



Student Information System



Standard Operating Procedures



Banner 9 Training Manual

**Auburn University
Office of the Registrar
334-844-2561**

Welcome to BANNER 9 – Student Information System Training

The Office of the Registrar takes great pride in generating and maintaining accurate academic records on behalf of our students. The Student Information System that you will be using is a critical piece of this responsibility. This requires specific and standardized processes and procedures.

Many of the actions you perform will be done on a daily basis while others will only be executed once or twice a semester. This manual allows you to methodically enter information with standardized operating instructions.

Not all users have access to all forms. Also, some users may have maintenance capability, while others may have query only access to certain forms. Access to the forms will vary according to the required duties within the departments.

In the event that you have any questions with the instructions, please do not hesitate to contact the Office of the Registrar for clarification or guidance.

FERPA training (found in ElevatED) is required to obtain access to student academic records.

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Four Specific Rights:

1. Students have the right to inspect and have access to their education records
2. Students have the opportunity to seek amendment to their education records
3. Students have some control over the disclosure of information from their records
4. Students can file a complaint with the U.S. Department of Education in Washington D.C.

Auburn Must:

- Inform students annually of University record systems and identify what data is on the record.
- Assure students that this data is used only for intended purposes.
- Give students the opportunity to request a correction or an amendment to their record.
- Ensure that employees with access to student information protect students' privacy.

What are Education Records?

- Records that directly relate to a student (personally identifiable to a student).
- Records that are maintained by an educational agency or institution or by a party acting for the agency or institution.

FERPA regulations allow the release of "Directory Information" without the written consent of the student.

Except ...

FERPA also gives students the right to restrict this information from the general public. **ALWAYS** check for confidentiality flags before releasing directory information. If you don't have the means to verify confidentiality, please call the Office of the Registrar.

Directory Information Includes and IS LIMITED TO:

- | | |
|--|--|
| ▪ Student's Complete Name | ▪ Most Recent Classification and Curriculum |
| ▪ Telephone Numbers | ▪ Enrollment Status (full or part time) |
| ▪ Addresses | ▪ Term/Dates of Attendance (does not include specific daily Records or a student's attendance pattern) |
| ▪ A.U. E-mail Address | ▪ Degrees and Awards Received |
| ▪ Participation in Recognized Activities and Sports | |
| ▪ Photographs, Video or Other Electronic Image (released only in connection with official A.U. publications) | |

Generally, all information not listed as Directory Information is considered Non-Directory and may not be released without the student's written consent. *Warning: All students must be considered non-directory unless confirmed otherwise.*

When accessing education records, University staff must have a "legitimate educational reason" to view those records. Curiosity is not a legitimate reason.

School officials, faculty, staff, student workers or any other member of our campus community are not permitted, by Law and Policy, to access student records for non-educational purposes.

Ensuring Our Students' Privacy

REMIND STUDENTS OF *Parent and Family Portal* - PROXY ACCESS FOR PARENTS (auburn.edu/aupa)

- ✓ Be sensitive to student confidentiality.
- ✓ Keep confidential information, such as grades and schedules (whether on paper or computer screen), out-of- sight of passersby or office visitors.
- ✓ Remind students that they can access their own grade information through their AU Access account.
- ✓ Use Student ID instead of a Social Security Number at all times.
- ✓ Shred confidential information.
- ✓ State clearly on your syllabus if group projects require meetings outside the classroom. Collaboration in the classroom is essential, but it is best to allow students to exchange this information among themselves.
- ✓ Use only the student's Auburn University e-mail address when communicating with students.
- ✓ Always ask for ID before providing information. Do not assume the identity of a student.
- ✓ Do not discuss the progress of any student with anyone other than the student (including parents) without the consent of the student.
- ✓ Do not give confidential education information to parents unless the student has provided you with a release allowing such information to be shared with the parent. If you have a student release, provide only the type of information authorized in a release. Reminder: Rights belong to the student once he/she attends a post-secondary institution.
- ✓ Do not post grades on doors, bulletin boards, etc. using rosters, Social Security Number, Student ID, or partials of any ID numbers and any other identifiable scheme.
- ✓ Do not provide anyone with student schedules to assist anyone other than college employees in finding a student on campus.
- ✓ Do not leave graded tests in a stack for students to pick up. If students should come into an office to pick up graded items, have them show IDs to whoever is distributing graded items.
- ✓ Do not circulate a printed class list with any part of the student's ID number (or any other identifier) or grades as an attendance roster.
- ✓ Do not give grades or private information to anyone on the phone.
- ✓ Do not provide any Non-Directory information unless you have specific written consent from the student listing what information should be included and to whom the information is given.
- ✓ Do not give information about disabilities.

When in doubt, don't give it out!

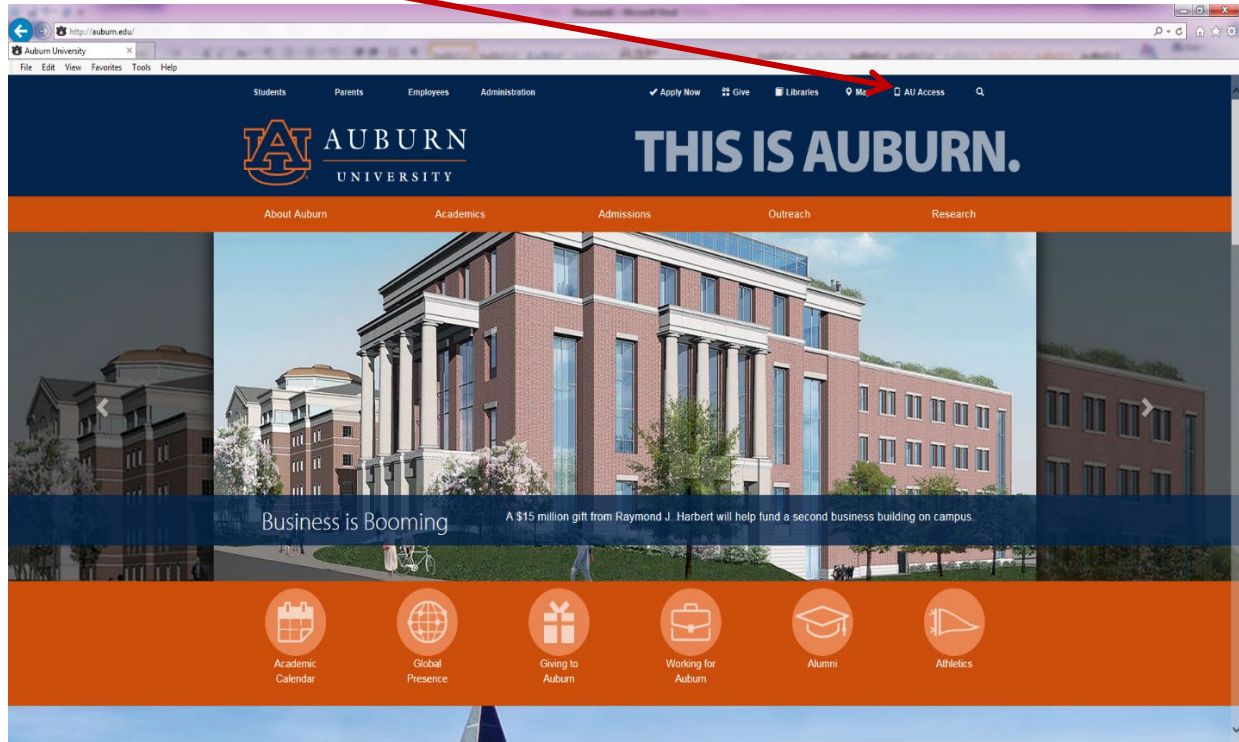
Contact the Office of the Registrar if you have questions about privacy or confidentiality of education records. FERPA training is available in ElevatED for all staff, faculty, GA's and student workers.

registrar@auburn.edu

AU Access – Logging In

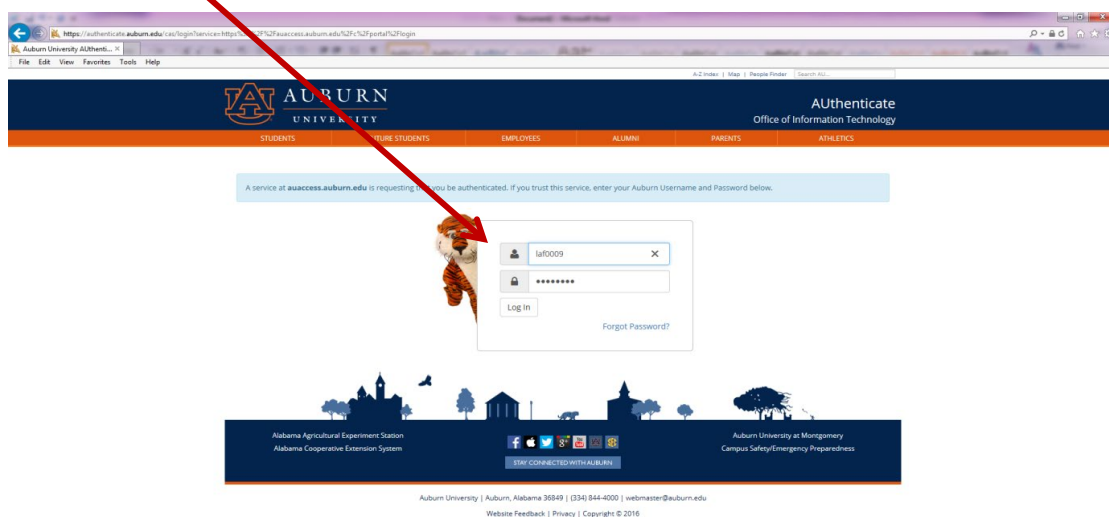
Go to auburn.edu

- View the Menu Bar across the top
- Click on AU Access

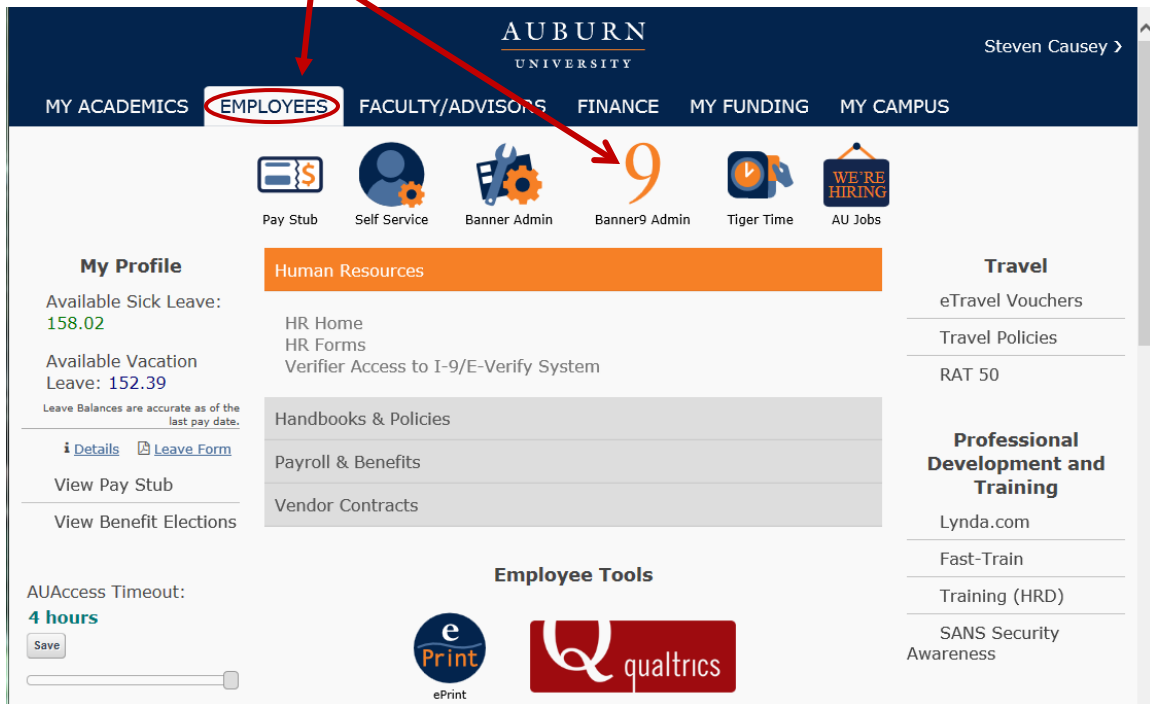


Log In screen will appear

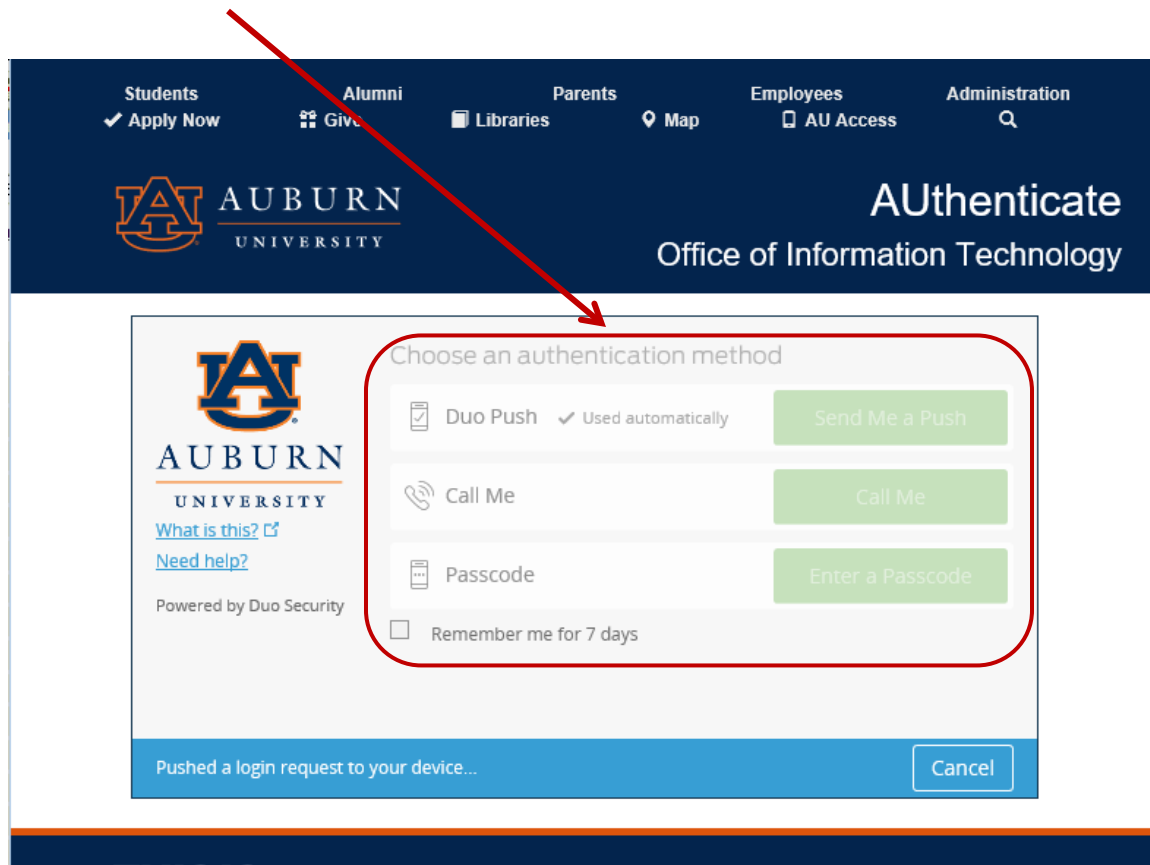
- Enter Auburn ID
- Enter Password
- Click Log In



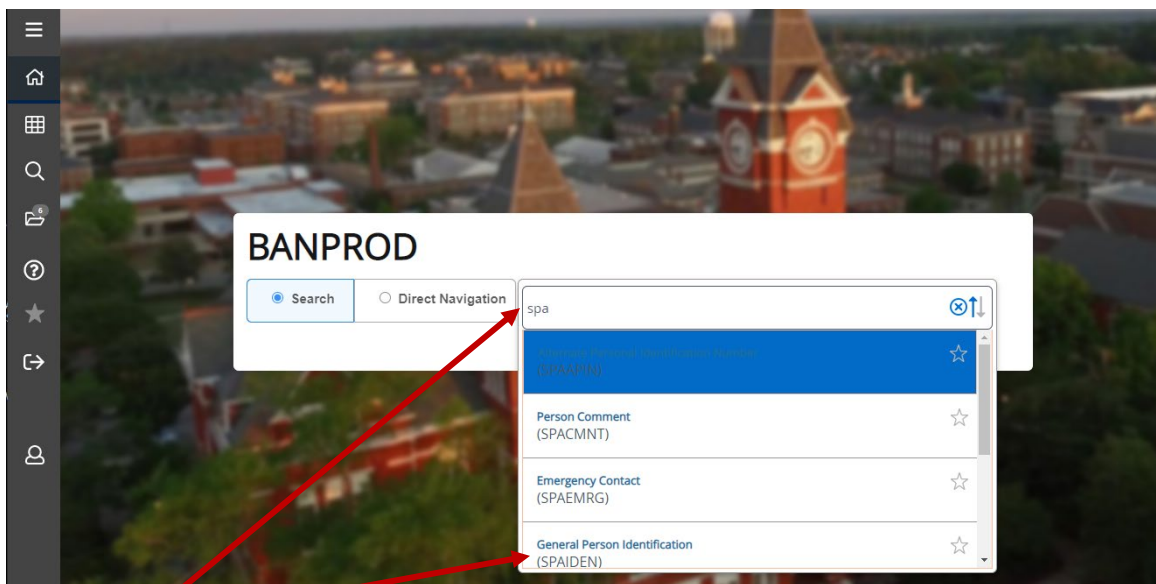
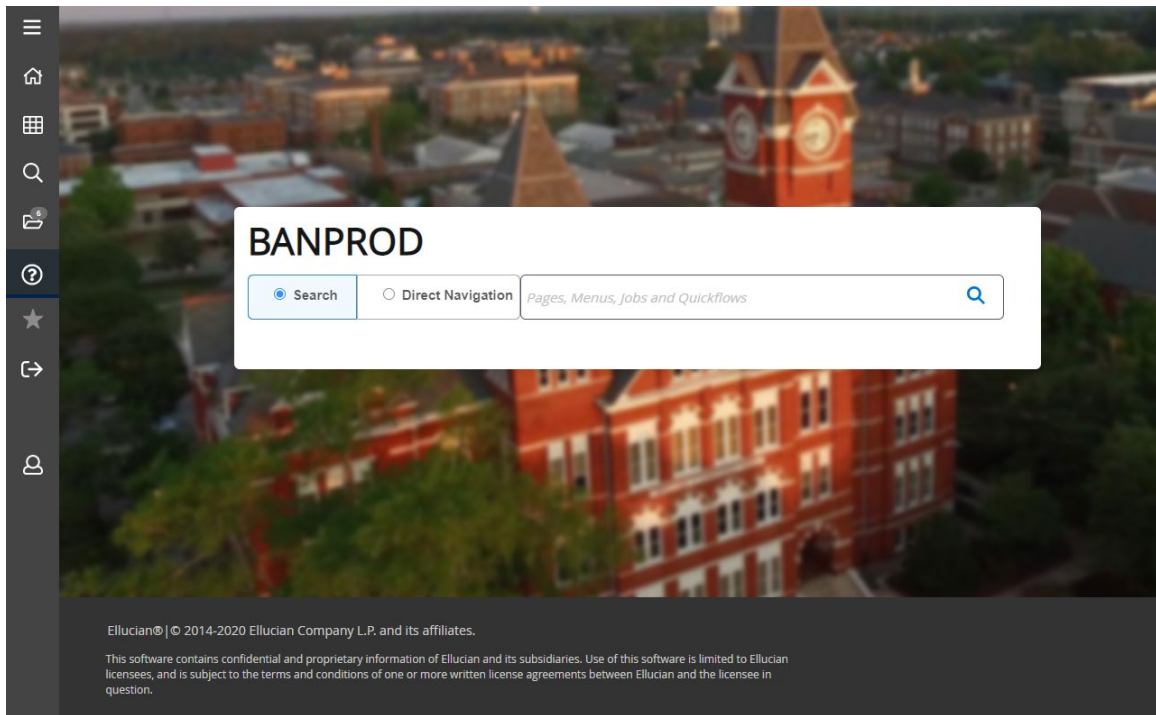
- Click Employees Tab
- Click Banner9 Admin



- Select Authentication Method and respond accordingly.



