, 3097, 4097)



Global Connections Series

*Students attend minimum of 6 events



HONORS PARTICIPATION

Being an Honors student means more than excelling in classroom; it also means active engagement in co-curricular events.

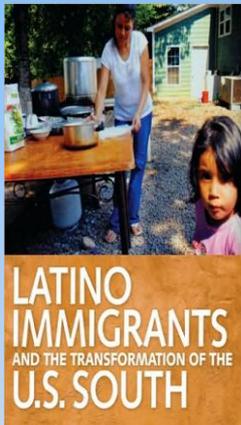
To complete Honors program, a student must take a minimum of 4 one-hour “Honors Participation” courses (S/U):

- (a) *Honors Freshman Exploration (HONR 1077)*
- (b) *Honors Lyceum—Special Topics (HONR 1087)*
- (c) *Honors Lyceum—Book Clubs (HONR 2087)*
- (d) *Honors Forum for Freshmen (HONR 1097)*
- (e) *Honors Forum for Sophomores (HONR 2097)*
- (f) *Honors Forum for Juniors (HONR 3097)*
- (g) *Honors Forum for Seniors (HONR 4097)*



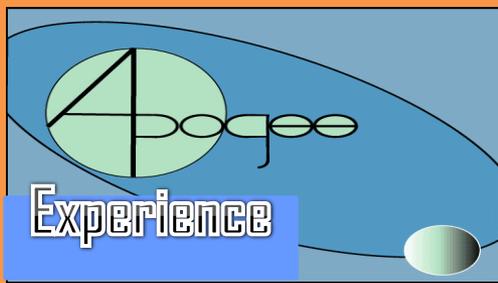


HONORS SEMINARS (HONR 3007)



*Special-topics seminars taught at the 3000-level by some of Auburn's most thoughtful and innovative faculty

*Earns 3 credits hours in the Honors College's new "Apogee Experience" (capstone) on the way to becoming a "University Honors Scholar"



“Apogee Experience”

After completing the 18-hour Honors Core, a student moves to complete an Apogee Experience. This can be done in one of two ways:

(1) Apogee Project:

- Discipline specific or interdisciplinary*
- 6 hours in addition to the 18 Honors Core*
- 3.4 GPA minimum (to enter & to complete)*
- Honors Thesis NOT THE ONLY OPTION*



(2) Apogee Pact

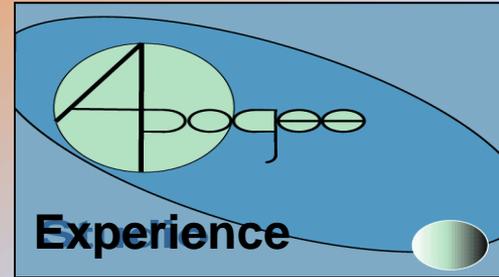
- Minimum of 6 credit hours in new 3000-level Honors Seminars*
- 3.4 GPA minimum*
- eliminates “contract” courses*



More Will Finish

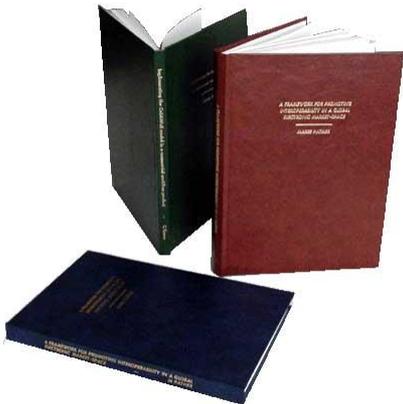
Old:

New:



Honors Thesis

Honors Thesis



Portfolio



Study abroad



Conference presentation



Team project

+ Other options



Service Learning

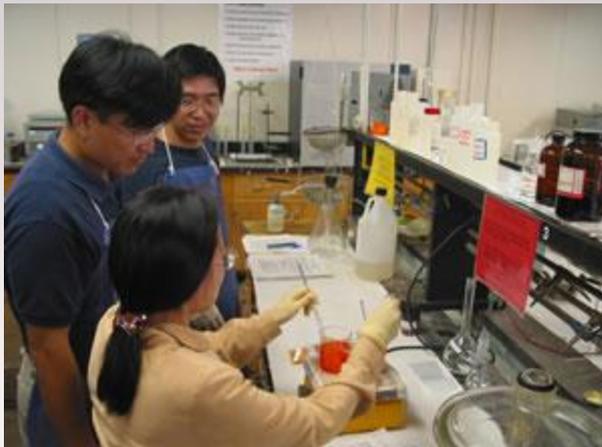
More Will . . .



