

TEACHING PROFESSOR TITLE SERIES PROPOSAL

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AUBURN

WHY IS THE TEACHING PROFESSOR TITLE SERIES NEEDED?

PURPOSE OF TITLE

- To align and elevate Teaching to a professorial title series along with Clinical, Extension, and Research Professor titles.
- To recognize the integral part that teaching faculty have to the mission of Auburn University.
- To elevate the student experience by recruiting and retaining outstanding faculty with a career focus on instruction.

BENEFITS OF TITLE

- Aligns the work that many lecturers already undertake with their job description.
- Opportunity for endowed/sponsored professor title.
- Ability to be a Category 1 Principal Investigator along with Clinical, Extension, and Research Professor titles.
- Title carries importance, significance, and prestige to teaching focused faculty.
- Teach intensive classes to allow tenured track faculty flexibility to pursue extramural funding.



TEACHING PROFESSORS AT OTHER INSTITUTIONS

Stanford
University

Ucla[®]

Berkeley
UNIVERSITY OF CALIFORNIA

Carnegie
Mellon
University



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL



THE UNIVERSITY OF
ALABAMA[®]



JOHNS HOPKINS
UNIVERSITY



UNIVERSITY
of VIRGINIA



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON



TEXAS
The University of Texas at Austin

UAB

THE UNIVERSITY OF
ALABAMA AT BIRMINGHAM.

Source: <https://theuniversityfaculty.cornell.edu/faculty-senate/archives-and-actions/ongoing-senate-business/proposal-to-establish-a-teaching-professor-track/>

PROPOSAL HIGHLIGHTS

- Creation of a Nontenure Track Teaching Professor Title Series
 - Focus on teaching
 - Optional component(s) of research, service, outreach, and/or creative work
- Replaces Lecturer Title Series
 - Lecturer becomes Assistant Teaching Professor
 - Senior Lecturer becomes Associate Teaching Professor
 - Teaching Professor
- Degree Requirements
 - Maintains the existing terminal degree language in Lecturer Title Series
- Teaching faculty must have at least 80% assignment to the teaching mission.
 - Teaching mission may include classroom instruction, advising, curriculum coordination, and other responsibilities supporting the instructional mission.
 - Caveat that teaching allocation must be higher than typical tenured track faculty teaching load in department or unit.



PROPOSAL HIGHLIGHTS

- Guidelines for renewal and non-continuation
 - Renewal reviews in penultimate year of contract
- Creates a system of multi-year contract terms based on rank
 - Assistant (1-3 years), Associate (3-5 years), Teaching Professor (5-7 years)
 - Caveat that appointment length can be limited by anticipated funding and/or need
- Permits teaching faculty to join Graduate Faculty
 - Brings Teaching Professor Title series in line with Research, Extension, and Clinical series
 - Appointment voted on by department
- Provides guidelines for Teaching Professor participation in governance
 - " Each department or unit shall specify which matters non-tenure track teaching faculty members are eligible to discuss and vote on, as well as procedures to do so, in their by-laws."

LOGISTICS

- We propose to HR and Provost's Office that:
 - Lecturers become Assistant Teaching Professors
 - Senior Lecturers become Associate Teaching Professors
 - After appropriate years in service and achievement, Associate Teaching Professors apply for Teaching Professor title.
- Any Lecturers or Senior Lecturers who have previously received an exception from terminal degree requirements will retain their exception under the new title series.
- In line with SACSCOC accreditation
 - SACSCOC asks institutions to “employ an adequate number of FT faculty members to support the mission and goals of the institution.”