You are now in BANNER9 ADMIN



Once on the Main Menu, the user can begin typing the Form Name in the Search Box (be sure the "Search Button" is checked). As you begin typing, choices with the letters typed will appear below the Search Box. The user can select from these choices or type the entire form name

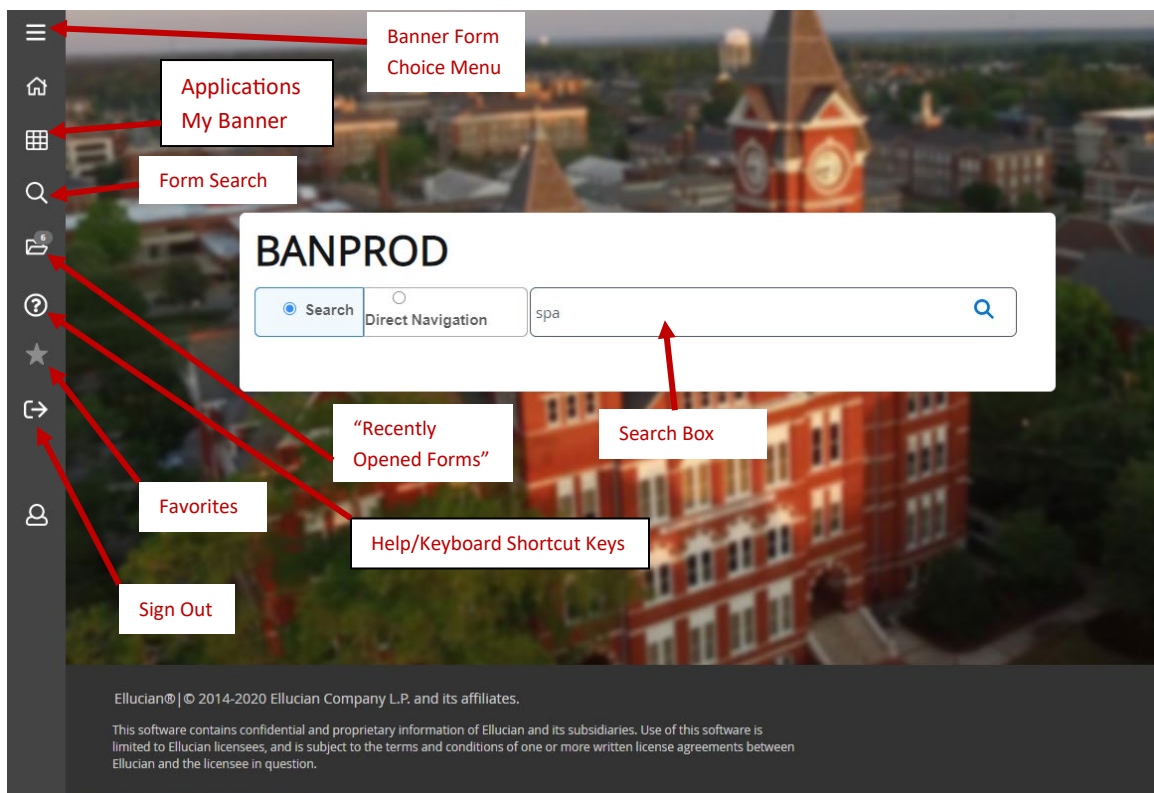
NAVIGATING IN BANNER9

BANNER9 MAIN MENU

The Banner9 main menu is the launching point for all forms and reports. Any time you go into Banner9 Admin, you will see this page. Also, when you “X” out of a form, you will be taken back to this page.




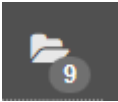



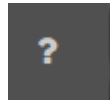
The Main Menu includes the following components that are used to navigate through Banner.

- **Applications Box:** Offers options for navigating within Banner through its drop-down menus.
 - **Banner Menu/Folders:** Access to Banner forms through major form topics.
 - **My Banner:** User customized/shortcuts to areas of the Banner forms.
- **Recently Opened Forms/Reports:** Quick access to all forms/reports that have been recently opened.
- **Search Box (Direct Access):** Provides quick access to a form or report by its seven-character name. When a form name is entered, a brief description of the form will appear below the Search Bar, and information will self-populate as you type.
- **Sign Out:** Allows user to log out of Banner9.
- **Help Button/Shortcut Keys:** Page Help Is activated only when you are in a Form; Keyboard Shortcut Key can be used when on the Main Menu page.



To begin using Banner9, type the chosen form name in the Search Box; **Enter**.

BANNNER9 FUNCTIONS – MAIN MENU

Button Name	Button Image	Function
Toggle Menu		Opens descriptions for each icon below
Applications Button		Allows user to search through Banner9 and view the My Banner personal menu
Form Search Button		Allows the user to search for a particular form name by either description or 7-Letter Form Name
Recently Opened Forms Button		Only shows up after the user has searched for the first form. This allows the user to see and select forms that have been viewed during the current login session.
Sign Out Button		Allows the user to sign out of Banner9
Search Box		Located in the center of the Home Screen page. This box allows the user to search for a particular form by either description or 7-Letter Form Name
Favorites Button		Add “Favorite” forms through the “My Banner” personal menu
Help Button/Keyboard Shortcuts Key		When this button is clicked, the Keyboard Shortcuts will be shown and may be used in any form in Banner9

Display Applications	CTRL+M
Display Recently Opened	CTRL+Y
Display Dashboard	CTRL+SHIFT+X
Display Favorites	CTRL+D
Edit Favorites	CTRL+SHIFT+O
Help	CTRL+SHIFT+L
Search	CTRL+SHIFT+Y
Sign Out	CTRL+SHIFT+F

Shortcut Keys

Also upon entering into a Form within Banner9, there are more menu and button options to help you further navigate. Hover mouse over any key within a form to view the shortcut.

BANNER9 NAVIGATION – FORMS

Once the form name has been entered, the key field will populate.

- Key the information in the fields as appropriate for the form entered.
 - Each form will have individually personalized information to enter, whether required or optional.
- Click **Go** to enter the information field.
- To return to the Banner9 main page, click **X** (Exit).

Exit to return to main page

Add/Retrieve Xtender documents (if authorized to use this function)

Tools button allows the user to manipulate contents of a particular form

Click **Go** to enter the Information Page on the chosen form

Enter required/optional information as needed for the chosen form

Start Over button allows user to return to the key part of the form to search new information

Previous Section/Next Section allows user to navigate into sections of the form







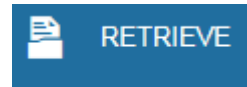


Save button allows user to save changes made in the form

From Term	To Term	Student Status	St	Level	Campus	College	Degree	End	Outcome Key	Adm
201610	999999	AS	C	R	G1	201610	201530	201610	AS	C
201530	201610	AS	C	R	AW	201530	201520	201530	AS	C
201520	201530	AS	C	R	G1	201520	201510	201520	AS	N
201510	201520	AS	N	R	G1	201510				

Priority	Term	Program	Catalog	Level	Campus	College	Degree	End	Outcome Key	Adm
1	201610	BS Agricultural C...	201610	Undergraduate	Auburn Main Ca...	College of Agriculture	Bachelor of Scie...			Fres

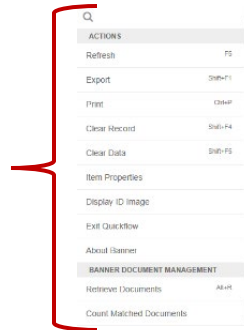
Priority	Term	Field of Study	Department	Attached to Major

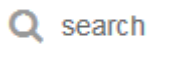






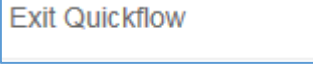
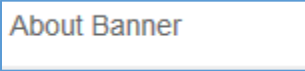
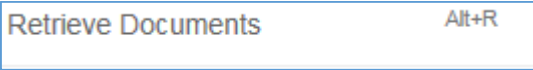
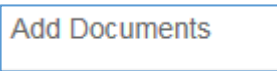
BANNER9 FUNCTIONS – FORMS

Button Name	Button Image	Function
X Button		Takes the user back either to a previously viewed form or to the Banner9 Home Screen if there is no previously viewed form
Go Button		After entering in search criteria in the Key Information area at the top of the screen, this allows the user to proceed with a search on a particular form
Tools Menu Button		Allows the user to manipulate, print, export, etc... the contents of a particular form. These tools may change depending on the form being used
Error Message Notification Window		Notifies user of the status of the search, any tips and tricks, or any errors that may be present. To get the message to disappear, click on this Notification Window button and the message will minimize
Related Menu Button		Allows the user to link to other forms that may be relevant to the form currently being viewed – clicking on the Related tab and selecting a form from the provided list, the user will be taken to the newly selected form
Add Menu Button		Used by departments with scanning/document management (Xtender) capabilities – allows users with appropriate access to add an attached document to a record within Banner – Most users do not use this feature; only used by individuals responsible for processing Documents
Retrieve Menu Button		Used to view Banner Document Management files (Xtender) – Only available for those who have BDM installed and setup on their computers
Next or Previous Record/Section		Allows the user to proceed or return to a section within the form
Start Over Button		Allows the user to roll back to the Key Information area in a form to input new data and start a new search with new search criteria



The Tools Menu button allows the user to manipulate, print, export, etc... the contents of the form



Search Box		This box is used to search for a function housed within the tools menu
Refresh		Similar to the Start Over button; Will take the user back to the Key Information area to input new search criteria within the same form and perform a new search
Export		Allows the user to export data in the Banner Form to an Excel spreadsheet
Print		Allows the user to print a screenshot of what is viewable on the computer screen for various Forms. This is not the same as ePrint, and will not print the total data within the form
Clear Record		Clears selected record
Clear Data		Clears selected data
Item Properties		Provides a brief description of the Document Type Properties (not used frequently)
Exit Quickflow		Exits out of Tools menu or Exits out of Quickflow
About Banner		Provides an update on the current version, release, and release date for the particular form being viewed
Retrieve Documents		Used to view Banner Document Management files (Xtender)
Add Documents		Used by departments with scanning/document management (Xtender) capabilities – allows users with appropriate access to add an attached document to a record within Banner

COMMON OCCURRENCES IN BANNER9 FORMS

Notification Windows Button alerts user of the status of the search, any tips and tricks, or any errors that may be present. To get the message to disappear, click on the Notification Window button (number in the square) and the message will minimize

The screenshot shows the Banner9 Student Course Registration SFAREGS 9.3.2 form. At the top right, there is a yellow square button with the number '1' and a red exclamation mark icon, indicating a notification. Below this, a red error message box states: "ERROR* Invalid function." The form includes fields for Term (201810), ID, Date (07/25/2017), and Holds. A table titled "COURSE INFORMATION" lists several courses with columns for CRN, Subject, Course, Section, Grade Mode, Credit Hours, Bill Hours, Attempted Hours, Time Status Hours, Status, Level, Appr Recd, and Override. At the bottom left, there are navigation arrows and a "1 of 1" indicator. A red arrow points to the "1" in the square, and another red arrow points to the "1 of 1" indicator.

Use the Scroll Bars laterally or vertically to view entire page of a form

Use the arrows to view available pages in the form/section

The screenshot shows the Banner9 Student Course Registration SFAREGS 9.3.2 form after successful registration. At the top right, there is a yellow square button with the number '2' and a green checkmark icon, indicating a notification. Below this, two green message boxes are displayed: "Fee Assessment processed." and "Student registered. Press save to submit print jobs, rollback to return to ID." The form includes fields for Term (201810), ID, Date (07/25/2017), and Holds. A "Print Schedule" checkbox is checked. At the bottom left, there is a "Get Started: Fill out the fields above and press Go." button. A red arrow points to the "2" in the square, and another red arrow points to the "Student registered" message box.

When saving the form after making changes, a note will appear below the Notification Windows Button stating whether the form was saved. If saved successfully, the comment will generally have comments such as: Student Registered, Transaction Complete, etc..., depending on the form used. Sometimes, multiple comments or errors will appear. If saving the changes was not successful, an error will appear below the Notification Windows Button. Click on the Notification Windows Button (the square in the corner with a number), and the notifications will be minimized

Student Course Registration Audit SFASTCA 9.3

ID: 9 Term Code: 201720 Registration From Date: Registration To Date: Start Over

Registration Audit Registration Error Message

STUDENT COURSE REGISTRATION AUDIT

Sequence Number	Term	CRN	Subject	Course	Section	Campus	Level	Grading Mode	Attempted Hours	Credit Hours	Bill Hours	Source	Course
1	201720	10971	PHYS	1610	004	A	UG	S	0.000	4.000	4.000	TEMP	DW
2	201720	10020	MATH	2630	150	A	UG	S		4.000	4.000	TEMP	RW
3	201720	13783	HIST	1020	006	A	UG	S		3.000	3.000	TEMP	RW
4	201720	11432	COMP	2210	004	A	UG	S		4.000	4.000	TEMP	RW
5	201720	10020	MATH	2630	150	A	UG	S	4.000	4.000	4.000	BASE	RW
6	201720	11432	COMP	2210	004	A	UG	S	4.000	4.000	4.000	BASE	RW
7	201720	13783	HIST	1020	006	A	UG	S	3.000	3.000	3.000	BASE	RW
8	201720	10971	PHYS	1610	004	A	UG	S	0.000	0.000	0.000	TEMP	DW
9	201720	10971	PHYS	1610	004	A	UG	S	0.000	0.000	0.000	TEMP	DW
10	201720	10971	PHYS	1610	004	A	UG	S	0.000	0.000	0.000	TEMP	WL

10 Per Page Record 1 of 26

Common issues in Banner9 include:

- All the information will not fit on one page, so the user must use the Scroll Bar
- Multiple pages on the Form/Section? Arrow keys must be used to navigate

Activity Date 11/15/2016 02:06:55 PM Activity User WWW2_USER

READ/TEST Record: 1/26 BannerAdmin: SFRSTCA.SFRSTCA_SEQ_NUMBER [1] ellucian

Student Course Registration SFAREGS 9.3.2

Term: 201810 ID: 9 Date: 07/25/2017 Holds: View Current/Active Curricula: Print Bill: At first record.

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term Description	End Term
<input checked="" type="checkbox"/>	ACTIVE	99	201730	Summer 2017	

Curriculum Status Details

UN_BS_IDSC BS Interdisc Univ Studies College

UG Undergraduate Degree

Campus A Auburn Main Campus Start Date

FIELD OF STUDY

Attached Concentrations Inactivate

Current	Activity	Status	Term	Type	Type D
<input checked="" type="checkbox"/>	ACTIVE	INPROGRESS	201730	MAJOR	Major
<input checked="" type="checkbox"/>	ACTIVE	INPROGRESS	201730	CONCENTRATION	Concen
<input checked="" type="checkbox"/>	ACTIVE	INPROGRESS	201730	CONCENTRATION	Concen

Field of Study

SC Interdisciplinary Univ Studies Start Date

Department UGST Undergraduate Studies End Date

Activity Date 05/09/2017 02:32:08 PM Activity User GAILLNB

EDIT Record: 1/5 SORLCUR.SORLCUR_CACT_CODE [1] ellucian

First Section in Form

Second Section in Form

Many Banner forms have multiple sections. To navigate through the different sections, use the Previous/Next Section buttons in the bottom left corner of the form. The user must move into the correct section in order to make changes in that section

Common Banner Terms and Applications

Banner Module: Major grouping of Banner forms, each related to a specific department. Auburn University uses five groupings: Student, Finance, Human Resources, Financial, and General.

Banner Forms: Online documents/templates that are used to add information to Banner or can be used to look up information from within the Banner System. Forms are referred to by their form name, such as "SPAIDEN."

Key Section: Where you start on a form in which a unique code (ex: Student ID number) is used to search and return information. The Key Block determines what is entered or displayed on the rest of the form. All information on the form refers to the Key Block.

Information Section: Section of information that relates to what was entered in the Key Block.

Fields: Areas on a form where you can enter, query, change, and display specific information. A field is sometimes called an item.

Record: A set of related fields; Information provided within a Banner form. If a section has multiple records, the records often appear in rows and columns.

Query: Information provided in a Banner form that cannot be changed.

Maintenance: Information in a Banner form that can be changed.

Scroll Bars: Display overflow information when a form has more information than can be displayed at once. They also indicate that a form has an unlimited number of repeating records. Scroll Bars can be **horizontal** (located directly under the window) and **vertical** (located directly to the right of the rows).

Ellipses: Used to select a field value from a list of pre-defined values. Ellipses in the right side of the field indicates the field has a pull-down list.

Quickflow: Automatically access forms that are linked in a chain. When you exit the form, the next form automatically opens.

Enabled: You can put the cursor in the field.

Disabled: You cannot put the cursor in the field.

Enterable: You can enter information in the field.

Display Only: You cannot enter information in the field.

Xtender: Banner Document Management system that allows scanned documents to be stored.

Percent ("%"): **For running job parameters (reports)** - The "%" is used to replace required characters when running reports (Ex: when running a report requiring course level, type UG for undergraduate or GR for graduate, or "%" for all).

SPAIDEN

SPAIDEN contains personal contact information. This includes name, address, phone number, emergency contact, birth date, gender, age, etc. This form indicates whether a student has marked their Directory Information as Confidential.

- Type SPAIDEN in the Search Box; **Enter**.
- Type Student ID number (**Alert:** If **"Confidential"** is noted to the right of the ID number, student information cannot be shared with a third party without the student's consent, including student name); Click **Go**.

General Person Identification SPAIDEN 9.3

ID:

Go

Get Started: Fill out the fields above and press Go.

Student ID field. If you do not know the ID number, click on the ellipses to the right of the field, and you will be given search options

- The student's ID and name will appear in the top left of the form.
- Click on the tab desired for specific student information.

General Person Identification SPAIDEN 9.3

ID:

Start Over

Current Identification | Alternate Identification | Address | Telephone | Biographical | E-mail | Emergency Contact | Additional Identification

IDENTIFICATION

ID Name Type

PERSON

Last Name Prefix

First Name Suffix

Middle Name Preferred First Name

Full Legal Name

"X" (Exit) to return to "Banner main page"

Click "Start Over" to view next student on current form

Click **Start Over** to view next student or **X** (Exit) to return to Banner main page.

SPACMNT

SPACMNT is a form to enter general personal student comments. Any comments concerning student advising need to be entered in Advise Assist. This form can be read as a book with each saved as a page. The last comment entered will be the first page shown.

If no comment record exists:

- Type SPACMNT in the Search Box; **Enter**.
- Type ID number to view; Click **Go**.
- Use **Ellipses** to select **Comment Type**. General comment is **"00."**
- Type college or department code in **Originator Box**, or click **Ellipses**.
- Type notes in the **Comments** section. This section has limited capacity. Use **Narrative Comments** for a larger capacity.
- Click **Save**.