**Undergraduate
Research**



Service Learning



More will do study abroad— & to new places



European Odysseys

Asian Odysseys

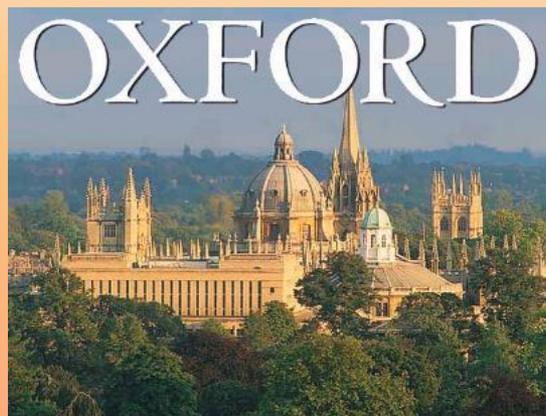
Alternative Spring Break: Costa Rica Experience, 2011



More will qualify for prestigious scholarships



**Rhodes Scholar
Finalists 2011—
Soon to be interviewed**



Kristina Voss
COSAM
Chemistry

Marshall
Truman
Goldwater
Gates Cambridge
Other



Erica Meissner
Liberal Arts
Anthropology/Sustainability

University Honors Scholar with Highest Distinction

28 hrs + 3.8 GPA

summa cum laude

University Honors Scholar with High Distinction

28 hrs + 3.6 GPA

magna cum laude

University Honors Scholar with Distinction

28 hrs + 3.4 GPA

cum laude

Honors Scholar

22 hrs + 3.4 GPA



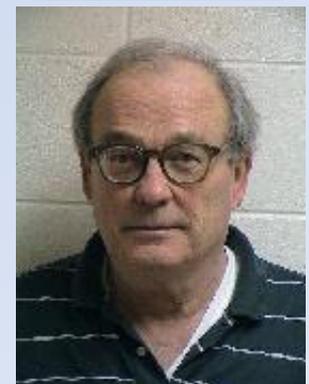
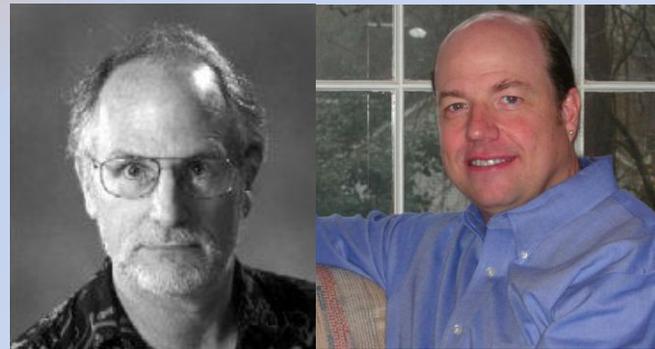
Report of the Honors Task Force, Feb. 2009



Recommendations:

*Collapse current Junior and Senior Honors programs into single robust option providing flexibility for students from all majors and incentives for participation through graduation.

* Develop stronger central focus that replaces current emphasis on core curriculum with special interdisciplinary courses and enhanced menu of flexible study options.



Honors Advisory Council



Mario Eden
Chem Eng



Jennifer Mueller
Accounting



Margaret Craig-Schmidt
NUFS



Dean Bonnie MacEwan



Craig Bertolet
English



Debbie Folkerts
Biology



Guy Beckwith
History



Goal:

“BE THE BEST FOR THE BEST”