SUPPORT

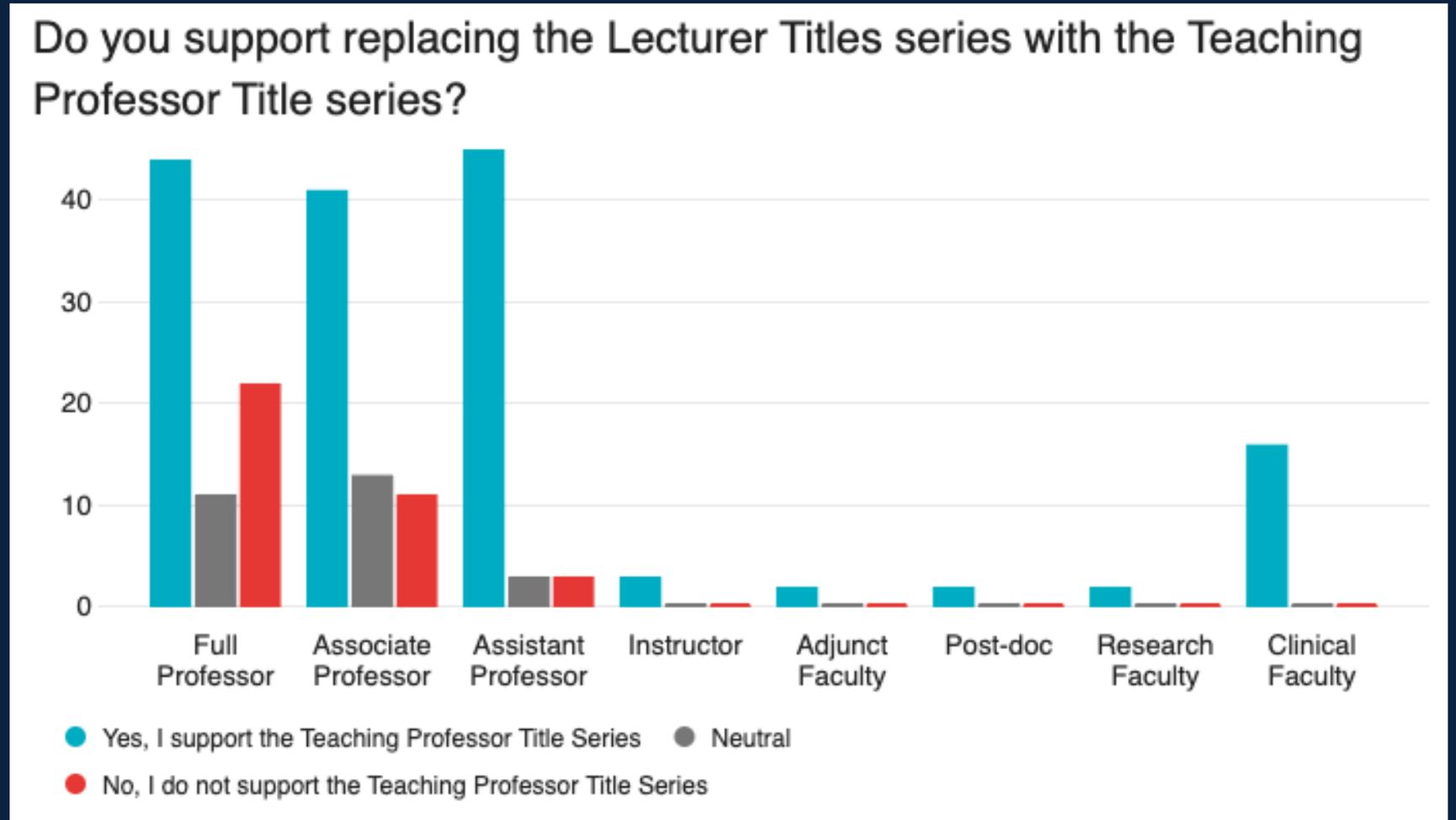
- Survey of 197 Lecturers and Senior Lecturers
 - 116 responses (~59%)

Do you support replacing the Lecturer Titles series with the Teaching Professor Title series?



SUPPORT

- Survey sent to all faculty via the University Senate
- 229 responded to the survey
 - 72% support
 - 12% neutral
 - 16% do not support



SUPPORT

- College of Sciences and Mathematics
- Samuel Ginn College of Engineering
- Senate NTTF Committee
- Department Chairs/Heads
 - History
 - Mechanical Engineering
 - Management and Entrepreneurship
 - School of Communication and Journalism
 - Building Science
 - World Languages, Literatures, and Cultures
 - Human Development and Family Sciences
 - Chemistry and Biochemistry
 - Industrial and Systems Engineering
- AAUP Auburn Chapter
- Graduate School
- NTTF subcommittees
 - Clinical Sciences
 - Biosystems Engineering
 - Sociology, Anthropology, and Social Work
 - Mathematics and Statistics
 - Geosciences
 - Biological Sciences
 - Physics
 - Special Education, Rehabilitation, and Counseling



SENATE MOTION

- We move that the Senate support the NTTF Committee's proposal to replace the Lecturer Title Series with the Teaching Professor Title Series as detailed in their report.



QUESTIONS?

- We welcome questions or comments from all faculty.
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- Thank you to working group members:
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 - Chris Hopkins
 - Lora Merchant
 - David Miller
 - Rachel Prado