The screenshot shows the 'Person Comment SPACMNT 9.3' form. At the top, there's a header bar with a close button, the title, and icons for save, print, and settings. Below the header, the 'ID' field is populated with '900404002'. A 'Start Over' button is on the right. The main form area is titled 'PERSON COMMENT' and includes a toolbar with 'Insert', 'Delete', 'Copy', and 'Filter' options. The form fields are organized into two columns. The left column contains 'Comment Type' (set to '00' with a dropdown arrow), 'Originator' (set to 'REGS' with a dropdown arrow), 'Contact' (empty with a dropdown arrow), 'Contact Date' (set to '06/27/2017' with a calendar icon), and 'From Time' (empty). The right column contains 'To Time' (empty), a 'Confidentiality' checkbox, 'Add Date' (set to '06/27/2017' with a calendar icon), 'Activity Date' (set to '06/27/2017'), and 'Last Updated by' (empty). Below these fields are two large text areas: 'Comments' and 'Narrative Comments'. A red box highlights both of these areas, with an annotation stating: 'You can type in the "Comments" box or the "Narrative Comments" box, or both'. At the bottom right of the form is a 'SAVE' button. Red arrows point from the annotations to their respective elements: one to the 'Comment Type' dropdown, one to the 'Comments' and 'Narrative Comments' text areas, and one to the 'SAVE' button.

Comments and
Narrative
Comments

Save

If a comment record already exists:

- Type SPACMNT in the Search Box; **Enter**.
- Type ID number to view; Click **Go**.
- Scroll bar can be used to view previous comments. **Do not type over existing comments.**
- Click **Insert**. A new Comments page will appear.
- Click **Ellipses** to select **Comment Type**. General comment is **"00."**
- Type code in **Originator Box**, or use **Ellipses**.
- Type notes in the **Comments** section.
- Click **Save**.

The screenshot shows the 'Person Comment SPACMNT 9.3' application. At the top, a green banner indicates 'Saved successfully (1 rows saved)'. Below this, a toolbar contains buttons for 'Insert', 'Delete', 'Copy', and 'Filter'. The main form area is divided into two sections. The left section contains fields for 'Comment Type *' (set to '00'), 'Originator' (set to 'REGS'), 'Contact', 'Contact Date' (set to '06/27/2017'), and 'From Time'. The right section contains fields for 'To Time', 'Confidentiality' (checkbox), 'Add Date' (set to '06/27/2017'), 'Activity Date' (set to '06/27/2017'), and 'Last Updated by' (set to 'SRC0042'). Below the form is a large text area for comments. At the bottom, a navigation bar shows '1 of 2' pages, a 'Per Page' dropdown, and a 'SAVE' button. Red arrows and boxes highlight specific features: an arrow points to the 'Insert' button; a box around the date fields is labeled 'Activity Date and Last Updated By'; a box around the page navigation is labeled 'Use arrows to navigate through various pages'; a box around the 'Record 1 of 2' text is labeled 'Number of Records'; and a box around the 'SAVE' button is labeled 'Click "Save" after all changes have been made'. A vertical scroll bar on the right is labeled 'Scroll Bar'.

- **Activity Date** and **Last Updated By** comment appears to the right of the screen for entry being viewed.
- Number of records can be found in bottom right of screen (ex: record 1 of 2)
- Individual pages can be navigated by clicking on the arrows on bottom left of page.

Click **Start Over** or **X** (Exit) to return to Banner main page.

SGASTDQ

SGASTDQ is a student summary form. It shows standings and major field of study for each term.

- Type SGASTDQ in the Search Box; **Enter**.
- Type the ID; Click **Go**.
- The student's academic information shows status, student type, residency, major(s) and standing for each term enrolled.
- Highlight each term to view any possible changes to the curriculum. The major field of study changes in the lower field (Curricula Summary – Primary section) as you move through the terms.

General Student Summary SGASTDQ 9.3

ID: [REDACTED] Level: Campus: College: Degree: Term: Program: Field of Study Type: **Start Over**

Field of Study Code:

STUDENT SUMMARY Insert Delete Copy Filter

From Term	To Term	Student Status	Student Type	Residence	Academic Standing Code
201720	999999	AS	C	R	G1
201710	201720	AS	C	R	G1
201630	201710	AS	C	R	G1
201620	201630	AS	C	R	G1
201610	201620	AS	N	R	G1

Record 1 of 5

CURRICULA SUMMARY - PRIMARY Insert Delete Copy Filter

Priority	Term	Program	Catalog	Level	Campus	College	Degree	End	On
1	201720	Pre-Business, Ap...	201710	Undergraduate	Auburn Main Ca...	College of Business	Program-Underg...		

Record 1 of 1

FIELD OF STUDY SUMMARY Insert Delete Copy Filter

Attached to Major Details

Priority	Term	Type	Field of Study	Department	Attached to Major
1	201720	Major	Pre-Business	General Business	

Record 1 of 1

Major/Minor/Field of Study information mirrors term that is highlighted

SAVE

Click **Start Over** or **X** (Exit) to return to Banner main page.

SOAHOLD

SOAHOLD shows academic holds that may prevent a student from registering for classes;

- Type SOAHOLD in the Search Box; **Enter**.
- Enter student's ID number; Click **Go**.
- You will be able to view holds students have on their accounts. **See below for common reason codes**. The department who placed the hold will have greater knowledge regarding the reason.

Hold Codes

Reason/Contact Information

Active holds will show a future date in the "To" field.

Use scroll bar to view additional information

Hold Type *	Hold Type Description	Reason	Release Indicator	Amount	From *	To *	Origination Code	Origination Code Des
SA	Student Affairs Hold	student conduct. 844-1423	<input type="checkbox"/>		04/04/2017	12/31/2099		
SA	Student Affairs Hold	See Student Conduct 844-1305	<input type="checkbox"/>		09/15/2016	10/28/2016		
03	Refund Hold-Student Requested	Per student hold money	<input type="checkbox"/>		03/07/2016	12/30/2016		
02	Refund Hold-Stu Fin Svcs Staff	Medical Resignation 201510	<input type="checkbox"/>		12/12/2014	01/12/2015		
PC	OA Clearance Hold	Shanna Brodbeck 844-2096	<input type="checkbox"/>		12/03/2014	07/26/2016		
MF	Medical Clinic Form Hold		<input type="checkbox"/>		11/20/2013	11/20/2013	STHC	Student Health Center
01	Refund Hold-No Direct Deposit		<input type="checkbox"/>		10/03/2012	12/31/2099		

Click **Start Over** or **X** (Exit) to return to Banner main page.

COMMON REASON CODES FOR HOLDS:

PC - Office of Accessibility Hold (844-2096).

SA - Can be either Residence Life (844-3460) or Student Conduct (844-1305), depending who sent the hold request.

RH - Registration Hold – may come from the Registrar's Office (844-2544) or ROTC (844-4305).

MF - Medical Clinic Hold (844-7153).

- Numeric holds often originate from Student Financial Services (844-4634).
- To view additional Hold Codes, type STVHLDD in the Banner Main Menu Search Box; **Enter**.

SGAADVR

SGAADVR allows the user to view, add, or end advisors in a student's profile.

Adding an Advisor:

- Type SGAADVR in the Search Box; **Enter**.
- Type ID and appropriate term; Current or future term must be used to add advisor; Click **"Go."**
- All current advisors will appear.
- To add advisor when no advisor exists:
 - In the first ID field under **Advisor Information**, enter the advisor's username or Banner ID. The name will auto-populate.
 - Enter **"Advisor Type,"** or click **Ellipses** to choose **Advisor type**.
 - If the advisor being entered is the primary advisor, check the **Primary Indicator** box. One primary indicator must be indicated before processing; Click **Save**.
- To add advisors if other advisors already exist:
 - If the **Maintenance** button is highlighted, click it to activate Maintenance. The **Option List** dialog box will appear. Click **Copy Advisor**. If the **Maintenance** button is not highlighted, maintenance is already activated. ***You are only required to click the Maintenance button if making changes for a term that is not yet "active." The term is considered active when changes/additions have previously been made for that student and term.***
 - Click **Insert** to add advisor.
 - In the empty ID field under **Advisor Information**, enter the advisor's ID. The name will auto-populate.
 - Enter **"Advisor Type,"** or click **Ellipses** to choose **Advisor type**.
 - If the advisor being entered is the primary advisor, check the **Primary Indicator** box. One primary advisor must be indicated before processing; Click **Save**.

Click "Insert" to add new advisor

The screenshot shows the 'Multiple Advisors SGAADVR 9.3' window. It includes a header with 'ADD', 'RETRIEVE', 'RELATED', and 'TOOLS' buttons. Below the header, there's a section for 'ADVISOR INFORMATION' with fields for 'From Term' (201710) and 'To Term' (999999). A table lists existing advisors: Diehl, Krysta N. (A002, Faculty Advisor) and Crider, Katherine E. (A001, College Advisor). A 'Maintenance' button is highlighted with a red box. An 'Option List' dialog box is open, showing 'Copy Advisor' and 'End Advisor' options. A 'SAVE' button is at the bottom right. Red arrows point to the 'Maintenance' button, the 'Copy Advisor' button, the 'Advisor Type' column, and the 'SAVE' button.

An empty box will appear to enter Advisor's ID

Clicking on the "Maintenance" button (if highlighted) creates this dialog box. Click "Copy Advisor"

Advisor Type

Click "Save" when updates have been completed

Ending an Advisor:

- Type SGAADV in the Search Box; **Enter**.
- Type ID and appropriate term; Current or future term must be used to end advisor. Click **Go**.
- Associated advisors for that term will appear.
- If the **Maintenance** button is highlighted, click it to activate Maintenance (see example above):
 - The **Option List** dialog box will appear. Click **Copy Advisor**.
 - Highlight the advisor to be removed. Click **Delete**. You must click **Delete** for each advisor being removed; Click **Save**.
- If the **Maintenance** button is not highlighted, Maintenance is already activated:
 - Highlight the advisor to be removed. Click **Delete**. You must click **Delete** for each advisor being removed; Click **Save**.

Click "Delete" to remove advisor

Multiple Advisors SGAADV 9.3

ID: 90111111 Term: 201810

Start Over

ADVISOR INFORMATION

From Term: 201810 To Term: 999999

Insert Delete Copy Filter

ID	Name	Advisor T...	Advisor Type Description	Primary Indicat...
...	Diehl, Krysta N.	A002	Faculty Advisor	<input checked="" type="checkbox"/>
9...	Crider, Katherine E.	A001	College Advisor	<input type="checkbox"/>

Record 1 of 2

SAVE

EDIT Record: 1/2 SGRADV, ADVR_ID [1] ellucian

Click Save when updates
have been completed

Click **Start Over** or **X** (Exit) to return to Banner main page.

SHADGMQ

SHADGMQ shows degree information.

- Type SHADGMQ in the Search box; **Enter**.
- Type the ID; Click **Go**.
- If a degree has been earned, applied for, or is pending, it will be visible, along with date earned, and field of study.
- If more than one degree has been earned arrow down through the terms below **Learner Outcome Summary**. The degree sought, pending, or awarded will change as the specific term is highlighted.

Graduation Status Codes:

AW = Awarded

AP = Applied - current graduating student from around 15th day of class to around mid-term

PN = Pending - current graduating student from around mid-term to end of term

CA = Certificate Awarded, generally graduate certificates

SO = Sought – student applied for graduation, but did not graduate

Graduation Status

Click arrow or increase items per page to see additional degree information

Degree/Field of Study Information

Click **Start Over** or **X** (Exit) to return to Banner main page.

SFARGRP

SFARGRP is used to create and view time tickets for the students. To view SFARGRP:

- Type SFARGRP in the Search Box; **Enter**.
- Type ID and Term; Click **Go**.
- View the assigned time ticket and corresponding times available to register.

Student Registration Group SFARGRP 9.3

ID: 90000002 Term: 201810 Fall 2017

Start Over

GROUP ASSIGNMENT

Group * STU20

GROUP REGISTRATION DATES AND TIMES

Priority	Begin Dates	End Dates	Begin Times	End Times
220	04/05/2017	05/25/2017	1200	2359
220	07/18/2017	11/03/2017	1300	2359

Record 1 of 2

Activity User ckc0023

SAVE

100%

Click **Start Over** or **X** (Exit) to return to Banner main page.

SPAAPIN

SPAAPIN is used to access, modify, or assign a student's Alternate PIN for registration transactions. Alternate PINs are semester based access codes, and students can only register for classes if no pin exists, "**TREG**" is missing from the **Process Name**, or if the Alternate Pin has been changed to "111111."

- Type SPAAPIN in the Search Box; **Enter**.
- Enter the Registration Term in the **From Term** field and the student's ID in the **ID** field; Click **Go**.
- If a PIN exists and is a random set of numbers, the pin has not been reset for the student to register. If a PIN does not exist and you want to block the student from registering, you will need to set one. If a Pin exists and is "111111," the pin has been reset.
- *See next page for instructions to change/create a pin.*

The screenshot shows the SPAAPIN interface. At the top, there's a header bar with a close button, the title "Alternate Personal Identification Number SPAAPIN 9.3", and several icons. Below the header, there's a section for "From Term: 201720" and "ID: [REDACTED]". A green "Start Over" button is on the right. Below this is a table titled "ALTERNATE PERSONAL IDENTIFICATION NUMBER". The table has columns for "Term Code *", "Process Name *", and "Alternate PIN *". The first row shows "201720" for Term Code, "TREG" for Process Name, and "111111" for Alternate PIN. The "Alternate PIN" field is circled in red, and a red arrow points to it from the text "See next page for instructions to change/create a pin." in the list above. Below the table, there's a footer bar with "Activity Date 11/17/2016 12:00:00 AM" and a "SAVE" button. The bottom right corner shows "100%" zoom.

Term Code *	Process Name *	Alternate PIN *
201720	TREG	111111

To create or change an Alternate PIN for a term:

- **To allow the student to register** - If a PIN number exists with random numbers (anything except “111111”), make sure the Term Code is correct and “TREG” is typed in the Process Name. In the field with the Alternate PIN, tab to the Alternate PIN field and change (type over) the PIN number to “111111.”; Click [Save](#).
- **To block a student from registering** - If no PIN exists and you want to **block** the student from registering, key information in the first field (applicable Term Code, tab; Process Name “TREG”, tab; 6 digit random Alternate PIN). If you want to create a Pin and allow the student to register, key “111111” as the Alternate Pin. Click [Save](#). *Note: The Process Name is generally “TREG” in all circumstances.*
- To add an additional Alternate Pin, click “Insert” and type the new Pin information in the empty block.
- **To remove a PIN** – Highlight the field to be removed. Click [Delete](#), then click [Save](#).

Alternate Personal Identification Number SPAAPIN 9.3

From Term: 201720 ID: [REDACTED] [REDACTED]

Start Over

ALTERNATE PERSONAL IDENTIFICATION NUMBER

Insert Delete Copy Filter

Term Code *	Process Name *	Alternate PIN *
201720	TREG	111111

1 of 1 Per Page Record 1 of 1

Click “Insert” to add new empty block for adding additional pins, or Click “Delete” to erase an existing pin

Activity Date 11/17/2016 12:00:00 AM SAVE

100%

Click [Start Over](#) or X (Exit) to return to Banner main page.

SFAREGS

SFAREGS enables the user to perform registration transactions. This form will show you how to add and/or drop a course section on a student's schedule.

Important: *SFAREGS is a powerful form that performs functions that can change a student's charges and their financial aid. Only change the fields that are described in these instructions. Do not change Student Standings, or Dates. Maximum Hours can be changed up to 22 hours with department approval.*

- Type SFAREGS in the Search Box.
- The form SOADEST will appear any time the user goes into SFAREGS the first time after signing in. This form is not used here. Click **X** to Exit SOADEST.
- After exiting the SOADEST form, you will be taken to SFAREGS.

The screenshot shows a software window titled "Student System Distribution Initialization SOADEST 9.3". The window has a blue header bar with a close button (X) on the left and several icons (Save, Print, Copy, Paste, Settings) on the right. Below the header is a tab labeled "DISTRIBUTION PARAMETERS" with a dropdown arrow. To the right of the tab are buttons for "Insert", "Delete", "Copy", and "Filter". The main area of the form contains two columns of input fields. The left column has "Schedules", "Invoices", and "Transcripts". The right column has "Enrollments" and "Compliance". Each input field is a text box with a small "..." button to its right. At the bottom of the form is a grey bar with a "SAVE" button on the right. In the bottom right corner of the window, there is a zoom level indicator showing "100%".

- Enter the Registration Term in the Term field and the student's ID; Click **Go**.
- ***If the student has holds, registration changes cannot take place by the department. If holds exist, course deletions must be made by the Office of the Registrar. No office may add a course until hold is removed.***

Student Course Registration SFAREGS 9.3.2

Term: 201810 ID: [redacted] Date: 07/05/2017 Holds: [redacted] Go

View Current/Active: ☐ Curricula

Print Schedule: ☒ Time Status Information

Get Started: Fill out the fields above and press Go.

If a student has holds, an alert will pop up notifying the user. To view the hold, click on the ellipses

- The Enrollment Information section contains prefilled areas for **Status** and **Max Hours**. The Enrollment Status must be **"EL"** for a student to be eligible to register.

Student Course Registration SFAREGS 9.3.2

Term: 201810 ID: [redacted] Date: 07/05/2017 Holds: [redacted] View Current/Active Curricula: ☐ Print Bill: ☐ Start Over

Print Schedule: ☒

ENROLLMENT INFORMATION

Status * EL Eligible to Register Status Date 04/05/2017 Minimum * 0.000

Reason * [redacted] Maximum * 18.000

Process Block ☐ Acceptance ☐ Confirmed ☐ Accepted

COURSE INFORMATION

CRN	Subject *	Course *	Section *	Grade Mode *	Credit Hours *	Bill Hours *	Attempted Hours	Time Status Hours	Status *	
11144	BIOL	4020	002	S	4.000	4.000	4.000	4.000	RW	L
13182	HRMT	1010	001	S	2.000	2.000	2.000	2.000	RW	L
14422	CADS	3700	001	S	3.000	3.000	3.000	3.000	RW	L

SAVE

Maximum Hours

Enrollment Status

Adding a Course

To add a course to a student's schedule:

- Click **Next Section** to the Course Information block.
- Click **Insert** to create a new blank CRN field.
- Enter the appropriate CRN, tab over and the subject, course number and section fields will self-populate. For variable credit hours, you will need to insert the correct hours. **"RE"** will automatically appear in the status field.
- With variable hour courses be sure the Credit Hours and the Bill Hours are accurate before saving. ***Credit Hours and Bill Hours must always match.***
- After the 15th day of class (5th day for summer), all class schedule adjustments for adding classes must go through the "Workflow" process (current term only).

CRN	Subject *	Course *	Section *	Grade Mode *	Credit Hours *	Bill Hours *	Attempted Hours	Time Status Hours	Status *
11144	BIOL	4020	002	S	4.000	4.000	4.000	4.000	RW
13182	HRMT	1010	001	S	2.000	2.000	2.000	2.000	RW
14422	CADS	3700	001	S	3.000	3.000	3.000	3.000	RW
16222	ENGL	3080	001	S	3.000	3.000	3.000	3.000	RW
16268	COMM	4400	001	S	0.000	0.000	0.000	0.000	WL
14930	FOUN	3103	MKS	S	6.000	6.000	6.000	6.000	RE

New CRN entered, then tab to populate associated information

After saving once, if no errors occur, this note will appear; Save again

On variable hour classes, credit hours and bill hours must always match

- Click **Save** to save your changes. If no error occurs, a message will appear at the bottom of the form regarding the assessment of registration fees (usually "Create Collector Record"). If an error does occur, follow instructions on pages 28 and 29.
- Click **Save** again to complete the transaction. A message will pop up in the top right indicating that your transaction is complete.

