



**AUBURN** 

Office of the Provost

Academic Insight

SACSCOC Standard 7.2 – QEP

**Example 2** Katie Boyd Director, Academic Insight Director, AUBURNACHIEVE

# AUBURNACHIEVE

Quality Enhancement Plan

## QUALITY ENHANCEMENT PLAN (QEP)

#### **COURSE OF ACTION**

A carefully designed and focused course of action

#### **EXISTING PLANNING**

 Derived from existing planning and evaluation processes, that addresses a well-defined issue

#### **ENHANCE STUDENT SUCCESS**

Directly related to enhancing student success



# QUALITY ENHANCEMENT PLAN (QEP)

# CAREER OUTCOMES

# **ACHIEVEMENT**

(Academics + Activities) Articulation



## **OBJECTIVES**

1) Units will increase first destination outcome success for students graduating from Auburn University.

2) Units will increase first destination outcome quality for students graduating from Auburn University.

3) Students will be able to explain the relevance of their academic and co-curricular experiences.



# INSTITUTIONAL APPROACH

Use a data-informed approach to elevate the AU student experience and enable units to be strategic in preparing students for careers.

Introduce students to career-readiness competencies and career planning tools at the outset of their college career.

# INSIGHT LAB

# ACADEMIC insight lab





Dr. Rachel Rotch Sr. Analyst





### **ADVISORY COUNCIL**

**Dr. Amy Wright**, Chair

**Dr. Brenden Higgins**, College of Agriculture (G)

Dr. Tom Leathem, College of Architecture, Design & Construction

**Dr. Jonathan Stanley**, College of Business (G)

**Dr. Margaret Flores**, College of Education (G)

**Dr. Robbie Barnes**, College of Engineering (G)

**Dr. Todd Franks**, College of Forestry and Wildlife Sciences

**Dr. David Martin**, College of Human Sciences

**Dr. Tom Lockhart**, College of Liberal Arts

**Dr. Kelley Noll**, College of Nursing (G)

**Dr. Murali Dhanasekaran**, College of Pharmacy (G)

Dr. Robert Boyd, College of Science and Mathematics (G)

**Dr. Kelley Steury**, College of Veterinary Medicine

**Dr. Maria Witte**, Graduate School

#### **ADVISORY COUNCIL CHARGE**

1) communicate the QEP with faculty, staff, and students within each academic college,

2) review Bright Idea Seed Grant abstracts and provide formative feedback on the alignment with the QEP and feasibility of the proposal, and

**3)** serve as the primary liaison between college faculty and Academic Insight.

Spring
2022

• Introduce
RFP to
college
personnel
• Encourage
participation

Summer abstracts and provide feedback

Fall
2022

Meet with
DH/DC to
prepare for onsite review



### **COMMUNITY OF PRACTICE**

Erica Stallings, Career Discovery and Success - Chair Asim Ali, Biggio Center Chris Basgier, University Writing Tonika Boyd, Inclusion and Diversity Mariel Goble, International Programs **Abby Langham**, Student Affairs Jaime Miller, Academic Support JuWan Robinson, Inclusion and Diversity Rachel Whitman Rotch, Academic Insight **Brad Smith**, Student Affairs Charlie Wilder, Academic Insight

# AUBURN ACHIEVE BRIGHT IDEA -

### REQUEST FOR PROPOSALS

An AUBURNACHIEVE BRIGHT IDEA proposal should focus specifically on achieving an overall goal of increasing student first destination outcomes.