Note the scroll bar is active. You must scroll to view all associated information attached to the CRN, including the override box

- Once course is saved, screen will go back to the beginning page of the form, and ***“Student Registered”*** will appear.

The screenshot shows the 'Student Course Registration SFAREGS 9.3.2' form. At the top, there is a blue header bar with a close button (X), the title, and several icons (save, print, list, settings) followed by a page number '1'. Below the header, the form contains fields for 'Term' (201810), 'Date' (07/05/2017), 'ID', 'Holds', 'View Current/Active' (checkbox), 'Curricula', 'Print Schedule' (checkbox), and a 'Time Status Information' button. A green message box with a checkmark icon states: 'Student registered. Press save to submit print jobs, rollback to return to ID.' A red arrow points from the top right towards this message box. At the bottom, a grey bar says 'Get Started: Fill out the fields above and press Go.'

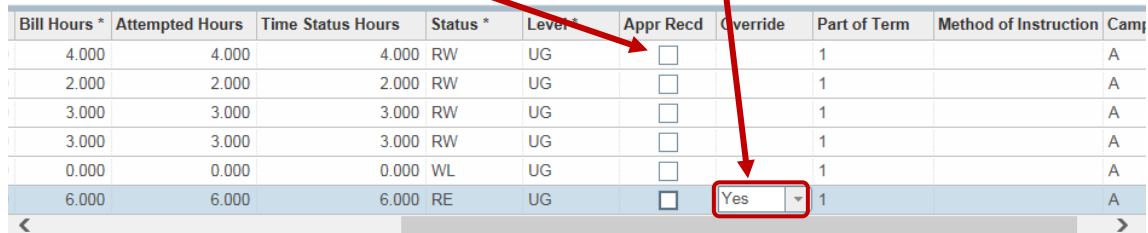
Any errors that prevent registration will appear in the message column after attempting to save changes. The explanation for the registration failure (Campus Restriction, Time Conflict, Instructor Approval, etc....) will appear in the message field.

- The error must be overridden or that section removed from the schedule in order to continue. It is imperative that users do not override errors for courses outside their department. Additionally, be aware that pre-requisite errors that are overridden will prevent the student from appearing on banner prerequisite error checking reports at the end of term for that particular course.
- You must use the scroll bar to view the override column.

The screenshot shows the 'Student Course Registration SFAREGS 9.3.2' form with an error. A red message box at the top says: 'Student schedule has errors. Correct or delete to continue.' A red arrow points from the top right towards this message box, with the text 'To remove course before saving, click the tool cog, then “Clear Data;” Save through'. Below the message box, there is a table of course sections. The table has columns: CRN, Subject *, Course *, Section, Grade Mode *, Credit Hours *, Bill Hours *, and Attempted. The first row is highlighted in blue. Below the table, there is a section for 'Instructor approval' with a red box around it. A red arrow points from the text 'Be sure to note the error in the “Message” boxes before overriding. Seek written permission, if appropriate. If you do not have approval, remove the section' to the 'Instructor approval' box. Another red arrow points from the text 'Use scroll bar to view override column' to the table. At the bottom, there is a 'SAVE' button and a '100%' zoom level indicator.

CRN	Subject *	Course *	Section	Grade Mode *	Credit Hours *	Bill Hours *	Attempted
11144	BIOL	4020	002	S	4.000	4.000	
13182	HRMT	1010	001	S	2.000	2.000	
14422	CADS	3700	001	S	3.000	3.000	
16222	ENGL	3080	001	S	3.000	3.000	
16268	COMM	4400	001	S	0.000	0.000	
14930	FOUN	3103	MKS	S	6.000	6.000	

- Scroll to the right and click on the highlighted course in the **Override** field.
- To continue with override, Permission/Authority will be necessary to register the student by checking **Appr Recd** (if appropriate), then choosing “**Yes**” from the drop down selections in the **Override** field.



Bill Hours *	Attempted Hours	Time Status Hours	Status *	Level *	Appr Recd	Override	Part of Term	Method of Instruction	Camp
4.000	4.000	4.000	RW	UG	<input type="checkbox"/>		1		A
2.000	2.000	2.000	RW	UG	<input type="checkbox"/>		1		A
3.000	3.000	3.000	RW	UG	<input type="checkbox"/>		1		A
3.000	3.000	3.000	RW	UG	<input type="checkbox"/>		1		A
0.000	0.000	0.000	WL	UG	<input type="checkbox"/>		1		A
6.000	6.000	6.000	RE	UG	<input type="checkbox"/>	Yes	1		A

- Click **Save**. If no further errors occur, a message will appear at the bottom of the form regarding the assessment of registration fees (see page 27 for example: **Fees box** – “*Create Collector Record*”). If another error does occur, repeat steps above.
- Click **Save** again to complete the transaction. Once course is saved, screen will go back to the beginning page of the form, and “**Student registered**” will appear in the top right.

Dropping a Course

To drop a course from a student’s schedule:

- **Next Section** to the Course Information block.
- Highlight the course you wish to drop, tab once to the **Status** column, then Change the registration status.
 - Change status from “**RE**” or “**RW**” to “**DD**” if before the start of classes (delete DD record; see next page for instructions)
 - Change status to “**W1**” 1st through 5th day of class (1st through 2nd day for summer). Change status to “**W1**” 6th through 15th day of class (3rd through 5th day for summer mini; 3rd through 10th day full summer term) if no \$100 drop fee is to be incurred.
 - Change status to “**DF**” 6th through 15th day of class (3rd through 5th day for summer mini; 3rd through 10th day full summer term) if the student should incur the \$100 drop fee.
 - Change status to “**W2**” between 16th day of class and last day to withdraw (6th day of class through last day to withdraw for summer mini; 11th day of class through last day to withdraw for full summer term)
- Students can drop classes themselves from the first day of class until the last day to withdraw.
- All other drops/withdrawals must go through the “Workflow” process.
- Click **Save** to save your changes. A message will appear at the bottom of the form regarding the assessment of registration fees (See page 27).
- Click **Save** to save the record again to complete the transaction. A message will indicate that the transaction is complete. Click **Save** again or click **Start Over** or **X** (exit) to **release the student’s record**.

- If using “DD” as the status code, highlight and remove the record of the course you dropped by choosing clicking “Delete;” Save through using the instructions above.

Student Course Registration SFAREGS 9.3.2

Term: 201810 ID: 2 Date: 07/05/2017 Holds: View Current/Active Curricula: Print Bill: Start Over

Print Schedule: ☒ Process Block ☐ Acceptance ☐ Confirmed ☐ Accepted

COURSE INFORMATION Insert Delete Copy Filter

Section Detail

Subject *	Course *	Section *	Grade Mode *	Credit Hours *	Bill Hours *	Attempted Hours	Time Status Hours	Status *	Level *
BIOL	4020	002	S	4.000	4.000	4.000	4.000	RW	UG
HRMT	1010	001	S	2.000	2.000	2.000	2.000	RW	UG
CADS	3700	001	S	3.000	3.000	3.000	3.000	RW	UG
ENGL	3080	001	S	3.000	3.000	3.000	3.000	RW	UG
COMM	4400	001	S	0.000	0.000	0.000	0.000	WL	UG
FOUN	3103	MKS	S	0.000	0.000	0.000	0.000	DD	UG

Error Flag Status Type

Change status to the appropriate code when dropping course, then “Save” through

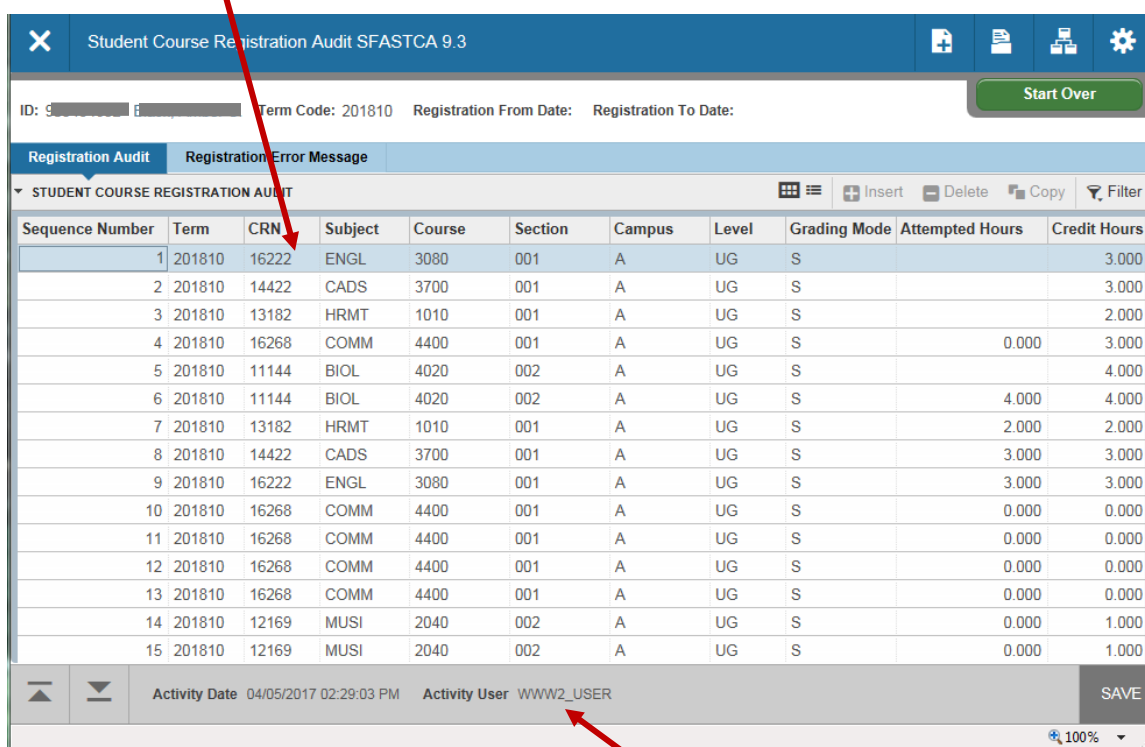
SAVE

Click **Start Over** or **X** (Exit) to return to Banner main page.

SFASTCA

SFASTCA is the student's schedule audit trail. It shows additions, deletions, and changes to a student's schedule. This form provides the status for each schedule change, the person who made the change, and the date the change was made.

- Type SFASTCA in the Search Box; **Enter**.
- Type the student's ID and term code; Click **Go**.
- Each change in the audit trail creates a sequence number.
- In each sequence is the CRN, subject, course number, course status, status date, messages, and user ID (who made the change).
- The user can scroll through the changes that have been performed, arrowing down or up to each CRN.



Sequence Number	Term	CRN	Subject	Course	Section	Campus	Level	Grading Mode	Attempted Hours	Credit Hours
1	201810	16222	ENGL	3080	001	A	UG	S		3.000
2	201810	14422	CADS	3700	001	A	UG	S		3.000
3	201810	13182	HRMT	1010	001	A	UG	S		2.000
4	201810	16268	COMM	4400	001	A	UG	S	0.000	3.000
5	201810	11144	BIOL	4020	002	A	UG	S		4.000
6	201810	11144	BIOL	4020	002	A	UG	S	4.000	4.000
7	201810	13182	HRMT	1010	001	A	UG	S	2.000	2.000
8	201810	14422	CADS	3700	001	A	UG	S	3.000	3.000
9	201810	16222	ENGL	3080	001	A	UG	S	3.000	3.000
10	201810	16268	COMM	4400	001	A	UG	S	0.000	0.000
11	201810	16268	COMM	4400	001	A	UG	S	0.000	0.000
12	201810	16268	COMM	4400	001	A	UG	S	0.000	0.000
13	201810	16268	COMM	4400	001	A	UG	S	0.000	0.000
14	201810	12169	MUSI	2040	002	A	UG	S	0.000	1.000
15	201810	12169	MUSI	2040	002	A	UG	S	0.000	1.000

Activity Date 04/05/2017 02:29:03 PM Activity User WWW2_USER

The user who made the change/addition will appear here, reflecting the row that is highlighted

Note: The user "WWW2_User" reflects the student's activity. A change by any other user will show the person's "GID" (prefix to the individual's e-mail).

Click **Start Over** or **X** (Exit) to return to Banner main page.

SFAREGQ

SFAREGQ shows the entire current schedule for a student. It includes days/times, CRN, Subject/Course/Section, start/dates, and the name of the instructor.

- Type SFAREGQ in the Search Box; **Enter**.
- Type the term and ID number; Click **Go**.
- You can now view the entire schedule.
- Use the scroll bar to move to right/left in order to view additional information pertaining to the schedule.

Registration Query SFAREGQ 9.3

Term: 201810 Registration From Date: Registration To Date: ID: S: E:

Start Over

REGISTRATION QUERY

Term	CRN	Subject	Course	Section	Registration Status	CEU	Cross List	Mon	Tue	Wed	Thu	Fri	Sat	Su
201810	11144	BIOL	4020	002	RW	N		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
						N		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
201810	13182	HRMT	1010	001	RW	N		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
201810	14422	CADS	3700	001	RW	N		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
201810	16222	ENGL	3080	001	RW	N		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
201810	16268	COMM	4400	001	WL	N		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

1 of 1 10 Per Page Record 1 of 6

Co-op Education

Total CEU Hours 0.000

Total Credit Hours 12.000

If there are more courses than shown, you can adjust how many are available per page, or click through the pages to view

SAVE

Click **Start Over** or **X** (Exit) to return to Banner main page.

SFAREGS AND SGASTDN

Enclosed are instructions for adding/deleting/changing a Major, Minor, Concentration, or Concurrent Degree. If registration has already opened for a term in which you wish to update curriculum, you will access SFAREGS. If registration has not occurred, you will use SGASTDN. Both forms appear the same on the Curricula tab.

If when making major changes in SGASTDN, the following error occurs: "Registration exists, must make changes in the Registration form," the student is active and the changes must be made in SFAREGS. If when making major changes in SFAREGS, the following error occurs: "Person is not a current student," the changes must be made in SGASTDN. The student then may be required to readmit through the Office of the Registrar. The following instructions are written with the assumption that registration has opened for the student and SFAREGS is the Banner form discussed, but the physical process is the same whether using SGASTDN or SFAREGS.

Because Banner acknowledges that changes to curriculum may impact assessment of tuition and fees, once a student has registered for a term, changes to curriculum must occur using the SFAREGS form. After saving curriculum changes on SFAREGS, Banner will automatically recalculate tuition and fees.

On either SGASTDN or SFAREGS, there are two relevant sections of data under the **Curricula Tab**. You may scroll between sections to view, but for maintenance, click on [Next Section](#) or [Previous Section](#) to navigate between these.

Note: When adding/ending a major, minor, or concentration, or making adjustments for a concurrent degree, always confirm/change priority number if necessary.

- The **Curriculum** section includes categories such as Activity, Catalog Term, and Priority. This section also contains two sub-tabs: **Curriculum** and **Status Details**. This is where you change the program when completing major changes.
 - The **Curriculum** sub-tab contains the Program, Level, College, and Degree.
 - A Program is the umbrella under which all detailed curriculum information falls and is built using the following convention: College_Degree_Major (ex: AG_BS_AGCO).
 - The **Status Details** sub-tab contains the Admission Type and Admission Term.
- The **Field of Study** section is comprised of Status, Type (Major, Concentration, Minor), Priority, Department, and Field of Study. This is where you change or add a field of study for majors, minors, and concentrations.

Anytime a curriculum is added (major/minor/concentration/2nd degree), the **Catalog Term** in the **Curriculum** section (if applicable) and **Field of Study** section must also be updated to the term that the new program begins for the student. Any current curriculum that does not change should continue the catalog term that was originally placed. Only new additions should have the current catalog term. *Also note that the smaller the **Priority Number**, the higher the priority for the major, minor, or 2nd degree.*

CHANGING AN EXISTING MAJOR

- Type SFAREGS in the Search Box; **Enter**.
- Type the term code and ID in the keyblock fields; Click **Go**.
- Click the **Curricula** tab. The **Curriculum/Field of Study** sub-tab will highlight.

IMAGE # 1

Term: 201800 ID: [] Date: 07/10/2017 Holds: []
View Current/Active Curricula: [] Print Edit: [] Print Schedule: [x]

Registration Student Term **Curricula** Study Path Time Status

Curriculum/Field of Study

▼ CURRICULUM [Insert] [Delete] [Copy] [Filter]

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term Description	End Term	End Term Description
<input checked="" type="checkbox"/>	ACTIVE	99	201610	Fall 2015		

< 1 of 7 > 1 Per Page Record 1 of 7

Curriculum Status Details

Program	LA_BA_ANTH	...	BA Anthropology	College	LA	...	College of Liberal Arts
Level	UG	...	Undergraduate	Degree	BA	...	Bachelor of Arts
Campus	A	...	Auburn Main Campus	Start Date			End Date

Activity Date 10/13/2015 12:30:45 PM Activity User KCC0022 SAVE

https://testerp.auburn.edu/BannerAdmin/?form=SFAREGS&ban_args=&ban_mode=xe#tabSfaregs1TabCanvas-page_curriculum 100%

Be certain you are on the correct record and is marked as "current" and "Active"

UPDATE OR REPLACE? Decide whether the new major would still be valid under the student's current program (college and/or degree).

- If the new major is within the same program (college_degree_xxxx),
Example-current program: **BU_BSBA_ACCT**; new program: **BU_BSBA_FINC**;
Example-current program: **LA_BA_ATLA**; new program: **LA_BA_HIST**—these examples would **still be valid under the student's current program...SO, UPDATE!!**
- Click the **Update** button.
- Click the **Program** field and enter the program code if you have it; if not, click the **Ellipses** and choose **"Base Curriculum Rules by Program."** Select the appropriate program. Be sure to also update the catalog term for new curriculum entered.

IMAGE # 2

Use Scroll Bar if required to view/change Catalog Term

Update or Replace

Program field

Term: 201810 ID: 3 A Date: 07/10/2017 Holds:

View Current/Active Curricula: ☐ Print Bill: ☐ Print Schedule: ☒

Registration Student Term Curriculum Study Path Time Status

Curriculum/Field of Study

Curriculum

Replace Update Duplicate Roll to Outcome Apply to Graduate

Term Description	End Term	End Term Description	Catalog Term	Catalog Term Description
Fall 2015			201810	Fall 2013

Record 2 of 8

Curriculum Status Details

Program LA_BA_HIST BA History

Level UG Undergraduate

Campus A Auburn Main Campus

College LA College of Liberal Arts

Degree BA Bachelor of Arts

Start Date End Date

FIELD OF STUDY

SAVE

- Click **Next Section**, then under the **Field of Study** subtab select the correct **"Type"** to change the appropriate Field of Study. When the appropriate **"Type"** is selected, the corresponding **Field of Study** and **Department** will be visible. Select the correct Field of Study and Department codes if they are not already populated correctly. Be sure to update the catalog term.
- Adjust priority number if necessary.**
- If the new major has no new concentration or minor attached, Click **Save** to save your changes and click **Start Over** or **X (Exit)** to return to the Main Menu.

Field of Study Section

IMAGE # 3

Term: 201810 ID: [] Date: 07/10/2017 Holds: [] **Start Over**

View Current/Active Curricula: [] Print Bill: [] Print Schedule: [x]

FIELD OF STUDY [Insert] [Delete] [Copy] [Filter]

Attached Concentrations [Inactivate]

Activity	Status	Term	Type	Type Description	Priority	Catalog
ACTIVE	INPROGRESS	201810	MAJOR	Major	1	201810
ACTIVE	INPROGRESS	201810	MINOR	Minor	1	201810
ACTIVE	INPROGRESS	201810	MINOR	Minor	2	201810

Field of Study

Field of Study HIST [History] Start Date []

Department HIST [History] End Date []

Attached to Major []

Full or Part Time []

Rollled []

Activity Date 07/10/2017 02:31:06 PM Activity User SRC0042 **SAVE**

Record 1 of 3

After highlighting the major the corresponding Field of Study/Department will be visible to view/change. Update the Type (if appropriate), Catalog Term, Field of Study, and Department. Use drop down boxes (ellipses) if necessary

Use Scroll Bar to view Catalog Term, priority, etc...

Update or Replace? If the new major *belongs to a different program (college or degree) than the student's current program*:

- **Decide whether the new major would still be valid under the student's current program.**
 - If the new major belongs to a different program than the student's current program (*college_degree_major*),
Example-current program: **BU_BSBA_ACCT**; new program: **LA_BA_HIST**;
Example-current program: **LA_BA_ATLA**; new program: **LA_BS_CMDS**—these examples would **NOT be valid under the student's current program...SO, REPLACE!!**

BEFORE YOU BEGIN THIS PROCESS, CLICK **Next Section** to the **FIELD OF STUDY** SECTION TO IDENTIFY ANY MINORS, 2ND MAJORS, CONCENTRATIONS, etc... THAT WILL NEED TO BE RE-ENTERED AS PART OF THE RECORD AFTER REPLACING THE PROGRAM CODE. ***These will disappear once the Replace button is activated.*** **Note: When processing, be sure to adjust priority number if necessary.**

- Click the **Replace** button; (*note that most of the curriculum data will be cleared out of your current view*). **See Image #2**
- Click the **Program** field and enter the program code if you have it; if not, click the **Ellipses** and choose **"Base Curriculum Rules by Program,"** Select the appropriate program (be sure to also update the catalog term if needed).
- Click **Next Section**, then under **Field of Study**, select the correct "Type" to change the appropriate Field of Study. **See Image #3**
- When the appropriate **Type** is selected, the corresponding **Field of Study** and **Department** will be visible. Select the correct Field of Study and Department codes if they are not already populated correctly (be sure to update the catalog term if needed).
- If the new major has no new concentration or minor attached, Click **Save** to save your changes and click **Start Over** or **X** (Exit) to return to the Main Menu.

ADDING A CONCENTRATION OR MINOR:

- If adding a Concentration or Minor only (without changes to the major), click **Update** on the Curriculum Section as shown in **Image #2**, then click **Next Section** to access the **Field of Study**.
- Use Down Arrow key to highlight last **Activity** and Click **Insert**, then click on the empty box under **Type**.
- Select either **Minor** or **Concentration**, then select **Priority** and **Catalog Term**.
- Click in the Field of Study box and enter the code if you have it; if not, click the **Ellipses** and select the appropriate program. Be sure to also update the catalog term for new curriculum entered. **Note: Be sure to adjust the priority number if necessary.**
- Click **Save** to save your changes and click **Start Over** or **X** (Exit) to return to the Main Menu.

DELETING A CONCENTRATION OR MINOR:

- If deleting a Concentration or Minor only (without changes to the major), click update on the Curriculum Section as shown in **Image #2**, then click **Next Section** to access the **Field of Study**.
- Arrow to **Activity** as shown in **Image #4** for the minor/concentration to be removed and click **Delete**; Click **Save**. **Note: Be sure to adjust the priority number of any concentrations or minors listed, if necessary.**
- If then adding a new minor or concentration, follow the instructions above for “Adding a Concentration or Minor.” **Note: Be sure to adjust the priority number accordingly.**
- Click **Save** to save your changes and click **Start Over** or **X** (Exit) to return to the Main Menu.

Click **Insert** to add new Minor/Concentration or click **Delete** to remove Minor/Concentration

IMAGE #4

Term: 201810 ID: [REDACTED] Date: 07/10/2017 Holds: [REDACTED]

View Current/Active Curricula: [] Print Bill: [] Print Schedule: [x]

FIELD OF STUDY

Attached Concentrations Inactivate

Activity	Status	Term	Type	Type Description	Priority	Catalog
ACTIVE	INPROGRESS	201810	MAJOR	Major	1	201810
ACTIVE	INPROGRESS	201810	MINOR	Minor	1	201410
ACTIVE	INPROGRESS	201810	MINOR	Minor	2	201610
ACTIVE	INPROGRESS	201810	MINOR	Minor	3	201810

Field of Study

Field of Study ARTH ... Art History

Department ...

Attached to Major ...

Full or Part Time ...

Activity Date 07/10/2017 04:24:52 PM Activity User SRC0042

SAVE

If adding new minor/concentration, click **Insert**, then fill in required fields for Type, Priority, and Catalog Term

If deleting minor/concentration, highlight appropriate Activity, click **Delete**

ADDING A CONCURRENT DEGREE (a secondary program)

- If adding a Concurrent Degree, click the **Curricula** tab.
- In **Curriculum** section, arrow to correct **Record Number** field. Usually this is number 1 unless a concurrent degree is already in place (be certain record is checked as “Current” and “Active.”)
- On the **Curriculum** bar, click **Insert** - **DO NOT CLICK REPLACE OR UPDATE!!!!** See Image #5
- Click the **Curriculum** tab. From the **Program** field, enter the program code if you have it. If not, click the **Ellipses** and select the appropriate program. **Note: Update priority if necessary.**

Click Insert to add 2nd Degree

IMAGE # 5

Term: 201810 ID: [REDACTED] Date: 07/10/2017 Holds:

View Current/Active Curricula: ☐ Print Bill: ☐ Print Schedule: ☒

Registration Student Term **Curricula** Study Path Time Status

Curriculum/Field of Study

CURRICULUM

Insert Delete Copy Filter

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term Description	End Term	End Term Description
<input checked="" type="checkbox"/>	ACTIVE	99	201810	Fall 2017		

Record 2 of 12

Curriculum Status Details

Program BU_BSBA_ACCT ... BSBA Accounting

Level UG ... Undergraduate

Campus A ... Auburn Main Campus

College BU ... College of Business

Degree BSBA ... Bachelor of Science in Business Administration

Start Date End Date

Activity Date 07/10/2017 05:08:31 PM Activity User SRC0042

SAVE

Program Field

Use the Scroll Bar to view/change the priority.

Description	End Term	End Term Description	Catalog Term	Catalog Term Description	Priority	Graduation Sequ
			201810	Fall 2017	1	

- Click **Next Section** to the **Field of Study** section and confirm the **Priority, Catalog Term** and **Field of Study/Department** are correct. Change if necessary.
- If the additional degree major has no concentration or minor attached, Click **Save**.
- If the new major has a concentration or minor, refer to the instructions above (See image #4) for **“To add the Concentration or Minor.”**

Student Course Registration SFAREGS 9.3.2

Term: 201810 ID: S... Date: 07/10/2017 Holds:

View Current/Active Curricula: ☐ Print Bill: ☐ Print Schedule: ☒

Campus A ... Auburn Main Campus Start Date End Date

FIELD OF STUDY Insert Delete Copy Filter

Attached Concentrations Inactivate

Activity	Status	Term	Type	Type Description	Priority	Catalog
ACTIVE	INPROGRESS	201810	MAJOR	Major	2	201810

Field of Study

Field of Study ACCT ... Accountancy Start Date

Department ACCT ... School Of Accountancy End Date

Attached to Major ... ☐ Rolled

Full or Part Time ...

Record 1 of 1

Activity Date 07/10/2017 05:08:31 PM Activity User SRC0042 **SAVE**

Make sure Type, Priority, and Catalog Term are correct. Scroll to the right if necessary to view all needed

IMAGE # 6

Be sure Field of Study and Department are correct for the chosen major

Save to complete the update

INACTIVATING CONCURRENT DEGREES

Inactivating 2nd Priority Concurrent Degree:

- If inactivating 2nd Priority Concurrent Degree, click the **Curricula** tab.
- Verify which degree is 1st priority and which is 2nd priority by scrolling with arrows between records in the **Curriculum** Section (**not** the field of study section).
- To inactivate 2nd priority concurrent degree, make sure you are on that degree curriculum screen (see image #7).
- Below the **Curriculum** bar, click **Update**, then change the Activity to **"Inactive"** (See image #7); Click **Save**.

Inactivating 1st Priority Concurrent Degree:

- If inactivating a 1st Priority Concurrent Degree, click the **Curricula** tab.
- Verify you are on 1st priority in the **Curriculum** Section (**not** the field of study section).
- To inactivate 1st priority concurrent degree, make sure you are on that degree curriculum record; Click **Update** (See Image #7).
- Select **"Inactive"** under the Activity section (see image #7); Click **Save**.
- Priority 2 will then automatically move to Record #1, but will still be showing Priority 2.
- Click **Update** on Priority #2. Change priority to **"1;"** Click **Save**.
- If adding a new 2nd Priority or if original priority 1 record should be reinstated as priority #2 (switching priorities), refer to "Adding Concurrent Degree" above to add new degree or reinstate the inactive degree.

After arrowing to the correct degree, click **Update**, then change **Active** to **Inactive**

IMAGE # 7

Student Course Registration SFAREGS 9.3.2

Term: 201810 ID: [redacted] Date: 07/11/2017 Holds: [redacted]

View Current Active Curricula: ☐ Print Bill: ☐ Print Schedule: ☒

Registration Student Term **Curricula** Study Path Time Status

Curriculum/Field of Study

CURRICULUM [Insert] [Delete] [Copy] [Filter]

Replace Update Duplicate Roll to Outcome Apply to Graduate

Current	Activity	Key Sequence	Term	Term	End Term	End Term Description
<input checked="" type="checkbox"/>	ACTIVE	99	201810	Fall		

Be sure you arrow to the correct degree to inactivate before clicking **Update**

2 of 13

Curriculum Status Details

Program	BU_BSBA_ACCT	BSBA Accounting	College	BU	College of Business
Level	UG	Undergraduate	Degree	BSBA	Bachelor of Sci in Bus Admin
Campus	A	Auburn Main Campus	Start Date		End Date

Activity Date 07/10/2017 05:08:31 PM Activity User SRC0042

SAVE

100%

ISSUES WITH CONCURRENT DEGREES

- If you have errors or concerns regarding making changes to a Concurrent Degree, contact the Office of the Registrar for assistance. **Do not** create multiple pages of inactive degrees attempting to correct an error.

ADDING/CHANGING A DOUBLE MAJOR

- Any adjustments to a Double Major must be processed within the Office of The Registrar. Complete a Change of Major form and forward to the Office of the Registrar; registrar@auburn.edu.

Click [Start Over](#) or [X](#) (Exit) to return to Banner main page.

SFAWLPR, SFIWLNT

Waitlists can be identified through three main forms, each with a specific purpose:

1. **SFAWLPR** identifies students currently on waitlist.
2. **SFIWLNT** identifies students who have received waitlist notification. It will show if they registered, failed to register, or are pending.
3. **SFASLST** identifies all students enrolled and waitlisted in a course. This form is viewed separately (See page 45).

SFAWLPR

SFAWLPR lists the students for a particular course who are currently on the waitlist. These students have not been notified to register for the course.

- Type SFAWLPR in the Search Box; **Enter**.
- Type the term and CRN number. Make sure the course name and number match the CRN; Click **Go**.
- The status on these students will show WL.
- The sequence number will reflect the sequence of students as listed on SFASLST (class roll).
- This is a “Maintenance” form. Users who have this access can make changes to the waitlist priority. ***Do not perform maintenance on this form unless you have authorization to do so.***

CRN/Subj/Course

Term: 201820 Spring 2018 CRN: 16700 Subject: BIOL Course: 4001 Class Title: Histology Laboratory

Start Over

ID	Name	Sequence	Status	Registration Date-Time	Waitlist Priority	Waitlist Origin
		30	WL	11/08/2017 14:00		System
		31	WL	11/09/2017 11:57	5.000000	System
		33	WL	11/13/2017 16:51	6.000000	System

Sequence & Status

Waitlist Priority

Click **Start Over** to view next Term/CRN, or **X** (Exit) to return to main Banner Page.

SFIWLNT

SFIWLNT reflects students from the waitlist who have been notified a seat is open. Students have 24 hours from the time they receive an e-mail of the opening to register.

- Type SFIWLNT in the Search Box; **Enter**.
- Type the term and CRN number. Make sure course name/number match the CRN; Click **Go**.
- Within this form, the sequence as identified on the class roll (SFASLST) is noted.
- If the student did not respond to the e-mail to register for the course, the Registration Status will be blank and the Waitlist Status will be "Dropped."
- If the student registered within the prescribed time after receiving notification (within the 24 hour window), the status will either be "RW" (student registered on the web), or "RE" (a representative from the department registered the student).
- If the student has been notified from the waitlist that he/she can register, the Registration Status will be "WL" and Waitlist Status will be "Pending" until the student either registers or the 24 hour time limit to register ends.

Registration Status

Waitlist Status

Sequence Number

ID	Name	Sequence	Registration Status	Registration Date-Time	Waitlist Priority	Waitlist Status	Waitlist Notified Da
9		28	RW	11/11/2017	1.000000	Dropped	11/10/2017 11:16:16
9		28			2.000000	Registered	11/11/2017 11:21:19
9		29	WL	11/08/2017	3.000000	Pending	11/13/2017 14:35:24

Record 1 of 3

Click **Start Over** to view next Term/CRN, or **X** (Exit) to return to main Banner Page.

SFASLST

SFASLST reflects all students enrolled in or on the waitlist for the course.

- Type SFASLST in the Search Box; **Enter**.
- Type the term and CRN number. Make sure the course name and number match the CRN; Click **Go**.
- This form includes students enrolled in a class and those waitlisted.
- While waitlisting is active, students will be listed in the sequence they registered or waitlisted for the course. When waitlisting ends, the sequence number will remain the same for each student, but the order will then become alphabetical.
- This form also shows midterm and final grades (including “NR” and “IP”), as entered by the instructor. ***If a grade change is made after grades roll, the original grade only will show on this form.***

Midterm and Final Grades will be entered here

Class Roster SFASLST 9.3

Term: 201810 Fall 2017 CRN: 10969 ANSC 3600 001 Roll: Degree Award Status: Select...

Start Over

CLASS ROSTER

Sequence	ID	Name	Status	Status Date	Midterm Grade	Final Grade	Grade Mode	Incomplete Final Grade	Extension D...	Hours	Rolled
32			RW	04/06/2017			S			4.000	
33			RW	04/06/2017			S			4.000	
34			WL	04/06/2017			S			0.000	
35			WL	04/07/2017			S			0.000	
37			WL	04/07/2017			S			0.000	
41			WL	04/20/2017			S			0.000	
42			WL	04/24/2017			S			0.000	
44			RE	05/18/2017			S			4.000	

Registration Status will update for each student in the roster. See status codes below:

RW = Student registered on the web

RE = Staff registered the student

WL = Student is on the Waitlist

SAVE

EDIT Record: 31/38 SFRSTCR.SFRSTCR_GRDE_CODE [31] ellucian

Click **Start Over** to view next Term/CRN, or **X** (Exit) to return to Banner main page.

SFASRPO

SFASRPO allows viewing of course override information. With maintenance access, the user can create permit/override approvals for the student.

NOTE: Students who register for a course with permissions from a PREREQ permit will not appear on banner prerequisite error checking at the end of the term, even if the permit is deleted after the student registers.

- Type SFASRPO in the Search Box; **Enter**.
- Type the ID number and term; Click **Go**.
- Any overrides entered for the student and term can now be viewed under “Student Permits and Overrides.”
- The bottom section, Student Schedule, allows the user to see courses already registered or waitlisted for the term.
- If maintenance access:
 - Under **Permit**, if no permit already exists, click the ellipses and choose the appropriate option. If a permit already exists, first click **Insert** to open new permit description box. The description will populate.
 - Enter the appropriate CRN number. The subject and course number will populate; Click **Save**.
 - The restriction is overridden and the student may register for the course.

Click insert to open new Permit box if necessary

Student Registration Permit-Override SFASRPO 9.3

ID: C. Term: 201810 Fall 2017 Start Over

STUDENT PERMITS AND OVERRIDES

Permit *	Permit Description	CRN	Subject	Course Number	Section
DUPLICATE	Duplicate Course Override	10654	BIOL	4100	001

Record 1 of 1

STUDENT SCHEDULE

CRN	Part of Term	Subject	Course Number	Section	Available	Waitlisted	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Begin Time	End Time	Error	Link	Crosslist Group	Campus	Sc
11144	1	BIOL	4020	002	4	0								0800	0850				A	LL
11144	1	BIOL	4020	002	4	0								1230	1515				A	LL
13182	1	HRMT	1010	001	11	0								1100	1240				A	LE
14422	1	CADS	3700	001	4	0								0800	0915				A	LE
16222	1	ENGL	3080	001	0	0								0900	0950				A	LE

Record 1 of 6

Activity Date 07/13/2017 09:20:40 AM Activity User SRC0042 SAVE

EDIT Record: 1/1 SFASRPO.SFASRPO_ROVR_CODE [1] ellucian

Student Schedule; Use scroll bar if necessary to view all information on the schedule

Click **Start Over** to view next student or **X (Exit)** to return to Banner main page.

SHATERM

SHATERM allows the viewing of overall GPA, hours attempted and earned, and the courses/grades for each term, including term and cumulative GPA. This information is viewable for transfer, institutional, and cumulative.

- Type SHATERM in the Search Box; **Enter**.
- Type ID number, then in the Course Level box (UG for undergraduate, GR for graduate, etc...) choose the appropriate level.
- If you only want to view a particular term, type in the **Start Term**. If not, leave **Start Term** blank; Click **Go**.
- Current standing, hours earned, and GPA may be viewed at the institution, transfer, or overall level.

Course level

Term Sequence Course History SHATERM 9.3.1

ID: [] Course Level Codes by Person: UG Start Term: [] **Start Over**

Current Standing | Term GPA and Course Detail Information | Student Centric GPA and Course Information

▼ CURRENT STANDING

First Term Attended	201110	Progress Evaluation	
Last Term Attended	201620	Progress Evaluation	
Academic Standing	G1 Good Standing	Override	
Academic Standing		Combined Academic Standing	
Academic Standing		Combined Academic Standing	

Standing

	Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Institution	148.000	138.000	138.000	135.000	373.00	2.76
Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	148.000	138.000	138.000	135.000	373.00	2.76

GPA

READ Record: 1/1 GPA_BLOCK KEYBLOCK_TERM_CODE_FIRST... ellucian

Hours attempted, passed, and earned for Institution, Transfer, and Overall

The tab marked **Term GPA and Course Detail Information** indicates GPA, hours earned and courses/grades for each term.

- On the “Term GPA” tab you can view each term, the hours, and GPA by using the scroll bar.
- As you scroll, the term will change, and the course information and grades received for the specific term will show. First term attended always appears at the top of the scroll.

Term GPA and Course Detail Information Tab

As you arrow through the terms, you can view whether the information is **Institution or Transfer**

Current Standing **Term GPA and Course Detail Information** Student Centric GPA and Course Information

TERM GPA

Institution or Transfer: ☒ Institution ☐ Transfer

Attendance Period

Transfer Number

	Term	Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
	201110	15.000	7.000	7.000	7.000	26.00	3.71
Cumulative		15.000	7.000	7.000	7.000	26.00	3.71

1 of 11

Arrow to view different terms

INSTITUTIONAL COURSES

Subject	Course	Title	Grade	Mode	Hours	Repeat	Repeat System	Campus
PHYS	1600	Engineering Physics I		W S	4.000			A
MILS	1011	Intro To Army Rotc I Lab		A S	1.000			A
MILS	1010	Introduction To Army Rotc I		A S	1.000			A
ENGR	1110	Introduction To Engineering		B S	2.000			A
ENGL	1100	English Composition I		A S	3.000			A
MATH	1610	Calculus I		XF S	4.000	A	S	A

Corresponding hours and GPA information change in relationship to the term

Course information and grades for acknowledged term

Click **Start Over** to view next student or **X (Exit)** to return to Banner main page.

SHAINST

SHAINST provides Academic Standings, Cohort Information, and stored GPA by term calculation. This is a “by term” history only form, and will not reflect current term until after grades have rolled.

- Type SHAINST in the Search Box; **Enter**.
- Type ID and term to view; Click **Go**.
- The **Term Header Information** tab will be highlighted. Academic standing can be viewed on this tab, including **Dean’s List** information.
- By clicking on the “**Stored GPA by Term Calculation**” tab, the GPA can be viewed. The **Cohort Information** tab shows Cohort codes and descriptions.

Student Term Course Maintenance SHAINST 9.3

ID: [] Term: 201710

ADD RETRIEVE RELATED TOOLS

Press Duplicate Record for Course Maintenance; Duplicate Field for Student Info.

Term Header Information Cohort Information Stored GPA by Term Calculation

TERM HEADER

Data Added by ☒ System ☐ User

☐ Pre-Catalog Entry

Record Status Original Grade Mailer Pending

End of Term Academic Standing G1 Good Standing

Dean's List Status DL Dean's List

Progress Evaluation

Combined Academic Standing

Special Exam Credit

Withdrawal Reason

Transfer Institution

Student Centric Period

Record Status Date 12/03/2016

End Of Term Academic Standing Date 12/13/2016

Dean's List Status Date 01/13/2017

Progress Evaluation Date

Combined Academic Standing Date

Insert Delete Copy Filter

Academic Standing and Dean's List

If you receive an information block, click the numeric box to the right to dismiss it, or follow the instructions if appropriate

SAVE

EDIT Record: 1/1 SHRTTRM_SHRTTRM_PRE_CATALOG_IND [1] ellucian

Click **Start Over** to view next student or **X** (Exit) to return to Banner main page.

SFARHST

SFARHST provides student schedule information, history and current. It shows the midterm grade (if entered), final grade, and the course status. If you only need to view final grades from a previous term, use SHACRSE.

- Type SFARHST in the Search Box; **Enter**.
- Type the student's ID; Click **Go**.
- This shows the course information in order by term (newest to oldest).

Student Registration History and Extension SFARHST 9.3													
ID: [REDACTED]													
STUDENT REGISTRATION HISTORY AND EXTENSION													
Term *	Part Of Term	CRN	Subject	Course	Le...	Course Status	Start Date	Completion Date	Number Of Extensions	Midterm Grade	Final Grade	Grade Detail	Gr
201810	1	10495	FINC	3610	UG	RW							
201810	1	12695	ACCT	3110	UG	RW							
201810	1	14259	ACCT	2700	UG	RW							
201720	1	11221	COMP	1000	UG	RW							
201720	1	11480	ACCT	2110	UG	RW							
201720	1	13345	ECON	2030	UG	RW				A			
201720	1	15217	ENVD	2040	UG	RE				B			
201720	1	18035	BUSI	2103	UG	RW							
201710	1	10414	BIOL	1010	UG	RE				C	A		
201710	1	10428	BIOL	1011	UG	RE					NN		
201710	1	10601	BIOL	2500	UG	DF							
201710	1	12983	ECON	2020	UG	RE				B	A		
201710	1	13243	STAT	2510	UG	RW					B		
201710	1	14080	KINE	1103	UG	RW					A		
201710	1	15335	HDFS	2010	UG	DF							
201710	1	15598	ENVD	2040	UG	DF							
201620	1	10012	GEOG	1010	UG	RW				A	A		
201620	1	12585	CHEM	1030	UG	RW				A	A		
201620	1	15055	NTRI	2000	UG	RW					A		
201620	1	17104	ENGL	1120	UG	RW				C	B		

View Term, CRN, Subject/Course and Status. Newest term is always at top of the list

Midterm Grade

Final Grade

Arrow to view additional terms/courses/grades

Click **Start Over** to view next student or **X** (Exit) to return to Banner main page.

SHACRSE

SHACRSE provides student schedule information history. ***Courses and grades are only available to view if grades have rolled at the end of term.*** There are two ways to view this form:

The example below has a specific term entered, and only classes and grades for that term will appear.

- Type SHACRSE in the Search Box; **Enter**.
- Type the ID number.
- Type the term in the box to the right of student's name; Click **Go**.
- View course information, including course title and number, final grade, and credit hours for the specific term.

Term below only reflects term entered in keyblock. To see all terms, rollback and remove term in keyblock

The screenshot shows the SHACRSE application interface. At the top, there's a header bar with 'Course Summary SHACRSE 9.3'. Below it, there's a search bar with 'ID: ' and 'Term: 201710'. A 'Start Over' button is on the right. The main area is a table titled 'COURSE SUMMARY'. The table has columns: Select, Term, Part of Term, Campus, Level, CRN, Subject, Course, Section, Hours, Grade, Grading Mode, Repeat, and Course Title. The 'Term' column is highlighted with a red box, and a red arrow points to it from the text 'Term below only reflects term entered in keyblock. To see all terms, rollback and remove term in keyblock'. The table data shows six rows of course information for term 201710. A red box highlights the first row, and a red arrow points to it from the text 'View course information, hours per course, and final grade for each term. Also use Scroll Bar to view Course Title Information'. The table has a scroll bar at the bottom. At the bottom of the interface, there's a 'SAVE' button and a status bar with 'READ Record: 1/6 SHRTCKN.SHRTCKN_TERM_CODE [1] ellucian'.

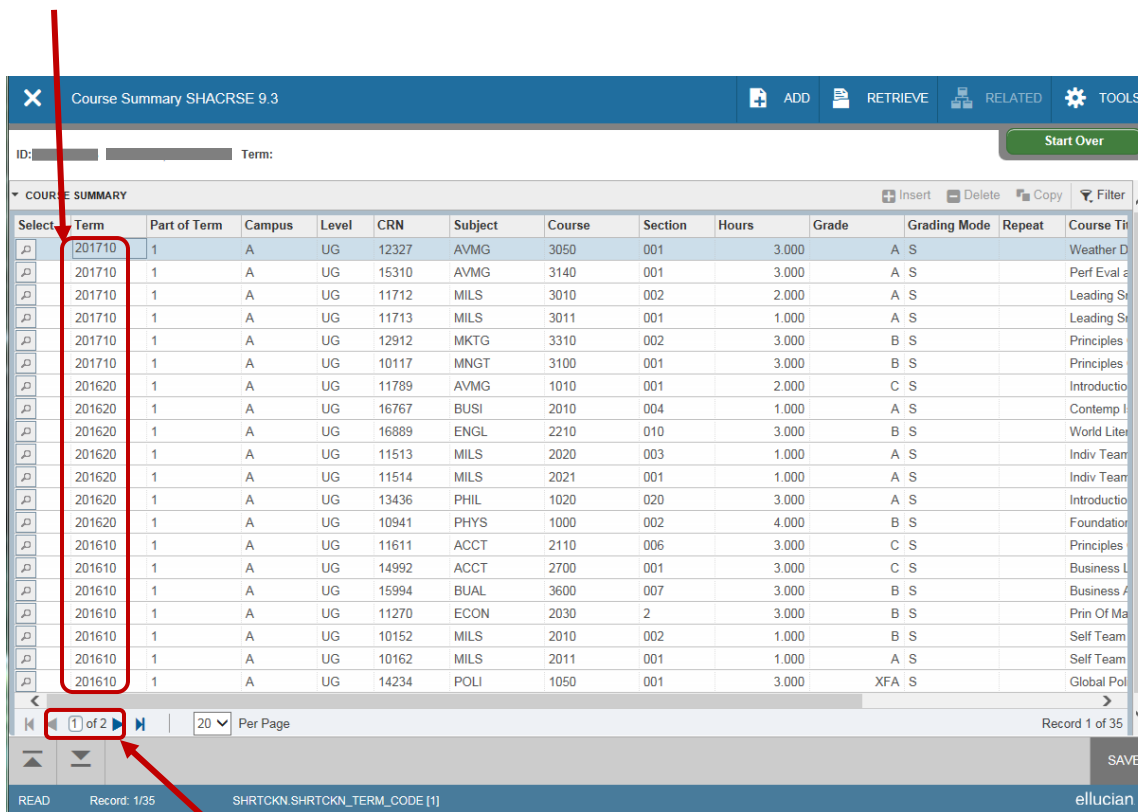
Select	Term	Part of Term	Campus	Level	CRN	Subject	Course	Section	Hours	Grade	Grading Mode	Repeat	Course Title
	201710	1	A	UG	12327	AVMG	3050	001	3.000	A	S		Weather Disr
	201710	1	A	UG	15310	AVMG	3140	001	3.000	A	S		Perf Eval and
	201710	1	A	UG	11712	MILS	3010	002	2.000	A	S		Leading Sma
	201710	1	A	UG	11713	MILS	3011	001	1.000	A	S		Leading Sma
	201710	1	A	UG	12912	MKTG	3310	002	3.000	B	S		Principles Of
	201710	1	A	UG	10117	MNGT	3100	001	3.000	B	S		Principles Of

Click **Start Over** to view next student or **X** (Exit) to return to Banner main page.

If you want to view all terms for the student's record, leave the term blank, and all classes and grades that have rolled will appear. The last term attended with grades rolled will appear at the top of the list.

- Type SHACRSE in the Search Box; **Enter**.
- Type the ID number. Leave Term Blank; Click **Go**.
- You can now view all courses and their corresponding grades. The record for the most current term will not appear on this form until after grades have rolled.
- View course information, including course title and number, final grade, and credit hours for all terms attended.
- Use the scroll bar to view additional courses/grades. The last term attended with grades rolled will appear at the top of the list.

With no term entered in keyblock, all terms are visible, beginning with the latest term.
Use Scroll Bar to navigate through if more than one page in length



Course Summary SHACRSE 9.3

ID: [] Term: [] **Start Over**

COURSE SUMMARY Insert Delete Copy Filter

Select	Term	Part of Term	Campus	Level	CRN	Subject	Course	Section	Hours	Grade	Grading Mode	Repeat	Course Title
<input type="checkbox"/>	201710	1	A	UG	12327	AVMG	3050	001	3.000	A S			Weather D
<input type="checkbox"/>	201710	1	A	UG	15310	AVMG	3140	001	3.000	A S			Perf Eval a
<input type="checkbox"/>	201710	1	A	UG	11712	MILS	3010	002	2.000	A S			Leading Se
<input type="checkbox"/>	201710	1	A	UG	11713	MILS	3011	001	1.000	A S			Leading Se
<input type="checkbox"/>	201710	1	A	UG	12912	MKTG	3310	002	3.000	B S			Principles
<input type="checkbox"/>	201710	1	A	UG	10117	MNGT	3100	001	3.000	B S			Principles
<input type="checkbox"/>	201620	1	A	UG	11789	AVMG	1010	001	2.000	C S			Introductio
<input type="checkbox"/>	201620	1	A	UG	16767	BUSI	2010	004	1.000	A S			Contemp I
<input type="checkbox"/>	201620	1	A	UG	16889	ENGL	2210	010	3.000	B S			World Liter
<input type="checkbox"/>	201620	1	A	UG	11513	MILS	2020	003	1.000	A S			Indiv Team
<input type="checkbox"/>	201620	1	A	UG	11514	MILS	2021	001	1.000	A S			Indiv Team
<input type="checkbox"/>	201620	1	A	UG	13436	PHIL	1020	020	3.000	A S			Introductio
<input type="checkbox"/>	201620	1	A	UG	10941	PHYS	1000	002	4.000	B S			Foundatio
<input type="checkbox"/>	201610	1	A	UG	11611	ACCT	2110	006	3.000	C S			Principles
<input type="checkbox"/>	201610	1	A	UG	14992	ACCT	2700	001	3.000	C S			Business L
<input type="checkbox"/>	201610	1	A	UG	15994	BUAL	3600	007	3.000	B S			Business A
<input type="checkbox"/>	201610	1	A	UG	11270	ECON	2030	2	3.000	B S			Prin Of Ma
<input type="checkbox"/>	201610	1	A	UG	10152	MILS	2010	002	1.000	B S			Self Team
<input type="checkbox"/>	201610	1	A	UG	10162	MILS	2011	001	1.000	A S			Self Team
<input type="checkbox"/>	201610	1	A	UG	14234	POLI	1050	001	3.000	XFA S			Global Pol

1 of 2 | 20 Per Page | Record 1 of 35

READ Record: 1/35 SHRTCKN.SHRTCKN_TERM_CODE [1] ellucian

Arrow to view additional terms/courses/grades

Click **Start Over** to view next student or **X (Exit)** to return to Banner main page.

SOATEST

SOATEST allows the viewer to review test scores (ACT, SAT, etc...).

- Type SOATEST in the Search Box; **Enter**.
- Type the ID; Click **Go**.
- You can now view the record for test scores posted.

Use the Scroll Bar to view additional information on page

The screenshot displays the 'Test Score Information SOATEST 9.3.1' application. At the top, there is a header bar with a close button (X), the title 'Test Score Information SOATEST 9.3.1', and action buttons: ADD, RETRIEVE, RELATED, and TOOLS. Below the header, there is an ID input field and a 'Start Over' button. The main section is titled 'TEST SCORE INFORMATION' and contains a table with columns: Test Code *, Description, Test Score *, and Test Date *. The table lists various tests such as LGER (Language test-German), MPA2 (Algebra Placement Two), MPP (AU Math Place Percent), AP37 (AP English Literature & Compos), AP57 (AP Government & Politics: U.S.), and ACT tests (A01, A02, A03, A04, A05). Below the table, there are navigation controls showing '1 of 4' pages and a 'Per Page' dropdown set to 10. There are also tabs for 'Test Scores (1)', 'Test Scores (2)', and 'Test Scores (3)'. Below the tabs, there are input fields for 'Admission Request' (ADDI), 'Source' (T), 'Additional Information', 'Equivalency Indicator' (checked), and 'Revised or Recentered'. The bottom section is titled 'PERCENTILES' and contains a table with columns: Percentile, Percentile Type, Description, and Percentile Date. At the very bottom, there is a status bar with 'EDIT', 'Record: 1/34', 'SORTTEST.SORTTEST_TESC_CODE [1]', and a 'SAVE' button.

Use arrows to view additional test information

Click **Start Over** to view next student or **"X"** (Exit) to return to Banner main page.

SIAASGQ

SIAASGQ shows all courses taught by an instructor for the term entered, including CRN, subject/course code, section, days, times, and room number.

- Type SIAASGQ in the Search Box; **Enter**.
- Type term and ID number for the instructor; Click **Go**.
- The course schedule will appear.

Faculty Schedule Query SIAASGQ 9.3

Term: 201810 ID: 2

Start Over

FACULTY SCHEDULE QUERY

CRN	Subject	Course	Section	Session Number	Start Date	End Date	Mon	Tue	Wed	Thu	Fri
11427	ACCT	2110	004	01	08/21/2017	12/15/2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11444	ACCT	2110	006	01	08/21/2017	12/15/2017	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Record 1 of 2

Use Scroll Bar to view all schedule information

FACULTY SCHEDULE QUERY

Wed	Thu	Fri	Sat	Sun	Begin Time *	End Time	Building	Room	Cross List Group	Override	Time Conflict
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100	1150	LOWDR	113A			
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0800	0850	LOWDR	113A			

Record 1 of 2

SAVE

EDIT Record: 1/2 SIVASGN_QUERY_CRN [1] ellucian

Click **Start Over** to view a different instructor or term, or **X** (Exit) to return to Banner main page.

SSASECT

SSASECT shows information for a specific course section.

- Type SSASECT in the Search Box; **Enter**.
- Type Term and CRN; **Click Go**.
- The **Course Section Information** tab shows Course Title, Part of Term, Credit Hours, and Schedule Type.

The screenshot shows the 'Course Section Information' tab in the SSASECT application. The top header bar includes a close button, the title 'Schedule SSASECT 9.3', and action buttons: ADD, RETRIEVE, RELATED, and TOOLS. Below the header, a green 'Start Over' button is visible. The main content area is divided into several sections:

- Course Section Information:** This section contains fields for Subject (AGRI), Course Number (1000), Title (Introduction To Agriculture), Section * (AG1), and Cross List. It also includes fields for Campus (Auburn Main Campus), Status (Active), Schedule Type (LLB - Combined Lecture and Lab), Instructional Method, Integration Partner (IP - Integration Partner - CANVAS), Grade Mode (Standard Grades), Session, Special Approval, and Duration.
- CLASS TYPE:** This section is divided into two sub-sections:
 - Traditional Class:** Displays a table with columns for Part of Term, First, Last, and a numerical value. The data row shows Part of Term 1, First 01/11/2017, Last 05/05/2017, and a value of 13.
 - Open Learning Class:** Displays fields for Registration Dates, Start Dates, and a Processing Rules button.

The bottom of the screen features a status bar with 'EDIT', 'Record: 1/1', 'SSBSECT.SSBSECT_SUBJ_CODE [1]', and the 'ellucian' logo.

- The **Section Enrollment Information** tab shows enrollment details, including maximum enrollment, actual enrollment, and waitlisting information.

The screenshot shows the 'Section Enrollment Information' tab in the SSASECT application. The top header bar is identical to the previous screenshot. The main content area is divided into several sections:

- Enrollment Details:** This section contains fields for Maximum * (67), Waitlist Maximum * (0), Projected * (0), Actual (18), Waitlist Actual (0), Prior (17), Remaining (49), Waitlist Remaining (0), and Generated Credit Hours (36,000). It also includes a 'Reserved' checkbox.
- Census One:** Displays fields for Enrollment Count (18) and Freeze Date (02/01/2017).
- Census Two:** Displays fields for Enrollment Count (0) and Freeze Date.

The bottom of the screen features a status bar with 'EDIT', 'Record: 1/1', 'SSBSECT.SSBSECT_MAX_ENRL [1]', and the 'ellucian' logo.

- The **Meeting Times and Instructor** tab shows scheduled class meeting information and assigned instructor.

✕ Schedule SSASECT 9.3 (TEST) ADD RETRIEVE RELATED TOOLS

Term: 201720 CRN: 13288 Subject: AGRI Course: 1000 Title: Introduction To Agriculture [Start Over](#)

Course Section Information Section Enrollment Information **Meeting Times and Instructor** Section Preferences

Times and Instructors Scheduler Preferences

Meeting Dates Meeting Location and Credits

▼ SCHEDULE Insert Delete Copy Filter

Meeting Time	Meeting Type	Start Date *	End Date *	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start
...	CLAS	01/11/2017	05/05/2017	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1530
	CLAS	01/11/2017	05/05/2017	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1530

1 of 1 Per Page Record 1 of 2

▼ INSTRUCTOR Insert Delete Copy Filter

Session Indicator *	ID	Name	Instructional Workload	Percent of Responsibility	Primary Indicator	Override Indicator	Percent o
01		Weaver, David B.	0.000	100	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

1 of 1 Per Page Record 1 of 1

SAVE

EDIT Record: 1/2 SSRMEET.SSRMEET_MEET_CODE [1] ellucian

Use Scroll Bar to view additional course information

▼ SCHEDULE Insert Delete Copy Filter

End Date *	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Start Time	End Time	Session Indicator *
05/05/2017	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1530	1645	01
05/05/2017	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1530	1730	01

1 of 1 Per Page Record 1 of 2

Click [Start Over](#) to view next class or [X](#) (Exit) to return to Banner main page.

SCACRSE

SCACRSE shows course catalog information, including course title, start and end terms, credit hours, and maximum repeatable hours.

- Type SCACRSE in the Search Box; **Enter**.
- Type the course code and course number, along with term; Click **Go**.
- You can now view the course catalog information.

Subject/Course/Term

Basic Course Information SCACRSE 9.3

Subject: FLSP Foreign Lng-Spanish Course: 2010 Term: 201730 Course Title: Intermediate Spanish I

Start Over

COURSE DETAILS

From Term: 201130 To Term: 999999

Course Title * Intermediate Spanish I

College * LA College of Liberal Arts

Division

Department FLNG Foreign Lang. & Literatures

Status * A Active

☐ Continuing Education

Prerequisite Check Method: ☒ Basic or None ☐ CAPP ☐ DegreeWorks

Approval

CIP

Prerequisite Waiver

Duration

☒ Tuition Waiver ☐ Additional Fees

☐ Syllabus Exists ☐ Long Title Exists

Hours

Low None/Or/To High

CEU or Credit 4.000

Billing * 4.000

Activity Date: 05/29/2017 02:44:37 PM Activity User: WILLIF2

SAVE

EDIT Record: 1/1 SCACRSE.SCACRSE_TITLE (1) ellucian

Course Information

Scroll for Repeat Information

Repeat Details

Limit 98 Repeat Status Maximum Hours 4.000

Click **Start Over** to view next course or **X** (Exit) to return to Banner main page.

SCADETL

SCADETL shows course detail information, including Corequisites, Degree Attributes, and Course Text (detail description).

- Type SCADETL in the Search Box; **Enter**.
- Type the course code, course number, and term; Click **Go**.
- You can view relevant information by clicking on each tab.

Course Detail Information SCADETL

Subject: ENGL English Course: 2200 Term: 201720 Course Title: World Literature before 1600

Start Over

Corequisites and Equivalents Fee Codes Degree Attributes Transfer Institutions Supplemental Data Course Description Course Text Integration Partners

▼ COREQUISITE COURSE

From Term: 201720 To Term: 999999

Subject * Course *

Record 1 of 1

▼ EQUIVALENT COURSE

From Term: 200110 To Term: 999999

Subject *	Course *	Start Term *	End Term *
ENGL	2203	200110	999999
ENGL	2207	200110	999999

Record 1 of 2

SAVE

ellucian

Click **Start Over** to view next subject/course/term or **X** (Exit) to return to Banner main page.

SCAPREQ & SSAPREQ

SCAPREQ shows pre-requisite and test score restrictions at the catalog level for a particular course.

- Type SCAPREQ in the Search Box; **Enter**.
- Type the Course Code, Course Number, and Term; Click **Go**.
- Click on the **Course Prerequisite Restrictions** tab.
- You can now view prerequisite information and test score restrictions.

Catalog Prerequisite and Test Score Restrictions SCAPREQ 9.3.1

Subject: ENGL English Course: 2200 Term: 201810 Course Title: World Literature before 1600 **Start Over**

Course Prerequisite Information **Course Prerequisite Restrictions**

COURSE TEST SCORE AND PREREQUISITE RESTRICTIONS **Insert** **Delete** **Copy** **Filter**

From Term: 200110 To Term: 999999 **Maintenance**

And/Or *	(Test Code	Prerequisite Test Score	Prerequisite Subject	Prerequisite Course	Prerequisite Level	Prerequisite Grade	Concurrency)
Or				ENGL	1127	UG	C (None)		

Record 1 of 2

COURSE AREA PREREQUISITE RESTRICTIONS **Insert** **Delete** **Copy** **Filter**

From Term: 201810 To Term: 999999 **Maintenance**

Area	Description
------	-------------

Record 1 of 1

When multiple prerequisites appear, note the "And/Or" field to determine if the next prerequisite is in addition to or in place of the previous

SAVE

EDIT Record: 1/2 SCRTST SCRTST_TESC_CODE [1] ellucian

SSAPREQ shows the same information as SCAPREQ, but at the section level for a particular CRN and term.

Click **Start Over** to view next subject/course/term or **X** (Exit) to return to Banner main page.

SCARRES & SSARRES

SCARRES shows department, level, and program restrictions at the catalog level for a particular course.

- Type SCARRES in the Search Box; **Enter**.
- Type the Course Code, Course Number, and Term; Click **Go**.
- The **Department and Field of Study** tab will be highlighted, but you can click on the various tabs to view Field of Study, Class and Level, and Program restrictions. The radio buttons will indicate whether to include or exclude certain items, which may allow or restrict students when registering for the class.
- The example below shows the level restrictions after clicking on the **Class and Level** tab.

Course Registration Restrictions SCARRES 9.3.2

Subject: VMED Veterinary Medicine Course: 9310 Term: 201810 Course Title: Introduction to Surgery

Start Over

Department and Field of Study Class and Level Degree and Program Campus and College Student Attribute and Cohort

CLASS RESTRICTIONS

From Term: 201810 To Term: 999999

Include/Exclude (I/E) * ☐ Include ☒ Exclude

Class	Description
U2	Second UG Degree
UG	Undergraduate

Record 1 of 1

LEVEL RESTRICTIONS

From Term: 201610 To Term: 999999

Include/Exclude (I/E) * ☐ Include ☒ Exclude

Level	Description
U2	Second UG Degree
UG	Undergraduate

Record 1 of 2

SAVE

EDIT Record: 1/1 RCLS_CTRL_BLOCK.SCRCLS_CLASS_IND [1] ellucian

The level restrictions in this example exclude U2 or UG students from registering. Other tabs may restrict or allow additional requirements

SSARRES shows the same information as SCARRES, but at the section level for a particular CRN and term.

Click **Start Over** to view next subject/course/term or **X** (Exit) to return to Banner main page.

CREATING REPORTS

There are several reports you can use to obtain information from Banner. The instructions for creating other reports will follow the same basic guidelines as the example below. This example provides a report showing a list of students assigned to an advisor (or all advisors) in a college for a particular term (or all terms).

Creating Advisor Report Example (SZPADVR)

- Type SZPADVR in the Search Box; **Enter**, then click **Go**.
- Click in the Printer box and type **"DATABASE"** (all upper case); click **Next Section**.
- You will see the list of parameters available for the report. The first parameter will be highlighted. Click in the **Values Box** to the right of the highlighted **Parameter Box** and key the correct value. **Always use UPPER CASE letters in the values.**
- Fill in a value for all parameters. Click on ellipses to the right of value for options (note: all values do not offer options).
- Below the parameters you will see the criteria for the highlighted parameter. This describes the number of characters, and whether the value is optional or required. You can use the **"%"** as a wildcard for any value, which will pull all information for that parameter.

Use ellipses for options, or use "%" for all values.
All values do not contain options.

Database

Parameters associated with report

Highlighted value box

LENGTH: 6 TYPE: Character O/R: Required M/S: Single

Process: SZPADVR Advisor Report Parameter Set:

PRINTER CONTROL

Print: DATABASE ...

Special Print:

PARAMETER VALUES

Number	Parameters	Values
01	Enter Term:	
02	Enter College (% for All):	
03	Enter Level (% for All):	
04	Advisor ID (% for All):	

Record 1 of 4

SUBMISSION

☐ Save Parameter Set as

Hold / Submit ☐ Hold ☒ Submit

Name: Description:

EDIT Record: 1/4 GJBPRUN, GJBPRUN_VALUE [1] ellucian

- As you type the value, arrow down to the next value and type the appropriate information, and continue for each field. You will notice the information for length and other requirements will change for the parameter that is highlighted. Once you have typed all values, it should look something like the example below. Notice the wildcard (%) placed in this example for advisor, which means all advisors will populate for the term, college, and level entered. In this example, the term is 201810 for the College of Agriculture, and will report all undergraduate students in this college and the assigned advisors for each student.
- Now you are ready to submit the report. **Click the Submit button.**
- Click **Save**. The report is now in progress and you will receive a sequence number.
- Once the report has completed you will receive an e-mail with an Excel spreadsheet containing your requested information. The more you narrow the focus of information in the values, the faster the report will run.

Process: SZPADVR Advisor Report Parameter Set:

PRINTER CONTROL

Printer: DATABASE Lines: Submit Time: Special Print:

PARAMETER VALUES

Number *	Parameters	Values
01	Enter Term:	201810
02	Enter College (% for All):	AG
03	Enter Level (% for All):	UG
04	Advisor ID (% for All):	%

Record 4 of 4

LENGTH: 9 TYPE: Character O/R: Required M/S: Single

SUBMISSION

☐ Save Parameter Set as

Name: Description:

Hold / Submit: ☐ Hold ☒ Submit

Enter values associated with each parameter

EDIT Record: 4/4 GJBPRUN.GJBPRUN_VALUE [4] ellucian

When running reports, some have more information than others. It is best to narrow the scope to avoid delay in running the report. Be aware that some reports have sensitive and personally identifiable information enclosed, so be certain to follow FERPA guidelines and never forward the information to unsecure sites or e-mail addresses.

A partial list of Banner reports may be found on the Banner Student Tip Sheet, page 91.

Click **Start Over** to create new report or **X** (Exit) to return to Banner main page.

EXTRACTING DATA FROM BANNER TO EXCEL

This process is useful for extracting data for class rolls, class grades, etc.... Not all Banner forms allow extracting data through this process.

- Use the Banner form you are requesting data from (example below is from SFASLST)
- Type selected data (in this case type Term and CRN). Click **Go**.
- Click on **Tools**.
- A drop down box will appear; Click on **Export**.
- Another box will open (see example below), where you will click **Open**.
- The data will appear in an Excel spreadsheet.

The screenshot shows the Banner SFASLST 9.3 Class Roster form. The form includes a header with navigation buttons (ADD, RETRIEVE, RELATED, TOOLS) and a 'Start Over' button. Below the header is a search area with fields for Term (201710), Fall 2016, CRN (13435), THEA, 2010, 004, Roll, and Degree Award Status. A table titled 'CLASS ROSTER' displays student data with columns: Sequence, ID, Name, Status, Status Date, Midterm Grade, Final Grade, Grade Mode, Incomplete Final Grade, Extension, Hours, and Rolled. The table contains 10 rows of data. Below the table is a pagination bar showing '10 of 9' and '10 Per Page'. A green box with a red border contains the text: 'Once you click Tools, then Export, the pop-up below will appear to open the file. Click open to view in Excel'. A red box highlights the 'TOOLS' button in the top right corner. A red box highlights the 'Export' option in the 'TOOLS' dropdown menu. A red box highlights the 'Open' button in a pop-up dialog box that asks 'Do you want to open or save SFASLST.csv from testerp.auburn.edu?'. The pop-up dialog box also has 'Save' and 'Cancel' buttons.

Once you click Tools, then Export, the pop-up below will appear to open the file. Click open to view in Excel

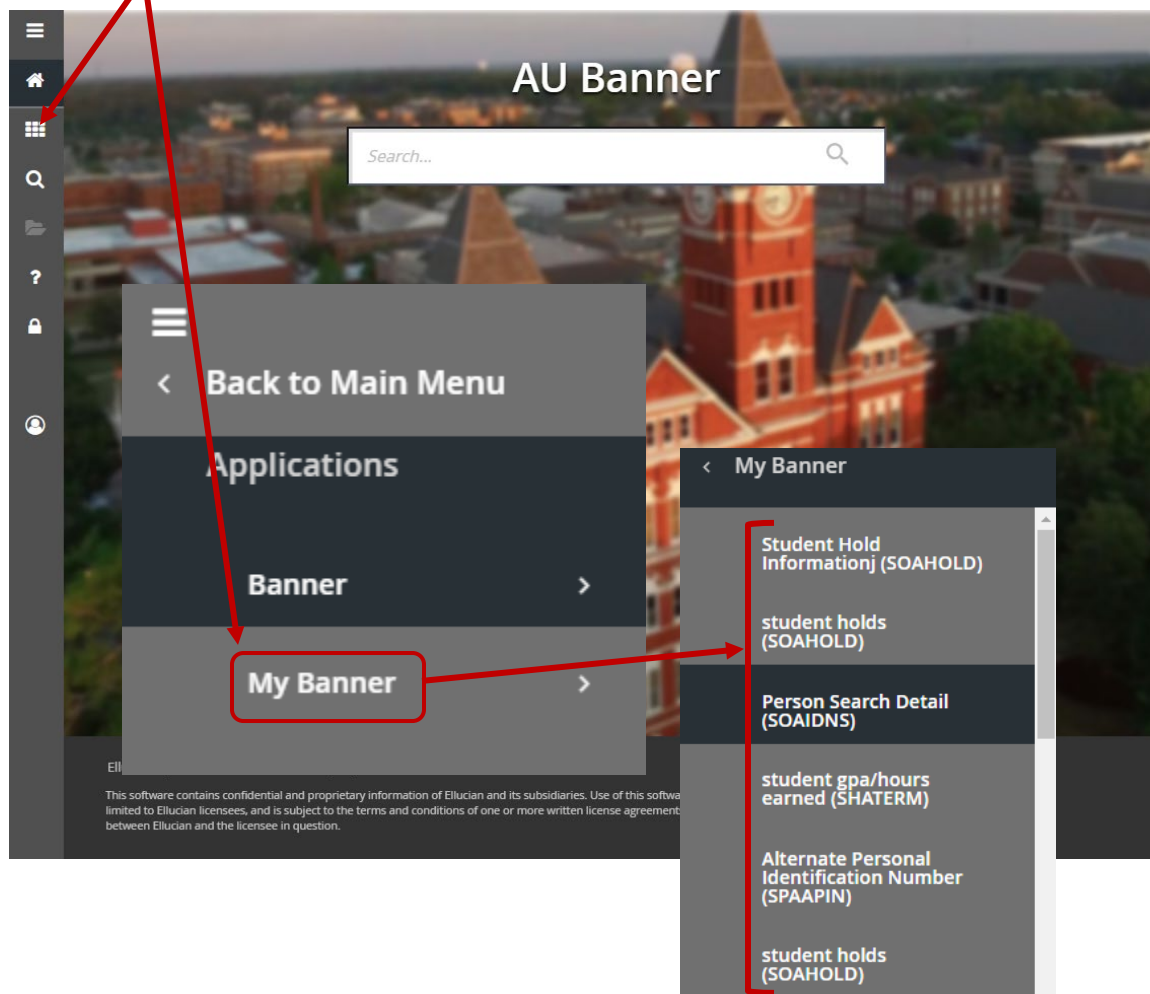
Do you want to open or save SFASLST.csv from testerp.auburn.edu? Open Save Cancel

UTILIZING MY BANNER IN THE MAIN MENU

On the Main Menu, click on the **Applications** icon located in the tool bar (in the left of the form), and you will see an option for My Banner. Note: If you have never used or set up My Banner, you will not see a My Banner tab (Read further below for details on how to create a My Banner page).

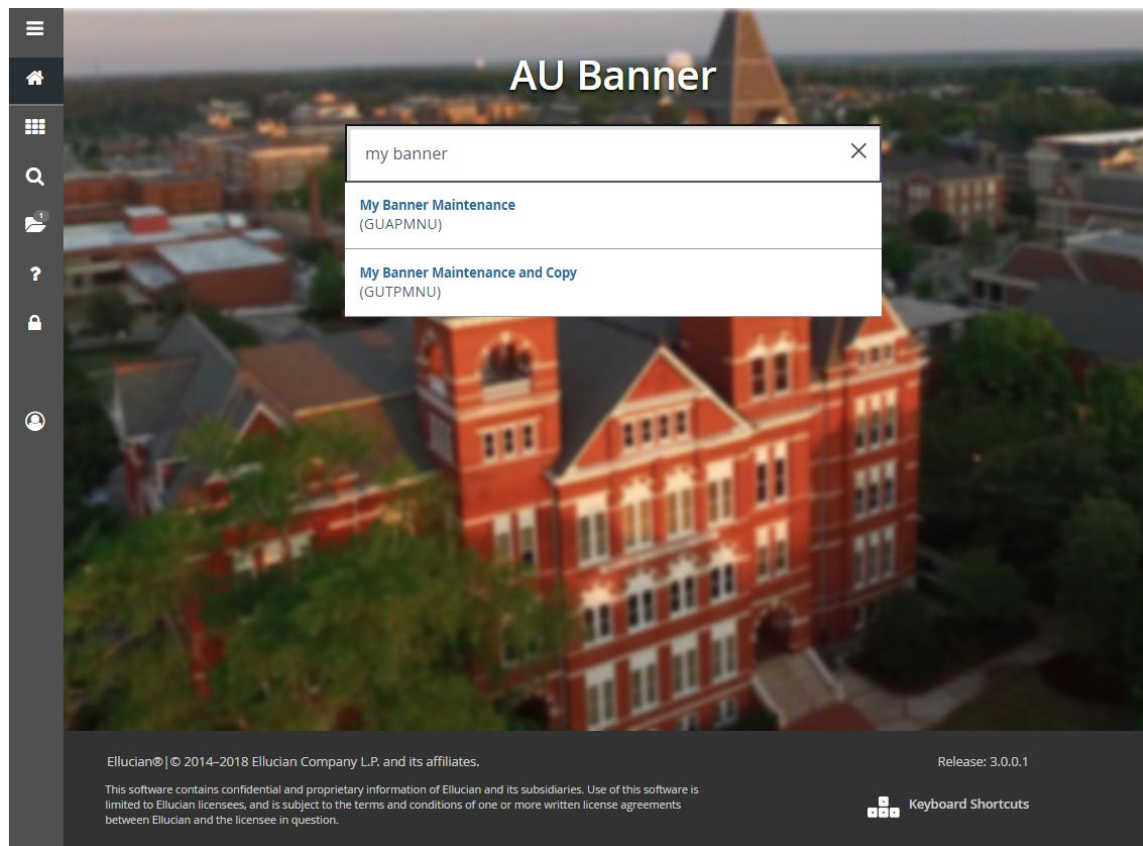
- Click the Applications icon and a drop down menu will appear.
- Click on My Banner and you will see the Quick Link forms in the drop down which allows the ability to quickly choose Banner forms that you often use.
- Click on the form name from the selection and you will be carried directly to the form site.

Click the **Application** icon to see the drop down menu, then click **My Banner**, then select desired form



To create/personalize the **MY BANNER** menu (Note: You will need to log off, then log back into Banner Admin after making any changes to this form in order for the updates to appear):

- Type MY BANNER in the Search Box.
- Two choices will appear below the Search Box.
- Choose **MY BANNER Maintenance** by clicking on the name. The user will be taken to the **MY BANNER Maintenance** page. You can also type **GUAPMNU** in the Search Box in place of MY BANNER, then click **Enter** to go into the **My Banner Maintenance** page.



- Once you choose **My Banner Maintenance**, the maintenance form will appear.
- Ignore the left column and center column information.
- On the right column will appear the form objects that already appear in your My Banner drop down menu. These are your shortcuts to the forms through MY BANNER.
- Click **Insert** and an open box will appear.
- Type the form name you want to add as a shortcut to MY BANNER.
- Click **Save**.
- The new form name will now be added to the MY BANNER list on the Main Menu page.

After clicking **Insert**, add the new form name in the open box

Once you have updated the forms to add to the My Banner page, click **Save**.

Object *	Description *
FTMITYP	1099 Incorr
FOA1099	1099 Trans
STVSOFF	A/F/I Fund
STVGSTA	A/F/I Status
STVTASK	A/F/I Task
STVG Typ	A/F/I Type
GUAABOT	About Banr
STVACCL	Academic C
STVSIZE	Academic D
STVTYPE	Academic D
SHQSUBJ	Academic H
SHACTRL	Academic H
STVEVEN	Academic H
SHANCRS	Academic H
STVASTD	Academic S
SHASTAT	Academic S

Object	Description
FFAREGS	Student Course Registration
SOAHOLD	Hold Information
SPAIDEN	General Person Identification
SHACRSE	Course Summary
SPAAPIN	Alternate Personal Identification Number

EDIT Record: 2/6 GURMENU.GURMENU_OBJ_NAME [2] ellucian

RUNNING A QUERY

Running a Query allows the user to look up existing information within data on a form. Most queries can be accessed through the **Filter** tab on the form. Queries can also be accessed through the ellipses to the right of information blocks within a form. The example below is using the form SFASTCA (student schedule audit trail).

- Type SFASTCA in the Search Box; **Enter**.
- Type the student's ID and term code; Click **Go**.
- Note the information on the form you are looking for.

X
Student Course Registration Audit SFASTCA 9.3
ADD
RETRIEVE
RELATED
TOOLS

ID: 000000002 Term Code: 201720 Registration From Date: Registration To Date:
Start Over

Registration Audit
Registration Error Message

STUDENT COURSE REGISTRATION AUDIT
Insert
Delete
Copy
Filter

Sequence Number	Term	CRN	Subject	Course	Section	Campus	Level	Grading Mode	Attempted Hours	Credit Hours	Bill Hours	Source	Course
1	201720	17684	PHIL	1100	006	A	UG	S		3.000	3.000	TEMP	RW
2	201720	13107	AGRI	1080	001	A	UG	S		3.000	3.000	TEMP	RW
3	201720	14184	ECON	2020	10	A	UG	S		3.000	3.000	TEMP	RW
4	201720	12933	COMM	1000	028	A	UG	S		3.000	3.000	TEMP	RW
5	201720	12933	COMM	1000	028	A	UG	S	3.000	3.000	3.000	BASE	RW
6	201720	13107	AGRI	1080	001	A	UG	S	3.000	3.000	3.000	BASE	RW
7	201720	14184	ECON	2020	10	A	UG	S	3.000	3.000	3.000	BASE	RW
8	201720	17684	PHIL	1100	006	A	UG	S	3.000	3.000	3.000	BASE	RW
9	201720	15267	IDSC	2190	001	A	UG	S	3.000	3.000	3.000	TEMP	RE
10	201720	15267	IDSC	2190	001	A	UG	S	3.000	3.000	3.000	BASE	RE
11	201720	17684	PHIL	1100	006	A	UG	S	0.000	0.000	0.000	TEMP	DF
12	201720	17684	PHIL	1100	006	A	UG	S	0.000	0.000	0.000	BASE	DF
13	201720	14184	ECON	2020	10	A	UG	S	0.000	0.000	0.000	TEMP	DF
14	201720	14184	ECON	2020	10	A	UG	S	0.000	0.000	0.000	BASE	DF
15	201720	12933	COMM	1000	028	A	UG	S	3.000	3.000	3.000	BASE	RW

1 of 1
20 Per Page
Record 1 of 15

Activity Date 11/09/2016 01:00:29 PM Activity User WWW2_USER
SAVE

READ Record: 1/15 SFRSTCA.SFRSTCA_SEQ_NUMBER [1] ellucian

Student Course Registration Audit SFASTCA 9.3

ID: [redacted] Term Code: 201810 Registration From Date: Registration To Date:

Registration Audit Registration Error Message

STUDENT COURSE REGISTRATION AUDIT

Insert Delete Copy Filter

Add Another Field ...

Clear All Go

- Click **Filter**. You will see a box with **"Add Another Field."** Click the arrow to the right of the box and choose the field you want to query. A new **"Add Another Field"** box will open. Click the arrow again to make another choice. Continue as needed to narrow the focus.
- Click **Go**.

Fields have been added

Student Course Registration Audit SFASTCA 9.3

ID: [redacted] Term Code: 201720 Registration From Date: Registration To Date:

Registration Audit Registration Error Message

STUDENT COURSE REGISTRATION AUDIT

Insert Delete Copy Filter

Subject Contains PHIL

Course Contains 1100

Add Another Field ...

Page | 27

Clear All Go

STUDENT COURSE REGISTRATION AUDIT

Add Another Field ...

Clear All Go

Click **Go** when completed. Information queried will appear

Student Course Registration Audit SFASTCA 9.3

ID: [redacted] Term Code: 201720 Registration From Date: Registration To Date:

Registration Audit Registration Error Message

STUDENT COURSE REGISTRATION AUDIT

Insert Delete Copy Filter

Filter Again

Sequence Number	Term	CRN	Subject	Course	Section	Campus	Level	Grading Mode	Attempted Hours	Credit Hours	Bill Hours	Source	Cours
1	201720	17684	PHIL	1100	006	A	UG	S		3.000	3.000	TEMP	RW
8	201720	17684	PHIL	1100	006	A	UG	S	3.000	3.000	3.000	BASE	RW
11	201720	17684	PHIL	1100	006	A	UG	S	0.000	0.000	0.000	TEMP	DF
12	201720	17684	PHIL	1100	006	A	UG	S	0.000	0.000	0.000	BASE	DF

Record 1 of 4

BANNER QUICKFLOW

Quickflow allows you to establish a set of forms in Banner so that the user will flow through specific forms, in a specific order, automatically. These instructions will show how to create a Quickflow and how to run an existing Quickflow.

Creating a Quickflow:

- Type GTVQUIK in the Search Box; **Enter**.
- Click **Insert**. An empty field will be highlighted.
- Enter the code (a name you create) and description in the field.
- Click **Save**.

QuickFlow Code Validation GTVQUIK 9.0

ADD RETRIEVE RELATED TOOLS

Insert Delete Copy Filter

Code *	Description *
ACACAUD	ACAC Audit
ACHAUD	Achievement Audit
ACHEK	SAA Check
ACHMNT	Achievement Application
ADMR	Define Applicant Codes
ADV_REB	Advancement Audit
AGMAJOR	COA Major Change QF
AHR	Define Grade Processing Rules
AILIFK	Kim's Quickflow
ALADM	Alisa's Admissions Quickflow
ALAPP	AL App Audit
ALDEC	Processing appl decision
ALI	academic load
ALI WDFO	WD FO List - Rpaawrd/Rhacomm
ALI2	efc/gpa audit
APP	Application Procedure
APPEALS	Appeal Screen Print
APPL	Application Processing
ASFCHEK	Auburn Spirit Foundation Audit
ATHSQUAD	Academic verif. for squad list

1 of 14 20 Per Page Record 2 of 278

SAVE

EDIT Record: 2/278 GTVCALL.GTVCALL_CODE [2] ellucian

X (Exit) to return to Banner main page.

- Enter GUAQUIK in the 'Go To' field; **Enter**.
- Type the name of the Quickflow you created in the previous step; Click **Go**.
- Enter forms that you want to use in the Quickflow. The forms will flow in the QuickFlow exactly as they are listed. Think through the process and the order of the forms prior to selecting them.
- Select/highlight from the listing on the left the forms to include in your QuickFlow and utilizing the **Insert Selection** button, move the forms to the right. You can use the **"Find"** field to aid in the selection and type form name (To use the **"Find"** field, type the form name in the field, then click **Enter**). Whether using the **"Find"** field or the list, once you've made your choice, click **Insert Selection**.
- Repeat the process with all forms you want in the Quickflow.
- Once completed with Quickflow set-up, click **Save**.

Quickflow name and description

Use this field to narrow the search for forms to add to Quickflow

As you add forms for your Quickflow, they will process in the order shown here

Find

Available Form *	Available Form Description
**SSB_MASKING	Use for SSB Masking ONLY - Only special predeter...
AAAACKN	Dues Acknowledgement
AAAACKR	Dues Acknowledgement Rules
AAAADJS	Dues Adjustment
AAACMEM	Co-Member
AAADINS	Dues Installment
AAADUES	Dues Entry
AAAMBDP	Membership Default Benefit/Premium Rules
AAAMBRL	Membership Rules
AAAMEMB	Membership

1 of 133 Per Page Record 1 of 2642

Insert Selection
Remove Selection

Current Form *	Current Form Description
SPAIDEN	General Person Identification
SPACMNT	Person Comment
SGASTDQ	General Student Summary
SOAHOLD	Hold Information
SGAADVR	Multiple Advisors
SHADGMQ	Degree Summary
SFARGRP	Student Registration Group
SPAAPIN	Alternate Personal Identification Number

1 of 1 Per Page Record 1 of 8

Use **Insert Selection** or **Remove Selection** to select or remove items

SAVE

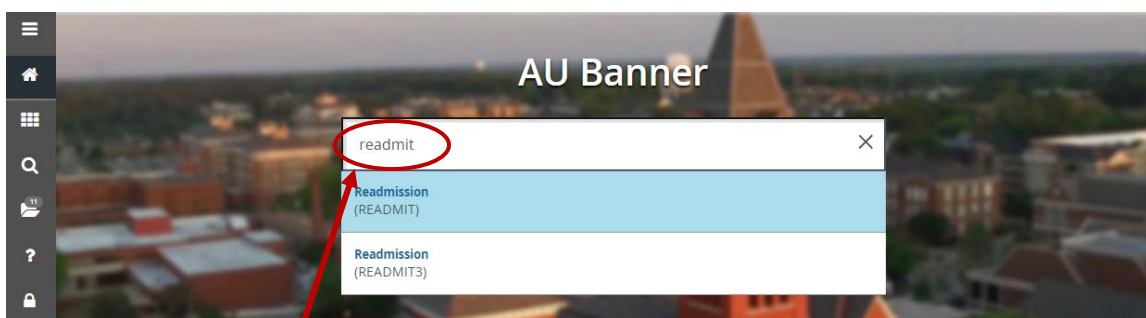
EDIT Record: 1/8 GURCALL.GURCALL_FORM [1] ellucian

X (Exit) to return to Banner main page.

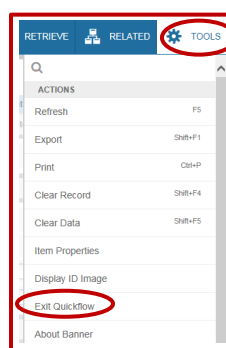
Running an Existing Quickflow:

In the main Banner menu, type the name of the Quickflow you created; **Enter**. Note: If the Quickflow name is not recognized, go to **GUAQFLW** and type the form name there.

- The first form of the Quickflow will populate. Type the information required for the form; Click **Go**. When processes on the form are completed, **X** (Exit) out of the form. You will be carried to the next form in the Quickflow. The next form will appear. Follow the steps above through the Quickflow process. If you get to a form in the Quickflow you do not need, **X** (Exit) out without clicking go, and you will be carried to the next form.
- The QuickFlow will flow the user through the forms for data entry or review. When you have completed The Quickflow, you will be carried to the Banner main page.
- While in Quickflow, you can divert to a different form (not in Quickflow) by clicking on the **magnifying glass**; type the form name, then **Enter**. When you complete that form, **X** (Exit) out and you will be carried back to where you left off in Quickflow.



Enter the Quickflow Name you created, then **Enter** to begin the Quickflow process



Helpful Hints:

1. The flow will navigate the user through the necessary forms but not the sections within the forms. Remember to always **Next Section** through all necessary areas of a form.
2. When you **X** (Exit) out of one form, you are required to update any required information for going into the next form and click **Go** to navigate in the form.
3. You can exit out of a QuickFlow at any point by selecting the **Tools** and **Exit QuickFlow** option in the file menu.

COLLEGE CODES

Code	Description
AG	College of Agriculture
AR	College of Architecture Design and Construction
BU	College of Business
ED	College of Education
EN	College of Engineering
FW	School of Forestry & Wildlife Science
GS	Graduate School
HS	College of Human Sciences
LA	College of Liberal Arts
NU	School of Nursing
PR	Provost
PY	School of Pharmacy
SM	College of Sciences & Mathematics
VM	College of Veterinary Medicine

TERM CODES

Term codes for each academic year are coded using a 6-character sequence. The first 4 characters indicate the academic year, e.g. 2016. The last 2 characters indicate the semester or term where

10 = Fall

20 = Spring

30 = Summer

Examples of Term Code definitions for the Academic Year:

202010 = Fall 2019	202310 = Fall 2022
202020 = Spring 2020	202320 = Spring 2023
202030 = Summer 2020	202330 = Summer 2023
202110 = Fall 2020	202410 = Fall 2023
202120 = Spring 2021	202420 = Spring 2024
202130 = Summer 2021	202430 = Summer 2024
202210 = Fall 2021	202510 = Fall 2024
202220 = Spring 2022	202520 = Spring 2025
202230 = Summer 2022	202530 = Summer 2025

Banner Term designation (use ending term of academic year)

Part of Term definitions:

- 1 = full term
- FM = first mini term
- SM = second mini term

Academic Year 2016-2017:

Fall	201710 Part of Term = 1
Spring	201720 Part of Term = 1
Summer	201730 Part of Term = 1, FM, SM

UNDERGRADUATE CLASSIFICATIONS

STUDENT STANDINGS

G1 = Good Standing

AW = Academic Warning

1S = First Suspension

1P = Academic Appeal of 1S

CW = Continued Warning

G2 = Good Standing after First Suspension

2S = Second Suspension

2P = Academic Appeal of 2S

LW = Last Warning

G3 = Good Standing after Second Suspension

AE = Academic Dismissal

AP = Academic Appeal of AE

STUDENT CLASSIFICATIONS

0-30 hours = Freshman

31-60 hours = Sophomore

61-90 hours = Junior

91+ hours = Senior

GRADUATE CLASSIFICATIONS

STUDENT STANDINGS

GG = Graduate Good Standing

GP = Graduate Academic Probation

CP = Graduate Continued Probation

GS = Graduate Academic Suspension

RP = Graduate Remediation

AE = Academic Dismissal

BANNER STUDENT TIP SHEET

Admissions

SAAADMS Admissions Application form
SAADCRV Admissions Decision form
SAASUMI Admission Application Summary
SOATEST Test Score Information
SOAHSCH High School Information
SOAPCOL Prior College
SOAPCOQ Prior College Summary

Catalog

SCABASE Course Base Maintenance
SCACRSE(Q) Basic Course Information
SCADETL(Q) Course Detail Information
SCAPREQ(Q) Prereq/Test Score Restrictions
SCARRES(Q) Course Registration Restrictions
SCASRCH Course Search
SCASYLB Course Title (long title)
SCATEXT College and Department Text
SMAGLIB Group Library

Schedule

SSADETL(Q) Schedule Detail
SSAPREQ(Q) Prereq/Test Score Restrictions
SSAMATX Building/Room Schedule
SSARRES(Q) Schedule Restrictions
SSASECQ Section Query/Enrollment
SSASECT Schedule Building
SSASYLB Section Syllabus (long sect title)
SSATEXT Section Comment
SSAWLSC Waitlist Automation Section Control
SSAXLSQ Schedule Cross List Query
SSAXLST Schedule Cross List Definition
SSAXMTI Cross List Meeting Time/Instructor

Waitlisting

SFASLST Class Roster
SFAWLPR WL Priority Management
SFAXWLP Crost List Waitlist Priority Management
SFIWLNT WL Notification Query
SSAWLSC WL Section Control
SZPWLPR Waitlist Priority Report
SZPWLPE WL Report Including Enrolled Students

Graduation

SHADEGR Degree Status
SHADGMQ Degree Summary

Course Information

SIAASGN Faculty Schedule Detail
SIAASGQ Faculty Schedule
SIAINST Faculty/Advisor Information
SIAIQRY Faculty/Advisor Query
SLABLDG Building Definition
SLABQRY Building QuerySLARDEF Room Capacity

Registration

SFAALST Class Roll by CRN
SFAREGS Student Course Registration
(and adding a minor to the student's record)
SFAREGQ Registration Query
SFARGRP Time Tickets
SFARHST Registration History
SFASTCA Student Course Registration Audit
SFASRPO Student Registration Permit-Override
SPAAPIN Alternate Personal Identification Number
SFASLST Class Roster

General Student

SGASTDN General Student
SGASTDQ General Student Summary
SGAADVR Multiple Advisors
SHASTAT Student Standing/Dean's List by College
SOACURR Curriculum Rules
SGACLSR Student Classification Rules
SGASADD Student Cohort and Attribute
SGASPRT Athletic Compliance
SOAHOLD Hold Information
SOAIDEN Person Search
SOAIDNS Person Search Detail
SPAIDEN Name/Contact Information
SPACMNT Comment Form
SPAAPIN Alternate Personal Identification Number

Academic History

SHAINST Specific Term Standings/Dean's List/GPA
SHASUBJ Course by Subject/GPA/Hours
SHATAEQ Transfer Articulation Evaluation
SHATCMT Comment on Transcript
SHATERM Term Sequence Course History
SHACRSE Course Summary
SHATCKN Course Maintenance (from SHACRSE)
SHATRNS Transfer Course Information
SHATATC Transfer Institution Catalog Entry
SHATATR Transfer Course Articulation
SOAPCOQ Prior College Summary
SZFSHTM Un-GAP'd GPA

Reports

SZOROTC ROTC Team Report
SZP1009 New Prospect Sch Report
SZP3002E CWE List by College
SZP4030 Student Term Report with GPAs
SZP4031 Student Term Report no GPA
SZP4034 In Progress Report/Grad School
SZPADVR Advisor Report
SZPDORF Prior Bad Grade with Regs (Repeat)
SZPGRAD Graduation Report General
SZPMAJC Major Change Report
SZPSCHD Schedule of Courses
SZPWLPE WL Report Including Enrolled Students
SZPWLPR Waitlist Priority Report
SZPWLSU Waitlist Summary Report
SZPXWLP Waitlist Priority X-Listed Report

Banner Naming Conventions

Banner Admin forms are seven characters. Student forms begin with an "S" and General Forms begin with a "G". The 2nd character relates to a module; the 3rd character is the form type and the 4th-7th characters describe the function.

Example: SSASECT

Module;(2nd character) Form: (3rd character)

C-Catalog A-Application

F-Registration V-Validation table

H-History Q-Query

S-Schedule

O-Overall

T-Tables

Z-Locally created

the shift key (it may take a while to return data) and click "Course Search."

Listings of Codes

STVADVR Advisor Type Validation
STVASTD Academic Standing Codes
STVATTS Student Attribute Validation
STVBLDG Building Code Validation
STVCHRT Cohort Code Validation
STVCLAS Class Code Validation
STVCMTT Comment Type Code Validation (SPACMNT)
STVCOLL College Code Validation
STVDEGC Degree Code Validation
STVDEGS Degree Status Code Validation
STVDEPT Department Code Validation
STVGMOD Grading Mode Validation
STVHLDD Hold Type Code Validation
STVLEVL Level Code Validation
STVMAJR Major, Minor, Concentration Code Validation
STVPTRM Part of Term Code Validation
STVREPS Repeat Status Code Validation
STVROVR Registration Permit Override Code Validation
STVRSTS Course Registration Status Code Validation
STVSUBJ Subject Code Validation
STVBLDG Building Code Validation

Advisor access to SSB

Sign into AUAccess, Faculty/Advisors tab, Self Service, Advisor menu; Or

- Click on Employees tab, Self Service, Faculty Services tab, Advisor menu:
- Faculty/Dept advisor - To view transcripts, etc..., must be linked to each student on SGAADVR, then can only view the academic records of those students
 - Advisee Listing shows students linked to on SGAADVR
- Professional/college advisor - Can see all students' academic records; do not need to be linked to student on SGAADVR

Schedule of Courses via link in AUAccess

Go to Employee Services tab, scroll down to Curriculum Management, select Schedule of Courses. After selecting term, submit. Choose subject, click "Course Search." To select multiple or all courses, hold down

NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]



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